Mojave River Academy

MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - November 12 2026

Published on November 9, 2026 at 7:53 AM PST

Date and Time

Thursday November 12, 2026 at 8:00 AM PST

Location

Mojave River Academy Central Office: 13911 Park Ave, Suite 108, Victorville, CA 92392

Teleconference Locations:

Mojave River Academy Bakersfield Campus: 1601 New Stine Road, #150, #224, Bakersfield, CA 93309
Mojave River Academy Barstow Campus: 2151 Main St, Barstow, CA 92311
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Mojave River Academy West Victorville Campus: 12384 Palmdale Road, Suites 201-202, 205-206, Victorville, C A 92392

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**8:00 AM**

A. Call the Meeting to Order

The meeting will be called to order at 8:00 am.

B. Roll Call

Board Chair, Mr. Jesse Gaona, will call the name of each Board Member, and each member in attendance will state, “Present.”

Mr. Jesse Gaona -
Mr. Jonathan Mendez -
Mr. Gilberto Rivera Jr. -

C. Hearing from the Audience on Closed Session Items

Guidelines for Public Comment

This is an opportunity for citizens to address the school board on any item that is on the agenda and other school related matters, or suggest topics for future agendas. With regards to items not on the agenda, the Board cannot discuss or take action per state law.

Speakers who wish to address the Board must fill out and return a Speaker’s Card prior to the beginning of the meeting. Speakers shall limit their comments to three minutes or less. Charges or complaints against employees should be submitted first to the Superintendent and then to the Governing Board under the provisions of the Governing Board Policy (BP 1312.1 Complaints Concerning School Employees). Speakers are cautioned that under California Law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting.

PLEASE LIMIT COMMENTS TO THREE (3) MINUTES PER INDIVIDUAL. TOTAL TIME FOR PUBLIC INPUT ON EACH ITEM IS LIMITED TO TWELVE (12) MINUTES.

D. Adjourn into Closed Session

E. Closed Session Items

1. Conference with Legal Counsel - Existing Litigation

Purpose Presenter Time

2. Conference with Legal Counsel - Anticipated Litigation
3. Public Employee Assignment/ Discipline/ Dismissal/ Release/ Reassignment/ Transfer for Employee - Government Cod section 54957: Ed Code 44932(a): Section (a), Section (c), and Section (g)
4. Acquisition of Land, Facilities, and Real Estate

F. Reconvene in Open Session

G. Pledge of Allegiance

Pledge will be led by Jesse Gaona.

H. Reporting Out of Closed Session Action

Board Chair, Mr. Jesse Gaona will report out any action taken in Closed Session and the votes of the Board.

I. Information Items

CEO Report

J. Board Member Comments

Board Member Comments by Board Members can be made at this time.

K. Comments from Attending Public

Guidelines for Public Comment

This is an opportunity for citizens to address the school board on any item that is on the agenda and other school related matters, or suggest topics for future agendas. With regards to items not on the agenda, the Board cannot discuss or take action per state law. Speakers who wish to address the Board must fill out and return a Speaker’s Card prior to the beginning of the meeting.

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		Purpose	Presenter	Time

PLEASE LIMIT COMMENTS TO THREE (3) MINUTES PER INDIVIDUAL. TOTAL TIME FOR PUBLIC INPUT ON EACH ITEM IS LIMITED TO TWELVE (12) MINUTES.

L. Approve Minutes — Approve Minutes

The Board of Directors will consider approving the minutes of the October 22 2026 regular board meeting.

Approve minutes for MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - October 22 2026 on October 22, 2026

M. Approve Minutes — Approve Minutes

The Board of Directors will consider approving the minutes of the October 22 2026 special board meeting.

Approve minutes for MOJAVE RIVER ACADEMY SCHOOLS SPECIAL BOARD MEETING - October 22 2026 on October 22, 2026

II. Consent Items

Consent Items may be moved to the ACTION ITEM(s) - MOVED FROM CONSENT AGENDA - MOJAVE RIVER ACADEMY SCHOOLS category for separate action and discussion at the request of the Board of Directors.

*A consent agenda groups routine meeting discussion points into a single agenda item. In so doing, the grouped items can be approved in one action, rather than through the filing of multiple motions.

III. Action Items - Mojave River Academy Schools

A. Approval of Revised MRA Curriculum Policy #4: Graduation Requirements

The Board of Directors will consider approving the revised MRA Curriculum Policy #4: Graduation Requirements.

B. Approval of MRA Student Policy #29: Policy for Promoting Safe Environments for Student Learning and Engagement

Purpose Presenter Time

The Board of Directors will consider approving MRA Student Policy #29: Policy for Promoting Safe Environments for Student Learning and Engagement.

C. Approval of Acellus Educational Services Quote #1060038 and Contractual Agreement for 2026–27 Student Licenses

The Board of Directors will consider approving Acellus Educational Services Proposal #1060038, dated November 4, 2026, and the related contractual terms for Acellus Monthly Student Licenses (Virtual) for the 2026–27 school year, in an amount not to exceed $1,027,000. The proposal includes 13,000 monthly student licenses at $79.00 per student per month, totaling $1,027,000.00, with additional students billed at the same rate. On May 21, 2026, the Board approved Acellus as an instructional resource but did not approve a contract amount or per-student rate. This item would approve the expenditure, contractual terms ratify any Acellus payments already made for the 2026–27 school year, and authorize the Executive Director or designee to accept the proposal and sign related purchase documents and contractual agreements.

D. Approval of Revised 2026–2027 Board Meeting Schedule

The Board of Directors will consider approving revisions to the previously adopted 2026–2027 regular board meeting schedule for Mojave River Academy, changing the December 17, 2026 regular board meeting to December 10, 2026.

E. Ratification of Personnel Report (July-October 2026)

The Board of Directors will consider ratifying the Personnel Report for July through October 2026. The report summarizes personnel actions during this period, including new hires, resignations, promotions, transfers, and changes in employment status, for Board review and approval.

F. Acceptance of Williams First Quarter Report

The Board of Directors will consider accepting the Williams 2026–2027 First Quarter Report for Mojave River Academy – Oro Grande, Route 66, and Silver Mountain Charters.

