



Mojave River Academy

MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - August 20 2026

Published on August 17, 2026 at 7:44 AM PDT

Date and Time

Thursday August 20, 2026 at 8:00 AM PDT

Location

The DoubleTree by Hilton Hotel Ontario Airport
222 N. Vineyard Ave., Ontario, CA 91764

Agenda

	Purpose	Presenter	Time
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I.	Opening Items		8:00 AM
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A.	Call the Meeting to Order		
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The meeting will be called to order at 8:00 am.

B.	Roll Call		
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Board Chair, Mr. Jesse Gaona, will call the name of each Board Member, and each member in attendance will state, "Present."

Mr. Jesse Gaona -

Mr. Jonathan Mendez -

Mr. Gilberto Rivera Jr. -

	Purpose	Presenter	Time
C.	Hearing from the Audience on Closed Session Items Guidelines for Public Comment This is an opportunity for citizens to address the school board on any item that is on the agenda and other school related matters, or suggest topics for future agendas. With regards to items not on the agenda, the Board cannot discuss or take action per state law. Speakers who wish to address the Board must fill out and return a Speaker’s Card prior to the beginning of the meeting. Speakers shall limit their comments to three minutes or less. Charges or complaints against employees should be submitted first to the Superintendent and then to the Governing Board under the provisions of the Governing Board Policy (BP 1312.1 Complaints Concerning School Employees). Speakers are cautioned that under California Law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting. PLEASE LIMIT COMMENTS TO THREE (3) MINUTES PER INDIVIDUAL. TOTAL TIME FOR PUBLIC INPUT ON EACH ITEM IS LIMITED TO TWELVE (12) MINUTES.		
D.	Adjourn into Closed Session		
E.	Closed Session Items 1. Conference with Legal Counsel - Existing Litigation 2. Conference with Legal Counsel - Anticipated Litigation 3. Pupil Personnel - Consideration of Student Discipline 4. Public Employee Assignment/ Discipline/ Dismissal/ Release/ Reassignment/ Transfer for Employee - Government Cod section 54957: Ed Code 44932(a): Section (a), Section (c), and Section (g) 5. Acquisition of Land, Facilities, and Real Estate		
F.	Reconvene in Open Session		
G.	Pledge of Allegiance Pledge will be led by Jesse Gaona.		
H.	Reporting Out of Closed Session Action		

	Purpose	Presenter	Time
	Board Chair, Mr. Jesse Gaona will report out any action taken in Closed Session and the votes of the Board.		
I.	Information Items		
	CEO Report		
	COO Report/Business Updates		
J.	Board Member Comments		
	Board Member Comments by Board Members can be made at this time.		
K.	Comments from Attending Public		
	Guidelines for Public Comment		
	This is an opportunity for citizens to address the school board on any item that is on the agenda and other school related matters, or suggest topics for future agendas. With regards to items not on the agenda, the Board cannot discuss or take action per state law. Speakers who wish to address the Board must fill out and return a Speaker’s Card prior to the beginning of the meeting.		
	Speakers shall limit their comments to three minutes or less. Charges or complaints against employees should be submitted first to the Superintendent and then to the Governing Board under the provisions of the Governing Board Policy (BP 1312.1 Complaints Concerning School Employees). Speakers are cautioned that under California Law, no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting.		
	PLEASE LIMIT COMMENTS TO THREE (3) MINUTES PER INDIVIDUAL. TOTAL TIME FOR PUBLIC INPUT ON EACH ITEM IS LIMITED TO TWELVE (12) MINUTES.		
L.	Approve Minutes	Approve Minutes	
	The Board of Directors will consider approving the minutes of the June 18, 2026 regular board meeting.		
	Approve minutes for MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - June 18 2026 on June 18, 2026		

Purpose Presenter Time

II. **Consent Items**

Consent Items may be moved to the ACTION ITEM(s) - MOVED FROM CONSENT AGENDA - MOJAVE RIVER ACADEMY SCHOOLS category for separate action and discussion at the request of the Board of Directors.

*A consent agenda groups routine meeting discussion points into a single agenda item. In so doing, the grouped items can be approved in one action, rather than through the filing of multiple motions.

III. **Action Items - Mojave River Academy Schools**

A. Approval of Securly Student Safety & Web Filtering Three-Year Renewal

The Board of Directors will consider approving the three-year renewal of Securly Student Safety and Web Filtering services (Filter, Classroom, Aware, and On-Call) through CDW-G in the amount of \$179,950.00, pursuant to the Irvine USD 23/24-01 IT Cooperative Contract.

B. Approval of Teacher MacBook Purchase

The Board will consider approval of an Apple Store for Education proposal for the purchase of **100 MacBook Air laptops** (20 packs of 5) to provide teacher devices in support of instructional and operational needs. The proposed purchase totals **\$153,116.25**, including estimated tax.

C. Approval of Revised 2026–2027 Board Meeting Schedule

The Board of Directors will consider approving revisions to the previously adopted 2026–2027 regular board meeting schedule for Mojave River Academy.

D. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Silver Mountain (Form CL-500)

The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Silver Mountain. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the

	Purpose	Presenter	Time
	Declaration certifies that Mojave River Academy Silver Mountain has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
E.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Route 66 (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Route 66. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the Declaration certifies that Mojave River Academy Route 66 has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
F.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy National Trails (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy National Trails. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the Declaration certifies that Mojave River Academy National Trails has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
G.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Rockview Park (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Rockview Park. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the		

	Purpose	Presenter	Time
	Declaration certifies that Mojave River Academy Rockview Park has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
H.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Oro Grande (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Oro Grande. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the Declaration certifies that Mojave River Academy Oro Grande has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
I.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Gold Canyon (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Gold Canyon. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the Declaration certifies that Mojave River Academy Gold Canyon has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
J.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Marble City (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy Marble City. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the		

	Purpose	Presenter	Time
	Declaration certifies that Mojave River Academy Marble City has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
K.	Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy (Form CL-500)		
	The Board of Directors will consider approving the 2026–2027 Declaration of Need for Fully Qualified Educators (Form CL-500) for Mojave River Academy. The California Commission on Teacher Credentialing (CTC) requires local educational agencies that anticipate the need to employ educators on emergency or limited assignment permits to annually adopt a Declaration of Need. Approval of the Declaration certifies that Mojave River Academy has made diligent efforts to recruit fully qualified educators and ensures continued eligibility to request emergency and limited assignment permits, when necessary, to address staffing needs while maintaining compliance with state credentialing requirements.		
L.	Approval of Open Purchase Order with Chroma Digital Imaging		
	The Board of Directors will consider approving an open purchase order with Chroma Digital Imaging in an amount not to exceed \$1,580,362.60 for the printing, sorting, packaging, and delivery of Student Resource Guides (SRGs), including both standard and Targeted SRGs, for the 2026–2027 school year. The open purchase order will provide flexibility to support ongoing printing and distribution of instructional materials throughout the school year.		
M.	Approval of Purchase of McGraw Hill CA Reveal Math and Modern Business Math Instructional Materials		
	The Board of Directors will consider approving the purchase of McGraw Hill mathematics instructional materials, including student and teacher resources with eight-year digital subscriptions, for implementation during the 2026–2027 school year. The total cost is \$123,912.17 , including estimated shipping and tax.		
N.	Williams Fourth Quarter Report		
	The Board of Directors will consider accepting the Williams 2025–2026 Fourth Quarter Report for Mojave River Academy – Oro Grande, Route 66, and Silver Mountain Charters.		

	Purpose	Presenter	Time
O.	Approval of Purchase of Savvas Instructional Materials		
	The Board of Directors will consider approving the purchase of Savvas instructional materials, including student and teacher resources for middle school mathematics, high school mathematics, and Miller & Levine Biology, to support instruction during the 2026–2027 school year. The total purchase amount is \$155,272.85 .		
P.	Approval of Purchase of Vista Higher Learning Instructional Materials		
	The Board of Directors will consider approving the purchase of Vista Higher Learning instructional materials, including student and teacher resources, to support world language instruction during the 2026–2027 school year. The total purchase amount is \$114,112.84 .		
Q.	Approval of Purchase of i-Ready Instructional Program and Professional Learning Services		
	The Board of Directors will consider approving the purchase of the i-Ready instructional program, Toolbox resources, and professional learning services from Curriculum Associates to support instruction during the 2026–2027 school year. The total purchase amount is \$235,738.70 .		
R.	Approval of Purchase Order for McGraw Hill California Impact Instructional Materials		
	The Board of Directors will consider approving the purchase of McGraw Hill California Impact instructional materials to support K–12 science instruction. The purchase includes student editions, inquiry journals, research companions, explorer magazines, and related classroom resources for implementation across designated grade levels. The McGraw Hill quote totals \$134,300.84 (including estimated tax), and the corresponding Purchase Order #270009 totals \$127,601.66 .		
S.	Approval of McGraw Hill California Reveal Math Instructional Materials		
	The Board of Directors will consider approving the purchase of McGraw Hill California Reveal Math instructional materials to support K–12 mathematics instruction. The purchase includes student instructional materials and digital subscriptions for designated grade levels. The total purchase amount is \$123,912.17 , including estimated shipping and tax.		

	Purpose	Presenter	Time
T.	Approval of McGraw Hill California Wonders Digital Licenses The Board of Directors will consider approving the purchase of McGraw Hill California Wonders digital licenses to support K–12 English language arts instruction. The purchase includes digital instructional materials and licenses for designated grade levels. The total purchase amount is \$115,263.42 .		
U.	Approval of Disposal of Outdated Art and Health Textbooks The Board of Directors will consider approving the disposal of outdated Visual Experience (published 2005) and Lifetime Health (published 2007) textbooks following the adoption of new instructional materials.		
V.	Approval to Purchase Four Vehicles for the Maintenance & Operations Department The Board of Directors will consider approving the purchase of four (4) vehicles for the Maintenance & Operations Department, including one (1) Ford F-150 Crew Cab Pickup and three (3) Ford Transit Cargo Vans. The vehicles will support district maintenance, facility operations, and the transportation of equipment and supplies across school sites. The purchase will be made through High Desert Ford in an amount not to exceed \$283,512.42 , including taxes and applicable fees.		
W.	Approval of 2026–2027 Authorized Official Transcript Signers Approval of the 2026–2027 MRA Authorized Official Transcript Signers. The authorized individuals will be permitted to sign official student transcripts on behalf of Mojave River Academy. The complete list of authorized signers is maintained as supporting documentation for this item.		
X.	Approval of Scout Edu, Inc. Scout SIS Agreement It is recommended that the Board of Directors approve the agreement with Scout Edu, Inc. for Scout SIS student information system services, per Quote MRA-002, in an amount not to exceed \$212,500.00 for the implementation period of January 1, 2027 through June 30, 2027, and authorize the Chief Academic Officer, or designee, to execute the Quote and any related documents.		
Y.	Approval of Braintrust Tutors One-Year Partnership Agreement		

	Purpose	Presenter	Time
	It is recommended that the Board of Directors approve the one-year partnership agreement with Braintrust Tutors for the 2026–2027 school year to provide Braintrust SPARK and managed tutoring services, including virtual 1:1 and small-group tutoring, SPARK licensing, staff training, implementation and instructional coaching, and family and community engagement, in an amount not to exceed \$2,860,000.00, and authorize the Chief Academic Officer, or designee, to execute the agreement and any related documents.		
Z.	Approval of HMH READ 180 and MATH 180 Intervention Programs It is recommended that the Board of Directors approve the adoption of HMH's READ 180 and MATH 180 as Mojave River Academy's core Tier 2/3 reading and mathematics intervention programs for School Year 2026–2027. Each program provides 3,000 one-year student licenses, teacher licenses, print and manipulative materials, and professional services, including getting-started sessions, leader training, and in-person coaching. READ 180 totals \$358,793.05 and MATH 180 totals \$350,141.52, for a combined one-year investment not to exceed \$708,934.57, and authorize the Chief Academic Officer, or designee, to execute the proposals and any related documents.		
AA.	Approval of Open Purchase Order with The Stepping Stones Group for 2026–2027 Services The Board of Directors will consider approving an open purchase order with The Stepping Stones Group, LLC, a California Department of Education–certified Nonpublic Agency, in an amount not to exceed \$500,000.00 for the 2026–27 school year to provide special education related services and mental health services on an hourly, as-needed basis in accordance with the attached rate sheet. The agreement term will end July 1, 2027.		
IV.	Action Item(s) - Moved From Consent Agenda - Mojave River Academy Schools		
V.	Future Business		
A.	Future Business The next board meeting of the Mojave River Academy Schools Board of Directors will be held on September 17, 2026 at 8:00am at Mojave River Academy, 13911 Park Ave Suite 108, Victorville, CA 92392.		

