

## **TFS Temporary Policy on Time and Attendance for the 2021-2022 School Year**

In the 2020-2021 school year, the schools of Third Future provided in-person learning with social distancing every scheduled school day. Between 15% and 20% of the students, however, chose to learn remotely from home. Those students received synchronous instruction and followed the same schedule as the in-person students.

Building on our experience, our primary delivery method will be in-person instruction for the 2021-2022 school year. We will allow fully-remote learning **as an exception** due to valid health and safety concerns. These exceptions will be made case-by-case and determined by the Principal or Executive Director of Schools. Students who had poor attendance in the 2020-2021 school year or who are not at grade level and did not show adequate growth during the 2020-2021 school year will have to attend in-person or may be held back one year. However, in rare instances, the principal may allow a student to receive instruction remotely if the parents can provide evidence from a medical official that attending in-person instruction will put the child's health at great risk (due, for example, to relevant comorbidities).

We anticipate no more than 3% of the student body to be eligible for fully remote learning.

This temporary policy outlines Third Future Schools' time and attendance requirements for the 2021-2022 school year.

### **School Calendar**

The Third Future Schools Board has adopted the school calendar developed by CEO Mike Miles at Appendix B for the 2021-2022 school year.

The school calendar shall be no less than 160 days as specified by state law. The TFS 2021-2022 academic calendar will have 186 student-teacher contact days. The school calendar also has 15 professional development days for teachers and learning coaches. Seven PD days will take place during summer orientation and 8 PD days will take place during the school year.

A copy of the calendar shall be available to all parents/guardians of students enrolled in each TFS school.

Any change in the calendar except for emergency closing or other unforeseen circumstances shall be preceded by adequate and timely notice. Each time a calendar is amended, an updated copy shall be submitted to the school's authorizer.

For the 2021-2022 academic year, student contact days may include remote learning days as implemented as a result of public health and safety measures. For approved students, remote learning days will also count toward student contact days for that student.

If a school is closed due to medical or health emergencies, which results in student-teacher contact time being reduced below the minimum hours/minutes allowed by state law and provided for in the calendar, the CEO shall adjust the calendar to make up for the lost time. Notification by email shall be made to the authorizer on the dates that the school closed and the planned make up dates.

## **Instructional Time**

The Board defines “actively engaged in the educational process” as time when students are working toward achieving educational objectives under the supervision of a teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study and research
- Assemblies

For in-person instruction, calculations for contact time may include passing periods between classes. Time calculated as “actively engaged in the educational process” shall not include:

- Lunch
- Teacher preparation time
- Passing between lunch and a class.

For selected students during the 2021-22 school year, and in response to COVID-19 and the flexibilities made available by the state, the Board expands its definition of “educational process” to include:

- Instruction delivered electronically
- Independent, remote work time for students that is directed and monitored by educators

For remote instruction, calculations for contact time may be based off of academic content covered, student demonstrations of learning, estimated times for students to complete independent work, and/or other methods identified by the school to compare in-person learning to remote learning.

Additional information about how teacher-pupil instruction will occur during remote learning days as well as a bell schedule equivalency statement shall be further detailed in the TFS reentry document (The TFS Solution) and in this policy.

## Attendance

Schools will complete the minimum hours per year of instructional time. These are 450 hours per year in kindergarten, 990 hours per year for students in grades 1 through 5, and 1068 hours per year for students in grades 6 through 8. The following chart details the planned instructional hours for our in-person students in the 2021-2022 school year.

2021-2022 Instructional Hours			
Grade	Times	Hours	Annual Total
K	8:00 to 3:00	6.5	1209
1	8:00 to 3:00	6.5	1209
2	8:00 to 3:15	7	1302
3	7:30 to 2:30 or 9:00 to 4:00	7.5	1395
4	7:30 to 2:30 or 9:00 to 4:01	7.5	1395
5	7:30 to 2:30 or 9:00 to 4:02	7.5	1395
6	7:30 to 2:30 or 9:00 to 4:03	7.5	1395
7	7:30 to 2:30 or 9:00 to 4:04	7.5	1395
8	7:30 to 2:30 or 9:00 to 4:05	7.5	1395