IV. Action Item(s) - Moved From Consent Agenda - Mojave River Academy Schools

V. Future Business

	Purpose	Presenter	Time

A. Future Business

The next board meeting of the Mojave River Academy Schools Board of Directors will be held December 10, 2026 at 8:00am at Mojave River Academy, 13911 Park Ave. Suite 108, Victorville, CA 92392, pending Board approval of the revised 2026–2027 board meeting schedule.

VI. Closing Items

A. Adjourn Meeting

Individuals with disabilities who require reasonable accommodations to participate in this meeting may request assistance by contacting Susanna Garcia at sgarcia@mojaveriver.net at least 48 hours in advance of the meeting.

Coversheet

Approve Minutes

Section: I. Opening Items
Item: L. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - October 22 2026 on October 22, 2026

APPROVED

Mojave River Academy

Minutes

MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - October 22 2026

Date and Time
Thursday October 22, 2026 at 8:00 AM

Location
Mojave River Academy Central Office: 13911 Park Ave, Suite 108, Victorville, CA 92392

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Directors Present
G. Rivera, J. Gaona, J. Mendez

Directors Absent
None

I. Opening Items

A. Call the Meeting to Order

J. Gaona called a meeting of the board of directors of Mojave River Academy to order on Thursday Oct 22, 2026 at 8:00 AM.

B. Roll Call

C. Hearing from the Audience on Closed Session Items

There were no comments from the public regarding closed session items.

D. Adjourn into Closed Session

J. Mendez made a motion to adjourn into Closed Session.
G. Rivera seconded the motion.
Closed Session start time: 8:01 am.
The board **VOTED** to approve the motion.

E. Closed Session Items

F. Reconvene in Open Session

J. Mendez made a motion to reconvene into Open Session.
G. Rivera seconded the motion.
Open Session start time: 8:42 am.
The board **VOTED** to approve the motion.

G. Pledge of Allegiance

Pledge was led by Jesse Gaona.

H. Reporting Out of Closed Session Action

The Board President reported that no action was taken during closed session.

I.

Information Items

California College Guidance Initiative - Dan Wilson, CWA Coordinator

Human Resources Department Report - Caleb Gray, Director of HR

Campus Highlight - Barstow

J. Board Member Comments

No comments were made by Board members.

K. Comments from Attending Public

There were no comments from the attending public.

L. Approve Minutes

J. Mendez made a motion to approve the minutes from MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - September 17 2026 on 09-17-26.
G. Rivera seconded the motion.
The board **VOTED** to approve the motion.

II. Action Items - Mojave River Academy Schools

A. Approval of Additional 2026–2027 MRA Authorized Official Transcript Signer

J. Mendez made a motion to approve of an additional 2026-2027 MRA Authorized Official Transcript Signer.
G. Rivera seconded the motion.
The Board congratulated Amanda Cordova on her new postion as Registar.
The board **VOTED** to approve the motion.

B. Adoption of Board Policy: Student Suicide Prevention, Intervention, and Postvention (TK–12)

J. Mendez made a motion to approve the adoption of board policy: Student Suicide Prevention, Intervention, and Postvention (TK-12).
G. Rivera seconded the motion.
Gilberto Rivera asked Scott Huffman for an update on this item.
The board **VOTED** to approve the motion.

C. Approval of Instructure Canvas Next LMS and Mastery Connect Subscription and Implementation Services

J. Mendez made a motion to approve of Instructure Canvas Next LMS and Mastery Connect Subscription and Implementation Services.
G. Rivera seconded the motion.
The board **VOTED** to approve the motion.

III. Future Business

A. Future Business

The next board meeting of the Mojave River Academy Schools Board of Directors will be held November 12 2026 at 8:00am at Mojave River Academy, 13911 Park Ave. Suite 108, Victorville, CA 92392.

IV. Closing Items

A. Adjourn Meeting

J. Mendez made a motion to adjourn the meeting.
G. Rivera seconded the motion.
The board **VOTED** to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:55 AM.

Respectfully Submitted,
J. Gaona

Documents used during the meeting

- 2026.10.22 MRA Suicide Prevention Policy Updated 26-27 - Scott Huffman.docx
- 2026.10.22 Mojave River Academy Canvas and Mastery Connect Proposal.pdf
- 2026.10.22 Mojave River Academy Canvas Order Form with Early Access.pdf

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Coversheet

Approve Minutes

Section: I. Opening Items
Item: M. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for MOJAVE RIVER ACADEMY SCHOOLS SPECIAL BOARD MEETING - October 22 2026 on October 22, 2026

APPROVED

Mojave River Academy

Minutes

MOJAVE RIVER ACADEMY SCHOOLS SPECIAL BOARD MEETING - October 22 2026

Date and Time
Thursday October 22, 2026 at 9:00 AM

Location
Mojave River Academy Central Office: 13911 Park Ave, Suite 108, Victorville, CA 92392

Teleconference Locations:
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Directors Present
G. Rivera, J. Gaona, J. Mendez

Directors Absent
None

I. Opening Items

A. Call the Meeting to Order

J. Gaona called a meeting of the board of directors of Mojave River Academy to order on Thursday Oct 22, 2026 at 9:00 AM.

B. Roll Call

C. Board Member Comments

No comments were made by Board members.

D. Comments from Attending Public

There were no comments from the attending public.

II. Action Items - Mojave River Academy Schools

A. Establishment of Nominating Committee

J. Mendez made a motion to pursuant to Article VII, Section 6 of the bylaws, to establish a nominating committee and appointed G. Rivera.
G. Rivera seconded the motion.
The board **VOTED** to approve the motion.

III. Future Business

A. Future Business

The next board meeting of the Mojave River Academy Schools Board of Directors will be held November 12 2026 at 8:00am at Mojave River Academy, 13911 Park Ave. Suite 108, Victorville, CA 92392.

IV. Closing Items

A. Adjourn Meeting

J. Mendez made a motion to adjourn the meeting.
G. Rivera seconded the motion.

The board **VOTED** to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:01 AM.

Respectfully Submitted,
J. Gaona

Individuals with disabilities who require reasonable accommodations to participate in this meeting may request assistance by contacting Susanna Garcia at sgarcia@mojaveriver.net at least 48 hours in advance of the meeting.

