



revised October 9, 2022

TFS Temporary Policy on Time and Attendance for the 2022-2023 School Year

In the 2020, 2021, and 2022 school year, the schools of Third Future provided in-person learning with social distancing every scheduled school day. In the 2020-2021 school year, between 15% and 20% of the students, however, chose to learn remotely from home. Those students received synchronous instruction and followed the same schedule as the in-person students.

We returned to full, in-person learning in the 2021-2022 school year. We will do the same in the 2022-2023 school year. Exceptions will be made on a case-by-case basis and only if required by a federal law.

This temporary policy outlines Third Future Schools' time and attendance requirements for the 2022-2023 school year.

School Calendar

The Third Future Schools Board has adopted the school calendar developed by CEO Mike Miles at Appendix B for the 2022-2023 school year.

The school calendar shall be no less than 160 days as specified by state law. The TFS 2022-2023 academic calendar will have 186 student-teacher contact days. The school calendar also has 15 professional development days for teachers and learning coaches. Seven PD days will take place during summer orientation and 8 PD days will take place during the school year.

A copy of the calendar shall be available to all parents/guardians of students enrolled in each TFS school.

Any change in the calendar except for emergency closing or other unforeseen circumstances shall be preceded by adequate and timely notice. Each time a calendar is amended, an updated copy shall be submitted to the school's authorizer.

For the 2022-2023 academic year, student contact days may include remote learning days as implemented as a result of public health and safety measures. Remote learning days will also count toward student contact days.

If a school is closed due to medical or health emergencies, which results in student-teacher contact time being reduced below the minimum hours/minutes allowed by state law and provided for in the calendar, the CEO shall adjust the calendar to make up for the lost time. Notification

by email shall be made to the authorizer on the dates that the school closed and the planned make up dates.

Instructional Time

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study and research
- Assemblies

For in-person instruction, calculations for contact time may include passing periods between classes. Time calculated as "actively engaged in the educational process" shall not include:

- Lunch
- Teacher preparation time
- Passing between lunch and a class.

In response to COVID-19 and the flexibilities made available by the state, the Board expands its definition of "educational process" to include:

- Instruction delivered electronically
- Independent, remote work time for students that is directed and monitored by educators

For remote instruction, calculations for contact time may be based off of academic content covered, student demonstrations of learning, estimated times for students to complete independent work, and/or other methods identified by the school to compare in-person learning to remote learning.

Additional information about how teacher-pupil instruction will occur during remote learning days as well as a bell schedule equivalency statement shall be further detailed in the TFS reentry document (The TFS Solution) and in this policy.

Attendance

Schools will complete the minimum hours per year of instructional time. These are 900 hours per year in kindergarten (only full day offered), 990 hours per year for students in grades 1 through 5, and 1080 hours per year for students in grades 6 through 8. The following chart details the planned instructional hours for our in-person students in the 2022-2023 school year.

20	22-2023 Inst	ructional Ho	urs
Grade	Times	Hours	Annual Total
к	8:00 to 3:00	6.5	1209
1	8:00 to 3:00	6.5	1209
2	8:00 to 3:30	7	1302
3	8:00 to 4:00	7.5	1395
4	8:00 to 4:00	7.5	1395
5	8:00 to 4:00	7.5	1395
6	8:00 to 4:00	7.5	1395
7	8:00 to 4:00	7.5	1395
8	8:00 to 4:00	7.5	1395

Remote learning

Students who have been authorized to do temporary remote learning will follow the same schedule as the in-person students. Remote students take core courses at the same time as their peers. They will log-on to the class (via Zoom) at the same time that the course is being taught to in-person students. In this way they will receive live, synchronous instruction and participate in instruction with the regular teacher and their peers. Students will receive the same amount of instruction. Remote students may substitute individual work time for an hour of specials or electives.

