



# Third Future Schools

## TFS-TX Subsidiary Board Meeting

### Texas Board

Published on June 17, 2024 at 9:43 AM MDT  
Amended on June 17, 2024 at 10:24 AM MDT

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#### Date and Time

Wednesday June 19, 2024 at 10:00 AM MDT

#### Location

**The meeting location has changed to Lamar Elementary School.**

**This meeting will be held at 11:00 am CT.** This is an in-person and virtual meeting. For those attending in person, the meeting will be held at Lamar Elementary School located at [3200 Kessler Ave, Midland, TX 79701](https://www.google.com/maps/place/3200+Kessler+Ave,+Midland,+TX+79701).

Zoom <https://us06web.zoom.us/j/6764249224>

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#### Agenda

	Purpose	Time
<b>I. Opening Items</b>		<b>10:00 AM</b>
<b>A.</b> Call the Meeting to Order		
<b>B.</b> Record Attendance		1 m
<b>II. Public Comments</b>		<b>10:01 AM</b>

	Purpose	Time
2 min. each up to 30 min.		
<b>A.</b> Public Comments	Discuss	30 m
<p>Citizens who wish to address the Board during the Public Comment section of the meeting may sign up to speak using this form <a href="https://tinyurl.com/tfs-texas">https://tinyurl.com/tfs-texas</a>.</p> <p>Requests must be received at least two hours prior to the meeting.</p>		
<b>III. Consent Agenda &amp; Minutes</b>		<b>10:31 AM</b>
Systems and processes		
<b>A.</b> Approval of Agenda	Vote	
<b>B.</b> Approval of Minutes	Approve Minutes	1 m
Approval of minutes for April 2024		
<b>IV. Update on Instruction/Assessment (successes and areas for improvement)</b>		<b>10:32 AM</b>
Performance outcomes		
<b>A.</b> Update on assessment (successes and areas for improvement)	Discuss	15 m
<ul style="list-style-type: none"> <li>a. NWEA Testing</li> <li>c. Dibles Testing</li> <li>d. STAAR Results, if released</li> </ul>		
<b>V. Update on Staffing</b>		<b>10:47 AM</b>
Strategy		
<b>A.</b> Update on Staffing	FYI	5 m
<ul style="list-style-type: none"> <li>a. Recruitment</li> </ul>		
<b>VI. Student Enrollment Update</b>		<b>10:52 AM</b>
Strategy		
<b>A.</b> Student Enrollment Update	FYI	5 m
Strategy		

	Purpose	Time
<b>VII. Request Approval for 24-25 Budgets</b>		<b>10:57 AM</b>
Strategy		
<b>A. Request Approval of the 24-25 Budgets</b>	Vote	5 m
Strategy		
<b>VIII. Update on Jasper ISD/Parnell Elementary Expansion</b>		<b>11:02 AM</b>
Performance Outcomes		
<b>A. Update on Expansion - Jasper ISD/Parnell</b>	FYI	5 m
Strategy		
<b>IX. Quarter 5 Update</b>		<b>11:07 AM</b>
Performance outcomes		
<b>A. Quarter 5 Update</b>	FYI	5 m
a. Lamar Elementary		
b. Mendez Middle School		
c. Parnell Elementary		
d. Jones Clark Elementary		
e. Smith Middle School		
<b>X. Board Training with TEA</b>		<b>11:12 AM</b>
Governance		
<b>A. Board Training with TEA</b>	FYI	2 m
<b>XI. Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year</b>		<b>11:14 AM</b>
Governance		
<b>A. Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year</b>	Vote	3 m
Governance		
<b>XII. Executive Session to discuss personnel matters</b>		<b>11:17 AM</b>
Governance		

	Purpose	Time
<b>A.</b> Executive Session to discuss personnel matters Governance	Discuss	5 m
<b>XIII. Closing Items</b>		<b>11:22 AM</b>
<b>A.</b> Adjourn Meeting	Vote	1 m

