



# The GLOBE Academy

## Minutes

### Academic Committee Meeting

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#### **Date and Time**

Friday August 20, 2021 at 11:00 AM

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#### Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
  - Respect: We treat ourselves and each other with kindness and dignity.
  - Empathy: We strive to understand and share the feelings of others.
  - Sustainability: We aim to conserve our resources for optimal use in the present and future.
  - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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#### **Committee Members Present**

C. Blunt (remote), C. Catinella (remote), C. Elliott-Earby (remote), D. Reynolds (remote), K. Padron (remote), L. Sum (remote), S. Daniel (remote), Z. Funchess (remote)

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### **Committee Members Absent**

J. Limor, J. Nichols, J. Varnell, L. Dibble, M. Huitt, R. Hudak, S. Manns

### **Guests Present**

Kimberly Henshaw (remote)

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## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

D. Reynolds called a meeting of the Academic Committee of The GLOBE Academy to order on Friday Aug 20, 2021 at 11:03 AM.

### **C. Approve Minutes**

C. Elliott-Earby made a motion to approve the minutes from Academic Committee Meeting on 06-11-21.

C. Blunt seconded the motion.

The committee **VOTED** to approve the motion.

## **II. Academic**

### **A. MAP Testing Results Summary**

Drew Reynolds shared that the committee will be preparing a report for the September board meeting that looks at MAP scores from pre-pandemic to today. MAP tests were completed four times since Winter 2019:

- Winter 2019
- Fall 2020
- Spring 2021
- Fall 2021

Report will also look at Spring and Fall 2019 as benchmark. Some factors that will be considered:

- MAP re-normed in 2020
- Absences in Fall, also from last Spring.
- Should expect some differences based on remote instruction experiences

### **B. Strategic Planning**

Discussed meeting over the summer to examine where work of the academic committee overlaps with strategic plan. Reviewed strategic plan for new committee members. Discussed how efforts on target language curriculum and race conscious curriculum may overlap.

### **C. GLOBE efforts on race-conscious curricula**

Staff and leadership completed Conscious Roots trainings last May and will be continuing to work with Conscious Roots in the coming year, with curriculum being a focus.

Potential areas of prioritization:

- Social Studies Curriculum
- Library and Classroom Libraries

Also:

- DEI committee efforts (calendar)
- Special days, events - example of Black History Month announcements led by parents.

Goal: 2-3 Task/projects by December 2021. Develop short descriptions of ideas to turn into grant proposals.

### **D. Additional Support for Target-Language Learning**

Four areas that we can accomplish this semester:

- For Parents: Chart of expectations for students at each grade comparing English and target languages
- Professional Development
  - Encourage counselors and support staff to watch GLOBE developed resources available
  - Integrated into professional development for teachers
  - PTCC Talks on DLI
- ECP
  - Activities after school
  - French and Spanish soccer
- Webpage
  - Make it easier to access DLI resources
- Mentorship between older and younger students.

Cristina Catinella to schedule meeting for leadership and subgroup to discuss.

## **III. Closing Items**

### **A.**

**Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:58 AM.

Respectfully Submitted,  
D. Reynolds