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## Third Future Schools

### TFS Board Meeting

May 2021

Amended on May 18, 2021 at 4:05 PM MDT

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#### Date and Time

Thursday May 20, 2021 at 1:00 PM MDT

#### Location

[Online via Zoom](#)

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>1:00 PM</b>
<b>A.</b> Record Attendance			1 m
<b>B.</b> Call the Meeting to Order			
<b>C.</b> Approve Agenda	Vote		1 m
<b>D.</b> Approve April 15 Minutes	Approve Minutes		3 m
<b>II. C3's Academic Progress</b>			<b>1:05 PM</b>
<b>A.</b> Update on student outcomes	FYI		10 m
<b>III. Fifth Quarter Update</b>			<b>1:15 PM</b>
<b>A.</b> Fifth Quarter Update	FYI		10 m
Operations: Instruction and Achievement			

	Purpose	Presenter	Time
<b>IV. Review and Approval of Budgets for FY 2022</b>			<b>1:25 PM</b>
<b>A. Review and Approval of Budgets for FY 2022</b>	Vote		35 m
Budget and Finances			
<b>V. Approval of TFS Auditor Engagement Letter</b>			<b>2:00 PM</b>
<b>A. Approval of TFS Auditor Engagement Letter</b>	Vote		5 m
Budget and Finances			
<b>VI. Approval of Temporary Time and Attendance Policy</b>			<b>2:05 PM</b>
<b>A. Approval of Temporary Time and Attendance Policy</b>	Vote		7 m
Management and Operations			
<b>VII. Ector College Prep Opening</b>			<b>2:12 PM</b>
<b>A. Ector College Prep Opening</b>	FYI		5 m
Management and Operations			
<b>VIII. Updates</b>			<b>2:17 PM</b>
<b>A. Updates</b>	FYI		10 m
<ul style="list-style-type: none"> <li>• Vaccinations</li> <li>• Enrollment</li> <li>• Board and Council Retreat</li> <li>• Board Elections</li> </ul>			
<b>IX. Closing Items</b>			<b>2:27 PM</b>
<b>A. Adjourn Meeting</b>	Vote		

# Coversheet

## Approve Agenda

**Section:** I. Opening Items  
**Item:** C. Approve Agenda  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** TFS Board agenda -- 20 May 2021.pdf



## TFS Board Meeting Agenda – 20 May 2021

**DRAFT**

**1:00 p.m. to 2:30 p.m. – Zoom Meeting**

**<https://zoom.us/j/96021634178>**

This Board meeting will be held via Zoom. The public is welcome to view the meeting live by joining the Zoom meeting (link included above). The Board welcomes input and questions from the community. Should a member of the public wish to provide input or notify the Board of a concern, he/she should send an email to the Board at [board@thirdfuture.org](mailto:board@thirdfuture.org). All emails sent to the Board at that address and prior to 48 hours before the start of the Board meeting will be disseminated to the Board prior to the next scheduled Board meeting.

<b>Board Agenda</b>		
<b>Agenda Item</b>	<b>Time Use Tracker</b>	<b>Estimated Time</b>
I. Call to Order	Other	1 min.
II. Consent Agenda a. Approval of agenda b. Approval of minutes for 15 April 2021	Systems and Processes	1 min.
III. C3's Academic Progress	Student Outcomes	10 min.
IV. Fifth Quarter update	Operations: Instruction and achievement	10 min.
V. Review and Approval of Budgets for FY 2022	Budget and finances	35 min.
VI. Approval of TFS auditor engagement letter	Budget and Finances	5 min.
VII. Approval of temporary time and attendance policy	Management and operations	7 min.
VIII. Ector College Prep opening	Management and operations	5 min.
IX. Updates a. Vaccinations b. Enrollment c. Board and Council Retreat d. Board elections	Management and operations	10 min.
X. Adjourn	Other	1 min.

# Coversheet

## Approve April 15 Minutes

**Section:** I. Opening Items  
**Item:** D. Approve April 15 Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** TFS Board Minutes -- 15 April 2021.pdf