# Coversheet

## Approval of Agenda

**Section:** III. Consent Agenda & Minutes  
**Item:** A. Approval of Agenda  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** TFS-TX Board Agenda -- 19 June 2024 -- draft.pdf



**DRAFT**

## TFS-TX Board Meeting Agenda – 19 June 2024

**11:00 a.m. to 12:00 p.m. CT – Zoom meeting**

A meeting of the Board of Directors of Third Future Schools-Texas will be held on Wednesday, June 19, 2024, beginning at 11:00 a.m. CT. This meeting will be held at 2000 West Louisiana Street, Midland, TX , and via videoconference (Zoom) at the following link:

<https://us06web.zoom.us/j/6764249224?omn=85797440343>

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Citizens who wish to address the Board during the Public Comment section of the meeting may sign up to speak using this form <https://tinyurl.com/tfs-texas>. Requests must be received at least two hours prior to the meeting.

<b>TFS-TX Board Agenda</b>		
<b>Agenda Item</b>	<b>Time Use Tracker</b>	<b>Estimated Time</b>
I. Call to Order	Other	1 min.
II. Public Comments	Synergy and Teamwork	2 min. each up to 30 min.
III. Consent Agenda a. Approval of agenda b. Approval of minutes for April 2024	Systems and Processes	1 min.
IV. Update on Instruction/Assessment (successes and areas for improvement) a. NWEA Results b. Dibels Results c. STAAR Results, if released	Performance outcomes	15 min.
V. Update on Staffing a. Recruitment	Strategy	5 min.
VI. Student Enrollment Update	Strategy	5 min.
VII. Request Approval of the 24-25 Budgets	Finance	15 min.
VIII. Update on Jasper ISD/Parnell Elementary Expansion	Performance outcomes	5 min.

IX. Quarter 5 Update a. Lamar Elementary b. Mendez Middle School c. Parnell Elementary d. Jones Clark Elementary e. Smith Middle School	Performance outcomes	5 min.
X. <a href="#">Board Training with TEA</a>	Governance	2 min.
XI. Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year	Governance	3 min.
XII. Executive Session to discuss personnel matters	Governance	TBD
XIII. Adjourn	Other	1 min.

## Documents:

1. Board Agenda – June 2024
2. Board Minutes – April 2024
3. NWEA Data
4. Dibels Data
5. STAAR Data, if released

# Coversheet

## Approval of Minutes

**Section:** III. Consent Agenda & Minutes  
**Item:** B. Approval of Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** TFS-TX Board Minutes-- 17 April 2024 -- draft.pdf





**DRAFT**

## TFS-TX Board Meeting Minutes – 17 April 2024

**11:00 a.m. to 12:00 p.m. CT – Zoom meeting**

A meeting of the Board of Directors of Third Future Schools-Texas will be held on Wednesday, April 17, 2024, beginning at 11:00 a.m. CT. This meeting will be held at 3525 Cleveland Street, Beamont, TX 77703, and via videoconference (Zoom) at the following link:

<https://us06web.zoom.us/j/6764249224?omn=85797440343>

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Citizens who wish to address the Board during the Public Comment section of the meeting may sign up to speak using this form <https://tinyurl.com/tfs-texas>. Requests must be received at least two hours prior to the meeting.

***Attendance: Conrad Coleman, Zach Craddock, Martina Van Norden, Blake Roach, Dorothy Reyes, Sarah Arrambide, Kerri Holt, Michelle Moore, Nicole Gabriel, Jill McCall, Whitney Nichols, Shirley Miles, Jessica Lopez, and Brandon Thurston***

<b>TFS-TX Board Agenda</b>		
<b>Agenda Item</b>	<b>Time Use Tracker</b>	<b>Estimated Time</b>
I. Call to Order: meeting called to order at 11:02 a.m.	Other	1 min.
II. Public Comments: no public comments were registered	Synergy and Teamwork	2 min. each up to 30 min.
III. Consent Agenda a. Approval of agenda b. Approval of minutes for March 2024 Motion to approve by Dorothy Reyes, second by Blake Roach	Systems and Processes	1 min.
IV. Update on Instruction/Assessment (successes and areas for improvement) a. Spot Data: Directors share and review spot data weekly with principals. b. NWEA Testing: Dr. Thurston shared an overview of the NWEA assessment.	Performance outcomes	15 min.