Online students will thus accrue instructional hours by attending synchronous live sessions. To account for unique circumstances of some remote learners (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing attending a specific course at the designated time) and to provide greater flexibility during this pandemic, remote students may also accumulate hours through the following methods:

- Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent

 In-person testing such as NWEA, DIBELS, CMAS, PARCC or other required state exams

Tracking attendance

The school will track the attendance for each in-person and remote student at least once daily. Teacher will use Infinite Campus to record and track attendance. For K-1 students, attendance will be taken once in the morning and once in the afternoon. For 2 through 8 students, attendance will be taken every period.

For remote learners, the following examples of attendance are permissible:

- Logging onto classroom instruction remotely
- Login to an approved online learning platform
- Email, text, or phone correspondence with the teacher

Schools will follow the attendance procedures and requirements outlined in the parent-student handbook. Parents must contact the school office by phone whenever a child is going to be absent, and send a written excuse to the teacher when the child returns to school. Remote learners must also follow these procedures. The school may request submission of a doctor's note if absences become chronic.

School closures

If the school should close due to an emergency or because of health and safety reasons, all students will immediately move to a fully remote learning plan. Essentially, students will have the same schedule and attend live, synchronous courses remotely. If the school is unable to provide live, synchronous instruction for any amount of time, the CEO will decide whether the school year must be extended in order to meet the minimum instructional hours.

Appendix A: Other Submissions to CSI

As noted above, Third Future Schools will provide in-person learning, allowing for rare exceptions as required by law. For those students authorized to learn remotely, we will use the "100% remote learning option." All instruction, except for specials and electives, will be conducted synchronously.

In some short term instances specific students may have to learn remotely due to need to selfisolate or quarantine. In these select cases, the school will use the "temporary remote learning option." Again, instruction will be synchronous. Students will follow the regular, in-person schedule except they will be at home.

An Explanation of Teacher-Pupil Instruction During Remote Learning

Third Future Schools has developed an instructional model that requires all teachers to teach "simultaneously" – both in-person and remotely at the same time.

At the core of this instructional model is still our engaging instruction that combines direct instruction with highly differentiated activities and lessons. Indeed, the key is to continue to use our effective educational program and use technology to mirror that experience for the on-line learners. With simultaneous teaching, the students on-line and in the classroom have very similar learning experiences: both groups do bell work, are engaged by the teacher, see the same content on the board, can ask questions, participate in small groups, demonstrate their learning in a DOL, are provided the same differentiated activities, and more.

Teachers use Google Classroom and Zoom as the platform for simultaneous teaching. This is a requirement throughout the network in order to minimize the number of various platforms that parents and students have to learn to navigate.

Regardless of the need for in-person or remote learning, all students have the same schedule as their peers except that remote learners receive live, synchronous instruction at home. All instruction is provided synchronously.

Still, we understand that some of our families are challenged by unique circumstances (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing attending a specific course at the designated time) that make it difficult to engage in all of the synchronous instruction we provide every day. Additionally, we want to provide some families greater flexibility should specific conditions warrant.

Thus, on a limited basis, a school may develop a learning plan for a student that provides for some asynchronous learning. This type of plan could include some or all of the following methods for remote, asynchronous learning:

• Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning

- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent

Bell Schedule Equivalency Statement

Third Future Schools follow a semester calendar structure. The bell schedule for each grade is attached in Appendix C of this document.

The schedule for in-person students provides for the following teacher-pupil contact hours:

20	22-2023 Inst	ructional Ho	urs	
Grade	Times	Hours	Annual Total	
к	8:00 to 3:00	6.5	1209	
1	8:00 to 3:00	6.5	1209	
2	8:00 to 3:30	7	1302	
3	8:00 to 4:00	7.5	1395	
4	8:00 to 4:00	7.5	1395	
5	8:00 to 4:00	7.5	1395	
6	8:00 to 4:00	7.5	1395	
7	8:00 to 4:00	7.5	1395	
8	8:00 to 4:00	7.5	1395	

Because remote students have the same bell schedule, their instructional hours are equivalent to those of an in-person student. Remote learners may substitute an hour of individual work time for an hour of specials or electives if approved and verified by the parent or guardian.