	Purpose	Presenter	Time
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VI. Closing Items

A. Adjourn Meeting

Individuals with disabilities who require reasonable accommodations to participate in this meeting may request assistance by contacting Susanna Garcia at sgarcia@mojaveriver.net at least 48 hours in advance of the meeting.

Coversheet

Approve Minutes

Section: I. Opening Items
Item: L. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - June 18 2026
on June 18, 2026



Mojave River Academy

Minutes

MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - June 18 2026

Date and Time

Thursday June 18, 2026 at 8:00 AM

Directors Present

J. Gaona, J. Mendez

Directors Absent

G. Rivera

I. Opening Items

A. Call the Meeting to Order

J. Gaona called a meeting of the board of directors of Mojave River Academy to order on Thursday Jun 18, 2026 at 8:00 AM.

B. Roll Call

C. Hearing from the Audience on Closed Session Items

D. Adjourn into Closed Session

J. Gaona made a motion to adjourn into Closed Session.
J. Mendez seconded the motion.
Closed Session start time: 8:00am

The board **VOTED** unanimously to approve the motion.

E. Closed Session Items

F. Reconvene in Open Session

J. Gaona made a motion to reconvene into Open Session.

J. Mendez seconded the motion.

Open Session start time: 8:30am

The board **VOTED** unanimously to approve the motion.

G. Pledge of Allegiance

H. Reporting Out of Closed Session Action

I. Information Items

J. Board Member Comments

K. Comments from Attending Public

L. Approve Minutes

J. Gaona made a motion to approve the minutes from MOJAVE RIVER ACADEMY SCHOOLS REGULAR BOARD MEETING - June 11 2026 on 06-11-26.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Action Items - Mojave River Academy Schools

A. Local Control and Accountability Plan (LCAP) for 2026-2027 - Oro Grande

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Oro Grande charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Local Control and Accountability Plan (LCAP) for 2026-2027 - Route 66

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Route 66 charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Local Control and Accountability Plan (LCAP) for 2026-2027 - Silver Mountain

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Silver Mountain charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Local Control and Accountability Plan (LCAP) for 2026-2027 - National Trails

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 National Trails charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Local Control and Accountability Plan (LCAP) for 2026-2027 - Marble City

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Marble City charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Local Control and Accountability Plan (LCAP) for 2026-2027 - Rockview Park

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Rockview Park charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Local Control and Accountability Plan (LCAP) for 2026-2027 - Gold Canyon

J. Gaona made a motion to approve the Local Control and Accountability Plan for 2026-2027 Gold Canyon charter.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. Approval of 2026–2027 Consolidated Applications (ConApp) for Mojave River Academy Charter Schools

J. Gaona made a motion to approve the 2026-2027 Consolidated Applications for Mojave River Academy Charter Schools.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

I. Approval of Surplus Mathematics Textbooks and Sale to JC Books

J. Gaona made a motion to approve of surplus mathematics textbooks and sale to JC books.

J. Mendez seconded the motion.

The board **VOTED** unanimously to approve the motion.

J.

Approval of Revisions to Fiscal Policy

J. Gaona made a motion to approve revisions to the Mojave River Academy Fiscal policy.
J. Mendez seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Future Business

A. Future Business

The next board meeting of the Mojave River Academy Schools Board of Directors will be held August 20, 2026 at 8:00am at Mojave River Academy, 13911 Park Ave. Suite 108, Victorville, CA 92392.

IV. Closing Items

A. Adjourn Meeting

J. Gaona made a motion to adjourn the meeting.
J. Mendez seconded the motion.
The board **VOTED** unanimously to approve the motion.
There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:49 AM.

Respectfully Submitted,
J. Gaona

Documents used during the meeting

- 2026.6.18 LCAP Oro Grande .pdf
- 2026.6.18 LCAP Route 66.pdf
- 2026.6.18 LCAP Silver Mountain.pdf
- 2026.6.18 LCAP National Trails.pdf
- 2026.6.18 LCAP Marble City.pdf
- 2026.6.18 LCAP Rockview Park.pdf
- 2026.6.18 LCAP Gold Canyon.pdf
- 2026. 6.18 ConApp.pdf
- 2026.6.18 Math Surplus.pdf

Individuals with disabilities who require reasonable accommodations to participate in this meeting may request assistance by contacting Susanna Garcia at sgarcia@mojaveriver.net at least 48 hours in advance of the meeting.

Coversheet

Approval of Securly Student Safety & Web Filtering Three-Year Renewal

Section:	III. Action Items - Mojave River Academy Schools
Item:	A. Approval of Securly Student Safety & Web Filtering Three-Year
Purpose:	Renewal
Submitted by:	
Related Material:	2026.8.20 Securly.pdf



Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

JOSHUA HEMSLEY,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

This quote is subject to CDW's Third Party Cloud Services Order Form Terms and Conditions set forth at <https://www.cdwg.com/content/cdwg/en/terms-conditions/third-party-cloud-services-order-form-terms-and-conditions-.html>

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PXFR579	6/12/2026	SECURLY RENEWAL 3YR	15033786	\$179,950.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Securly On-Call - subscription license (3 years) - 1 user Mfg. Part#: ON-CALL-2.5K-9999-3Y-U Electronic distribution - NO MEDIA Contract: Irvine USD 23/24-01 IT Technology Equip & Periph (23/24-01 IT)	5000	8360452	\$5.14	\$25,700.00
Securly Filter - subscription license (3 years) - 1 license Mfg. Part#: FILTER-2.5K-9999-3Y-U Electronic distribution - NO MEDIA Contract: Irvine USD 23/24-01 IT Technology Equip & Periph (23/24-01 IT)	5000	8360450	\$12.16	\$60,800.00
Securly Aware - subscription license (3 years) - 1 user Mfg. Part#: AWARE-2.5K-9999-3Y-U Electronic distribution - NO MEDIA Contract: Irvine USD 23/24-01 IT Technology Equip & Periph (23/24-01 IT)	5000	8360453	\$5.96	\$29,800.00
Securly Classroom - subscription license (3 years) - 1 user Mfg. Part#: CLASSROOM-2.5K-9999-3Y-U Electronic distribution - NO MEDIA	5000	8360451	\$12.73	\$63,650.00

QUOTE DETAILS (CONT.)

Contract: Irvine USD 23/24-01 IT Technology Equip & Periph
(23/24-01 IT)

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL	\$179,950.00
SHIPPING	\$0.00
SALES TAX	\$0.00
GRAND TOTAL	\$179,950.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: MOJAVE RIVER ACADEMY 13911 PARK AVE STE 108 VICTORVILLE, CA 92392-2407 Phone: (760) 885-6687 Payment Terms: NET 30 Days-Govt/Ed	Shipping Address: MOJAVE RIVER ACADEMY 13911 PARK AVE STE 108 VICTORVILLE, CA 92392-2407 Phone: (760) 885-6687 Shipping Method: ELECTRONIC DISTRIBUTION
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Jeff Bauman | (866) 339-3529 | jbauman@cdw.com

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Coversheet

Approval of Teacher MacBook Purchase

Section:	III. Action Items - Mojave River Academy Schools
Item:	B. Approval of Teacher MacBook Purchase
Purpose:	
Submitted by:	
Related Material:	2026.8.20 MacBook Purchase.pdf



Proposal

Proposal Number
2112605089

Account Number/Name
1878598
MOJAVE RIVER ACADEMY SCHOOLS

Created On
07/23/2026

Created By
Joshua Hemsley

Thank you for creating your proposal, details are provided below. You can access this proposal from your [Apple Store for Education Institution](#) by searching proposal number 2112605089.

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MDHL4LL/A 13-inch MacBook Air: Apple M5 chip with 10-core CPU and 8-core GPU, 16GB, 512GB SSD – Silver (Packaged in a 5-pack) Specifications - M5 chip: Apple M5 chip with 10-core CPU, 8-core GPU, and 16-core Neural Engine - Unified Memory: 16GB unified memory - SSD Storage: 512GB SSD storage - Power Adapter: 40W Dynamic Power Adapter with 60W Max - Pro Apps Bundle for Education: None - Keyboard Language: Backlit Magic Keyboard with Touch ID – US English - Accessory Kit: Accessory Kit	100	1,179.00 Recycle Fee	117,900.00 USD 400.00 USD
2	SLTH2LL/A	100	245.00	24,500.00 USD
Subtotal				142,800.00 USD
Estimated Tax				10,316.25 USD
Total				153,116.25 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your [Apple Store for Education Institution](#) and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your [Apple Store for Education Institution](#) to login or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

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Coversheet

Approval of Revised 2026–2027 Board Meeting Schedule

Section:	III. Action Items - Mojave River Academy Schools
Item:	C. Approval of Revised 2026–2027 Board Meeting Schedule
Purpose:	
Submitted by:	
Related Material:	2026.8.20 Updated Board Meeting Schedule.pdf



Mojave River Academy Schools

◇ MRA Oro Grande ◇ MRA Route 66 ◇ MRA Silver Mountain ◇ MRA National Trails
◇ MRA Marble City ◇ MRA Rockview Park ◇ MRA Gold Canyon

BOARD MEETING DATES SCHEDULE 2026-2027

Mojave River Academy

Time: 8:00 am

Location: Mojave River Academy

13911 Park Avenue, Suite 106

Victorville, CA 92392

Dates:

August 20, 2026

September 17, 2026

October 22, 2026

November 12, 2026

December 17, 2026

January 21, 2027

February 25, 2027

March 18, 2027

April 15, 2027

May 20, 2027

June 10, 2027

June 17, 2027

Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Silver Mountain (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: D. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Silver Mountain (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Silver Mountain.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

E-Mail Address

Name of County	County CDS Code
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Name of State Agency

[illegible]

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
If no, explain. _____		
Does your agency participate in a Commission-approved college or university internship program?	Yes	No
If yes, how many interns do you expect to have this year? _____		
If yes, list each college or university with which you participate in an internship program.		
Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University		
If no, explain why you do not participate in an internship program.		