<ul style="list-style-type: none"> <li>c. Dibels Testing: Dr. Thurston shared an overview of the Dibels assessment.</li> <li>d. Network Action Plan, 2024-2025: Dr. Miles reviewed and explained the key actions for next year.</li> </ul>		
<ul style="list-style-type: none"> <li>V. Update on Staffing <ul style="list-style-type: none"> <li>a. Recruitment</li> <li>b. Non-Renewals</li> <li>c. TFS Teacher Core</li> </ul> </li> </ul> <p>Dr. Thurston shared an overview of the hiring and recruiting of staff (examples- post jobs of social media, attending job fairs, and Teacher Core are some examples).</p>	Strategy	5 min.
<ul style="list-style-type: none"> <li>VI. Student Enrollment Update: Directors shared enrollment information.</li> </ul>	Strategy	5 min.
<ul style="list-style-type: none"> <li>VII. Update on Jasper ISD/Parnell Elementary Expansion</li> </ul>	Performance outcomes	5 min.
<ul style="list-style-type: none"> <li>VIII. Quarter 5 Update <ul style="list-style-type: none"> <li>a. Lamar Elementary</li> <li>b. Mendez Middle School</li> <li>c. Parnell Elementary</li> <li>d. Jones Clark Elementary</li> <li>e. Smith Middle School</li> </ul> </li> </ul> <p>Dr. Thurston shared an overview of Quarter 5. Students who have not demonstrated sufficient academic growth or who had excessive absences are required to attend Quarter 5.</p>	Performance outcomes	5 min.
<ul style="list-style-type: none"> <li>IX. <a href="#">Board school safety training (SBOE - School Safety Training - TEA Learn)</a></li> </ul>	Governance	2 min.
<ul style="list-style-type: none"> <li>X. TFS-TX Board reporting schedule for 2023-2024 school year; next meeting is 19 June 2024.</li> </ul>	Governance	3 min.
<ul style="list-style-type: none"> <li>XI. Adjourn at 11:36 a.m.</li> </ul>	Other	1 min.

## Documents:

1. Board Agenda – April 2024
2. Board Minutes – March 2024
3. Spot Data
4. 2024-2025 Network Action Plan
5. Quarter 5 Planning Document

# Coversheet

## Update on assessment (successes and areas for improvement)

**Section:** IV. Update on Instruction/Assessment (successes and areas for improvement)  
**Item:** A. Update on assessment (successes and areas for improvement)  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** Network EOY NWEA & DIBELS Results -- Public View FINAL.pptx

# Network NWEA Growth

**August 2023 – May 2024**



# 2024 EOY NWEA Growth: Grades 2-8

Updated 8 June 2024

Weighted Growth	
<b>AAL</b>	<b>1.38</b>
Subject	Growth
ELA	1.48
Math	1.29
Science	1.37

Weighted Growth	
<b>Ector</b>	<b>1.80</b>
Subject	Growth
ELA	1.99
Math	1.65
Science	1.76

Weighted Growth	
<b>Smith</b>	<b>1.58</b>
Subject	Growth
ELA	1.65
Math	1.17
Science	1.92

Weighted Growth	
<b>Mendez</b>	<b>2.18</b>
Subject	Growth
ELA	2.51
Math	1.72
Science	2.32

Weighted Growth	
<b>C3</b>	<b>1.15</b>
Subject	Growth
ELA	1.06
Math	1.10
Science	1.29

Weighted Growth	
<b>Sam</b>	<b>1.10</b>
Subject	Growth
ELA	0.99
Math	0.99
Science	1.34

Weighted Growth	
<b>Jones</b>	<b>1.34</b>
Subject	Growth
ELA	1.23
Math	1.10
Science	1.70