For a small percentage of students who have an approved learning plan for asynchronous learning, equivalent teacher-pupil instructional time will be given for the following activities:

- Watching a recorded lesson and taking the Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work if approved by the teacher and documented by the parent

Appendix B: TFS 2022-2023 Academic Calendars

	JUNE 2022							
S	Μ	Т	¥	R	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30				

2022-2023 Yearly Calendar

		JU	LY 20	22		
S	Μ	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2022							
S	×	T	W	R	F	S	
	Ē	2	2 2 2	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

	SEPTEMBER 2022								
S	Μ	T	W	R	F	S			
				1	2	3			
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30				

OCTOBER 2022							
S	×	T	¥	R	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

NOVEMBER 2022								
S	Μ	T	W	R	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					

DECEMBER 2022							
S	Μ	T	W	R	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

		MA	RCH 2	2023		
S	Μ	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2023								
S	Μ	T	W	R	F	S		
				1	22	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

	JANUARY 2023								
S	Μ	T	W	R	F	S			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

		AP	RIL 20	023		
S	Μ	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

		JU	LY 20	23		
S	Μ	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31)					

		FEBRI	JARY	2023		
S	×	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

		M	AY 20	23		
S	Μ	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

		AUG	SUST 2	2023		
S	Μ	T	W	R	F	S
			$\hat{\mathbf{A}}$	3	4	5
6	$\overline{7}$	8	97	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Appendix C: Bell Schedules for the Academy, Coperni 2, and Coperni 3