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Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Route 66 (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: E. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Route 66 (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Route 66.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► **Enclose a copy of the board agenda item**

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

E-Mail Address

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
If no, explain. _____		
Does your agency participate in a Commission-approved college or university internship program?	Yes	No
If yes, how many interns do you expect to have this year? _____		
If yes, list each college or university with which you participate in an internship program.		
Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University		
If no, explain why you do not participate in an internship program.		

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Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy National Trails (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: F. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy National Trails (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need National Trails.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

E-Mail Address

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University

If no, explain why you do not participate in an internship program.

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Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Rockview Park (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: G. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Rockview Park (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Rockview Park.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

E-Mail Address

Name of County	County CDS Code
----------------	-----------------

Name of State Agency

Name of NPS/NPA	
	County of Location

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University

If no, explain why you do not participate in an internship program.

Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Oro Grande (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: H. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Oro Grande (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Oro Grande.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
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Mailing Address

E-Mail Address

Name of County	County CDS Code
----------------	-----------------

Name of State Agency

[illegible]

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
If no, explain. _____		
Does your agency participate in a Commission-approved college or university internship program?	Yes	No
If yes, how many interns do you expect to have this year? _____		
If yes, list each college or university with which you participate in an internship program.		
Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University		
If no, explain why you do not participate in an internship program.		

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Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Gold Canyon (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: I. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Gold Canyon (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Gold Canyon.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
-------------------	-------------------------	-------------

Mailing Address

E-Mail Address

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____ If yes, list each college or university with which you participate in an internship program.

Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University _

If no, explain why you do not participate in an internship program.

Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Marble City (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: J. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy Marble City (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need Marble City.pdf



State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on ____/____/____ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, _____.

Submitted by (Superintendent, Board Secretary, or Designee):

Name Signature Title

Fax Number Telephone Number Date

Mailing Address

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____ If yes, list each college or university with which you participate in an internship program.

Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University

If no, explain why you do not participate in an internship program.

Coversheet

Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy (Form CL-500)

Section: III. Action Items - Mojave River Academy Schools
Item: K. Approval of the 2026-2027 Declaration of Need for Fully Qualified Educators for Mojave River Academy (Form CL-500)
Purpose:
Submitted by:
Related Material: 2026.8.20 Declaration of Need MRA.pdf

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

Original Declaration of Need for year: _____

Revised Declaration of Need for year: _____

Name of District or Charter: _____ District CDS Code: _____

Name of County: _____ County CDS Code: _____

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

► ***Enclose a copy of the board agenda item***

Submitted by (Superintendent, Board Secretary, or Designee):

Name *Signature* *Title*

<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
-------------------	-------------------------	-------------

Mailing Address

E-Mail Address

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date

Mailing Address		

E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization:	

Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?	Yes	No
If no, explain. _____		
Does your agency participate in a Commission-approved college or university internship program?	Yes	No
If yes, how many interns do you expect to have this year? _____ f		
yes, list each college or university with which you participate in an internship program.		
Alliant University, Azusa Pacific University, Cal Baptist University, Cal State Fresno, University of Laverne, University of Redlands, Cal State San Bernardino, Capella University, Grand Canyon University, La Sierra University, UMass Global, University of Phoenix, Point Loma Nazarene University, Riverside County Office of Ed., San Diego County Office of Ed., Western Governor's University, National University, Teach Now., Loyola Marymount University, Baylor University		
If no, explain why you do not participate in an internship program.		

Coversheet

Approval of Open Purchase Order with Chroma Digital Imaging

Section:	III. Action Items - Mojave River Academy Schools
Item:	L. Approval of Open Purchase Order with Chroma Digital Imaging
Purpose:	
Submitted by:	
Related Material:	2026.8.20 Targeted SRGs.pdf 2026.8.20 SRG Printing.pdf



July 16, 2026

To: Jana Smith - Director of Curriculum and Instruction, Mojave River Academy Schools

RE: Quote for Targeted SRGs

Hello Jana,

Below is our price quote for Targeted SRG printing for MRA School Year 2026-2027

Specification:

- Size: 8.5x11
- Paper: 20# Copy Paper
- No of pages: 12-50
- Printed grayscale on both sides
- Stapled in the corner
- 36 Targeted English SRGs per Semester (2 semesters/school year)
- 36 Targeted Math SRGs per Semester (2 semesters/school year)

Price: \$0.06/page

Price already includes sorting per center, packaging and delivery to all centers.

Thank you and let me know if you have any questions.

Best regards,

MEG CAMIT

Managing Director

meg@chromadi.com



July 16, 2026

To: Jana Smith - Director of Curriculum and Instruction, Mojave River Academy Schools

RE: Quote for SY2026-2027 SRGs

Hello Jana,

Below is our price quote for SRG printing for Mojave River Academy School Year 2026-2027

No. of Pages PER BOOK	Price per Page		
	High School SRG Over 50 pages	High School SRG Below 50 pages	TK - Grade 8 SRG
	- Single Side Printing - Perforated Sheets - 3-hole Punched Sheets - PERFECT BIND	- Single Side Printing - Front & Back Cover - 3-hole Punched Sheets - STAPLED	- Single Side Printing - Front & Back Cover - 3-hole Punched Sheets - SHRINK WRAPPED
1-23 pages		\$0.11	\$0.12
24-29 pages			\$0.11
30-49 pages			\$0.09
50-69 pages	\$0.11		\$0.08
70+ pages	\$0.10		\$0.07

SRG General Specification:

- Size: 8.5x11
- Inside Paper: 20# Copy Paper
- Cover Paper: Colored Front and Back Cover in Card Stock

Price already includes sorting per center, packaging and delivery to all centers.

Thank you and let me know if you have any questions.

Best regards,

MEG CAMIT
Managing Director

Coversheet

Approval of Purchase of McGraw Hill CA Reveal Math and Modern Business Math Instructional Materials

Section: III. Action Items - Mojave River Academy Schools
Item: M. Approval of Purchase of McGraw Hill CA Reveal Math and Modern Business Math Instructional Materials
Purpose:
Submitted by:
Related Material: 2026.8.20 McGraw Hill Math.pdf



Because learning changes everything.®

QUOTE PREPARED FOR:

Mojave River Academy
13911 PARK AVE STE 108
Victorville, CA 92392-2407
ACCOUNT NUMBER: 1805113

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Aurora Free
aurora.free@mheducation.com
(909) 319-3185

Section Summary	Value of All Materials	Free Materials	Product Subtotal
CA Reveal Math © 2026- Grade K (8 Year)	\$23,130.10	(\$8,916.10)	\$14,214.00
CA Reveal Math © 2026- Grade 4 (8 Year)	\$11,565.05	(\$4,458.05)	\$7,107.00
CA Reveal Math © 2026- Course 3 (8 Year)	\$17,973.74	(\$3,509.24)	\$14,464.50
CA Reveal Math © 2026- Integrated 2 (8 Year)	\$39,811.64	(\$10,857.64)	\$28,954.00
CA Reveal Math © 2026- Integrated 3 (8 Year)	\$39,811.64	(\$10,857.64)	\$28,954.00
Modern Business Math ©2024	\$20,467.80	(\$1,030.80)	\$19,437.00
PRODUCT TOTAL*	\$152,759.97	(\$39,629.47)	\$113,130.50
ESTIMATED S&H**			\$858.97
ESTIMATED TAX**			\$9,922.70
GRAND TOTAL*			\$123,912.17

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	07/17/2026	ACCOUNT NAME: Mojave River Academy	EXPIRATION DATE:10/15/2026
QUOTE NUMBER:	SWERRB-07172026032636-001	ACCOUNT #: 1805113	PAGE #: 1



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Reveal Math © 2026- Grade K (8 Year)					
CA REVEAL MATH GRADE K COMPREHENSIVE STUDENT BUNDLE 8 YEAR SUBSCRIPTION	978-1-26-659857-9	50	\$284.28	\$0.00	\$14,214.00
<i>Includes: 2-Volume Student Consumable (Sent Yearly); Student Consumable Practice Book; 8-Year Student Digital Center with ALEKS</i>					
Volume Student Consumable (Sent Yearly); Student Consumable Practice Book; 8-Year Student Digital Center with ALEKS Subtotal:				\$0.00	\$0.00
<i>Teacher Materials</i>					
CA REVEAL MATH GK COMPREHENSIVE TEACHER RESOURCE PKG 8 YEAR SUBSCRIPTION	978-1-26-534745-1	2	\$4,458.05	\$8,916.10	*Free Materials
Teacher Materials Subtotal:				\$8,916.10	\$0.00
CA Reveal Math © 2026- Grade K (8 Year) Subtotal:				\$8,916.10	\$14,214.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	07/17/2026	ACCOUNT NAME: Mojave River Academy	EXPIRATION DATE:10/15/2026
QUOTE NUMBER:	SWERRB-07172026032636-001	ACCOUNT #: 1805113	PAGE #: 2



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Reveal Math © 2026- Grade 4 (8 Year)					
CA REVEAL MATH GRADE 4 COMPREHENSIVE STUDENT BUNDLE 8 YEAR SUBSCRIPTION	978-1-26-522260-4	25	\$284.28	\$0.00	\$7,107.00
<u>Includes: 2-Volume Student Consumable (Sent Yearly); Student Consumable Practice Book; 8-Year Student Digital Center with ALEKS</u>					
Volume Student Consumable (Sent Yearly); Student Consumable Practice Book; 8-Year Student Digital Center with ALEKS Subtotal:				\$0.00	\$0.00
<u>Teacher Materials</u>					
CA REVEAL MATH G4 COMPREHENSIVE TEACHER RESOURCE PKG 8 YEAR SUBSCRIPTION	978-1-26-674629-1	1	\$4,458.05	\$4,458.05	*Free Materials
Teacher Materials Subtotal:				\$4,458.05	\$0.00
CA Reveal Math © 2026- Grade 4 (8 Year) Subtotal:				\$4,458.05	\$7,107.00
CA Reveal Math © 2026- Course 3 (8 Year)					
CA REVEAL MATH COURSE 3 COMPREHENSIVE STUDENT BUNDLE 8 YEAR SUBSCRIPTION	978-1-26-676043-3	50	\$289.29	\$0.00	\$14,464.50
<u>Includes: 2-Volume Student Consumable (Sent Yearly); 8-Year Student Digital Center with ALEKS</u>					
Includes: 2-Volume Student Consumable (Sent Yearly); 8-Year Student Digital Center with ALEKS Subtotal:				\$0.00	\$0.00
<u>Teacher Materials</u>					
CA REVEAL MATH COURSE 3 COMPREHENSIVE TEACHER RESOURCE PKG 8 YEAR SUBSCRIPTION	978-1-26-443162-5	2	\$1,754.62	\$3,509.24	*Free Materials
Teacher Materials Subtotal:				\$3,509.24	\$0.00
CA Reveal Math © 2026- Course 3 (8 Year) Subtotal:				\$3,509.24	\$14,464.50
CA Reveal Math © 2026- Integrated 2 (8 Year)					
CA REVEAL INTEGRATED II COMPREHENSIVE STUDENT BUNDLE 8 YEAR SUBSCRIPTION	978-1-26-487704-1	100	\$289.54	\$0.00	\$28,954.00
<u>Student Bundle includes the Hardbound Book, Student Digital, MH+, ALEKS Digital</u>					
Student Bundle includes the Hardbound Book, Student Digital, MH+, ALEKS Digital Subtotal:				\$0.00	\$0.00
<u>Teacher Materials</u>					
CA REVEAL INTEGRATED II COMPREHENSIVE TEACHER RESOURCE PKG 8 YEAR SUBSCRIPTION	978-1-26-494867-3	4	\$2,714.41	\$10,857.64	*Free Materials
Teacher Materials Subtotal:				\$10,857.64	\$0.00
CA Reveal Math © 2026- Integrated 2 (8 Year) Subtotal:				\$10,857.64	\$28,954.00
CA Reveal Math © 2026- Integrated 3 (8 Year)					
CA REVEAL INTEGRATED III COMPREHENSIVE STUDENT BUNDLE 8 YEAR SUBSCRIPTION	978-1-26-553165-2	100	\$289.54	\$0.00	\$28,954.00
<u>Student Bundle includes the Hardbound Book, Student Digital, MH+, ALEKS Digital</u>					
Student Bundle includes the Hardbound Book, Student Digital, MH+, ALEKS Digital Subtotal:				\$0.00	\$0.00
<u>Teacher Materials</u>					