Coversheet

Approval of Revised MRA Curriculum Policy #4: Graduation Requirements

Section: III. Action Items - Mojave River Academy Schools
Item: A. Approval of Revised MRA Curriculum Policy #4: Graduation Requirements
Purpose:
Submitted by:
Related Material:
2026.11.12 MRA Curriculum Policy #4 Graduation Requirements Updated.pdf

Curriculum and Instruction Curriculum Policy #4

Graduation Requirements

The aspiration of the charter school, in partnership with the community, is to provide an exceptional education that prepares students to be successful members of our democratic society. Therefore, the graduation requirements stated below have been established. The graduation requirements encompass the knowledge, abilities, and experience necessary to develop the essential aptitudes and skills of successful participants in today's society: behavior of character, communication, citizenship, intellect, self-direction, teamwork, well-being and productivity.

Students are to be provided with assistance to tailor the requirements according to their individual needs and abilities. Students must demonstrate proficiency in reading comprehension, writing and mathematics. Those students not proficient will be provided with remedial programs after consultation with the student's parent/guardian.

Students must meet the following graduation requirements, and all other state and federal mandated assessments.

Subjects Required for Graduation- 210 credits

English- 40 credits
Math- 20 credits
Social Studies- 30 credits
Science- 20 credits
Foreign Language or Visual/Performing Arts- 10 credits
Physical Education- 20 credits
Electives- 70 credits

In addition to the following graduation requirements, students must pass any state and federal mandated assessments.

Subjects Required for Graduation

Minimum State Requirements:
Three years of English
Two years of Mathematics (including Algebra I)
Three years of Social Studies (including U.S. history and geography; world history, culture, and geography; one semester of American government, and one semester of economics (Note that pursuant to *Education Code* Section 51225.3(a)(1)(H)(ii), commencing with pupils graduating in the 2030-31 school year, a local educational agency may exempt a pupil who completes the below-referenced one-semester personal finance course requirement from this one-semester course in economics requirement.)
Two years of Science (including biology and physical science)
One year of Foreign Language or Visual/Performing Arts/Career Technical Education (ASL shall be deemed a course in foreign language)
Two years of Physical Education

One semester of Ethnic Studies, commencing with pupils graduating in the 2029–30 school year
One semester Personal Finance, commencing with pupils graduating in 2030-2031

Additional Charter School Graduation Requirements:
English: 10
Electives: 70 credits

Individuals with Exceptional Needs:
Eligible students with exceptional needs shall be exempt from all coursework and other requirements adopted by the Charter School's governing board that are additional to the statewide coursework requirements identified above and shall be awarded a diploma from high school as described in 20 U.S.C. § 7801(23)(A)(ii)(I)(bb).

A student with exceptional needs shall be eligible for the exemption and diploma award if the students Individualized Education Program (IEP) provides all of the following:

- The student is deemed eligible to take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code section 60640(k);
- The student is required to complete state standards aligned coursework to meet the statewide coursework requirements.

Before a student commences grade 10, the student's IEP team shall determine and notify the parent or guardian of whether the student may be eligible to graduate pursuant to the exemption provided for herein.

A student with exceptional needs that meets the criteria for the diploma exemption shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a student of similar age would be eligible to participate.

Other Specific Populations - Graduation Credit Waiver
As defined in statute, students in foster care, homeless children/youth, former juvenile court school students, students who are in a miliary family, students who are migratory children who transfer between schools any time after the completion of the student's second year of high school, pupils participating in a newcomer program (meaning a student who is participating in a program designed to meet the academic and transitional needs of newly arrived immigrant students that has a primary objective the development of English language proficiency and who was enrolled before January 1, 2024 **[Note: it is within the discretion of the school to extend these rights to pupils participating in a newcomer program irrespective of when the student was enrolled]**) and newcomer students (collectively, "Specific Population Students") and who are in their third or fourth year of high school, shall be exempt from all coursework and other requirements adopted by the Charter School board of directors that are in addition to the statewide coursework requirements, unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

If the Charter School determines that a Specific Population Student is able to complete the School's graduation requirements within the student's fifth year of high school, the Charter School shall do all of the following:

- ❖ Consult with the student and the student's educational right holder regarding the student's option to remain in school for a fifth year to complete the Charter School's graduation requirements.
- ❖ Consult with the student and the student's educational right holder about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution.
- ❖ Consult with and provide information to the student about transfer opportunities available through the California Community Colleges.
- ❖ Permit the student to stay in school for a fifth year to complete the Charter School's graduation requirements upon agreement with the student (if over 18 years old) or the student's educational rights holder.
- ❖ For a student in foster care or a homeless child/youth, consult with the student and student's educational rights holder regarding the student's option to remain in the student's school of origin.

To determine whether a Specific Population Student is in the third or fourth year of high school, the number of credits the student has earned to the date of transfer, the length of the student's school enrollment, or, for students with significant gaps in school attendance, the student's age as compared to the average age of students in the third or fourth year of high school, may be used, whichever will qualify the student for the exemption.

The Charter School shall notify a Specific Population Student and that student's educational rights holder within 30 calendar days of the date of transfer into the School that the student may qualify for the exemption from local graduation requirements. If the School fails to provide timely notice, the student shall be eligible for the exemption once notified, even if the student no longer qualifies as a Specific Population Student.

If a Specific Population Student is exempted from local graduation requirements and completes the statewide coursework requirements before the end of the student's fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, the school shall not require or request that the student graduate before the end of the student's fourth year of high school. If a Specific Population Student is eligible for the exemption and would otherwise be entitled to remain in attendance at the school shall not be required to accept the exemption or be denied enrollment in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of higher education, regardless of whether those are required for statewide graduation requirements.

If a Specific Population Student is not exempted from local graduation requirements or has previously declined the exemption, the Charter School shall exempt the student within 30 days of the date of an exemption request made by the student or student's educational rights holder. If a

Specific Population Student was eligible for an exemption, was not properly notified of the availability of the exemption, or declined the exemption, the Charter School shall exempt the student within 30 days of the date of an exemption request made by the student or the student's educational rights holder even if the student no longer qualifies as a Specific Population Student. A Specific Population Student's exemption shall not be revoked by the Charter School.

If a Specific Population Student was granted an exemption in a previous school and later transfers to the Charter School, the exemption shall continue to apply after the student transfers or no longer qualifies as a Specific Population Student.

The eligibility determination is facilitated by the school counselor and approved by the governing board's designee

If a Specific Population Student is exempted from local graduation requirements, in addition to providing notice, the School shall consult with the student and student's educational rights holder on the following:

- Discussion regarding how any of the requirements that are waived may affect the student's postsecondary education or vocational plans, including the ability to gain admission to a postsecondary educational institution.
- Discussion and information about other options available to the student, including, but not limited to, a fifth year of high school, possible credit recovery, and any transfer opportunities available through the California Community Colleges.
- Consideration of the student's academic data and any other information relevant to making an informed decision on whether to accept the exemption.