Weighted Growth	
<b>Fehl</b>	<b>1.43</b>
Subject	Growth
ELA	1.27
Math	1.25
Science	1.78

Weighted Growth	
<b>Prescott</b>	<b>2.10</b>
Subject	Growth
ELA	2.00
Math	2.16
Science	2.15

Weighted Growth	
<b>Lamar</b>	<b>1.47</b>
Subject	Growth
ELA	1.27
Math	1.19
Science	1.95

Weighted Growth	
<b>Network</b>	<b>1.58</b>

■ > 2.0   
 ■ 1.4 - 2.0   
 ■ 1.0 - 1.4   
 ■ < 1.0



# 2024 EOY DIBELS Growth: Grades 2-8

% At or Above Benchmark		
<b>AAL</b>	<b>32%</b>	<b>65%</b>
Grade	BOY	EOY
<b>Kinder</b>	24%	67%
<b>1st</b>	38%	63%

% At or Above Benchmark		
<b>Sam</b>	<b>79%</b>	<b>92%</b>
Grade	BOY	EOY
<b>Kinder</b>	72%	95%
<b>1st</b>	86%	89%

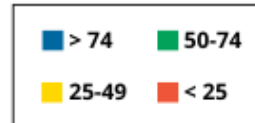
% At or Above Benchmark		
<b>Lamar</b>	<b>24%</b>	<b>79%</b>
Grade	BOY	EOY
<b>Kinder</b>	24%	86%
<b>1st</b>	24%	71%

% At or Above Benchmark		
<b>Prescott</b>	<b>24%</b>	<b>57%</b>
Grade	BOY	EOY
<b>Kinder</b>	25%	76%
<b>1st</b>	23%	32%

% At or Above Benchmark		
<b>C3</b>	<b>42%</b>	<b>72%</b>
Grade	BOY	EOY
<b>Kinder</b>	26%	71%
<b>1st</b>	61%	73%

% At or Above Benchmark		
<b>Jones</b>	<b>43%</b>	<b>69%</b>
Grade	BOY	EOY
<b>Kinder</b>	48%	75%
<b>1st</b>	37%	62%

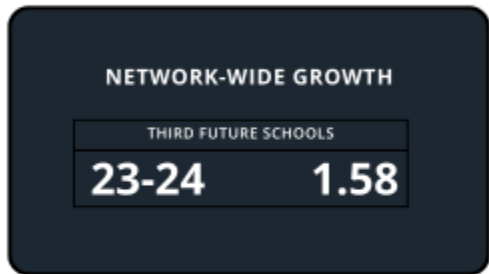
% At or Above Benchmark		
<b>Fehl</b>	<b>28%</b>	<b>79%</b>
Grade	BOY	EOY
<b>Kinder</b>	38%	75%
<b>1st</b>	20%	82%



# 2024 EOY NWEA Growth: Grades 2-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Network	1.63	1.41	1.71
Grade	ELA	Math	Sci
2nd	1.15	1.11	1.48
3rd	1.20	1.10	1.42
4th	1.18	1.11	1.47
5th	1.13	1.13	1.71
6th	1.54	1.32	1.68
7th	1.83	1.42	1.65
8th	2.47	2.11	2.18



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Network	40th	44th	6.06
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	38.2	44.2	7.62
3rd	38.8	41.8	6.13
4th	36.8	39.3	4.27
5th	38.8	42.6	5.33
6th	41.7	45.2	5.55
7th	40.6	44.3	5.38
8th	42.1	46.7	7.73



<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile<sup>2</sup>.

# 2024 EOY NWEA Growth: Grades 2-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
AAL	1.48	1.29	1.37
Grade	ELA	Math	Sci
2nd	1.22	1.30	1.36
3rd	1.54	1.10	1.24
4th	1.41	1.19	1.29
5th	0.74	0.83	0.82
6th	1.48	1.42	1.54
7th	1.88	1.56	1.98
8th	2.15	1.69	1.48



PERCENTILE GROWTH — WEIGHTED AVERAGES			
AAL	43rd	44th	4.90
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	44.1	50.4	9.09
3rd	44.4	43.7	7.24
4th	36.1	37.3	4.58
5th	42.3	37.9	-2.45
6th	46.7	43.2	3.88
7th	41.7	44.7	7.64
8th	44.6	49.5	5.47

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.