CA REVEAL INTEGRATED III COMPREHENSIVE TEACHER RESOURCE PKG 8 YEAR SUBSCRIPTION	978-1-26-518628-9	4	\$2,714.41	\$10,857.64	*Free Materials
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Teacher Materials Subtotal: \$10,857.64 \$0.00

CA Reveal Math © 2026- Integrated 3 (8 Year) Subtotal: \$10,857.64 \$28,954.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE: 07/17/2026 ACCOUNT NAME: Mojave River Academy EXPIRATION DATE:10/15/2026
QUOTE NUMBER: SWERRB-07172026032636-001 ACCOUNT #: 1805113 PAGE #: 3



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Modern Business Math ©2024					
MODERN BUSINESS MATH STUDENT BUNDLE 8YR	978-1-26-515288-8	100	\$194.37	\$0.00	\$19,437.00
<i>Student Bundle includes Student Edition and Student Digital</i>					
MODERN BUSINESS MATH ONLINE TEACHER EDITION 8YR	978-1-26-528324-7	4	\$257.70	\$1,030.80	*Free Materials
Student Bundle includes Student Edition and Student Digital Subtotal:				\$1,030.80	\$0.00
Modern Business Math ©2024 Subtotal:				\$1,030.80	\$19,437.00

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	07/17/2026	ACCOUNT NAME: Mojave River Academy	EXPIRATION DATE:10/15/2026
QUOTE NUMBER:	SWERRB-07172026032636-001	ACCOUNT #: 1805113	PAGE #: 4



Because learning changes everything.®

QUOTE PREPARED FOR:

Mojave River Academy
13911 PARK AVE STE 108
Victorville, CA 92392-2407
ACCOUNT NUMBER: 1805113

CONTACT:

VALUE OF ALL MATERIALS	\$152,759.97
FREE MATERIALS	(\$39,629.47)
PRODUCT TOTAL*	\$113,130.50
ESTIMATED SHIPPING & HANDLING**	\$858.97
ESTIMATED TAX**	\$9,922.70
GRAND TOTAL	\$123,912.17

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

[Terms Of Service](#)

[Provisions required by Subscriber State law](#)

[ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com \(or www.mhecoast2coast.com\).](#)

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-780-0246 | Fax: 1-866-513-8081

QUOTE DATE:	07/17/2026	ACCOUNT NAME: Mojave River Academy	EXPIRATION DATE:10/15/2026
QUOTE NUMBER:	SWERRB-07172026032636-001	ACCOUNT #: 1805113	PAGE #: 5

Coversheet

Williams Fourth Quarter Report

Section:	III. Action Items - Mojave River Academy Schools
Item:	N. Williams Fourth Quarter Report
Purpose:	
Submitted by:	
Related Material:	2026.8.20 Williams Silver Mountain.pdf 2026.8.20 Williams Report Oro Grande.pdf 2026.8.20 Williams Route 66.pdf



Ted Alejandre
County Superintendent

July 31, 2026

Ms. Kari Hemsley, Executive Director, Mojave River Academy Schools
Mojave River Academy - Silver Mountain
20948 Sage Lane
Tehachapi, CA 93561

Dear Ms. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report is your district's fourth quarterly report for the 2025-26 school year.

Additionally, Education Code section 1240(c)(2)(C) requires that the results of these visits be shared with your governing school board at a regularly scheduled meeting held in accordance with public notification requirements. ***Please add this report to the agenda for your upcoming Board meeting.***

In summary, there are no findings to report in the following areas:

Instructional Materials

Monitored sites were visited in either Phase 1 or Phase 2. Site review findings were reported in the first and third quarterly reports generated in October 2025 and January 2026.

School Facilities

Monitored sites were visited in either Phase 1 or Phase 2. Site review findings were reported in the first and third quarterly reports generated in October 2025 and January 2026.

SARC

The SARC reviews were conducted during the second quarter of the 2025-26 fiscal year, and the findings were reported in the second quarterly reports generated in January 2026.

Teacher Assignment Monitoring

The 2024-25 annual assignment monitoring review findings were reported in the second quarterly report generated in January 2026. The annual Assignment Monitor and Review (AMR) for the 2025-26 fiscal year will begin on or after August 1, 2026, according to data availability from the Commission on Teacher Credentialing (CTC) and the California Department of Education (CDE).

Williams Fourth Quarterly Report

Page 2 of 2

Teacher Assignment Monitoring (cont.)

Findings for 2025-26 will be included in the corresponding quarterly report. The primary statute governing certificated assignment monitoring is Education Code 44258.9.

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,

A handwritten signature in black ink, reading "Ted Alejandre", is displayed within a light gray rectangular border.

Ted Alejandre
County Superintendent

cc: Mr. Jesse Goana, Board President
Dr. Wes Wade, Williams Liaison
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager



Ted Alejandre
County Superintendent

July 31, 2026

Ms. Kari Hemsley, Executive Director, Mojave River Academy Schools
Mojave River Academy - Oro Grande
12384 Palmdale Road
Victorville, CA 92392

Dear Ms. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report is your district's fourth quarterly report for the 2025-26 school year.

Additionally, Education Code section 1240(c)(2)(C) requires that the results of these visits be shared with your governing school board at a regularly scheduled meeting held in accordance with public notification requirements. ***Please add this report to the agenda for your upcoming Board meeting.***

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Williams Fourth Quarterly Report

Page 2 of 2

Teacher Assignment Monitoring (cont.)

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Ted Alejandre
County Superintendent

cc: Mr. Jesse Goana, Board President
Dr. Wes Wade, Williams Liaison
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager



Ted Alejandre
County Superintendent

July 31, 2026

Ms. Kari Hemsley, Executive Director, Mojave River Academy Schools
Mojave River Academy - Route 66
14554 Seventh Street
Victorville, CA 92395

Dear Ms. Hemsley:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). This report is your district's fourth quarterly report for the 2025-26 school year.

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Williams Fourth Quarterly Report

Page 2 of 2

Teacher Assignment Monitoring (cont.)

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Ted Alejandre
County Superintendent

cc: Mr. Jesse Goana, Board President
Dr. Wes Wade, Williams Liaison
Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations
Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications
Ms. Caren Keele, SBCSS Project Manager, Communications and Intergovernmental Relations
Ms. Amanda Shoffner, SBCSS Credentials Manager

Coversheet

Approval of Purchase of Savvas Instructional Materials

Section: III. Action Items - Mojave River Academy Schools
Item: O. Approval of Purchase of Savvas Instructional Materials
Purpose:
Submitted by:
Related Material: 2026.8.20 Savaas PO.pdf



BILL TO

Mojave River Academy Schools
Patricia Velazquez

PO Box 1458
Victorville, CA, 92393, USA

7602435884 ext. 105
ap@mojaveriver.net

PURCHASE ORDER # 270013

PO Date: July 9, 2026
Payment Terms: --
Shipping Terms: --
Ship Via: --
Promise Date: July 14, 2026

VENDOR

Gateway Education Holdings LLC

Savvas Learning Company Llc, Po Box 409496,
Atlanta, GA, 30384-9496, United States

SHIP TO

MRA - West Victorville
Elorena Rivera

12385 Palmdale Rd., Suite 201,
Victorville, CA, 92392, USA

ITEM DESCRIPTION		QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
1.	ISBN 3981- GRADE 6	300	each	52.47	15,741.00
2.	ISBN 3998- GRADE 7	350	each	52.47	18,364.50
3.	ISBN 24001- GRADE 8	450	each	52.47	23,611.50
4.	ISBN 10455- GRADE 8	100	each	14.97	1,497.00
5.	ISBN 3966- GRADE 9/12	25	each	121.50	3,037.50
6.	ISBN 3980- GRADE 9/12	25	each	32.00	800.00
7.	ISBN 9556- GRADE 9/12	200	each	17.50	3,500.00
8.	ISBN 9532- GRADE 9/12	150	each	136.50	20,475.00
9.	ISBN 8021- MILLER LEVINE BIOLOGY	750	each	71.00	53,250.00
10.	SHIPPING	1	each	2,503.13	2,503.13
11.	TAX	1	each	12,493.22	12,493.22

PURCHASE ORDER # 270013

NOTES	Subtotal	155,272.85
	Discount (0%)	0.00
	Shipping	0.00
	Other	0.00
	Tax (0%)	0.00
Total Cost		155,272.85 USD

TERMS AND CONDITIONS

1. Use the Purchase Order number on all invoices, package labels, packing slips, and correspondence. 2. Invoices must be itemized and sent ATTN: ACCOUNTS PAYABLE ap@mojaveriver.com. 3. Transportation charges must be prepaid; add freight charge to invoice, FOB: Destination. 4. Sales Tax must be shown separately. 5. Vendors outside of California who charge sales tax must provide their sales tax ID number when invoicing, or sales tax will be disallowed and paid as use tax by Mojave River Academy Schools. 6. Endorse packing slip with the Purchase Order number listed. 7. NO CHANGE OR CHARGE IN EXCESS OF THIS ORDER MAY BE MADE WITHOUT PERMISSION OF THE AUTHORIZED AGENT! Please contact purchasing@mojaveriver.com 8. Mojave River Academy Schools desires to pay all bills promptly. However, invoices cannot be paid unless the vendor complies with all instructions herein.

