



# The GLOBE Academy

## Diversity Committee Meeting

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### Date and Time

Tuesday October 13, 2020 at 6:30 PM EDT

### Location

Virtual via Zoom

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**The Diversity Committee adopted a definition of diversity that represents GLOBE's actual and aspirational values. At GLOBE we recognize that:**

*The concept of diversity encompasses acceptance and respect. It means understanding that each individual is unique, and recognizing our individual differences. These can be along the dimensions of race, ethnicity, gender, sexual orientation, socio-economic status, age, physical and learning abilities, religious beliefs, political beliefs, or other ideologies. It is the exploration of these differences in a safe, positive, and nurturing environment. It is about understanding each other and moving beyond simple tolerance to embracing and celebrating the rich dimensions of diversity contained within each individual.*

Source: <http://www.qcc.cuny.edu/diversity/definition.html> (edited to include "learning" abilities).

It is in the spirit of this definition that the DEI Committee will continue to make recommendations to the GLOBE Board of Directors and leadership on governance and policy issues involving matters of DEI.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
A. Record Attendance			1 m
B. Call the Meeting to Order			
<b>II. Diversity</b>			<b>6:31 PM</b>
A. Examining Equitable Access	Discuss		35 m

	Purpose	Presenter	Time
Does GLOBE's diverse community have equitable access to learning tools to thrive in the virtual learning environment. How can the DEI committee assist?			
<b>B. Status of DEI Vendor</b>	Discuss	Christi Elliott-Earby	20 m
Conscious Roots			
<b>C. Asian Americans and Pacific Islander representation (AAPI)</b>	Discuss		35 m
DEI committee member, Mila Konomos, to discuss the vastly diverse AAPI community at GLOBE and concerns about the lack of diverse representation in GLOBE events/celebrations and curriculum.			
<b>III. Closing Items</b>			<b>8:01 PM</b>
<b>A. Adjourn Meeting</b>	Vote		