



The GLOBE Academy

Minutes

Academic Committee Meeting

Date and Time

Friday January 18, 2019 at 1:30 PM

Location

2225 Heritage Dr NE, Atlanta, GA 30345

Vision, Mission and Core Values

Vision: To develop globally minded citizens who have the knowledge, skills, and attitudes to effect positive change in our world.

Mission: The GLOBE Academy fosters Global Learning Opportunities through Balanced Education for children of all backgrounds. With a focus on dual-language immersion, an experiential-learning model, and a constructivist approach, GLOBE inspires students to be high-performing lifelong learners equipped to make a positive impact in the world.

Core Values: The GLOBE Academy's core values are expressed in the acronym, CREST: Community, Respect, Empathy, Sustainability and Trust. These values are expected of the governing board, faculty, staff, parents, and students. They are woven into daily life at GLOBE and incorporated into the curriculum.

- Community: We are inclusive, and we nurture and support one another.
 - Respect: We treat ourselves and each other with kindness and dignity.
 - Empathy: We strive to understand and share the feelings of others.
 - Sustainability: We aim to conserve our resources for optimal use in the present and future.
 - Trust: We are committed to honesty, transparency, and respectfully sharing our thoughts and encouraging others to do the same.
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Committee Members Present

C. Elliott-Earby, D. Reynolds, L. Dibble, R. Hudak, S. Daniel, Z. Funchess

Committee Members Absent

B. Williams, J. Weaver, K. Monroe

Guests Present

T. Dow

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

R. Hudak called a meeting of the Academic Committee of The GLOBE Academy to order on Friday Jan 18, 2019 at 1:30 PM.

C. Approve Minutes

II. Academic

A. International Trips

Sandra presented information on a new vendor, Walking Tree, for international trips. She proposed that we begin trips in 2020 and rotate each language every three years. To begin, we would offer a trip for French track and Spanish track in 2020, and then for Madarin track in 2021. Students in grades 6-8 would go each year, and we would rotate language tracks. This simplifies planning each year (only one trip) and every student would have an opportunity to take a trip in either 6th, 7th, or 8th grade.

Ryan agreed to talk to Katie about scheduling a formal proposal to the Board in an upcoming meeting.

B. Middle School Model

Sandra presented DLI courses that have recently been approved by GaDOE. We began a discussion on the feasibility of offering some of them at the middle school in the future but we ran out of time. Sandra, Christi, and Judy will discuss it more outside of the meeting and we will continue the discussion in our next meeting.

C. Dashboards for Board Reporting

No discussion.

III. Closing Items

A.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 2:30 PM.

Respectfully Submitted,

R. Hudak

C. Elliott-Earby made a motion to adjourn the meeting.

Z. Funchess seconded the motion.

The committee **VOTED** unanimously to approve the motion.