## TFS Board Meeting Minutes – 15 April 2021

**DRAFT**

### 1:00 p.m. to 2:30 p.m. – Zoom Meeting

<b>Board Minutes</b>		
<b>Agenda Item</b>	<b>Time Use Tracker</b>	<b>Actual Time</b>
I. 1:00 PM: Call to Order, TFS Board President, Jennifer Sward-Miller In attendance: Mr. Mike Miles, Ms. Michele Moore, Mr. Zack Craddock, Mrs. Jessica Lopez, Mrs Ngola-Trice, Dr. Patrick Mills, Ms. Angela Parea, and Mrs. Kimberly Cawthorn.	Other	1 min.
II. Consent Agenda a. Approval of agenda, Motion to approve, all voted to approve b. Approval of minutes for 18 March 2021, Motion to approve, all voted to Approve.	Systems and Processes	2 min.
III. 1:05: AAL's Academic Progress Ms. Courtney Black provided a progress report.	Student Outcomes	5 min.
IV. 1:10: Teacher Evaluation Review Mr. Miles provided the review.	Operations: Instruction and achievement	20 min.
V. 1:30: Network Action Plan Mr. Miles reviewed the TFS Action Plan	Operations: Key action and goals	20 min.
VI. 1:50: Central Office Reorg The Reorg was covered by Mr. Miles.	Management and operations	10 min.
VII. 1:55: Ector College Prep opening Update provided by Mr. Craddock	Management and operations	5 min.
VIII. 2:00 Updates a. Vaccinations – Mrs. Lopez b. Enrollment – Mrs. Lopez c. Assessments – Mr. Miles, CMAS and NWEA upcoming. d. Fifth Quarter – Mr. Miles e. Board elections – Recommend reps from AAL and C3 if possible.	Management and operations	5 min.
IX. 2:06: Adjourn	Other	1 min.

# Coversheet

## Approval of Temporary Time and Attendance Policy

**Section:** VI. Approval of Temporary Time and Attendance Policy  
**Item:** A. Approval of Temporary Time and Attendance Policy  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
TFS Temporary Policy for Time and Attendance for 2021-2022 -- 3 May 2021.pdf



DRAFT

Adopted: May 20, 2021

## TFS Temporary Policy on Time and Attendance for the 2021-2022 School Year

In the 2020-2021 school year, the schools of Third Future provided in-person learning with social distancing every scheduled school day. Between 15% and 20% of the students, however, chose to learn remotely from home. Those students received synchronous instruction and followed the same schedule as the in-person students.

Building on our experience, our primary delivery method will be in-person instruction for the 2021-2022 school year. We will allow fully-remote learning **as an exception** due to valid health and safety concerns. These exceptions will be made case-by-case and determined by the Principal or Executive Director of Schools. Students who had poor attendance in the 2020-2021 school year or who are not at grade level and did not show adequate growth during the 2020-2021 school year will have to attend in-person or may be held back one year. However, in rare instances, the principal may allow a student to receive instruction remotely if the parents can provide evidence from a medical official that attending in-person instruction will put the child's health at great risk (due, for example, to relevant comorbidities).

We anticipate no more than 3% of the student body to be eligible for fully remote learning.

This temporary policy outlines Third Future Schools' time and attendance requirements for the 2021-2022 school year.

### School Calendar

The Third Future Schools Board has adopted the school calendar developed by CEO Mike Miles at Appendix B for the 2021-2022 school year.

The school calendar shall be no less than 160 days as specified by state law. The TFS 2021-2022 academic calendar will have 186 student-teacher contact days. The school calendar also has 15 professional development days for teachers and learning coaches. Seven PD days will take place during summer orientation and 8 PD days will take place during the school year.

A copy of the calendar shall be available to all parents/guardians of students enrolled in each TFS school.

Any change in the calendar except for emergency closing or other unforeseen circumstances shall be preceded by adequate and timely notice. Each time a calendar is amended, an updated copy shall be submitted to the school's authorizer.



For the 2021-2022 academic year, student contact days may include remote learning days as implemented as a result of public health and safety measures. For approved students, remote learning days will also count toward student contact days for that student.

If a school is closed due to medical or health emergencies, which results in student-teacher contact time being reduced below the minimum hours/minutes allowed by state law and provided for in the calendar, the CEO shall adjust the calendar to make up for the lost time. Notification by email shall be made to the authorizer on the dates that the school closed and the planned make up dates.

## **Instructional Time**

The Board defines “actively engaged in the educational process” as time when students are working toward achieving educational objectives under the supervision of a teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study and research
- Assemblies

For in-person instruction, calculations for contact time may include passing periods between classes. Time calculated as “actively engaged in the educational process” shall not include:

- Lunch
- Teacher preparation time
- Passing between lunch and a class.

For selected students during the 2021-22 school year, and in response to COVID-19 and the flexibilities made available by the state, the Board expands its definition of “educational process” to include:

- Instruction delivered electronically
- Independent, remote work time for students that is directed and monitored by educators

For remote instruction, calculations for contact time may be based off of academic content covered, student demonstrations of learning, estimated times for students to complete independent work, and/or other methods identified by the school to compare in-person learning to remote learning.

Additional information about how teacher-pupil instruction will occur during remote learning days as well as a bell schedule equivalency statement shall be further detailed in the TFS reentry document (The TFS Solution) and in this policy.

## Attendance

Schools will complete the minimum hours per year of instructional time. These are 450 hours per year in kindergarten, 990 hours per year for students in grades 1 through 5, and 1068 hours per year for students in grades 6 through 8. The following chart details the planned instructional hours for our in-person students in the 2021-2022 school year.