		AAL	2022-2023 Daily Sc	hedule									AAL 202	22-2023 Daily	Schedule			
7:45	8:00 8:15 8:30 8:45 9:00	9:15	9:30 9:45 10:00	10:15	10:30 10:45 11	:00 11:15	11:30 11:	45 12:00 12:1	5 12:30 12:4	1:00 1:15	1:30 1:45	2:00 2	15 2:30 2:45	5 3:00 3:19	5 3:30 3	3:45 4:00	4:15 4:30 4:45	5:00
der 1	Read/Write		Math		Lunch			Elective	-	Literacy			Science				After-school Activity	
der 1 der 2	Read/Write	Recess Recess	Math			Intervention Intervention	-	Elective		Literacy	Recess		Science				After-school Activity	Kinder 1 Kinder 2
der 3	Bead/Write	Recess	Math	-	Lunch	Intervention		Elective		Literacy	Recess		Science			7	After-school Activity	Kinder 2
der 4	Bead/Write	Recess	Math			Intervention		Elective		Literacy	Recess		Science				After-school Activity	Kinder 4
	Read/Write		Math	Becess	Electiv	_	Interventi	on Lunch	Recess	Literacy			Science				After-school Activity	-
τ <u>1</u> τ2	Bead/Write		Math	Recess	Electiv		Interventi		Recess	Literacy			Science				After-school Activity	First 1 First 2
3	Read/Write		Math	Recess	Electiv	e	Interventi		Recess	Literacy			Science				After-school Activity	First 3
4	Read/Write		Math	Recess	Electiv	e	Interventi	on Lunch	Recess	Literacy			Science				After-school Activity	First 4
Read/Write	Read/Write (2-1) Math (2-2)		Elective			Write (2-2) th (2-3)		cess Lunch		Read/Write (2-3) Math (2-4)		Recess		ad/Write (2-4) Math (2-1)			After-school Activity After-school Activity	2nd Readi
Math Science	Science (2-3)		Elective			(n (2-3) nce (2-4)		cess Lunch cess Lunch		Science (2-1)		Recess Recess		cience (2-2)			After-school Activity	2nd Math 2nd Scien
AOT/ Dyad	ADT/ Dyad (2-4)		Elective			Dyad (2-1)		cess Lunch		AOT/ Dyad (2-2)		Recess		T/ Dyad (2-3)			After-school Activity	2nd AOT
7:45	8:00 8:15 8:30 8:45 9:00	9:15	9:30 9:45 10:00	10:15	10:30 10:45 11	:00 11:15	11:30 11:	45 12:00 12:1	5 12:30 12:4	1:00 1:15	1:30 1:45	2:00 2	15 2:30 2:45	5 3:00 3:15	5 3:30 3	3:45 4:00	4:15 4:30 4:45	5:00
- Read/Write	Read/Write (3-1)			l/₩rite (3-2)		Lunch	Recess		Read/₩rite (3	-3)		Read/Write			Elective		After-school Activity	3rd Read
Math	Math (3-2)			ath (3-3)		Lunch	Recess		Math (3-4)			Math (3			Elective	-	After-school Activity After-school Activity	3rd Math
Science AOT/Dyad	Science (3-3) AOT/ Dyad (3-4)			ence (3-4) / Dyad (3-1)		Lunch	Recess Recess		Science (3- AOT/ Dyad (3-			Science AOT/ Dyac			Elective		After-school Activity	3rd Scien 3rd AOT/E
AUT/Dyad	Horr Dyad (3-4)		HOI		Editeri	Hecess		HOTT Dyau (5	2.5		HOTT Dyac	10 5)		LIECUVE		Piner school Houvily	3rd AUT/U	
