

SUPERINTENDENT SEARCH

LEGACY PREP LEADERSHIP PROFILE PREFERENCE SCALE TALLY

Board Members are ask to rank each statement from 1 (Not Important) to 5 (Very Important)

	BM 1	BM 2	BM 3	BM 4	Average
Successful experience as a head of school or superintendent	4	4	4	2	3.5
Successful classroom teaching experience	2	3	5	2	3.0
Successful experience as a school principal	2	4	4	2	3.0
Central staff administrative experience	1	5	4	3	3.3
Earned doctorate	2	3	3	1	2.3
Demonstrated ability to improve student achievement	5	4	5	3	4.3
Effective public speaker	5	4	3	5	4.3
Sense of humor	3	3	2	4	3.0
Ability to initiate and adapt to change	5	4	4	5	4.5
Strong analytical and problem-solving skills	5	5	5	5	5.0
Visionary and goal oriented	5	5	5	5	5.0
Committed to long-range planning	5	4	5	5	4.8
Skilled in making data-driven decisions	5	5	5	5	5.0
Strong instructional leader	4	3	4	1	3.0
Committed to systemic professional development	4	4	4	3	3.8
Manager of budget and fiscal affairs	5	5	5	3	4.5
Skilled evaluator of programs and personnel	5	4	5	4	4.5
Skilled in effectively leading an administrative team	5	4	5	5	4.8
Effective spokesperson for the school system	5	4	5	5	4.8
Effective communicator, both oral and written	5	4	5	5	4.8
Able to generate support from stakeholders	5	5	5	5	5.0
Demonstrates sensitivity toward diversity and diverse groups	5	4	5	5	4.8
Exhibits strong interpersonal skills	4	4	5	5	4.5
Able to work with and generate support from the entire board	4	4	5	5	4.5
Willing to listen to others' opinions	5	4	5	5	4.8
A record of accomplishments in current position	4	5	5	5	4.8
Understanding of Alabama finances	4	4	4	3	3.8
Ability to think out of the box	4	4	5	5	4.5