2021-2022 Instructional Hours			
Grade	Times	Hours	Annual Total
K	8:00 to 3:00	6.5	1209
1	8:00 to 3:00	6.5	1209
2	8:00 to 3:15	7	1302
3	7:30 to 2:30 or 9:00 to 4:00	7.5	1395
4	7:30 to 2:30 or 9:00 to 4:01	7.5	1395
5	7:30 to 2:30 or 9:00 to 4:02	7.5	1395
6	7:30 to 2:30 or 9:00 to 4:03	7.5	1395
7	7:30 to 2:30 or 9:00 to 4:04	7.5	1395
8	7:30 to 2:30 or 9:00 to 4:05	7.5	1395

### *Remote learning*

Students who have been authorized to do fully remote learning will follow the same schedule as the in-person students. Remote students take core courses at the same time as their peers. They will log-on to the class (via Zoom) at the same time that the course is being taught to in-person students. In this way they will receive live, synchronous instruction and participate in instruction with the regular teacher and their peers. Students will receive the same amount of instruction. **Remote students may substitute individual work time for an hour of specials or electives.**

Online students will thus accrue instructional hours by attending synchronous live sessions. To account for unique circumstances of some remote learners (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing

attending a specific course at the designated time) and to provide greater flexibility during this pandemic, remote students may also accumulate hours through the following methods:

- Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent
- In-person testing such as NWEA, DIBELS, CMAS, PARCC or other required state exams

### ***Tracking attendance***

The school will track the attendance for each in-person and remote student at least once daily. Teacher will use Infinite Campus to record and track attendance. For K-1 students, attendance will be taken once in the morning and once in the afternoon. For 2 through 8 students, attendance will be taken every period.

For remote learners, the following examples of attendance are permissible:

- Logging onto classroom instruction remotely
- Login to an approved online learning platform
- Email, text, or phone correspondence with the teacher

Schools will follow the attendance procedures and requirements outlined in the parent-student handbook. Parents must contact the school office by phone whenever a child is going to be absent, and send a written excuse to the teacher when the child returns to school. Remote learners must also follow these procedures. The school may request submission of a doctor's note if absences become chronic.

### ***School closures***

If the school should close due to an emergency or because of health and safety reasons, all students will immediately move to a fully remote learning plan. Essentially, students will have the same schedule and attend live, synchronous courses remotely. If the school is unable to provide live, synchronous instruction for any amount of time, the CEO will decide whether the school year must be extended in order to meet the minimum instructional hours.

## **Appendix A: Other Submissions to CSI**

As noted above, Third Future Schools will provide in-person learning, allowing for rare exceptions due to valid health and safety concerns. For those students authorized to learn remotely, we will use the “100% remote learning option.” All instruction, except for specials and electives, will be conducted synchronously.

In some short term instances specific students may have to learn remotely due to need to self-isolate or quarantine. In these select cases, the school will use the “temporary remote learning option.” Again, instruction will be synchronous. Students will follow the regular, in-person schedule except they will be at home.

### **An Explanation of Teacher-Pupil Instruction During Remote Learning**

Third Future Schools has developed an instructional model that requires all teachers to teach “simultaneously” – both in-person and remotely at the same time.

Simultaneous instruction is already being implemented well at our four schools. At the core of this instructional model is still our engaging instruction that combines direct instruction with highly differentiated activities and lessons. Indeed, the key is to continue to use our effective educational program and use technology to mirror that experience for the on-line learners. With simultaneous teaching, the students on-line and in the classroom have very similar learning experiences: both groups do bell work, are engaged by the teacher, see the same content on the board, can ask questions, participate in small groups, demonstrate their learning in a DOL, are provided the same differentiated activities, and more.

Teachers use Google Classroom and Zoom as the platform for simultaneous teaching. This is a requirement throughout the network in order to minimize the number of various platforms that parents and students have to learn to navigate.

Regardless of the choice of in-person or remote learning, all students have the same schedule as their peers except that remote learners receive live, synchronous instruction at home. All instruction is provided synchronously.

Still, we understand that some of our families are challenged by unique circumstances (such as lack of Internet access, homelessness, frequent change of lodging, prolonged illness, or familial circumstance preventing attending a specific course at the designated time) that make it difficult to engage in all of the synchronous instruction we provide every day. Additionally, we want to provide some families greater flexibility should specific conditions warrant.

Thus, on a limited basis, a school may develop a learning plan for a student that provides for some asynchronous learning. This type of plan could include some or all of the following methods for remote, asynchronous learning:

- Watching a recorded lesson and taking and scoring a minimum score of an S1 on the daily Demonstration of Learning

- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work documented by the parent

## Bell Schedule Equivalency Statement

Third Future Schools follow a semester calendar structure. The bell schedule for each grade is attached in Appendix C of this document.