<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile<sup>2</sup>.

&lt; 1.00

1.0 - 1.4

1.4 - 2.0

&gt; 2.0



# 2024 EOY NWEA Growth: Grades 2-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
C3	1.06	1.10	1.29
Grade	ELA	Math	Sci
2nd	0.95	1.05	1.33
3rd	0.59	0.76	0.80
4th	0.97	1.03	0.98
5th	0.76	1.07	1.57
6th	1.94	0.94	1.65
7th	1.53	1.32	1.69
8th	1.56	2.19	1.95



PERCENTILE GROWTH — WEIGHTED AVERAGES			
C3	47th	47th	1.01
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	42.7	43.6	4.44
3rd	52.6	47.6	-5.59
4th	42.2	39.2	-1.32
5th	48.7	50.6	3.32
6th	47.1	49.2	3.97
7th	44.9	52.6	5.77
8th	50.4	52.9	7.08

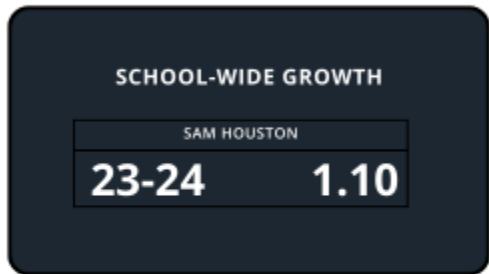


<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile<sup>2</sup>.

# 2024 EOY NWEA Growth: Grades 2-6

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Sam	0.99	0.99	1.34
Grade	ELA	Math	Sci
2nd	1.20	0.97	1.34
3rd	0.91	0.86	0.94
4th	0.78	0.83	1.42
5th	0.58	0.65	1.31
6th	1.55	1.74	1.86



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Sam	60th	60th	1.01
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	61.3	65.2	4.44
3rd	61.3	59.4	-2.09
4th	59.7	57.9	-1.83
5th	58.8	55.7	-2.23
6th	56.5	62.8	8.02

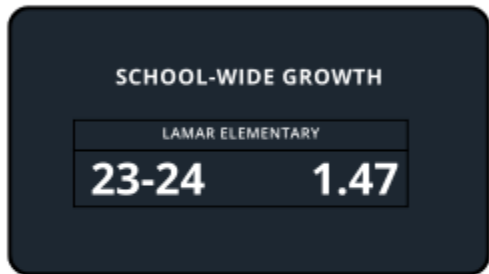


<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 2-6

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Lamar	1.27	1.19	1.95
Grade	ELA	Math	Sci
2nd	1.01	1.19	1.64
3rd	1.25	1.18	2.15
4th	1.32	1.07	2.06
5th	1.55	1.13	2.39
6th	1.31	1.39	1.57



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Lamar	39th	47th	9.09
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	36.9	45.8	8.60
3rd	33.5	44.2	11.49
4th	41.3	46.5	8.61
5th	41.0	51.6	10.77
6th	43.3	47.5	5.70

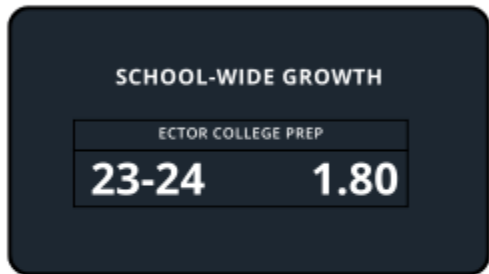


<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 6-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Ector	1.99	1.65	1.76
Grade	ELA	Math	Sci
6th	1.54	1.21	1.60
7th	2.01	1.38	1.45
8th	2.40	2.36	2.22



