



The GLOBE Academy

Diversity Committee Report

27 April 2020

Committee Chair: Monique Hudson

Report Type: Update

Meeting Date: 4/15

Updates:

How is The GLOBE addressing IEPs and distance learning?

Seven (7) special education teachers and 6.5 special education teacher assistants reaching out to students individually. School cannot accommodate *behavior based IEPs* or pull-out because these are done in small groups and other parents can still see who is in the room with their kids in the online "meeting" platforms.

How is The GLOBE addressing gifted and distance learning?

Have or will JB is assigning units to give them extra. Teacher recommended high achievers have access to these same assignments. They have access. Not tracking time requirements under distance learning.

Is The GLOBE assuring all of our students have a laptop or tablet at home? If not, can the community assist in making sure every student has a device other than cell phone?

Grades 4-8 have chrome books 1 to 1. Made available to LC students. And we have some left. *Inquired in survey and more families came to check out additional laptops.*

Has The GLOBE received any feedback regarding the efficiency of the "free" internet being offered? If it is not effective, can the community help offset the cost?

If it is not effective, can the community help offset the cost. Inquired on survey. *No feedback regarding connectivity issues from families in the survey. Unfortunately option offered by AT&T was not as useful as originally hoped.*

Is The GLOBE providing lunches or do our kids rely on DeKalb resources?

Charter schools met with Dekalb and Dekalb decided to accommodate everyone.

Are we assisting families that are unable to assist with distance learning?

Administration has reached out to families with known challenges or families who have expressed challenges. Inquiry made in survey related to this. *Parents were contacted if they expressed a need in this area and assistance was offered/plan created. Discussion: Diversity*

committee willing to help with students who need to live assistance and parents are unable to help (grandparents, working, ability, etc.)

- Goals achieved in increasing socioeconomic diversity numbers by use of the weighted lottery.
- Heat map not available at this time to determine area of the county where students come from.
- Enrollment next steps happening differently due to social distancing
- Survey will be going out to newly enrolled families
- Meg interested in new ideas in the realm of recruitment and orienting new families
- Committee will not meet remainder of the school year.

End of Report