Any complaints regarding noncompliance with the exemptions for Specific Population Students may be made through the Charter School's Uniform Complaint Procedures.

Adopted: 04/16/2026

Amended:

Coversheet

Approval of MRA Student Policy #29: Policy for Promoting Safe Environments for Student Learning and Engagement

Section: III. Action Items - Mojave River Academy Schools
Item: B. Approval of MRA Student Policy #29: Policy for Promoting Safe Environments for Student Learning and Engagement
Purpose:
Submitted by:
Related Material:
2026.11.12 Policy for Promoting Safe Environments for Student Learning and Engagement.pdf

Policy for Promoting Safe Environments for Student Learning and Engagement

Mojave River Academy Schools

1. Purpose and Scope

Mojave River Academy Schools ("MRAs" or "the School") is committed to being a safe and nurturing place for students, free from fear, threats of violence, and sexual offenses committed by or intended to be committed by students, employees, volunteers, or contractors. This policy is adopted under California Education Code section 32100 and Senate Bill 848. It establishes expectations for professional boundaries and for safe environments in both the school's independent study program and any in-person or other school-sponsored activities.

This policy applies to all employees, volunteers, contractors, and students. It covers interactions during and outside the instructional day, in person and electronically, and in every setting where the school provides instruction or services, including the school office, learning centers, community locations, homes, virtual platforms, field trips, and events.

2. Definitions

Professional boundaries are the behaviors expected of adults when interacting with students. They protect students and adults alike by keeping relationships focused on learning, support, and well-being.

Independent study means instruction and learning that takes place primarily outside a traditional classroom, under the general supervision of a credentialed employee, and includes work completed at home, in community settings, or online.

Electronic communication includes text messages, email, phone calls, messaging apps, social media, video calls, and any other digital means of contact.

3. Professional Boundaries Between Students and Adults

Employees, volunteers, and contractors must maintain professional relationships with all students and must not:

- Engage in romantic, sexual, or other personal relationships with a student, or in conduct that could reasonably be seen as grooming.
- Give gifts, money, or special privileges to individual students outside the school's established recognition or support programs.
- Transport students in a personal vehicle, meet with students alone outside school business, or visit a student's home without prior written approval from the site administrator and, where applicable, a parent or guardian.

- Keep one-on-one contact with a student that is not visible to others, or conduct tutoring or meetings in a closed space without a second adult or open-door arrangement, unless approved in advance.
- Share personal social media accounts with students, accept friend or follow requests from students on personal accounts, or send private messages to students through personal accounts.
- Discuss personal relationships, sexual matters, or adult problems with students.

Adults who are uncertain whether conduct crosses a boundary must seek guidance from a supervisor before proceeding.

4. Electronic and Social Media Communication

Inappropriate electronic and social media communication with students is prohibited during and outside the school day. Staff may communicate with students electronically only through school-approved platforms and school-issued accounts, for educational or school business purposes, during reasonable hours, and in a manner that is transparent and accessible to supervisors. Communications with students must be professional in tone and content. Adults must not communicate with students through personal phones, personal email, or personal social media unless the school has approved the method and copies a supervisor or the student's parent or guardian as the policy requires.

Parents and guardians must be included on communications about individual student academic or support matters unless the student is seeking confidential support covered by law.

5. Contact Outside Instructional Hours and Programming

Contact between staff and students outside scheduled school programming is limited to what is necessary for school business. Any contact that falls outside the school's instructional program must be documented and disclosed to a supervisor, and must not include the parent or guardian's exclusion as a means of concealment.

6. Safe Independent Study Practices

To promote safe, observable, and supervised learning:

- **Learning Plans and Check-ins.** Student learning plans may document the schedule, learning activities, and the staff member responsible for supervision. Regular check-ins must occur at intervals set by principal or designee and must be documented.
- **Parent or Guardian Involvement.** Parents or guardians should be present or reasonably accessible for in-person meetings with students and for home visits. Staff must not conduct home visits without notice to a supervisor.
- **Off-Site Meetings.** Meetings with students in community locations must occur in public, visible places such as libraries, school sites, or other approved spaces. Staff must notify a supervisor of the location and time.

- **Virtual Sessions.** Live video sessions with students must be scheduled through school platforms, conducted during school hours unless otherwise approved, and kept in a setting that is visible to the student's parent or guardian where practicable. Staff must not record students without written consent and a legitimate educational purpose.
- **Transportation.** Staff must not transport students unless the school has approved the transportation in writing and the adult meets the school's transportation requirements.

7. Facilities and Supervision

Mojave River Academy will arrange and furnish its facilities to promote safe, easily supervised environments. This includes:

- Meeting rooms and tutoring spaces with glass panels, open doors, or windows, or with visibility from common areas.
- Seating and workspace arrangements that allow adults to observe student activity.
- Restricted access to staff-only areas and to rooms without visibility.
- Clear sightlines in learning centers, shared spaces, and offices used by students.
- Regular site walkthroughs by administrators to confirm that these conditions are maintained.

Furnishings and layouts must be reviewed annually and whenever a facility changes.

8. Relationships Among Students and Among Adults

The school expects students to treat one another with respect and to report bullying, harassment, or sexual conduct by peers. Staff must intervene promptly when peer conduct threatens safety and must report concerns under Section 10. Staff must maintain professional relationships with each other, volunteers, and contractors, and must not engage in conduct that undermines supervision or creates a hostile or inappropriate environment.

9. Training

All employees, volunteers, contractors, and governing board members must complete training on this policy, professional boundaries, child abuse prevention, and mandated reporting upon hire or appointment and at least [annually] thereafter. The school will use the training module provided by the California Department of Social Services or another approved course. The school will keep records of all training completed.

Students and families will receive age-appropriate information about this policy, safe communication, and how to raise concerns. The school may provide annual, age-appropriate instruction on the prevention of sexual abuse and assault.

10. Reporting and Responsibilities

Employees, volunteers, contractors, and governing board members are mandated reporters under California law. Anyone who observes or receives information about a possible violation of this policy or suspected abuse must:

1. Ensure the immediate safety of the student.
2. Report the concern to a supervisor or the designated administrator as soon as possible, and make any required report to child protective services or law enforcement without delay.
3. Document the concern accurately and in writing.