### *Remote learning*

Students who have been authorized to do fully remote learning will follow the same schedule as the in-person students. Remote students take core courses at the same time as their peers. They will log-on to the class (via Zoom) at the same time that the course is being taught to in-person students. In this way they will receive live, synchronous instruction and participate in instruction with the regular teacher and their peers. Students will receive the same amount of instruction. **Remote students may substitute individual work time for an hour of specials or electives.**

Online students will thus accrue instructional hours by attending synchronous live sessions. To account for unique circumstances of some remote learners (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing

attending a specific course at the designated time) and to provide greater flexibility during this pandemic, remote students may also accumulate hours through the following methods:

- Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent
- In-person testing such as NWEA, DIBELS, CMAS, PARCC or other required state exams

### ***Tracking attendance***

The school will track the attendance for each in-person and remote student at least once daily. Teacher will use Infinite Campus to record and track attendance. For K-1 students, attendance will be taken once in the morning and once in the afternoon. For 2 through 8 students, attendance will be taken every period.

For remote learners, the following examples of attendance are permissible:

- Logging onto classroom instruction remotely
- Login to an approved online learning platform
- Email, text, or phone correspondence with the teacher

Schools will follow the attendance procedures and requirements outlined in the parent-student handbook. Parents must contact the school office by phone whenever a child is going to be absent, and send a written excuse to the teacher when the child returns to school. Remote learners must also follow these procedures. The school may request submission of a doctor's note if absences become chronic.

### ***School closures***

If the school should close due to an emergency or because of health and safety reasons, all students will immediately move to a fully remote learning plan. Essentially, students will have the same schedule and attend live, synchronous courses remotely. If the school is unable to provide live, synchronous instruction for any amount of time, the CEO will decide whether the school year must be extended in order to meet the minimum instructional hours.

## **Appendix A: Other Submissions to CSI**

As noted above, Third Future Schools will provide in-person learning, allowing for rare exceptions due to valid health and safety concerns. For those students authorized to learn remotely, we will use the “100% remote learning option.” All instruction, except for specials and electives, will be conducted synchronously.

In some short term instances specific students may have to learn remotely due to need to self-isolate or quarantine. In these select cases, the school will use the “temporary remote learning option.” Again, instruction will be synchronous. Students will follow the regular, in-person schedule except they will be at home.

### **An Explanation of Teacher-Pupil Instruction During Remote Learning**

Third Future Schools has developed an instructional model that requires all teachers to teach “simultaneously” – both in-person and remotely at the same time.

Simultaneous instruction is already being implemented well at our four schools. At the core of this instructional model is still our engaging instruction that combines direct instruction with highly differentiated activities and lessons. Indeed, the key is to continue to use our effective educational program and use technology to mirror that experience for the on-line learners. With simultaneous teaching, the students on-line and in the classroom have very similar learning experiences: both groups do bell work, are engaged by the teacher, see the same content on the board, can ask questions, participate in small groups, demonstrate their learning in a DOL, are provided the same differentiated activities, and more.

Teachers use Google Classroom and Zoom as the platform for simultaneous teaching. This is a requirement throughout the network in order to minimize the number of various platforms that parents and students have to learn to navigate.

Regardless of the choice of in-person or remote learning, all students have the same schedule as their peers except that remote learners receive live, synchronous instruction at home. All instruction is provided synchronously.

Still, we understand that some of our families are challenged by unique circumstances (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing attending a specific course at the designated time) that make it difficult to engage in all of the synchronous instruction we provide every day. Additionally, we want to provide some families greater flexibility should specific conditions warrant.

Thus, on a limited basis, a school may develop a learning plan for a student that provides for some asynchronous learning. This type of plan could include some or all of the following methods for remote, asynchronous learning:

- Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning

- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent

## Bell Schedule Equivalency Statement

Third Future Schools follow a semester calendar structure. The bell schedule for each grade is attached in Appendix C of this document.