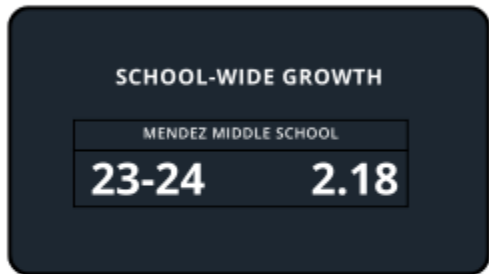
PERCENTILE GROWTH — WEIGHTED AVERAGES			
Ector	46th	50th	5.68
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
6th	44.1	47.1	4.78
7th	47.1	49.9	4.60
8th	48.5	53.4	7.63

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 7-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Mendez	2.51	1.72	2.32
Grade	ELA	Math	Sci
7th	1.69	1.49	2.23
8th	3.36	1.95	2.41



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Mendez	29th	35th	8.00
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
7th	31.4	36.7	7.28
8th	26.9	32.5	8.71

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 6-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Smith	1.65	1.17	1.92
Grade	ELA	Math	Sci
6th	1.35	1.23	1.73
7th	1.10	1.11	1.61
8th	2.48	1.18	2.38



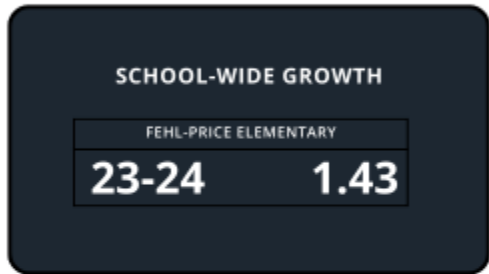
PERCENTILE GROWTH — WEIGHTED AVERAGES			
Smith	27th	32nd	5.80
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
6th	26.5	32.1	5.97
7th	25.1	28.5	3.40
8th	29.0	34.5	8.10

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 2-5

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Fehl-Price	1.27	1.25	1.78
Grade	ELA	Math	Sci
2nd	1.07	1.01	1.41
3rd	1.15	1.34	1.85
4th	1.47	1.46	1.62
5th	1.41	1.18	2.18



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Fehl-Price	25th	33rd	9.56
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	22.5	29.5	6.99
3rd	22.6	31.5	12.13
4th	22.8	30.6	9.59
5th	32.5	38.6	9.58

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>

# 2024 EOY NWEA Growth: Grades 2-5

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Jones-Clark	1.23	1.10	1.70
Grade	ELA	Math	Sci
2nd	1.08	0.81	1.52
3rd	1.47	1.20	1.67
4th	0.98	0.94	1.43
5th	1.39	1.42	2.20



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Jones-Clark	28th	34th	7.63
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	29.1	32.1	4.17
3rd	26.3	34.4	11.99
4th	30.6	34.4	3.94
5th	26.5	36.1	11.11

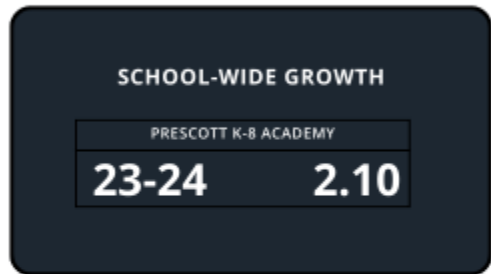
<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.  
<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile.<sup>2</sup>



# 2024 EOY NWEA Growth: Grades 2-8

1.0 YEARS OF GROWTH REPRESENTS THE AVERAGE GROWTH A STUDENT IN THE U.S. IS EXPECTED TO MAKE IN ONE SCHOOL YEAR IN THAT GRADE AND SUBJECT, BASED ON U.S. MAP NORMATIVE DATA. THE SCHOOL-WIDE AVERAGES SHOWN BELOW ARE WEIGHTED BASED ON THE NUMBER OF STUDENTS PER GRADE.