Retaliation against anyone who reports a concern in good faith is prohibited. Violations of this policy may result in discipline up to and including termination and may be reported to the Commission on Teacher Credentialing or other agencies as required by law.

The school will notify the appropriate authorities when required, including when an employee departs during an investigation into suspected misconduct.

11. Information Access

Mojave River Academy will make available to students, parents, and staff information about appropriate boundaries and how to report concerns. This policy will be posted on the school website and included in the student handbook and staff handbook.

12. Review and Adoption

This policy must be reviewed at least [annually] and updated as needed to remain consistent with state law and with the school's other policies, including the school's code of conduct, child abuse reporting procedures, technology use policy, and comprehensive safety plan.

Coversheet

Approval of Acellus Educational Services Quote #1060038 and Contractual Agreement for 2026–27 Student Licenses

Section: III. Action Items - Mojave River Academy Schools
Item: C. Approval of Acellus Educational Services Quote #1060038 and Contractual Agreement for 2026–27 Student Licenses
Purpose:
Submitted by:
Related Material: 2026.11.12 Acellus Quote.pdf
2026.11.12 Acellus.pdf

Acellus Quote

ACELLUS EDUCATIONAL SERVICES | 11025 N. Ambassador Drive, Kansas City MO 64153

Date: 11/04/2026
Proposal Valid Through: 12/04/2026
Proposal Number: 1060038

District: Mojave River Academy
State: CA

Edit

Contact: Mr. Jonathan Gonzalez, Director of Marketing and Expansion
Phone: 760-780-7712
Email: jonathan.gonzalez@mojaveriver.com

BILLING ADDRESS: Edit

Jonathan Gonzalez, Director of Marketing and Expansion
Mojave River Academy
19175 Third Street
PO Box 454
Oro Grande, CA 92368
USA

Phone: 760-780-7712
Email: jonathan.gonzalez@mojaveriver.com

SHIPPING ADDRESS: Edit

Jonathan Gonzalez
Mojave River Academy
19175 Third Street
PO Box 454
Oro Grande, CA 92368
USA

Phone: 760-780-7712

QTY	DESCRIPTION	PRICE	EXTENDED PRICE
13,000	Acellus Monthly Student License - Virtual • Valid for the 2026/27 School Year • Additional students added to Acellus will be billed at the rate of $79/student/month through the volume discount	$ 79.00	$ 1,027,000.00
		Balance to be Paid:	**$ 1,027,000.00**

☐ Click here to indicate that you have read and agree to the Standard Purchase and License Terms.

ACCEPTED BY:

NAME: | TITLE: | EMAIL:

SHIPMENT AUTHORIZATION:

○ Shipment authorized upon activation of this quote: No purchase order required.
○ Purchase order required before shipment.

PO NUMBER: (Optional)

Accept this Proposal

BOARD PACKET

Approval of Acellus as a Teacher-Supervised Digital Instructional Resource

For Nonclassroom-Based Independent Study and Fully Online Programs

Item	Information
School/LEA	Mojave River Academy
Board Meeting Date	[Insert Date]
Prepared By	Scott Huffman
Vendor/Resource	Acellus / International Academy of Science
Action Requested	Approval for use at Mojave River Academy

Table of Contents

1. Agenda Item Language

2. Executive Summary

3. Staff Report and Recommendation

4. Background and Program Context

5. Proposed Use and Limitations

6. Legal/Compliance Considerations

7. Teacher Oversight Procedures

8. Monitoring and Evaluation

9. Recommended Board Motion

10. Draft Board Resolution

1. Agenda Item Language

Recommended Agenda Title

Consideration and Approval of Acellus as a Teacher-Supervised Digital Instructional Resource for Nonclassroom-Based Independent Study and Fully Online Programs

Recommended Agenda Description

The Board will consider approval of Acellus for use as a teacher-supervised digital instructional resource within the Charter School's nonclassroom-based independent study and fully online instructional programs. Approval is subject to independent study compliance requirements, accessibility/accommodations review, student data privacy review.

2. Executive Summary

Staff seeks Board approval to use Acellus as a digital instructional resource in the Charter School's nonclassroom-based independent study and fully online programs. The school's instructional model will remain teacher-led: certificated teachers will assign work, monitor progress, provide instruction and intervention, evaluate student work, communicate with families, determine grades/credit, and document satisfactory educational progress. Acellus will not replace the role of certificated teachers.

3. Staff Report and Recommendation

Recommended Board Action

Approve Acellus as a teacher-supervised digital instructional resource for use in the Charter School's nonclassroom-based independent study and fully online programs, subject to the conditions and safeguards described in this staff report.

Rationale

- Acellus may provide structured online lessons, practice, assessments, and progress data that can support independent study and online-learning students.
- The Charter School's teachers will retain instructional responsibility, including lesson assignment, progress monitoring, direct instruction, feedback, grading, credit determination, and intervention.

4. Background and Program Context

The Charter School operates a nonclassroom-based independent study program and a fully online program. In both settings, certificated teachers provide direct oversight and are responsible for instruction, assignment of work, monitoring, feedback, intervention, evaluation, and grading. Acellus is proposed as a digital instructional resource to support, but not replace, this teacher-led model.

Current Instructional Model

Program Component	Current Practice / Proposed Documentation
Traditional/NCB Independent Study	Students complete assignments pursuant to written/master agreements, with certificated teacher supervision, work-product review, progress monitoring, and intervention.

Fully Online Program	Students receive online lessons/resources with direct teacher oversight, live/synchronous supports where required or offered, teacher feedback, and school-controlled grading/credit decisions.
Teacher Role	Teachers assign Acellus lessons as appropriate, monitor progress, provide direct instruction and support, evaluate work, maintain records, and determine course grades/credit.
Parent/Student Role	Students complete assigned work; parents/guardians support engagement where appropriate; families communicate with teachers regarding progress and support needs.

5. Proposed Use and Limitations

Approved Uses

- Independent study/online-course resource assigned and monitored by certificated teachers.
- Intervention or remediation support when aligned to student needs.
- Credit recovery or course completion support only when the specific course aligns with student needs
- High school A–G use only when the exact course/version has been verified and approved for that purpose by school leadership and counseling/registrar staff.