The schedule for in-person students provides for the following teacher-pupil contact hours:

<b>2021-2022 Instructional Hours</b>			
<b>Grade</b>	<b>Times</b>	<b>Hours</b>	<b>Annual Total</b>
<b>K</b>	8:00 to 3:00	6.5	1209
<b>1</b>	8:00 to 3:00	6.5	1209
<b>2</b>	8:00 to 3:15	7	1302
<b>3</b>	7:30 to 2:30 or 9:00 to 4:00	7.5	1395
<b>4</b>	7:30 to 2:30 or 9:00 to 4:01	7.5	1395
<b>5</b>	7:30 to 2:30 or 9:00 to 4:02	7.5	1395
<b>6</b>	7:30 to 2:30 or 9:00 to 4:03	7.5	1395
<b>7</b>	7:30 to 2:30 or 9:00 to 4:04	7.5	1395
<b>8</b>	7:30 to 2:30 or 9:00 to 4:05	7.5	1395

Because remote students have the same bell schedule, their instructional hours are equivalent to those of an in-person student. Remote learners may substitute an hour of individual work time for an hour of specials or electives if approved and verified by the parent or guardian.

For a small percentage of students who have an approved learning plan for asynchronous learning, equivalent teacher-pupil instructional time will be given for the following activities:

- Watching a recorded lesson and taking the Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work if approved by the teacher and documented by the parent

# Appendix B: TFS 2021-2022 Academic Calendars

Revised 8 Mar 2021

JUNE 2021						
S	M	T	W	R	F	S
		1	2	3	4	5
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JULY 2021						
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AUGUST 2021						
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SEPTEMBER 2021						
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DECEMBER 2021						
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**5th Quarter** (summer 2021) 


Voluntary summer courses  
 June 22 – July 27  
 [Mandatory for some students]

**Holiday (no classes)** 

Sep. 6 – Labor Day  
 Nov. 25 – Thanksgiving  
 Jan. 17 – MLK Jr. Day  
 Feb. 21 – Presidents' Day  
 May 30 – Memorial Day

**All staff induction and preparation** 

July 26 – August 3

**First day of School**  
**August 4** 


**Last day of School (with no make-up days)**  
**June 3**

**Recess (no classes)** 

Fall Recess – Oct. 14 – 15  
 Thanksgiving – Nov. 24 – 26  
 Winter Recess – Dec.20 – Jan 3  
 Spring Recess – Mar. 14 – 18  
 Academic Recess – Apr. 28-29

**Staff PD (no classes)** 

Aug. 27, Sep. 7, Oct. 14,  
 Nov. 12, Jan. 3, Jan. 18,  
 Feb.18, Apr. 28, Jun. 6 – 7

**Parent-teacher Conferences** 

Oct. 18 – 19  
 Feb. 16 – 17  
 Jun. 1 – 2

**Possible make-up days** 

June 6 – June 15

**Field Trips** 

K-3 – Apr. 25 – 27  
 4-8 – May 19 – 27

1<sup>st</sup> Qtr - 45 days – Aug. 4 – Oct. 8  
 2<sup>nd</sup> Qtr - 44 days – Oct. 11 – Dec. 17  
 3<sup>rd</sup> Qtr - 50 days – Jan. 4 – Mar. 25  
 4<sup>th</sup> Qtr - 47 days – Mar. 28 – June 3

Revised 8 Mar 2021

JUNE 2021						
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AUGUST 2022						
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**5th Quarter** (summer 2021)

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[Mandatory for some students]



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# Appendix C: Bell Schedules for the Academy, Coperni 2, and Coperni 3