Read/Write	Read/Write (4-1)		Read	l/Write (4-2)		Recess	Lunch		Read/Write (4	-3)		Read/Write	(4-4)		Elective	N	After-school Activity	4th Read/
Math	Math (4-2)			ath (4-3)		Recess			Math (4-4)			Math (4			Elective		After-school Activity	4th Math
Science	Science (4-3)			ence (4-4)		Recess			Science (4-			Science			Elective		After-school Activity	4th Science
AOT/Dyad	AOT/ Dyad (4–4)		AUT	ł Dyad (4–1)		Recess	Lunch		AOT/ Dyad (4	-2)		AOT/ Dyac	1 (4-3)		Elective		After-school Activity	4th AOT/D
Read/Write	Read/Write (5-1)		Read	l/₩rite (5-2)		Ele	otive	Lunch	Study		Read/Write (5-3)			Read/Write (5-4)		After-school Activity	5th Read/
Math	Math (5-2)			ath (5-3)		Ele	ctive	Lunch	Study	3	Math (5-4)			Math (5-1		-	After-school Activity	5th Math
Science	Science (5-3)			ence (5-4)			ctive	Lunch	Study	<u> </u>	Science (5-1)			Science (5			After-school Activity	5th Scienc
AOT/Dyad	AOT/ Dyad (5-4)		AOT/	/ Dyad (5-1)		Ele	ective	Lunch	Study		AOT/ Dyad (5-2)	1		AOT/ Dyad (5-3)		After-school Activity	5th AOT/D
- Read/∀rite	Read/Write (6-1)		Bead	//Write (6-2)		Study	Lunch	_	Elective		Read/Write (6-3)	12		Read/Write (6-4)		After-school Activity	6th Read/
- Math	Math (6-2)		Ma	ath (6-3)		Study	Lunch		Elective		Math (6-4)			Math (6-1	1)		After-school Activity	6th Math
Science	Science (6-3)		Scie	ence (6-4)		Study	Lunch		Elective		Science (6-1)			Science (6	-2)		After-school Activity	6th Sciene
AOT/Dyad	AOT/ Dyad (6-4)		AOT/	/ Dyad (6-1)		Study	Lunch		Elective		AOT/ Dyad (6-2)			AOT/ Dyad (I	6-3)		After-school Activity	6th AOT/0
Read/Write	Read/₩rite (7-1)		Read	l/Write (7-2)		Lunch	Study		Bead/Write (7	-31	Fla	ective		Read/Write (7-4)		After-school Activity	7th Bead/
Head/Write Math	Math (7-2)			ath (7-3)		Lunch	Study		Math (7-4)			ective		Math (7-1			After-school Activity	7th Head? 7th Math
Science/SS	Science (7-3)			ence (7-4)		Lunch	Study		Science (7-)	Ele	ective		Science (7	-2)		After-school Activity	7th Science
AOT/Dyad	AOT/ Dyad (7-4)		AOT/	ł Dyad (7-1)		Lunch	Study		AOT/ Dyad (7	-2)	Ele	ective		AOT/ Dyad (7-3)		After-school Activity	7th AOT/D
- Read/Write	Bead/Write (8-1)		Dead	//Write (8-2)		Study	Lunch		Bead/Write (8	-31	FL	ective		Read/Write (8-4)		After-school Activity	04 0
Head/Write Math	Math (8-2)							Math (8-4) Elective Math (8-1)						After-school Activity	8th Read/ 8th Math			
	Science (8-3)					Study	Lunch		Science (8-	1)	Ele	otive		Science (8			After-school Activity	8th Science
Science/SS		-3) Soience (8-4) 8-4) AOT/ Dyad (8-1)																