Coversheet

Approval of Purchase of Vista Higher Learning Instructional Materials

Section:	III. Action Items - Mojave River Academy Schools
Item:	P. Approval of Purchase of Vista Higher Learning Instructional Materials
Purpose:	
Submitted by:	
Related Material:	2026.8.20 VISTA PO.pdf



BILL TO

Mojave River Academy Schools
Patricia Velazquez

PO Box 1458
Victorville, CA, 92393, USA

7602435884 ext. 105
ap@mojaveriver.net

PURCHASE ORDER # 270010

PO Date:	July 8, 2026
Payment Terms:	--
Shipping Terms:	--
Ship Via:	--
Promise Date:	July 14, 2026

VENDOR

Vista Higher Learning Inc

500 Boylston Street 10Th Floor, Boston, Ma 02116-3736,
Boston, MA, 02116-3736, United States

SHIP TO

MRA Park
Amanda Cordova

12385 Palmdale Rd., Suite 201,
Victorville, CA, 92392, USA

ITEM DESCRIPTION		QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
1.	Vista 30683	925	each	44.95	41,578.75
2.	Vista 30683	70	each	299.95	20,996.50
3.	Vista 30683	225	each	99.95	22,488.75
4.	Vista 30683	30	each	299.95	8,998.50
5.	Vista 30683	100	each	99.95	9,995.00
6.	Vista 30683	5	each	35.95	179.75
7.	Vista 30683	12	each	299.95	3,599.40
8.	Vista 30683	35	each	99.95	3,498.25
9.	Est Shipping - Vista 30683	1	each	2,777.94	2,777.94

NOTES	Subtotal	114,112.84
	Discount (0%)	0.00
	Shipping	0.00
	Other	0.00
	Tax (0%)	0.00

Total Cost	114,112.84 USD
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PURCHASE ORDER # 270010

TERMS AND CONDITIONS

1. Use the Purchase Order number on all invoices, package labels, packing slips, and correspondence. 2. Invoices must be itemized and sent ATTN: ACCOUNTS PAYABLE ap@mojaveriver.com. 3. Transportation charges must be prepaid; add freight charge to invoice, FOB: Destination. 4. Sales Tax must be shown separately. 5. Vendors outside of California who charge sales tax must provide their sales tax ID number when invoicing, or sales tax will be disallowed and paid as use tax by Mojave River Academy Schools. 6. Endorse packing slip with the Purchase Order number listed. 7. NO CHANGE OR CHARGE IN EXCESS OF THIS ORDER MAY BE MADE WITHOUT PERMISSION OF THE AUTHORIZED AGENT! Please contact purchasing@mojaveriver.com 8. Mojave River Academy Schools desires to pay all bills promptly. However, invoices cannot be paid unless the vendor complies with all instructions herein.

Coversheet

Approval of Purchase of i-Ready Instructional Program and Professional Learning Services

Section: III. Action Items - Mojave River Academy Schools
Item: Q. Approval of Purchase of i-Ready Instructional Program and Professional Learning Services
Purpose:
Submitted by:
Related Material: 2026.8.20 Curriculum Associates PO.pdf



BILL TO

Mojave River Academy Schools
Patricia Velazquez

PO Box 1458
Victorville, CA, 92393, USA

7602435884 ext. 105
ap@mojaveriver.net

PURCHASE ORDER # 270005

PO Date:	July 8, 2026
Payment Terms:	--
Shipping Terms:	--
Ship Via:	--
Promise Date:	July 8, 2026

VENDOR

Curriculum Associates

Po Box 936600, Atlanta, Ga 31193-6600,
Atlanta, GA, 31193-6600, United States

SHIP TO

MRA - West Victorville
Susanna Garcia

12385 Palmdale Rd., Suite 201,
Victorville, CA, 92392, USA

ITEM DESCRIPTION	QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
1. i-Ready	1	Year	159,274.50	159,274.50
2. Toolbox	1	Year	45,264.20	45,264.20
3. Professional Learning	1	Year	31,200.00	31,200.00

NOTES	Subtotal	235,738.70
	Discount (0%)	0.00
	Shipping	0.00
	Other	0.00
	Tax (0%)	0.00

Total Cost	235,738.70 USD
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TERMS AND CONDITIONS
1. Use the Purchase Order number on all invoices, package labels, packing slips, and correspondence. 2. Invoices must be itemized and sent ATTN: ACCOUNTS PAYABLE ap@mojaveriver.com. 3. Transportation charges must be prepaid; add freight charge to invoice, FOB: Destination. 4. Sales Tax must be shown separately. 5. Vendors outside of California who charge sales tax must provide their sales tax ID number when invoicing, or sales tax will be disallowed and paid as use tax by Mojave River Academy Schools. 6. Endorse packing slip with the Purchase Order number listed. 7. NO CHANGE OR CHARGE IN EXCESS OF THIS ORDER MAY BE MADE WITHOUT PERMISSION OF THE AUTHORIZED AGENT! Please contact purchasing@mojaveriver.com 8. Mojave River Academy Schools desires to pay all bills promptly. However, invoices cannot be paid unless the vendor complies with all instructions herein.

Coversheet

Approval of Purchase Order for McGraw Hill California Impact Instructional Materials

Section:	III. Action Items - Mojave River Academy Schools
Item:	R. Approval of Purchase Order for McGraw Hill California Impact Instructional Materials
Purpose:	
Submitted by:	
Related Material:	2026.8.20 McGraw Hill Impact PO.pdf 2026.8.20 McGraw Hill Impact Quote.xlsx



BILL TO

Mojave River Academy Schools
Patricia Velazquez

PO Box 1458
Victorville, CA, 92393, USA

7602435884 ext. 105
ap@mojaveriver.net

PURCHASE ORDER # 270009

PO Date:	July 8, 2026
Payment Terms:	--
Shipping Terms:	--
Ship Via:	--
Promise Date:	July 8, 2026

VENDOR

MCGRAW HILL LLC
orders_mhe@mheducation.com

PO Box 182605,
Columbus, OH, 43218, USA

SHIP TO

MRA - West Victorville
Amanda Cordova

12385 Palmdale Rd., Suite 201,
Victorville, CA, 92392, USA

ITEM DESCRIPTION		QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
1.	CA Impact GR K-12 McGraw Hill 1802-001	100	each	20.03	2,003.00
2.	CA Impact GR K-12 McGraw Hill 1802-001	10	each	10.66	106.60
3.	CA Impact GR K-12 McGraw Hill 1802-001	100	each	44.97	4,497.00
4.	CA Impact GR K-12 McGraw Hill 1802-001	100	each	44.97	4,497.00
5.	CA Impact GR K-12 McGraw Hill 1802-001	10	each	10.66	106.60
6.	CA Impact GR K-12 McGraw Hill 1802-001	75	each	52.48	3,936.00
7.	CA Impact GR K-12 McGraw Hill 1802-001	70	each	52.48	3,673.60
8.	CA Impact GR K-12 McGraw Hill 1802-001	65	each	52.48	3,411.20
9.	CA Impact GR K-12 McGraw Hill 1802-001	25	each	22.69	567.25
10.	CA Impact GR K-12 McGraw Hill 1802-001	125	each	106.54	13,317.50
11.	CA Impact GR K-12 McGraw Hill 1802-001	150	each	25.33	3,799.50
12.	CA Impact GR K-12 McGraw Hill 1802-001	50	each	22.69	1,134.50
13.	CA Impact GR K-12 McGraw Hill 1802-001	150	each	106.54	15,981.00
14.	CA Impact GR K-12 McGraw Hill 1802-001	200	each	106.54	21,308.00
15.	CA Impact GR K-12 McGraw Hill 1802-001	125	each	99.99	12,498.75
16.	CA Impact GR K-12 McGraw Hill 1802-001	125	each	99.99	12,498.75

PURCHASE ORDER # 270009

ITEM DESCRIPTION	QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
17. CA Impact GR K-12 McGraw Hill 1802-001	70	each	99.99	6,999.30
18. CA Impact GR K-12 McGraw Hill 1802-001	70	each	99.99	6,999.30
19. TAX - CA Impact GR K-12 McGraw Hill 1802-001	1	each	10,266.81	10,266.81
NOTES	Subtotal			127,601.66
	Discount (0%)			0.00
	Shipping			0.00
	Other			0.00
	Tax (0%)			0.00
Total Cost			127,601.66 USD	

TERMS AND CONDITIONS
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Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2026.8.20 McGraw Hill Impact Quote.xlsx

Coversheet

Approval of McGraw Hill California Reveal Math Instructional Materials

Section:	III. Action Items - Mojave River Academy Schools
Item:	S. Approval of McGraw Hill California Reveal Math Instructional Materials
Purpose:	
Submitted by:	
Related Material:	2026.8.20 McGraw Hill Math.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. [Adobe Reader](#):

2026.8.20 McGraw Hill Math.xlsx

Coversheet

Approval of McGraw Hill California Wonders Digital Licenses

Section:	III. Action Items - Mojave River Academy Schools
Item:	T. Approval of McGraw Hill California Wonders Digital Licenses
Purpose:	
Submitted by:	
Related Material:	2026.8.20 McGraw Hill Wonders.pdf



BILL TO

Mojave River Academy Schools
Patricia Velazquez

PO Box 1458
Victorville, CA, 92393, USA

7602435884 ext. 105
ap@mojaveriver.net

PURCHASE ORDER # 270006

PO Date: July 8, 2026
Payment Terms: --
Shipping Terms: --
Ship Via: --
Promise Date: July 14, 2026

VENDOR

MCGRAW HILL LLC
orders_mhe@mheducation.com

PO Box 182605,
Columbus, OH, 43218, USA

SHIP TO

MRA - West Victorville
Amanda Cordova

12385 Palmdale Rd., Suite 201,
Victorville, CA, 92392, USA

ITEM DESCRIPTION		QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
1.	CA Wonders Digital Licenses	140	each	41.37	5,791.80
2.	CA Wonders Digital Licenses	23	each	481.08	11,064.84
3.	CA Wonders Digital Licenses	150	each	41.37	6,205.50
4.	CA Wonders Digital Licenses	22	each	481.08	10,583.76
5.	CA Wonders Digital Licenses	150	each	22.29	3,343.50
6.	CA Wonders Digital Licenses	22	each	481.08	10,583.76
7.	CA Wonders Digital Licenses	130	each	22.29	2,897.70
8.	CA Wonders Digital Licenses	25	each	481.08	12,027.00
9.	CA Wonders Digital Licenses	150	each	22.29	3,343.50
10.	CA Wonders Digital Licenses	29	each	481.08	13,951.32
11.	CA Wonders Digital Licenses	180	each	22.29	4,012.20
12.	CA Wonders Digital Licenses	28	each	481.08	13,470.24
13.	CA Wonders Digital Licenses	75	each	147.05	11,028.75
14.	CA Wonders Digital Licenses	40	each	10.59	423.60
15.	CA Wonders Digital Licenses	50	each	10.59	529.50
16.	CA Wonders Digital Licenses	50	each	10.59	529.50

PURCHASE ORDER # 270006

ITEM DESCRIPTION	QUANTITY	UNIT	PRICE (USD)	TOTAL PRICE (USD)
17. CA Wonders Digital Licenses	40	each	10.59	423.60
18. CA Wonders Digital Licenses	150	each	10.59	1,588.50
19. CA Wonders Digital Licenses	20	each	28.73	574.60
20. CA Wonders Digital Licenses	10	each	28.73	287.30
21. CA Wonders Digital Licenses	30	each	28.73	861.90
22. CA Wonders Digital Licenses	10	each	29.37	293.70
23. TAX - CA Wonders Digital Licenses	1	each	1,447.35	1,447.35

NOTES	Subtotal	115,263.42
	Discount (0%)	0.00
	Shipping	0.00
	Other	0.00
	Tax (0%)	0.00
	Total Cost	115,263.42 USD

TERMS AND CONDITIONS
1. Use the Purchase Order number on all invoices, package labels, packing slips, and correspondence. 2. Invoices must be itemized and sent ATTN: ACCOUNTS PAYABLE ap@mojaveriver.com. 3. Transportation charges must be prepaid; add freight charge to invoice, FOB: Destination. 4. Sales Tax must be shown separately. 5. Vendors outside of California who charge sales tax must provide their sales tax ID number when invoicing, or sales tax will be disallowed and paid as use tax by Mojave River Academy Schools. 6. Endorse packing slip with the Purchase Order number listed. 7. NO CHANGE OR CHARGE IN EXCESS OF THIS ORDER MAY BE MADE WITHOUT PERMISSION OF THE AUTHORIZED AGENT! Please contact purchasing@mojaveriver.com 8. Mojave River Academy Schools desires to pay all bills promptly. However, invoices cannot be paid unless the vendor complies with all instructions herein.