## The Academy of Advanced Learning

AAL 2021-2022 Daily Schedule												AAL 2021-2022 Daily Schedule																										
	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00
Kind1				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science															After-school Activity		Kind1	
Kind2				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science															After-school Activity		Kind2	
Kind3				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science															After-school Activity		Kind3	
Kind4				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science															After-school Activity		Kind4	
First 1				Read/Write		Recess		Math		Intervention		Lunch		Elective		Literacy		Recess		Science														After-school Activity		First 1		
First 2				Read/Write		Recess		Math		Intervention		Lunch		Elective		Literacy		Recess		Science															After-school Activity		First 2	
First 3				Read/Write		Recess		Math		Intervention		Lunch		Elective		Literacy		Recess		Science															After-school Activity		First 3	
First 4				Read/Write		Recess		Math		Intervention		Lunch		Elective		Literacy		Recess		Science															After-school Activity		First 4	
2nd -- Read/Write				Read/Write (2-1)		Recess		Elective		Read/Write (2-4)		Lunch		Recess		Read/Write (2-3)		Read/Write (2-2)																	After-school Activity		2nd -- Read/Write	
2nd -- Math				Math (2-2)		Recess		Elective		Math (2-1)		Lunch		Recess		Math (2-4)		Math (2-3)																	After-school Activity		2nd -- Math	
2nd -- Science				Science (2-3)		Recess		Elective		Science (2-2)		Lunch		Recess		Science (2-1)		Science (2-4)		Science (2-4)															After-school Activity		2nd -- Science	
2nd -- AOT				AOT (2-4)		Recess		Elective		AOT (2-3)		Lunch		Recess		AOT (2-2)		AOT (2-1)																	After-school Activity		2nd -- AOT/Dyad	
3rd -- Read/Write				Read/Write (3-1)		Recess		Read/Write (3-4)		Lunch		Recess		Read/Write (3-3)		Elective		Recess		Read/Write (3-2)															After-school Activity		3rd -- Read/Write	
3rd -- Math				Math (3-2)		Recess		Math (3-1)		Lunch		Recess		Math (3-4)		Elective		Recess		Math (3-3)															After-school Activity		3rd -- Math	
3rd -- Science				Science (3-3)		Recess		Science (3-2)		Lunch		Recess		Science (3-1)		Elective		Recess		Science (3-4)															After-school Activity		3rd -- Science	
3rd -- AOT/Dyad				AOT/Dyad (3-4)		Recess		AOT/Dyad (3-3)		Lunch		Recess		AOT/Dyad (3-2)		Elective		Recess		AOT/Dyad (3-1)															After-school Activity		3rd -- AOT/Dyad	
4th -- Read/Write				Read/Write (4-1)		Recess		Read/Write (4-4)		Lunch		Recess		Read/Write (4-3)		Lunch		Recess		Read/Write (4-2)															After-school Activity		4th -- Read/Write	
4th -- Math				Math (4-2)		Recess		Math (4-1)		Lunch		Recess		Math (4-4)		Lunch		Recess		Math (4-3)															After-school Activity		4th -- Math	
4th -- Science				Science (4-3)		Recess		Science (4-2)		Lunch		Recess		Science (4-1)		Lunch		Recess		Science (4-4)															After-school Activity		4th -- Science	
4th -- AOT/Dyad				AOT/Dyad (4-4)		Recess		AOT/Dyad (4-3)		Lunch		Recess		AOT/Dyad (4-2)		Lunch		Recess		AOT/Dyad (4-1)															After-school Activity		4th -- AOT/Dyad	
5th -- Read/Write				Read/Write (5-1)		Recess		Read/Write (5-4)		Lunch		Recess		Read/Write (5-3)		Math (5-2)		Read/Write (5-2)		Study		Elective													After-school Activity		5th -- Read/Write	
5th -- Math				Math (5-2)		Recess		Math (5-1)		Lunch		Recess		Math (5-4)		Math (5-3)		Math (5-2)		Study		Elective														After-school Activity		5th -- Math
5th -- Science				Science (5-3)		Recess		Science (5-2)		Study		Lunch		Science (5-1)		Science (5-4)		Science (5-4)		Elective																After-school Activity		5th -- Science
5th -- AOT/Dyad				AOT/Dyad (5-4)		Recess		AOT/Dyad (5-3)		Study		Lunch		AOT/Dyad (5-2)		Science (5-2)		AOT/Dyad (5-1)		Elective																After-school Activity		5th -- AOT/Dyad
6th -- Read/Write				Read/Write (6-1)		Recess		Read/Write (6-4)		Study		Lunch		Read/Write (6-3)		Study		Elective		Read/Write (6-2)															After-school Activity		6th -- Read/Write	
6th -- Math				Math (6-2)		Recess		Math (6-1)		Study		Lunch		Math (6-4)		Study		Elective		Math (6-3)																After-school Activity		6th -- Math
6th -- Science/SS				Science/SS (6-3)		Recess		Science/SS (6-2)		Study		Lunch		Science/SS (6-1)		Study		Elective		Science/SS (6-4)															After-school Activity		6th -- Science/SS	
6th -- AOT/Dyad				AOT/Dyad (6-4)		Recess		AOT/Dyad (6-3)		Study		Lunch		AOT/Dyad (6-2)		Study		Elective		AOT/Dyad (6-1)															After-school Activity		6th -- AOT/Dyad	
7th -- Read/Write				Read/Write (7-1)		Recess		Read/Write (7-4)		Study		Lunch		Elective		Read/Write (7-3)		Read/Write (7-2)																		After-school Activity		7th -- Read/Write
7th -- Math				Math (7-2)		Recess		Math (7-1)		Study		Lunch		Elective		Math (7-4)		Math (7-3)																		After-school Activity		7th -- Math
7th -- Science/SS				Science/SS (7-3)		Recess		Science/SS (7-2)		Study		Lunch		Science/SS (7-1)		Science/SS (7-4)		Science/SS (7-4)																		After-school Activity		7th -- Science/SS
7th -- AOT/Dyad				AOT/Dyad (7-4)		Recess		AOT/Dyad (7-3)		Study		Lunch		AOT/Dyad (7-2)		Science/SS (7-2)		AOT/Dyad (7-1)																		After-school Activity		7th -- AOT/Dyad
8th -- Read/Write				Read/Write (8-1)		Recess		Read/Write (8-4)		Study		Lunch		Elective		Read/Write (8-3)		Read/Write (8-2)																		After-school Activity		8th -- Read/Write
8th -- Math				Math (8-2)		Recess		Math (8-1)		Study		Lunch		Elective		Math (8-4)		Math (8-3)																		After-school Activity		8th -- Math
8th -- Science/SS				Science/SS (8-3)		Recess		Science/SS (8-2)		Study		Lunch		Elective		Science/SS (8-1)		Science/SS (8-4)																		After-school Activity		8th -- Science/SS
8th -- AOT/Dyad				AOT/Dyad (8-4)		Recess		AOT/Dyad (8-3)		Study		Lunch		Elective		AOT/Dyad (8-2)		AOT/Dyad (8-1)																		After-school Activity		8th -- AOT/Dyad