YEARS OF GROWTH — WEIGHTED AVERAGES			
Prescott	2.00	2.16	2.15
Grade	ELA	Math	Sci
2nd	1.67	1.91	2.13
3rd	1.38	1.44	1.53
4th	1.42	1.46	1.62
5th	1.72	2.05	2.00
6th	2.31	2.18	2.79
7th	2.30	2.35	2.08
8th	2.81	3.48	2.65



PERCENTILE GROWTH — WEIGHTED AVERAGES			
Prescott	22nd	35th	13.59
Grade	BOY <sup>1</sup>	EOY <sup>2</sup>	Growth <sup>3</sup>
2nd	13.3	37.2	25.77
3rd	18.6	26.0	11.68
4th	12.0	23.5	10.32
5th	24.2	38.4	13.32
6th	18.5	33.7	14.49
7th	33.5	42.3	10.93
8th	26.0	39.8	12.77

<sup>1</sup> The **average BOY percentile** is a weighted average of all the BOY test percentiles.  
<sup>2</sup> The **average EOY percentile** is a weighted average of all the EOY test percentiles. These two indicators are used to give you an idea of the average level of our students at the beginning and end of the year, **without** capturing the **growth** of each student.

<sup>3</sup> Average percentile **growth** takes into account the **percentile point increase** each student made in each subject. Because this is a **relational** measure that **compares BOY to EOY for each student**, you can expect that this indicator will **not** be equal to the point difference between the average BOY percentile<sup>1</sup> and the average EOY percentile<sup>2</sup>.

&lt; 1.00

1.0 - 1.4

1.4 - 2.0

&gt; 2.0

# Coversheet

## Request Approval of the 24-25 Budgets

**Section:** VII. Request Approval for 24-25 Budgets  
**Item:** A. Request Approval of the 24-25 Budgets  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2024-2025 Summary Budget TX Network 1 June 2024.pdf