The Academy of Advanced Learning

Coperni 2

											C2 2	202	2-2023	Dai	ly Sc	hedu	le																				C	2 2022	-202	3 Dail	y Sch	edule								
	7:45	8:00	8	15	8:3	0	8:45	1	9:00	9:	15	9:3	0 9:4	45	10:00	0 10	15	10:30	10:45	11:0	0 1	1:15	11:30	112	45 1	2:00	12:15	12:30	12:45	1:00	1:1	5 1	30	1:45	2:00	2:15	2:30	2:45	3	:00	3:15	3:30	3:45	4	:00	4:15	4:30	4:45	5:00	
Kinder 1					Beac	Write	_			B	lecess			M	lath		_	1	inch	_	nterver	ntion			Electiv	VD.				Lite	acy	_	_	Recess	-	_	Science		_							After-so	hool Activ	vitu		Kinder 1
Kinder 2						Write		_			lecess				lath				Inch		nterver			-	Electiv				-	Lite			_	Recess			Science					-					hool Activ			Kinder 2
			-					-		-		-							-						-							-	-		-			-	-	-		-	+	_	_				-	
First 1						Write		- 110					Math				cess			lective				erventio		Lur		Recess		10		eracy		0			Science	ж. 									hool Activ			First 1
First 2		-			Read	Write	2			_			Math			Be	cess			lective			Inte	erventio	n	Lur	nch	Recess			Lite	eracy					Science									After-sc	hool Activ	rity		First 2
2nd ELA/ AOT		-			Be	adiW	rite (2-	-11			_			Ele	ctive		_		_	Readfw	rite (2-)	21		Be	ess	Lur	nch	-		-	ADT (2-1	1	_		Rece			ADT	2-21				-		_	After-so	hool Activ	vitu		2nd Read/Writ
2nd Math/ Scienc	e					Math		_		_	_			Ele	ctive				_	Math		<i>.</i>		Re	cess	Lur	nch	-			ience (2				Rece:			Science								After-sc	hool Activ	vity		2nd Math
	7:45	8:00	8	15	8:3	0	8:45	9	9:00	9;	15	9:3	0 9:4	45	10:00	0 10	15	10:30	10:45	11:0	00 1	1:15	11:30	112	45 1	2:00	12:15	12:30	12:45	1:00	1:1	5 1	:30	1:45	2:00	2:15	2:30	2:45	3	:00	3:15	3:30	3:45	4	:00	4:15	4:30	4:45	5:00	
3rdl4th ReadlWrit	e				Be	adłW	rite (3-	-1)							Rea	d/Write	4-2)				Lunc	h			E	lective			Recei	19			ReadiWr	rite (4-1)					-	Read/Wri	te (3-2)					After-sc	hool Activ	vity		5th/6th Read/V
3rdi4th Math						Math										Math (3-					Lund					lective			Recei				Math							Math							hool Activ			5th/6th Math
3rd/4th Science							:e (4-1)									ience (3					Lunc		-			lective			Recei				Scienc							Science							hool Activ			5th/6th Scienc
3rdl4th AOT/Dyac					A	3T/ D	rad (4-	2)							AO	Tł Dyad	[4-1]				Lund	ch			E	lective		1	Rece	12			ACT? Dy	ad (3-2)						ACT? Dy	ad (3-1)					After-sc	hool Activ	vity		5th/6th AOT/D
5th/6th Read/Writ	e				Re	adł₩	rite (6-	-1)			_				Rea	d/Write	5-2)				Stud	ly		_	Electiv	ve	_	6	unch			-	ReadiW	rite (5-1)				_	-	ReadiWri	te (6-2)		-			After-sc	hool Activ	rity		5th/6th Read/V
5th/6th Math		1				Math										Math (6-					Stud				Electiv			L.	unch				Math							Math							hool Activ			5th/6th Math
5th/6th Science 5th/6th AOT/Dyad			_				e (5-1) ad (5-1									ience (6 17 Dyad			_		Stud				Electiv				unch unch				Scienc AOT/ Dy		_	4				Science			_	-			hool Activ			5th/6th Scienc Sth/6th AOT/D
7th/8th ELA/ AOT		-	_		B	eadiv	/rite (7	ŋ		_			_		Rei	ad/Write	(8)				Stud	ly		unch	-			AD	OT (8)		_		_	Ele	ective	_	_	_		AOT	(7)		_			After-sc	hool Activ	rity		7th/8th Read/V
7th/8th Math/ Scie	ince					Mat	h (8)	-								Math (7	1.				Stud	ly	1	unch				Scie	nce (7)					Ele	ective					Scienc	e (8)					After-sc	hool Activ	vity		7th/8th Math
7th/8th 55				_					_								-	_										SS (7)	- online						_					SS (8)	online	1				After-so	hool Activ	rity		7th/8th Scienc
	7:45	8:00	8	15	8:3	0	8:45	1	9:00	9:	15	9:3	0 9:4	45	10:00	0 10	15	10:30	10:45	11.	0 1	1:15	11:30	144	15 1	2:00	12-15	12:20	12:46	1.00	4-4	5 1	-20	1.45	2.00	2.16	9-20	2:45	2	.00	2-46	2-20	2.45	4	:00	4:15	4:20	4:45	5:00	