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C2 2021-2022 Daily Schedule													C2 2021-2022 Daily Schedule																												
	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00			
Kinder 1				Read/Write			Recess		Math		Lunch		Specials		Intervention	Recess		Literacy		Science																				Kinder 1	
Kinder 2				Read/Write			Recess		Math		Lunch		Specials		Intervention	Recess		Literacy		Science																					Kinder 2
First 1				Read/Write			Recess		Math			Intervention	Lunch		Elective		Literacy	Recess		Science																				First 1	
First 2				Read/Write			Recess		Math			Intervention	Lunch		Elective		Literacy	Recess		Science																				First 2	
2nd - ELA/ AOT				Read/Write (2-1)			Elective		Read/Write (2-2)		Recess	Lunch		AOT (2-1)		Recess		AOT (2-2)																						2nd - Read/Write	
2nd - Math/ Science				Math (2-2)			Elective		Math (2-1)		Recess	Lunch		Science (2-2)		Recess		Science (2-1)																							2nd - Math
3rd/4th - Read/Write				Read/Write (3-1)			Read/Write (4-2)		Lunch	Recess		Read/Write (4-1)		Read/Write (3-2)		Recess		Elective		After-school Activity																				3rd/4th - Read/Write	
3rd/4th - Math				Math (3-2)			Math (3-1)		Lunch	Recess		Math (4-2)		Math (4-1)		Recess		Elective		After-school Activity																					3rd/4th - Math
3rd/4th - Science				Science (4-1)			Science (3-2)		Lunch	Recess		Science (3-1)		Science (4-2)		Recess		Elective		After-school Activity																					3rd/4th - Science
3rd/4th - AOT				AOT (4-2)			AOT (4-1)		Lunch	Recess		AOT (3-2)		AOT (3-1)		Recess		Elective		After-school Activity																					3rd/4th - AOT/Dyad
5th/6th - Read/Write				Read/Write (6-1)			Read/Write (6-2)		Elective		Study	Lunch		Read/Write (6-1)		Read/Write (6-2)		After-school Activity																						5th/6th - Read/Write	
5th/6th - Math				Math (6-2)			Math (6-1)		Elective		Study	Lunch		Math (6-2)		Math (6-1)		After-school Activity																							5th/6th - Math
5th/6th - Science				Science (6-1)			Science (6-2)		Elective		Study	Lunch		Science (6-1)		Science (6-2)		After-school Activity																							5th/6th - Science/SS
5th/6th - AOT/Dyad				AOT (6-2)			AOT Dyad (6-1)		Elective		Study	Lunch		AOT (6-2)		AOT (6-1)		After-school Activity																							5th/6th - AOT/Dyad
7th/8th - ELA/ AOT				Read/Write (7)			Read/Write (8)					AOT (7)		Study	Lunch		Elective		AOT (8)		After-school Activity																				7th/8th - Read/Write
7th/8th - Math/ Science				Math (8)			Math (7)					Science (8)		Study	Lunch		Elective		Science (7)		After-school Activity																				7th/8th - Math
7th/8th - SS												SS (8) - online							SS (7) - online		After-school Activity																				7th/8th - Science/SS