Coversheet

Approval to Purchase Four Vehicles for the Maintenance & Operations Department

Section:	III. Action Items - Mojave River Academy Schools
Item:	V. Approval to Purchase Four Vehicles for the Maintenance & Operations
Purpose:	Department
Submitted by:	
Related Material:	2026.8.20 High Desert Ford Vehicles Invoices.pdf



DATE/TIME: 08/20/2026 02:40 PM
 Buyer: Marylou Cusino
 Phone:
 Phone: H: (760) 780-7858
 Address: 13911 Park Ave
 Victorville, CA 92392

Salesperson: Frank Gonzalez
 Salesperson: Sharon Burkhart

2026 Ford F-150, Body Type: Crew Cab Pickup 26086

Color: OXFORD WHITE, 4 Miles VIN:1FTEW2KP4TKD69298

Cash	Balance Due
\$ Down	
\$0	\$56,185
\$0	\$56,185

Retail	\$46,985.00
Selling Price	\$45,247.77
Discount	\$1,737.23
Three year theft deterrent	\$1,095.00
ETHOS MAINTENANCE	\$3,695.00
FORD SERVICE CONTRACT	\$5,295.00
Subtotal	\$46,342.77
Proc/Doc Fees	\$85.00
Government Fees	\$712.00
Total Taxes	\$4,054.99
Rebates	\$4,000.00
Total Balance Due	\$56,184.76

X

Customer Signature

Date

X

Manager Signature

Date

OAC



Date/Time: Jul 30, 2026 02:49 PM

Buyer: Marylou Cusino

Phone:

Phone: H: (760) 780-7858

Address: 13911 Park Ave

Victorville, CA 92392

Salesperson: Frank Gonzalez

Salesperson: Sharon Burkhart

2026 Ford Transit Cargo Van, Body Type: Full-size Cargo Van 101238

Color: Oxford White, 12 Miles VIN:1FTBR1C8XTKA18861

Cash	Balance Due
\$ Down	
\$0	\$73,778
\$0	\$73,778

Retail	\$56,000.00
Selling Price	\$53,314.90
Discount	\$2,685.10
Three year theft deterrent	\$1,095.00
UPFIT	\$7,995.00
FORD SERVICE CONTRACT	\$5,295.00
ETHOS MAINTENANCE	\$3,695.00
Subtotal	\$62,404.90
Proc/Doc Fees	\$85.00
Government Fees	\$838.00
Total Taxes	\$5,460.43
Rebates	\$4,000.00
Total Balance Due	\$73,778.33

X

Customer Signature

Date

Manager Signature

Date



Date/Time: Jul 30, 2020 02:58 PM

Buyer: Marylou Cusino

Phone:

Phone: H: (760) 780-7858

Address: 13911 Park Ave

Victorville, CA 92392

Salesperson: Frank Gonzalez

Salesperson: Sharon Burkhart

2026 Ford Transit Cargo Van, Body Type: Full-size Cargo Van 101156

Color: Oxford White, 23 Miles VIN:1FTBR1C86TKA10059

Cash	Balance Due
\$ Down	
\$0	\$73,778
\$0	\$73,778

Retail	\$56,000.00
Selling Price	\$53,314.90
Discount	\$2,685.10
Three year theft deterrent	\$1,095.00
Uplift	\$7,995.00
FORD SERVICE CONTRACT	\$5,295.00
ETHOS MAINTENANCE	\$3,695.00
Subtotal	\$62,404.90
Proc/Doc Fees	\$85.00
Government Fees	\$838.00
Total Taxes	\$5,460.43
Rebates	\$4,000.00
Total Balance Due	\$73,778.33

X

Customer Signature

Date

X

Manager Signature

Date

OAC



Date/Time: Jul 09, 2020 02:45 PM

Buyer: Marylou Cusino

Phone:

Phone: H: (760) 780-7858

Address: 13911 Park Ave

Victorville, CA 92392

Salesperson: Frank Gonzalez

Salesperson: Sharon Burkhart

2026 Ford Transit Cargo Van, Body Type: Full-size Cargo Van 26055

Color: OXFORD WHITE, 40 Miles VIN:1FTBW3X80TKA74208

Cash	Balance Due
\$ Down	
\$0	\$79,771
\$0	\$79,771

Retail	\$58,830.00
Selling Price	\$58,830.00
Three year theft deterrent	\$1,095.00
Upfit	\$7,995.00
FORD SERVICE CONTRACT	\$5,295.00
ETHOS MAINTENANCE	\$3,695.00
Subtotal	\$67,920.00
Proc/Doc Fees	\$85.00
Government Fees	\$833.00
Total Taxes	\$5,943.00
Rebates	\$4,000.00
Total Balance Due	\$79,771.00

X

Customer Signature

Date

Manager Signature

Date

OAC

Coversheet

Approval of 2026–2027 Authorized Official Transcript Signers

Section:	III. Action Items - Mojave River Academy Schools
Item:	W. Approval of 2026–2027 Authorized Official Transcript Signers
Purpose:	
Submitted by:	
Related Material:	2026.8.20 26:27 Official Transcript Signers.pdf

MRA Board Request List

26/27 MRA Authorized Official Transcript Signers

Brendon Coles - Principal Barstow
Alejandra Jimenez - CWA Barstow
Stephanie Ruiz - CWA Barstow
Andria Morrison - Principal Bakersfield
Megan Johnson - CWA Bakersfield
Beth Fleisher - CWA Bakersfield
Estaban Arias - CWA Bakersfield
Evelyn Sandoval - Principal Beaumont
Claire Browning Stephens - CWA Beaumont
Anke Pilz - CWA Beaumont
Jennifer Allen - Principal Colton
Alyssa Gutierrez - CWA Colton
Elizabeth Morales - CWA Colton
Joseph Vasher - Principal Desert Hot Springs
Blue Latisha - CWA Desert Hot Springs
Anthony Bennett - Principal Fontana
Nico Gutierrez - CWA Fontana
Darian Weatherall - Principal Hesperia
Stephanie Becker - CWA Hesperia
Victoria Parkinson - Principal Palm Springs
Sal Pinones - CWA Palm Springs
James Tasso - Principal Phelan
Jeffrey Hinkle - CWA Phelan
Jason Prince - Principal Tehachapi
Katy Kuithe - CWA Tehachapi
Desiree Lopez - CWA Tehachapi
Jennifer Grant - Principal Victorville
Carmen Avila - CWA Victorville
Chelsea Hill - Principal West Victorville
Cindy Montes - CWA West Victorville
Melissa Teague - CWA West Victorville

Nicole Webb - Director of Innovative Learning
Dan Wilson - CWA Counselors
Todd Varga - Regional Director North
Nancy Petersen - Regional Director South
Michael Schanze - Director of Special Education
Scott Huffman - Chief Academic Officer

Coversheet

Approval of Scout Edu, Inc. Scout SIS Agreement

Section:	III. Action Items - Mojave River Academy Schools
Item:	X. Approval of Scout Edu, Inc. Scout SIS Agreement
Purpose:	
Submitted by:	
Related Material:	2026.8.20 Scout Edu.pdf

QUOTE

Valid until July 18, 2026

Scout Edu, Inc.
132 Bowery
Floor 4
New York, New York 10013
United States
support@scoutforschools.com

QUOTE NUMBER

ISSUE DATE

EXPIRATION DATE

QT-ZHDUXNKT-0002-1

June 18, 2026

July 18, 2026

QUOTE FOR
Mojave River Academy

Pilot extension period: July 1, 2026 – December 31, 2026
Implementation period (6 month licenses): January 1, 2027 – June 30, 2027

Customer may opt out of the implementation period (the 6-month licenses) and the associated \$212,500.00 payment obligation at any time, for any reason, with no penalty, by written notice (email to support@scoutforschools.com) received by Scout on or before December 31, 2026 .
If Customer does not opt out by that date, the \$212,500.00 is due February 1, 2027 .

DESCRIPTION	QTY	UNIT PRICE	AMOUNT
Scout SIS - Pilot	<u>1</u>	<u>\$0.00</u>	<u>\$0.00</u>
Scout SIS - 6 month license	<u>5000</u>	<u>\$42.50</u>	<u>\$212,500.00</u>
Subtotal			<u>\$212,500.00</u>
Total			<u>\$212,500.00</u>

Questions? Contact Scout Edu, Inc. at support@scoutforschools.com or call at +1 917-825-7129.

Quote number QT-ZHDUXNKT-0002-1

This Quote is governed by and incorporates by reference the terms and conditions of the Scout Edu, Inc. Main Services Agreement (the “MSA”) available at <https://www.scoutforschools.com/msa-2025.pdf>. By signing this Quote or issuing a corresponding purchase order, Customer agrees to be bound by the terms of the MSA. If Customer and Scout have executed a separate agreement that explicitly supersedes the MSA, the terms of that separate agreement shall apply instead.

Signature



Name

Noah Fichter

Title

CEO - Scout Edu, Inc.

Date

August 14, 2026

Coversheet

Approval of Braintrust Tutors One-Year Partnership Agreement

Section:	III. Action Items - Mojave River Academy Schools
Item:	Y. Approval of Braintrust Tutors One-Year Partnership Agreement
Purpose:	
Submitted by:	
Related Material:	2026.8.20 Braintrust Proposal.pdf



BRAINTRUST SPARK + MANAGED TUTORING

A one-year partnership proposal for Mojave River Academy Charter Network

A hybrid intervention model — combining Braintrust-managed tutoring with Braintrust SPARK licensing, staff training, and family engagement — designed to close skill gaps immediately while building Mojave River's capacity to deliver intervention independently.

2,500

STUDENTS IN PROPOSED SCOPE

5,000

TOTAL MRA ENROLLMENT · 12 CAMPUSES

1 Year

BOARD COMMITMENT

PREPARED FOR	Mojave River Academy Charter Network — Office of the Chief Academic Officer
PREPARED BY	Braintrust Tutors · Amy Ambatielos · amy@braintrusttutors.com
DATE	August 15, 2026
PROGRAM YEAR	2026–27 School Year

Objective

Braintrust Tutors proposes a one-year partnership with Mojave River Academy (MRA) to replace iReady with Braintrust SPARK as the network's core intervention platform for reading and math — grounded in the science of reading and the science of learning (math) — while building MRA's internal capacity to deliver high-quality Tier 2/3 intervention independently. Over the course of this one-year term, Braintrust will implement a hybrid model that pairs immediate, high-dosage managed tutoring for MRA's highest-need students with SPARK licensing for the remainder of the 2,500 students in scope and staff training for MRA's reading and math specialists.