Limitations

- Acellus shall not function as the teacher of record.
- Grades and credits shall not be awarded solely by the vendor/platform without teacher review and school determination.
- Use shall be consistent with Board policy, independent study agreements, individualized supports, and applicable law.

6. Legal/Compliance Considerations

Independent Study / Teacher Supervision

CDE guidance describes independent study as an alternative instructional strategy in which students work independently according to written agreements and under the general supervision of credentialed/certificated teachers. CDE's 2026 legal guidance also states that independent study pupils must be taught under the general supervision of a certificated employee of the LEA at which the pupil is enrolled, or under an authorized LEA arrangement.

Nonclassroom-Based Funding Determination

For charter schools generating nonclassroom-based ADA, the school should ensure that the Acellus implementation and board records are consistent with the school's NCB funding determination, instructional model, teacher oversight, and records. CDE states that a charter school must submit a funding determination request to be eligible for funding for nonclassroom-based ADA.

7. Teacher Oversight Procedures

Approval of Acellus as a teacher-supervised digital instructional resource for use in the Charter School's non-classroom-based independent study and fully online programs, subject to the teacher oversight procedures listed below:

- Teacher assigns Acellus lessons as part of the student's course plan or independent study assignment record.

- Teacher reviews progress data at least [weekly/biweekly] and documents contact/intervention as required by school procedures.
- Teacher provides direct instruction, re-teaching, feedback, and supplemental assignments when platform performance indicates need.
- Teacher evaluates student work product and determines time value/satisfactory progress consistent with school policy and applicable law.
- Teacher determines final grade/credit recommendation; platform completion alone is not sufficient for credit without teacher review.

8. Monitoring and Evaluation

Staff shall maintain implementation records and have ongoing oversights of the program and its effectiveness for our students. Staff will provide oversight in the following areas:

- Approved course list and number of students served by course/program.
- Student progress, course completion, credit recovery outcomes, and grade distribution.
- Teacher feedback regarding usability, rigor, quality, and required supplementation.
- Parent/student feedback and complaint/concern trends.
- Content concerns identified and corrective actions taken.
- SPED/504/EL accessibility issues and supports provided.
- Academic integrity concerns and mitigation steps.
- Data privacy/security incidents, if any.
- Recommendation to continue, modify, expand, limit, or discontinue use.

9. Recommended Board Motion

Recommended motion:

> ***The Board approves Acellus as a teacher-supervised digital instructional resource for use in the Charter School's nonclassroom-based independent study and fully online programs, approved by school administration. Use of Acellus shall be subject to the following conditions; certificated teacher oversight, independent study compliance requirements, accessibility and accommodations review, student data privacy review, and ongoing evaluation. Acellus shall not replace the role of the certificated teacher, and final responsibility for instruction, monitoring, feedback, grading, credit determination, and satisfactory educational progress shall remain with the Charter School's certificated staff.***

10. Draft Board Resolution

RESOLUTION NO. [____]

RESOLUTION OF THE BOARD OF DIRECTORS OF Mojave River Academy APPROVING ACELLUS AS A TEACHER-SUPERVISED DIGITAL INSTRUCTIONAL RESOURCE FOR NONCLASSROOM-BASED INDEPENDENT STUDY AND FULLY ONLINE PROGRAMS

WHEREAS, Mojave River Academy operates nonclassroom-based independent study and fully online instructional programs under the oversight of certificated teachers;

WHEREAS, the Charter School seeks to provide students with access to digital instructional resources that support standards-aligned instruction, intervention, credit recovery, and online learning, as appropriate;

WHEREAS, Acellus is a digital curriculum/resource platform that may provide online lessons, practice, assessments, and progress data to support teacher-supervised instruction;

WHEREAS, the Board finds that any use of Acellus must preserve the Charter School's responsibility for instruction, teacher supervision, grading, credit determination, student supports, and compliance with independent study and nonclassroom-based requirements;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors approves Acellus as a teacher-supervised digital instructional resource subject to the following conditions:

1. Use shall be limited to courses reviewed and approved by school administration or designee.
2. Each approved course shall be reviewed for California standards alignment and instructional appropriateness.
3. Certificated teachers employed by the Charter School shall retain responsibility for assignment of work, supervision, instruction, monitoring, feedback, evaluation, grading, credit recommendations, and determination of satisfactory educational progress.
4. Acellus shall not replace the role of the certificated teacher and shall not be represented as an independently approved California state-adopted curriculum unless specifically verified through applicable state processes.
5. Administration shall establish procedures for student/parent/teacher reporting of content concerns and shall remove, supplement, or replace content when appropriate.

PASSED AND ADOPTED by the Board of Directors of Mojave River Academy on [Date].

Board Chair: _____ Date: _____

Secretary: _____ Date: _____

Coversheet

Approval of Revised 2026–2027 Board Meeting Schedule

Section: III. Action Items - Mojave River Academy Schools
Item: D. Approval of Revised 2026–2027 Board Meeting Schedule
Purpose:
Submitted by:
Related Material: 2026.11.12 2026:2027 Board Meeting Revised Schedule.pdf

Mojave River Academy Schools

◇ **MRA Oro Grande** ◇ **MRA Route 66** ◇ **MRA Silver Mountain** ◇ **MRA National Trails**
◇ **MRA Marble City** ◇ **MRA Rockview Park** ◇ **MRA Gold Canyon**

BOARD MEETING DATES REVISED SCHEDULE 2026-2027

Mojave River Academy

Time: 8:00 am

Location: Mojave River Academy

13911 Park Avenue, Suite 108

Victorville, CA 92392

Dates:

August 20, 2026

September 17, 2026

October 22, 2026

November 12, 2026

December 10, 2026

January 21, 2027

February 25, 2027

March 18, 2027

April 15, 2027

May 20, 2027

June 10, 2027

Mojave River Academy Schools

◇ **MRA Oro Grande** ◇ **MRA Route 66** ◇ **MRA Silver Mountain** ◇ **MRA National Trails**
◇ **MRA Marble City** ◇ **MRA Rockview Park** ◇ **MRA Gold Canyon**

June 17, 2027

Coversheet

Acceptance of Williams First Quarter Report

Section: III. Action Items - Mojave River Academy Schools
Item: F. Acceptance of Williams First Quarter Report
Purpose:
Submitted by:
Related Material:
2026.11.12 Mojave River Academies 1st Quarterly Reports 2627_FINAL.pdf

San Bernardino County Superintendent of Schools
Transforming lives through education

Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer
Mojave River Academy Schools
12384 Palmdale Rd.
Victorville, CA 92392

Dear Mrs. Hemsley:

Per California Education Code section 1240, San Bernardino County Superintendent of Schools (SBCSS) staff has visited all phase 1 schools subject to Williams Settlement monitoring for the 2026-27 fiscal year for instructional materials sufficiency and facility review purposes. Enclosed are the first quarterly reports for all monitored sites. Those that were monitored in phase 1 will also have a copy of the Facility Inspection Tool.