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C3 2021-2022 Daily Schedule														C3 2021-2022 Daily Schedule																									
7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00		
Kinder 1			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																			After-school Activity	Kinder 1
Kinder 2			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																			After-school Activity	Kinder 2
Kinder 3			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																		After-school Activity	Kinder 3	
First 1			Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 1	
First 2			Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 2	
First 3			Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 3	
2nd - Read/Write			Read/Write (2-1)				Elective		Read/Write (2-3)		Recess		Lunch				Read/Write (2-2)		Recess		AOTI Reading Intervention (2-1)																After-school Activity	2nd - Read/Write	
2nd - Math			Math (2-2)				Elective		Math (2-1)		Recess		Lunch				Math (2-3)		Recess		AOTI Reading Intervention (2-2)																After-school Activity	2nd - Math	
2nd - Science			Science (2-3)				Elective		Science (2-2)		Recess		Lunch				Science (2-1)		Recess		AOTI Reading Intervention (2-3)																After-school Activity	2nd - Science	
3rd/4th - Read/Write			Read/Write (3-1)				Read/Write (4-2)		Lunch		Recess		Read/Write (4-1)				Read/Write (3-2)		Recess		Elective																After-school Activity	3rd/4th - Read/Write	
3rd/4th - Math			Math (3-2)				Math (3-1)		Lunch		Recess		Math (4-2)				Math (4-1)		Recess		Elective																After-school Activity	3rd/4th - Math	
3rd/4th - Science			Science (4-1)				Science (3-2)		Lunch		Recess		Science (3-1)				Science (4-2)		Recess		Elective																After-school Activity	3rd/4th - Science	
3rd/4th - AOTI/Dyad			AOTI Dyad (4-2)				AOTI Dyad (4-1)		Lunch		Recess		AOTI Dyad (3-2)				AOTI Dyad (3-1)		Recess		Elective																After-school Activity	3rd/4th - AOTI/Dyad	
5th/6th - Read/Write			Read/Write (6-1)				Read/Write (6-2)		Elective		Study		Lunch				Read/Write (6-1)				Read/Write (6-2)																After-school Activity	5th/6th - Read/Write	
5th/6th - Math			Math (6-2)				Math (6-1)		Elective		Study		Lunch				Math (6-2)				Math (6-1)																After-school Activity	5th/6th - Math	
5th/6th - Science			Science (6-1)				Science (6-2)		Elective		Study		Lunch				Science (6-1)				Science (6-2)																After-school Activity	5th/6th - Science/SS	
5th/6th - AOTI/Dyad			AOTI Dyad (6-2)				AOTI Dyad (6-1)		Elective		Study		Lunch				AOTI Dyad (6-2)				AOTI Dyad (6-1)																After-school Activity	5th/6th - AOTI/Dyad	
7th/8th - Read/Write			Read/Write (7-1)				Read/Write (8-2)						Read/Write (8-1)			Study		Lunch		Elective																	After-school Activity	7th/8th - Read/Write	
7th/8th - Math			Math (7-2)				Math (7-1)						Math (8-2)			Study		Lunch		Elective																	After-school Activity	7th/8th - Math	
7th/8th - Science/SS			Science/SS (8-1)				Science/SS (7-2)						Science/SS (7-1)			Study		Lunch		Elective																	After-school Activity	7th/8th - Science/SS	
7th/8th - AOTI/Dyad			AOTI Dyad (8-2)				AOTI Dyad (8-1)						AOTI Dyad (7-2)			Study		Lunch		Elective																	After-school Activity	7th/8th - AOTI/Dyad	