This proposal covers Year 1 (SY 2026–27) only. Additional-year pricing and scope, if pursued, will be proposed separately based on Year 1 outcomes and any changes in student headcount.

Understanding Mojave River's needs

MRA serves approximately 5,000 students in grades TK–12 across 12 Southern California campuses, roughly 70% of whom are enrolled in high school. This proposal covers reading and math intervention support for 2,500 of those students — MRA's unduplicated “power students”: English learners, students with disabilities, and students from low-income households, many of whom are performing two to three or more grade levels behind. MRA's non-classroom-based, flex-learning model does not operate on a fixed six-hour school day, which creates real attendance and engagement headwinds, particularly for the families who most need consistent support.

MRA's instructional teams need reliable, current student skill data to drive weekly PLC conversations across a wide range of grade levels represented on any given teacher's caseload. Above all, MRA is looking to retire iReady in favor of a genuine intervention tool grounded in the science of reading and the science of learning (math) — one that goes beyond assessment to deliver real Tier 2/3 intervention through reading and math specialists and tutors, not generic homework help — paired with a stronger, more consistent approach to family and community engagement.

Proposed solution: a hybrid intervention model

This one-year partnership is designed to stem the bleeding immediately while laying the foundation for MRA's long-term independence. Of the 2,500 students in scope (out of MRA's ~5,000 network-wide enrollment):

250

1:1 virtual tutoring with a Braintrust Tutor

10% of scope — reserved for MRA's most complex, highest-need cases requiring individualized, sustained support.

750

Small-group virtual tutoring (groups of 4)

Tier 2 support for students who are behind grade level but can progress in a small-group setting.

1,500

Braintrust SPARK licenses, delivered by MRA staff

Served by MRA's own reading and math specialists and academic coordinators, who receive dedicated Braintrust training and coaching to deliver SPARK with fidelity.

All three tiers are unified by the same instructional backbone: Braintrust SPARK's diagnostic assessments, structured lesson plans, and real-time progress monitoring — ensuring a single, consistent data picture for PLCs regardless of which tier a student sits in.

One-year program investment

2,500 STUDENTS IN SCOPE

Two product lines, priced separately below: Braintrust Tutors (managed tutoring) and Braintrust SPARK (platform, training, and support).

Braintrust Tutors — managed tutoring

72 annual sessions per tutored student (36 per semester), delivered virtually.

SERVICE	STUDENTS		RATE	ANNUAL / STUDENT	ANNUAL TOTAL
1:1 Virtual Tutoring Braintrust Tutor, individualized Tier 2/3 support	250		\$65 / session	\$4,680	\$1,170,000
Small-Group Virtual Tutoring (1:4) Groups of 4 · \$115 / session per group	750	\$28.75 / student / session		\$2,070	\$1,552,500
Braintrust Tutors subtotal	1,000				\$2,722,500

Braintrust SPARK — platform, training & support

Covers the remaining 1,500 students, delivered by MRA's own trained staff, plus the training and support that makes that possible.

LINE ITEM	DETAILS	ANNUAL
SPARK License \$70 / student / year	1,500 students · ELA/Literacy + Math, delivered by MRA staff List price: \$100 / content area / year × 2 content areas = \$200 / student / year MRA partner pricing: \$70 / student / year (both content areas included) — 65% discount applied	\$105,000
Staff Training One-time investment	In-person, half-day, on-site at MRA List price: covers up to 10 staff members MRA partner pricing: extended to up to 30 staff at no added cost	\$12,500
Implementation & Instructional Coaching	Twice-monthly check-ins throughout the school year (Sept–June, 10 months) — \$500 / check-in List price: covers up to 10 staff members; standard twice-monthly cadence only MRA partner pricing: all ~30 staff included; weekly check-ins for the first two months (\$2,000+ value) waived	\$10,000
Family & Community Engagement	Text Magic–powered nudge campaigns for attendance and engagement, ongoing family messaging, family literacy/math workshops, and open house event support.	\$10,000

Staff Training is a one-time investment (billed once, not annually), delivered as a single on-site half-day.

Total one-year investment

LINE ITEM	AMOUNT
Braintrust Tutors (virtual 1:1)	\$1,170,000
Braintrust Tutors (virtual, 1:4)	\$1,552,500
Braintrust SPARK SPARK License (1,500 students) — \$105,000 Staff Training (in-person, one-time) — \$12,500 Implementation & Instructional Coaching — \$10,000 Family & Community Engagement — \$10,000	\$137,500

TOTAL ONE-YEAR INVESTMENT

\$2,860,000

Inside Braintrust SPARK

SPARK is the instructional backbone underneath every tier of this proposal — whether a session is led by a Braintrust Tutor or an MRA specialist.

Branching diagnostic assessment

~30 minutes max; literacy split across two days, math covers number sense plus specific domains — pinpointing exact skill gaps, not just a grade-level score.

Structured lesson plans

A consistent format — warm-up, fluency, new material, word problems, games, and differentiation — so any trained adult, credentialed or not, can deliver a high-quality lesson.

Real-time mastery tracking

Teachers see student responses live; lessons are automatically re-assigned when mastery isn't demonstrated, with built-in reteaching guidance for alternate explanations.

Teacher talk-time monitoring

Alerts the instructor if they're talking more than 80–90% of a session — keeping sessions student-centered.

Impact reporting

End-of-intervention reports crosswalk student progress to California state standards, with a projected timeline to exit intervention.

PLC-ready data

Skill-level data exportable for weekly PLC conversations, even across a single teacher's wide range of student grade levels.

Invoicing

LINE ITEM	INVOICING TERMS
Braintrust SPARK License, Staff Training, Implementation & Instructional Coaching, and Family & Community Engagement	100% upfront
Braintrust Tutors 1:1 Virtual Tutoring and Small-Group Virtual Tutoring (1:4)	50% upfront, 50% invoiced monthly

Monthly installments for Braintrust Tutors are billed over the course of the school year following the initial 50% deposit.

Next steps

- 1 **Board presentation.** Scott presents this proposal to MRA's board for a one-year commitment.
- 2 **Follow-up meeting.** Braintrust meets with Scott and MRA's Director of Curriculum & Instruction to finalize scope and confirm Family & Community Engagement priorities.
- 3 **Contracting & onboarding.** Execute agreement, schedule staff training, and begin student selection and scheduling for the 2026–27 school year.

Coversheet

Approval of HMH READ 180 and MATH 180 Intervention Programs

Section:	III. Action Items - Mojave River Academy Schools
Item:	Z. Approval of HMH READ 180 and MATH 180 Intervention Programs
Purpose:	
Submitted by:	
Related Material:	2026.8.20 HMH.pdf



Proposal #009677270
Prepared For
Mojave River Academy

Attention:
Scott Huffman
scott.huffman@mojaveriver.com

For the Purchase of:
MRA Read 180 Implementation Plan 1-Year

Prepared By
Heather Thompson
heather.thompson@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:
<http://www.hnhco.com/common/terms-conditions>

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Scott Huffman
scott.huffman@mojaveriver.com

HMH Confidential and Proprietary

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Mojave River Academy

MRA Read 180 Implementation Plan 1-

Year

ISBN	Title		Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Stage B							
Student Licenses							
1866600	9780358937265	Read 180 Student License 1 Year	\$109.00	3,000	\$327,000.00	\$32,700.00	\$294,300.00
	Includes: Read 180 on Ed Student License 1 Year Implementation Success						
Total for Student Licenses			\$294,300.00				
Teacher Licenses							
1835546	9780358740643	Read 180 Teacher License 1 Year	\$299.00	30	\$8,970.00	\$8,970.00	
	Includes: Read 180 on Ed Teacher License 1 Year Access to Teacher's Corner						
Total for Teacher Licenses			\$0.00				
A la Carte Items Available for Purchase							
Teacher Materials							
1843973	9780358794882	Read 180 Code Book Teaching Guide Bundle	\$475.00	30	\$14,250.00	\$1,425.00	\$12,825.00
Student Materials							
Bundles							
1843211	9780358789963	Read 180 Code Book Student Edition Bundle for Stage B	\$30.00	1,000	\$30,000.00	\$3,000.00	\$27,000.00
	Includes: Read 180 Code Books 1-4 Student Edition Read 180 Stage B Getting Started Book 1 Student Edition						
Total for A la Carte Items Available for Purchase			\$39,825.00				
Total for Stage B			\$334,125.00				
Professional Services - Read 180							
Implementation Success Plan							
1833602	9780358732082	Read 180 Getting Started Live Online Grades 3-12 3-Hour	\$800.00	4	\$3,200.00	\$3,200.00	
	This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.						
	Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.						
1852471	9780358841821	Read 180 Leader Success Live Online Grades 3-12 1-Hour	\$400.00	1	\$400.00	\$400.00	
	During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.						
Total for Implementation Success Plan			\$0.00				
Coaching							
1858775	9780358885641	Read 180 Coaching In-Person 6-Hour	\$4,200.00	3	\$12,600.00	\$1,260.00	\$11,340.00
Total for Coaching			\$11,340.00				
Coupon Code: PRODPB10			Attention: Scott Huffman scott.huffman@mojaveriver.com		Send Orders to: orders@hnhco.com FAX: 800-269-5232		
Send Check Payments to: HMH Education Company 14046 Collection Center Drive Chicago, IL 60693			HMH Confidential and Proprietary				
009677270		Sold:0000392586	Ship:0000786041	Page 2 of 4	Please submit this form with your purchase order		

Mojave River Academy

MRA Read 180 Implementation Plan 1-

Year

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Implementation Support for Read 180						
1639083	9780544790094 Read 180 Getting Started In-Person 6-Hour In this six-hour Getting Started, participants explore the essential components of Read 180 and its instructional model, walk through a lesson, and practice accessing key resources on HMH Ed. To strengthen learning, they collaborate with colleagues to explore their new program and engage in rich discussions. Participants become prepped and ready to plan their first lessons as they continue learning on the Teacher Success Pathway. Getting Started is the initial step towards a successful first 30 days. Ongoing training and support will be provided on Ed through their Read 180 Teacher Success Pathway. This guided learning pathway offers a recommended sequence of topics, including live sessions, videos, interactive media, and related resources, to help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete pathway topics, they receive a certificate of completion.	\$4,200.00	1	\$4,200.00	\$420.00	\$3,780.00
Total for Implementation Support for Read 180		\$3,780.00				
Total for Professional Services - Read 180		\$15,120.00				

Total Savings:	\$47,775.00
Subtotal Purchase Amount:	\$349,245.00
Shipping & Handling:	\$5,575.50
Sales Tax:	\$3,972.55
Total Cost of Proposal (PO Amount):	\$358,793.05

Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Scott Huffman
scott.huffman@mojaveriver.com

HMH Confidential and Proprietary

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Mojave River Academy MRA Read 180 Implementation Plan 1- Year

Total Cost of Proposal (PO Amount): \$358,793.05

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
Mojave River Acad-W Victorville	Mojave River Academy Oro Grande
12384 PALMDALE RD STE 201-202	19175 3RD ST
VICTORVILLE, CA 92392-8506	ORO GRANDE, CA 92368-9507
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>



Coupon Code: PRODPB10

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Scott Huffman
scott.huffman@mojaveriver.com

HMH Confidential and Proprietary

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Coversheet

Approval of Open Purchase Order with The Stepping Stones Group for 2026–2027 Services

Section: III. Action Items - Mojave River Academy Schools
Item: AA. Approval of Open Purchase Order with The Stepping Stones Group
for 2026–2027 Services
Purpose:
Submitted by:
Related Material: 2026.8.20 Stepping Stones Agreement.pdf



Corporate Office
184 High St, 7th Floor
Boston, MA 02110
Ph: 800-337-5965 Fax: 800-822-8287
www.thesteppingstonesgroup.com

AGREEMENT

This Agreement is made and entered on **June 17th, 2026** by and between The Stepping Stones Group, 184 High Street, Boston, MA 02110, hereinafter referred to as “Contractor” and, **Mojave River Academy Schools**, hereinafter referred to as “School District.” It is hereby agreed as follows:

SERVICES, RATES AND BILLING: Contractor agrees to provide the services, at the designated rates, as listed in Appendix A to this Agreement.