Education Code section 1240(c)(2)(C) requires that the results of the visits be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. ***Please make sure to include the Williams reports as an agenda item for your next regularly scheduled Board meeting.*** Additionally, please be sure to include these findings in your upcoming School Accountability Report Card publications.

On behalf of the SBCSS Williams team members, it has been a pleasure to work in partnership with you and the employees of Mojave River Academy.

Sincerely,

Ted Alejandre
County Superintendent

Enclosure: 2026-27 Williams First Quarterly Reports

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

Office of the Superintendent
601 North E Street • San Bernardino, CA 92415-0020 • P: 909.386.2406 • F: 909.888.5480 • www.sbcss.net

San Bernardino County Superintendent of Schools
Transforming lives through education
Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
12384 Palmdale Rd.
Victorville, CA 92392

Dear Mrs. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Oro Grande (West Victorville)** on **9/10/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.

- School facility "emergency or urgent threat" - a condition poses a threat to the health or safety of pupils or staff.

- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

Section 8. Restrooms

- Restroom (205) (1): Toilet paper dispensers empty **(1 remedied 9/10/26)**

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC, including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Mrs. Chelsea Hill, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Oro Grande (West Victorville), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/10/26, 8:45 am. **Inspection Type:** Announced

Number of Classrooms on Site: 5. **Number of Restrooms on Site:** 2.

Site Enrollment: 374.

Total Estimated Building Volume: 58,900.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 6,544.

Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
James Fields; Michelle Ottoson	James Fields
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson, FTO Director	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA Site wide Findings - including Davonia Woods enrollment	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

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Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
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Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
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Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
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Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA HEALTH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SPECIAL EDUCATION	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Main Office Building (202)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Cafeteria/Kitchen (202)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Staff Lounge (202)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Restroom (202)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Staff Restroom (202)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Multi-purpose Room (205)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Main Office Building (205)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Cafeteria/Kitchen (205)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

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Computer Lab (202)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Parking Lot(s)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Staff Lounge (205)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Restroom (205)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
	§8 (1): Toilet paper dispensers empty (1 remedied 9/10/26)														
Staff Restroom (205)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Modeled after State of California School Facility Inspection Tool.

San Bernardino County Superintendent of Schools
Transforming lives through education
Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
12384 Palmdale Rd.
Victorville, CA 92392

Dear Mrs. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Oro GrandeÂ (Bakersfield)** on **9/17/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.

- School facility "emergency or urgent threat" - a condition poses a threat to the health or safety of pupils or staff.

- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

Section 10. Fire Safety

- Cafeteria/Kitchen (1): Fire extinguisher out of date or missing monthly inspection sign-off **(1 remedied 9/17/26)**

- Staff Lounge (Upstairs) (1): Fire extinguisher out of date or missing monthly inspection sign-off
- Grades 10-12 Class Area (Upstairs) (1): Fire extinguisher out of date or missing monthly inspection sign-off **(1 remedied 9/17/26)**
- Staff Lounge (Downstairs) (1): Fire extinguisher out of date or missing monthly inspection sign-off **(1 remedied 9/17/26)**
- Grades 3-9 Class Area (Downstairs) (1): Fire extinguisher out of date or missing monthly inspection sign-off **(1 remedied 9/17/26)**
- Main Office Building (1): Fire extinguisher out of date or missing monthly inspection sign-off **(1 remedied 9/17/26)**

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC, including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Mrs. Andria Morrison, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Oro Grande (Bakersfield), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/17/26, 10:30 am. **Inspection Type:** Announced

Number of Classrooms on Site: 6. **Number of Restrooms on Site:** 2.

Site Enrollment: 565.

Total Estimated Building Volume: 80,240.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 10,699.

Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
Michelle Ottoson; James Fields	James Fields; Michelle Ottoson
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson, FTO	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Site wide Findings															

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences

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Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA HEALTH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: NA SPECIAL EDUCATION	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Main Office Building	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off (1 remedied 9/17/26)														
Cafeteria/Kitchen	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off (1 remedied 9/17/26)														
Grounds	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Multi-purpose Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Staff Lounge (Upstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off														
Boys' Restroom (Downstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Girls' Restroom (Downstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Girls' Restroom (Upstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Boys' Restroom (Upstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Grades 3-9 Class Area (Downstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off (1 remedied 9/17/26)														
Grades 10-12 Class Area (Upstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off (1 remedied 9/17/26)														
Wellness Room (Downstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Former MPR/Math Room (Upstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Staff Lounge (Downstairs)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**D**	**OK**	**OK**	**OK**	**OK**	**OK**
	§10 (1): Fire extinguisher out of date or missing monthly inspection sign-off (1 remedied 9/17/26)														

Modeled after State of California School Facility Inspection Tool.

San Bernardino County Superintendent of Schools
Transforming lives through education

Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
14554 Seventh St.
Victorville, CA 92395

Dear Mrs. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Route 66 (Palm Springs)** on **9/14/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.

- School facility "emergency or urgent threat" - a condition poses a threat to the health or safety of pupils or staff.

- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

None.

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC,

including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Dr. Victoria Parkinson, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Route 66 (Palm Springs), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/14/26, 8:45 am. **Inspection Type:** Unannounced

Number of Classrooms on Site: 3. **Number of Restrooms on Site:** 3.

Site Enrollment: 189.

Total Estimated Building Volume: 48,000.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 5322.

Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
Krystal Ramirez	Amber Arias; Krystal Ramirez
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA Site wide Findings - All Teachers	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences

Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: HEALTH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SPED NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences

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Main Office Building	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Cafeteria/Kitchen	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Staff Lounge	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Parking Lot(s)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Outdoor Eating Area	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Open Reading Spaces/Main Floor	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Large Staff Meeting Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Computer Lab	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Boys' Restroom / Staff Restroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Girls' Restroom / Staff Restroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Modeled after State of California School Facility Inspection Tool.