Coperni 3

								C3 20	22-2023	Dail	y Schedule																C3 202	2-202	23 Daily	/ Sche	dule							
	7:45 8	8:00	8:15	8:30	8:45	9:00	0 9:	15	9:30 9:4	15	10:00 10:15	10:3	0 10:45	11:00 1	1:15	11:30	11:45 1	2:00	12:15 12	:30 1	12:45	1:00 1:15	1:30	1:45	2:00	2:15	2:30 2:4	5 3	3:00	3:15 3	3:30	3:45	4:00	4:15	4:30	4:45	5:00	1
inder 1				Bead						Ma			Lunch	Interver			Electiv					Literacy		0			ence	_				_		10 1	ool Activit			Kinder 1
inder 1	-			Read				lecess lecess		Ma		_	Lunch	Interver			Electiv					Literacy		Recess Recess			ence ence								ool Activit			Kinder 1
inder 3	-			Read				ecess		Ma		_	Lunch	Interver			Electiv					Literacy		Recess			ence	_							ool Activit			Kinder 2 Kinder 3
inder 5			1	neou	- Inc	1		666638		MIC			Lunch	IIICOLACI	ion		LIGGU	10		T		Enclacy		1166633		30	GINCO	-	1		- 1			1161-3611	IN ACUTIC	y		Kinder 5
			1																			8																
rst 1				Read					Math		Reces			ective		Interve		Lun		ecess		Literacy					ence								ool Activit			First 1
st 2				Bead					Math	_	Reces			ective		Interve		Lun		ecess	1	Literacy		5			ence								ool Activit			First 2
rst 3				Read	√rite				Math		Reces	S	Ele	ective		Interve	intion	Lun	ich Re	ecess		Literacy				Sci	ence				-			After-scho	ool Activit	<u>y</u>		First 3
nd Bead/Write					m. /																	D				_	10								1.1.1.1			
nd Head/Write nd Math					diWrite (2 Aath (2-2)			_		Elec		-		ead/Write (2-3 Math (2-1)			Recess	Lun				Read/Write (2-2)			Recess			r (2-1)							ool Activit			2nd Read/Wr 2nd Math
nd Math nd Science								_		Elec		-					Recess	Lun				Math (2-3)			Recess										ool Activit			2nd Math 2nd Science
nd Science	-			50	ience (2-3	sj				Elec	20146			Science (2-2)			Recess	Lun	ich			Science (2-1)			Recess		AU	[2-3]				_		utter-scho	ool Activit	<u>y</u>		Znd Science
rdi/4th Read/Writ	te			Rea	d/Write (3	-1)					Read/Write 4-2		-	Lunc	1		E	lective			Recess	-	Read/W	rite (4-1)					Read/Writ	te (3-2)	_	_		After-sch	ool Activit	ay .	_	5th/6th Read
di4th Math				1	fath (3-2)						Math (3-1)			Lunch		Elective				1	Recess	1	Math	[4-2]					Math (4-1)			1	After-schr	ool Activit	y .		5th/6th Math
di4th Science				Se	ience (4-1	1)					Science (3-2)			Lunc	Lunch		Elective				Recess		Scienc	ce (3-1)			1		Science	(4-2)			1	After-schr	ool Activit	y		5th/6th Scier
rdi4th AOT				AO	[(4-2) MV	٧F					AOT (4-1) MWF			Lunc	1		E	lective			Recess	1	AOT (3-	-2] MWF					AOT (3-1) MWF			1	After-schr	ool Activit	y		Sthi6th AOTA
rd¥th Dyad		_	-	Dya	id (4-2) T1	Th	-	8			Dyad (4-1) TTh			Lunc	r -		_				Recess		Dyad [3-2) TTh				-	Dyad (3-	1) TTh				After-schr	ool Activit	y		5th/6th AOT/C
th/6th Read/Writ				Per	diWrite (6			_			Read/Write (5-2		_	Stud			Electiv			Lune	ch		Beadiw	rite (5.1		_			BeadfWrit	to (E-2)		_		After ech	ool Activit		_	5th/6th Read
th/6th Math					dath (6-2)						Math (6-1)	,		Stud			Electiv			Lund			Math						Math (ool Activit			5th/6th Math
h/6th - Science					ience (5-1						Science [6-2]	1		Stud			Electiv			Lune		S	Scienc						Science						ool Activit			Sthi6th Scien
h/6th ADT					(5-2) TT						AOT (5-1) TTHE	-		Stud			Electiv			Lune			AOT (6-						AOT (6-1			-			ool Activit			Sth/6th AOT/0
th/6th Dyad					id (5-2) M					_	Dyad (5-1) MW			Stud						Lund			Dyad (6						Dyad (6-						ool Activit			5th/6th AOT/C
h/8th Read/Writ				Ber	diWrite (7	-11		_		_	Bead/Write (8-2	1		Stud	_	Lur	ch		B	ead i Writ	ite (8-1)			Ele	tive	_		_	BeadfWrit	le (7-2)	_			After sch	ool Activit			7th/8th Read/V
h/8th Math	e				Aath (7-2)			-	_	_	Math (7-1)	,		Stud		Lur		_		Math (Ele	10020077			_	Math (-			ool Activit			7th/8th Headr
h/8th Math h/8th Science			_		nce (8-1) M		_			1	Science (7-2) MV	VF		Stud		Lur		_	Se		7-1) MWF			Ele		_	0		Science (8		_				ool Activit			
h/8th Science		_			6 (8-1) TT					-	SS (7-2) TTh			Stud		Lur				SS (7-1)				Lie			-		SS (8-2			-			ool Activit			7th/8th Scient 7th/8th Scient
h/8th SS					[8-2] MV			-		_	ADT (8-1) MWF			Stud		Lur	2000 B			OT (7-2				Ele	tive			_	AOT (7-1						ool Activit			7th/8th Scient
					d [8-2] T			-		_	Dvad (8-1) TTh			Stud		Lur)yad (7-2				Lie					Dvad [7-						ool Activit			
th/8th Dyad				590	(0-c) 1																																	7th/8th AOT/C