Third Future Schools FY24/25 BUDGETS	SH	Lamar	FP	JC	Smith	MMS	Parnell	TX Net
	24-25 Budget	24-25 Budget	24-25 Budget	24-25 Budget	24-25 Budget	24-25 Budget	24-25 Budget	24-25 Budget
Grades	K-6	PK-6 (Yr 2)	PK-5 (Yr 2)	PK-5 (Yr2)	6-8 (Yr2)	7-8 (Yr3)	3-5 (Yr1)	57%
Average daily Attendance	94%	91%	90%	90%	88%	92%	92%	
Physical Count	475	600	475	625	635	250	450	
Funded Pupil Count	444	543	428	563	559	230	414	
Per Pupil Revenue	\$ 8,592	\$ 9,858	\$ 9,840	\$ 9,840	\$ 9,840	\$ 10,375	\$ 9,840	
Per Pupil Mill/1882	\$ 1,797	\$ 1,849	\$ 1,418	\$ 732	\$ 1,698	\$ 1,407	\$ 1,283	
Per Pupil Revenue	\$ 10,389	\$ 11,707	\$ 11,258	\$ 10,572	\$ 11,538	\$ 11,782	\$ 11,123	
<b>BEGINNING FUND BALANCE</b>	<b>\$ 43,467.0</b>	<b>\$ 41,168.0</b>	<b>\$ 39,564.0</b>	<b>\$ 78,038.0</b>	<b>\$ 39,641.0</b>	<b>\$ 42,000.0</b>	<b>\$ -</b>	<b>\$ 846,848.5</b>
<b>REVENUE</b>								
State Revenue Total	\$ 4,613,989	\$ 6,360,343	\$ 5,014,448	\$ 6,540,539	\$ 6,296,118	\$ 2,709,824	\$ 4,604,784	\$ -
Federal Funds and Grants	\$ 169,783	\$ 174,811	\$ 466,396	\$ 579,702	\$ 467,285	\$ 413,522	\$ 220,000	\$ -
Local Funds	\$ 2,254,427	\$ 902,136	\$ 1,255,032	\$ 804,387	\$ 841,626	\$ 999,984	\$ 1,735,000	\$ 8,242,414
<b>TOTAL REVENUES</b>	<b>\$ 7,038,198</b>	<b>\$ 7,437,291</b>	<b>\$ 6,735,876</b>	<b>\$ 7,924,628</b>	<b>\$ 7,605,029</b>	<b>\$ 4,123,330</b>	<b>\$ 6,559,784</b>	<b>\$ 8,242,414</b>
<b>EXPENSES</b>								
Payroll Expenses	\$ 4,474,789	\$ 4,065,375	\$ 4,373,517	\$ 5,115,718	\$ 4,243,253	\$ 2,788,067	\$ 4,191,600	\$ 2,912,516
Support	\$ 2,082,651	\$ 2,478,383	\$ 1,947,106	\$ 2,340,811	\$ 2,772,660	\$ 901,347	\$ 1,588,272	\$ 4,059,750
Supplies and Materials	\$ 221,583	\$ 246,863	\$ 212,792	\$ 282,647	\$ 269,920	\$ 132,750	\$ 405,550	\$ 114,000
Professional Services	\$ 150,121	\$ 99,121	\$ 70,121	\$ 84,921	\$ 155,241	\$ 107,921	\$ 154,071	\$ 1,397,100
Other Operating Expenses	\$ 114,427	\$ 102,566	\$ 125,032	\$ 138,027	\$ 121,467	\$ 151,162	\$ 215,000	\$ 8,000
<b>Total Expenses</b>	<b>\$ 7,043,571</b>	<b>\$ 6,992,308</b>	<b>\$ 6,728,568</b>	<b>\$ 7,962,124</b>	<b>\$ 7,562,541</b>	<b>\$ 4,081,247</b>	<b>\$ 6,554,493</b>	<b>\$ 8,491,366</b>
<b>Total Revenues</b>	<b>\$ 7,038,198</b>	<b>\$ 7,437,291</b>	<b>\$ 6,735,876</b>	<b>\$ 7,924,628</b>	<b>\$ 7,605,029</b>	<b>\$ 4,123,330</b>	<b>\$ 6,559,784</b>	<b>\$ 8,242,414</b>
<b>Net (Revenue - Expenses)</b>	<b>\$ (5,373)</b>	<b>\$ 444,982</b>	<b>\$ 7,308</b>	<b>\$ (37,496)</b>	<b>\$ 42,488</b>	<b>\$ 42,083</b>	<b>\$ 5,291</b>	<b>\$ (248,952)</b>
Beginning Balance (unaudited projected balance)	\$ 43,467	\$ 41,168	\$ 39,564	\$ 78,038	\$ 39,641	\$ 42,000	\$ -	\$ 846,849
Ending Fund Balance (unaudited projected balance)	\$ (5,373)	\$ 444,982	\$ 7,308	\$ (37,496)	\$ 42,488	\$ 42,083	\$ 5,291	\$ (248,952)
Unrestricted Fund Balance	\$ 38,094	\$ 486,150	\$ 46,872	\$ 40,542	\$ 82,129	\$ 84,083	\$ 5,291	\$ 597,897

# Coversheet

## Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year

<b>Section:</b>	XI. Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year
<b>Item:</b>	A. Request approval of the TFS-TX Board reporting schedule for 2024-2025 school year
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	TFS-TX 2024-2025 Board meeting schedule.pdf



## TFS-TX Board 2024-2025 Reporting Schedule

*revised 11 June 2024*

The TFS-TX Board of Directors meet bimonthly and usually on the **third Wednesday of the month at 11:00 a.m. CT**. The meeting schedule below is tentative. The Board sets specific dates and times for their meetings quarterly. At least one of the meetings in a quarter is an “in person” meeting. The others may be done via videoconference (using “Zoom”). Check the posted meeting agenda for the time and place for the in-person meetings or for the Zoom link for the video-conference meeting.

Date	Type
July 2024	No meeting
14 August 2024	Zoom
September 2024	No meeting
16 October 2024	In-person
20 November 2024	Zoom
December 2024	No meeting
15 January 2025	Zoom
February 2025	No meeting
19 March 2025	In-person
16 April 2025	Zoom
May 2025	No meeting
18 June 2025	Zoom

