



## **The GLOBE Academy**

### **Academic Committee Report**

**18 November 2019**

**Committee Chair:** Drew Reynolds

**Report Type:** Update

**Updates:**

#### **1. Academic Committee**

Drew has been meeting/communicating individually with interested partners and school staff to solicit feedback on the scope and shape of Academic Committee moving forward.

Meeting Scheduled for Dec 5<sup>th</sup> at 9:30 at Upper Campus. Drew is working with Christy on an agenda for the meeting and will work to outline the scope of activities for the committee in the coming Spring semester.

#### **2. Strategic Plan Updates – Point #3, Core Instruction**

##### **3.1 Develop best-in-class academic, immersion and global citizenship model and curriculum**

Sandra Daniel reports 3.1 is on track with multiple curriculum initiatives underway, including work on global citizenship models, understanding by design, and others. Current work involves examining other dual language immersion approaches to Global Citizenship -> ensuring experiences are fully integrated across the curriculum

##### **3.2 Define and align on a common vision for excellent teaching**

Sabrina Manns reports that a team of staff at GLOBE have been working on a document outlining common vision for teaching and outlining the profile of graduating GLOBE students, draft to be finished in early December. Progress on track.

##### **3.3 Implement a comprehensive professional development strategy**

Sabrina Manns reports that professional development conversations are being included in dialogue on the work on document in 3.2, with the goal of outlining a vision for teaching and following up afterwards with professional development plan. Progress on track.

### **3.4 Support students to develop into global citizens**

Lisa Dibble reports the first key activity - launch a capstone experience - has been completed. The 8th grade students will be attending a Language Immersion Experience through Concordia Language Villages May 7-10, 2020. There is also ongoing conversation on how we approach sister schools, and academic committee will be working to help define this term to guide our efforts.

The second two activities, 3) Study Global Learning school concepts, curriculum and learning experiences, and 4) Launching Global Learning experiences and integrated curriculum, are currently in progress and on track and will be discussed in upcoming academic committee meetings.

**End of Report**