School District agrees to be billed (except during holidays) by Contractor for up to 40 hours per week for each of Contractor’s employees, unless agreed otherwise. No employee of Contractor will work above 40 hours per week without advanced authorization from both Contractor and the designated supervisor assigned by School District. Any hours worked that are considered overtime by state or federal law will be billed at 150% of bill rate. School District will not be billed during school closures and school holidays.

When Statutory Costs and other employee costs of living increase, Contractor will pass those increases along to School District with no mark-up. School District agrees to pay such increases at the same time as any billed fees pursuant to this Agreement. Statutory Costs include any costs and expenses of Contractor that are associated with Workers Comp, FICA, FUTA, SUTA, and incremental costs associated with the Affordable Care Act (ACA), among others.

TRAVEL TIME & MILEAGE: To the extent applicable, travel between schools will be considered billable time and the mileage will be billed at the current IRS mileage rate. No travel will be billed when work is completed at one site.

PAYMENT TERMS: School District will be billed every two weeks via email and agrees to pay all outstanding invoices within 30 days of receipt. School District agrees and understands that School District is billed on actual hours of service provided by the Contractor’s employee, based on the total hours listed on a biweekly timesheet. To ensure billing accuracy and timeliness, School District will complete the Billing Details just above the signature section of this Agreement.

A finance charge of 1.5% per month on the unpaid amount of an invoice, or the maximum amount allowed by law, will be charged on past due accounts. Payments by School District will thereafter be applied first to accrued interest and then to the principal unpaid balance. Any attorneys’ fees, court costs, or other costs incurred in collection of delinquent accounts shall be paid by School District. If payment of invoices is not current, Contractor may suspend performing further work.



Corporate Office
184 High St, 7th Floor
Boston, MA 02110
Ph: 800-337-5965 Fax: 800-822-8287
www.thesteppingstonesgroup.com

REMITTANCE DETAILS: School District will make payments to Contractor at the following address:

PO Box 6280
Carol Stream, IL 60197

If School District prefers to make payments via electronic ACH, instructions can be obtained from the Contractor representative.

EMPLOYEE BENEFITS AND INSURANCE: Contractor will be responsible for providing all employee benefits and insurance including workers' compensation, general liability, and professional liability insurance coverage (with policy limits and deductibles that are appropriate for similarly situated school districts).

NO SOLICITATION: During the term of this Agreement and for a period of two years after the termination of this Agreement, School District agrees not to directly or indirectly contract with, offer employment to or hire any employee of the Contractor assigned to School District or any candidate submitted by Contractor to School District. School District agrees that if School District breaches this no solicitation covenant, direct and indirect damages may be assessed and recovered by Contractor, and Contractor shall be entitled to seek and obtain specific performance.

CONFIDENTIALITY: School District agrees not to provide any information pertaining to the contents of this Agreement to any individual or any entity that may be considered a competitor of the Contractor. School District further agrees not to discuss or disclose any information pertaining to the contents of this Agreement, including but not limited to fees/costs, duration and terms, etc. to the Contractor's employee assigned to provide services to the School District. Disclosure of such information to the Contractor's employee will be considered a breach of this Agreement.

Both parties may receive information that is proprietary to or confidential to the other party or its affiliated companies and their clients in connection with the parties' performance of services under this Agreement. Both parties agree to hold such information in strict confidence and not to disclose such information to third parties or to use such information for any purpose whatsoever other than performing under this Agreement or as required by law. No knowledge, possession, or use of School District's confidential information will be imputed to Contractor as a result of any of Contractor's employees having access to such information. The provisions set forth in the foregoing paragraph and this paragraph shall survive expiration or other termination of this Agreement, regardless of the cause of such termination.

Contractor agrees that it is subject to, and shall comply with, all federal and state laws and School District policies relating to the confidentiality of student information, including, without limitation, compliance with the Family Educational Rights and Privacy Act (FERPA).



Corporate Office
 184 High St, 7th Floor
 Boston, MA 02110
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www.thesteppingstonesgroup.com

COOPERATION: School District agrees to cooperate fully and to provide assistance to Contractor in the investigation and resolution of any complaints, claims, actions, or proceedings that may be brought by or that may involve any employees of Contractor.

TERMINATION: This Agreement will end **on July 1st, 2027** and may continue beyond this point by mutual consent. School District agrees not to terminate the Agreement until the end of the Term unless (a) Contractor's employee assigned to School District as a whole is deficient in performance of the services hereunder or (b) any employee of Contractor assigned to School District commits an act of professional or ethical misconduct. School District agrees to notify Contractor of any deficiencies in services or possible unethical or unprofessional conduct as soon as School District becomes aware of such deficiencies or misconduct and further agrees to permit Contractor the opportunity to cure any deficiency or misconduct within thirty (30) days of Contractor's receipt of such notice prior to School District delivering notice of termination of this Agreement. Contractor may terminate this Agreement (i) if School District discontinues operations or (ii) if School District fails to make any payments as required by this Agreement.

NONDISCRIMINATION: Contractor represents and warrants that it does not discriminate in hiring and employment practices regarding race, color, religion, disability, sex, age, national origin, ancestry, marital status, pregnancy, or sexual orientation.

INDEMNIFICATION AND LIMITATION OF LIABILITY: To the extent permitted by law, Contractor will defend, indemnify, and hold School District and its equity holders, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from Contractor's breach of this Agreement; its failure to discharge its duties and responsibilities under this Agreement; or the gross negligence or willful misconduct of Contractor or Contractor's officers, employees, or authorized agents in the discharge of those duties and responsibilities under this Agreement.

To the extent permitted by law, School District will defend, indemnify, and hold Contractor and its parents, subsidiaries, directors, officers, agents, representatives, and employees harmless from all claims, losses, and liabilities (including reasonable attorneys' fees) to the extent caused by or arising from School District's breach of this Agreement; its failure to discharge its duties and responsibilities under this Agreement; or the gross negligence or willful misconduct of School District or School District's officers, employees, or authorized agents in the discharge of those duties and responsibilities under this Agreement.

Except as expressly set forth herein, neither party shall be liable for or be required to indemnify the other party for any incidental, consequential, exemplary, special, punitive, or lost profit damages that arise in connection with this Agreement, regardless of the form of action (whether in contract, tort, negligence, strict



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liability, or otherwise) and regardless of how characterized, even if such party has been advised of the possibility of such damages.

As a condition precedent to indemnification, the party seeking indemnification will inform the other party within ten (10) business days after it receives notice of any claim, loss, liability, or demand for which it seeks indemnification from the other party; and the party seeking indemnification will cooperate in the investigation and defense of any such matter.

The provisions in this section of the Agreement constitute the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

NOTICES: Notices to Contractor shall be sent to:

The Stepping Stones Group
184 High ST, 7th Floor
Boston, MA 02110

AND

K12ops.contracts@sbg-healthcare.com

Notices to School District shall be sent to:

Mojave River Academy Schools
PO Box 1458
Victorville, CA 92393

JURISDICTION: This agreement shall be governed by, construed, and is enforceable in accordance with the laws of the State of California. Any action or proceeding relating to or arising out of this Agreement shall be commenced and heard in the State or Federal Court sitting in California. Both parties hereby consent to the jurisdiction and venue of such courts.

GENERAL: No provision of this Agreement may be amended or waived unless agreed to in writing and signed by the parties. The provisions of this Agreement will inure to the benefit of and be binding on the parties and their respective representatives, successors, and assigns.



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BILLING DETAILS FOR SCHOOL DISTRICT:

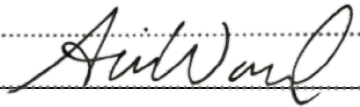
Billing Contact Name/Title: Viridiana Flores

Billing Email/Phone: (760) 859-3010, Invoice Submission: ap@mojaveriver.net, Purchase Orders:
purchasing@mojaveriver.net

Mailing Address (for invoice): PO Box 1458, Victorville CA 92393

Special Billing Instructions: _____

Signed for Contractor:

Signature: 

Name: Ali Ward

Title: Client Services Manager

Date: June 1st, 2026

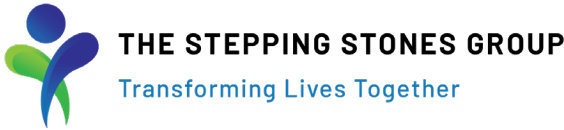
Signed for School District:

Signature: _____

Name: _____

Title: _____

Date: _____



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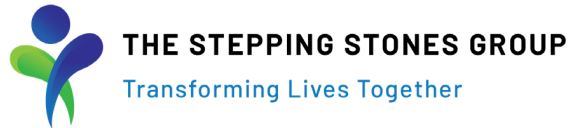
Appendix A

The services that may be provided under this Agreement and the corresponding hourly bill rates for each service for the are listed below:

Specialty

Hourly Rate

Please see below attached for bill rates



Mojave River Academy 26-27 School Year Rate Sheet

Speech-Language Pathologist & Clinical Fellow	\$118.00 per hour
Occupational Therapist	\$108.00 per hour
Physical Therapist	\$108.00 per hour
SLPA	\$80.00 per hour
COTA/PTA	\$80.00 per hour
School Psychologist PPS	\$116.00 per hour
OMS & VI Teacher	\$108.00 per hour
DHH Teacher & Audiologist	\$108.00 per hour
APE Teacher	\$100.00 per hour
ASL Interpreter	\$91.00 per hour
CNA	\$57.00 per hour
LVN	\$67.00 per hour
RN	\$77.00 per hour
Certificated School Nurse	\$115.00 per hour

Mental Health Services

License Marriage & Family Therapist (LMFT)	\$105.00 per hour
Associate Marriage & Family Therapist (AMFT)	\$97.00 per hour
School Social Worker (LCSW)	\$95.00 per hour
Associate Clinical Social Worker (ACSW)	\$90.00 per hour
School Counselor	\$105.00 per hour

*Associate MFT, CSW, and PCC will be the same hourly rate as above if SSG provides the supervision. If district provides the supervision, rate is \$3.00 less per hour.

**An additional overtime fee will be charged for all candidates that work over 8 hours in a day and/or 40 hours in a week. Overtime will be charged at a rate of 1.5 times the individual's bill rate specified above.

***Mileage is to be reimbursed at the federal reimbursement rate.