San Bernardino County Superintendent of Schools
Transforming lives through education
Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
14554 Seventh St.
Victorville, CA 92395

Dear Mrs. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Route 66 (Victorville)** on **9/10/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.

- School facility "emergency or urgent threat" - a condition poses a threat to the health or safety of pupils or staff.

- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

None.

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC,

including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Ms. Jennifer Grant, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Route 66 (Victorville), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/10/26, 12:30 pm. **Inspection Type:** Unannounced

Number of Classrooms on Site: 3. **Number of Restrooms on Site:** 2.

Site Enrollment: 247.

Total Estimated Building Volume: 106,000.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 7059.

Weather Conditions at Time of Inspection: Clear & Hot.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
Michelle Ottoson	Michelle Ottoson; James Fields
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson, FTO Director	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: Main Room	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Site wide Findings															

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences

Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: RLA/ELD NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: MATH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: H/SS NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Powered by BoardOnTrack

Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SCIENCE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: FOREIGN LANGUAGE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: HEALTH NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: SPECIAL EDUCATION COURSE NA	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Parking Lot(s)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Main Office Building	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Cafeteria/Kitchen	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Computer Lab	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Lunch Area	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Boys' Restroom / Staff Restroom	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Girls' Restroom / Staff Restroom	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Modeled after State of California School Facility Inspection Tool.

San Bernardino County Superintendent of Schools
Transforming lives through education
Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
2151 West Main St.
Barstow, CA 92311

Dear Mrs. Hemsley:

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- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Silver Mountain (Barstow)** on **9/25/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

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- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

None.

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC,

including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Mr. Brendon Coles, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Silver Mountain (Barstow), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/25/26, 8:45 am. **Inspection Type:** Announced

Number of Classrooms on Site: 5. **Number of Restrooms on Site:** 2.

Site Enrollment: 473.

Total Estimated Building Volume: 60,528.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 7566.

Weather Conditions at Time of Inspection: Clear & Warm.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
Michelle Ottoson; James Fields	Michelle Ottoson; James Fields
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson, FTO	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: Community Space Site wide Findings	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

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Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Room: NA RLA/ ELD	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA HEALTH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SPECIAL EDUCATION	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Kitchen	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Arts Facility	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Student Restroom (Boys' and Girls')	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Staff Restroom	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Offices	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Main Office	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Lobby	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Center Administrator	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

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Additional Instructional Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Instructional Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Ancillary Areas	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Classroom - 11 & 12 Grades	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Main Room (one on one)	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK

Book Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Modeled after State of California School Facility Inspection Tool.

San Bernardino County Superintendent of Schools
Transforming lives through education
Ted Alejandre
County Superintendent

October 30, 2026

Mrs. Kari Hemsley, Chief Executive Officer, Mojave River Academy Schools
Mojave River Academy
2151 West Main St.
Barstow, CA 92311

Dear Mrs. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools identified on the California Department of Education's *2025-27 List of Schools Eligible for Monitoring* are subject to monitoring through the 2027-28 fiscal year and were determined using the following criteria:

- Schools eligible for Comprehensive Support and Improvement under the Every Student Succeeds Act (ESSA) based on the results of the 2023 Dashboard.
- Schools eligible for Additional Targeted Support and Improvement under ESSA based on the results of the 2023 Dashboard.
- Schools where 15 percent or more of the school's teachers did not possess a valid and clear or preliminary teacher credential in 2022–23.

Schools that have a Dashboard Alternative School Status are excluded from the Williams list.

This report includes first quarter findings for the visit to **Mojave River Academy - Silver Mountain (Tehachapi)** on **9/18/2026**. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student.

The purpose of my review as specified in California Education Code section 1240 was to:

1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" - each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.

- School facility "emergency or urgent threat" - a condition poses a threat to the health or safety of pupils or staff.

- School facility "good repair" - the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

None.

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. Please be sure to include all findings on the appropriate SARC,

including all dates of remedial action taken or planned. The inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2026-27 fiscal year officially began October 1, 2026, and will conclude by December 31, 2026. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2025-26 fiscal year will conclude on November 2, 2026, and findings (if applicable) will be provided in the second quarterly report.

The annual assignment monitoring review for the 2026-27 fiscal year will begin on or after April 1, 2027, according to data availability from the Commission on Teacher Credentialing and the California Department of Education, and findings will be included in the corresponding quarterly report.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,



Ted Alejandre
County Superintendent

Attachment: Facility Inspection Tool

cc: Mr. Jesse Gaona, Board President
Mrs. Jana Smith, Williams Liaison
Mr. Jason Prince, Principal
Mr. S. Shawn Bell, OGSD Superintendent
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool

School Facility Conditions Evaluation, Fiscal Year 2026/2027

School Site: Mojave River Academy - Silver Mountain (Tehachapi), Mojave River Academy District, San Bernardino County

School address not found.

Grade Levels: TK – 12.

Visit Date/Time: 9/18/26, 8:45 am. **Inspection Type:** Announced

Number of Classrooms on Site: 5. **Number of Restrooms on Site:** 3.

Site Enrollment: 414.

Total Estimated Building Volume: 45,600.

Total Estimated Site Square Footage/Acreage: 88,000/2.

Total Estimated Building Square Footage: 5700.

Weather Conditions at Time of Inspection: Clear & Cool.

Inspector(s), Classrooms	**Inspector(s), Ancillary and Other Instructional Areas**
Amber Arias; Michelle Ottoson	Amber Arias; Michelle Ottoson
Representative(s) of District Who Accompanied the Evaluator	
Brad Robinson and Miguel Villalobos	

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: NA	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
Site wide Findings															

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences

Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

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Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA RLA/ ELD	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA MATH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA H/SS	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA SCIENCE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA FOREIGN LANGUAGE	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Room: NA HEALTH	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Room: NA SPECIAL EDUCATION	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Ancillary Areas: Evaluation Detail

OK = Good Repair, **D** = Deficiency, = Extreme Deficiency, **N/A** = Not Applicable

Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Staff Kitchen	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Art Center	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Main Office Building	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Parking Lot(s)	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Book Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Multi Purpose Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Boys' Restroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Girls' Restroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Staff Restroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Wellness Room	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**
Elementary Classroom	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**	**OK**

Modeled after State of California School Facility Inspection Tool.