The schedule for in-person students provides for the following teacher-pupil contact hours:

<b>2021-2022 Instructional Hours</b>			
<b>Grade</b>	<b>Times</b>	<b>Hours</b>	<b>Annual Total</b>
<b>K</b>	8:00 to 3:00	6.5	1209
<b>1</b>	8:00 to 3:00	6.5	1209
<b>2</b>	8:00 to 3:15	7	1302
<b>3</b>	7:30 to 2:30 or 9:00 to 4:00	7.5	1395
<b>4</b>	7:30 to 2:30 or 9:00 to 4:01	7.5	1395
<b>5</b>	7:30 to 2:30 or 9:00 to 4:02	7.5	1395
<b>6</b>	7:30 to 2:30 or 9:00 to 4:03	7.5	1395
<b>7</b>	7:30 to 2:30 or 9:00 to 4:04	7.5	1395
<b>8</b>	7:30 to 2:30 or 9:00 to 4:05	7.5	1395

Because remote students have the same bell schedule, their instructional hours are equivalent to those of an in-person student. Remote learners may substitute an hour of individual work time for an hour of specials or electives if approved and verified by the parent or guardian.

For a small percentage of students who have an approved learning plan for asynchronous learning, equivalent teacher-pupil instructional time will be given for the following activities:

- Watching a recorded lesson and taking the Demonstration of Learning
- Completing the assigned lesson or activity (LSAE work) provided in Google Classroom or in a packet provided by the teacher
- Completion of assignments provided through approved electronic media such as IXL, Lexia, Zearn, and Newsela
- Completion of offline work if approved by the teacher and documented by the parent

# Appendix B: TFS 2021-2022 Academic Calendars

## Academy of Advanced Learning -- Academic Calendar

2021-2022

Revised 8 Mar 2021

JUNE 2021						
S	M	T	W	R	F	S
		1	2	3	4	5
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JULY 2021						
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AUGUST 2021						
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SEPTEMBER 2021						
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JUNE 2022						
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AUGUST 2022						
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**5th Quarter** (summer 2021) 


Voluntary summer courses  
 June 22 – July 27  
 [Mandatory for some students]

**Holiday (no classes)** 


Sep. 6 – Labor Day  
 Nov. 25 – Thanksgiving  
 Jan. 17 – MLK Jr. Day  
 Feb. 21 – Presidents’ Day  
 May 30 – Memorial Day

**All staff induction and preparation** 

July 26 – August 3

**First day of School**  
**August 4** 


**Last day of School (with no make-up days)**  
**June 3**

**Recess (no classes)** 


Fall Recess – Oct. 14 – 15  
 Thanksgiving – Nov. 24 – 26  
 Winter Recess – Dec.20 – Jan 3  
 Spring Recess – Mar. 14 – 18  
 Academic Recess – Apr. 28-29

**Staff PD (no classes)** 


Aug. 27, Sep. 7, Oct. 14,  
 Nov. 12, Jan. 3, Jan. 18,  
 Feb.18, Apr. 28, Jun. 6 – 7

**Parent-teacher Conferences** 

Oct. 18 – 19  
 Feb. 16 – 17  
 Jun. 1 – 2

**Possible make-up days** 

June 6 – June 15

**Field Trips** 

K-3 – Apr. 25 – 27  
 4-8 – May 19 – 27

1<sup>st</sup> Qtr - 45 days – Aug. 4 – Oct. 8  
 2<sup>nd</sup> Qtr - 44 days – Oct. 11 – Dec. 17  
 3<sup>rd</sup> Qtr - 50 days – Jan. 4 – Mar. 25  
 4<sup>th</sup> Qtr - 47 days – Mar. 28 – June 3



# Coperni 2 and Coperni 3 -- Academic Calendar

2021-2022

Revised 8 Mar 2021

JUNE 2021						
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JULY 2021						
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AUGUST 2021						
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SEPTEMBER 2021						
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OCTOBER 2021						
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NOVEMBER 2021						
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FEBRUARY 2022						
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MARCH 2022						
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APRIL 2022						
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MAY 2022						
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JUNE 2022						
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JULY 2022						
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AUGUST 2022						
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**5th Quarter** (summer 2021) 


Voluntary summer courses  
June 22 – July 27  
[Mandatory for some students]

**Holiday (no classes)** 


Sep. 6 – Labor Day  
Nov. 25 – Thanksgiving  
Jan. 17 – MLK Jr. Day  
Feb. 21 – Presidents’ Day  
May 30 – Memorial Day

**All staff induction and preparation** 

July 26 – August 3

**First day of School**  
**August 4** 


**Last day of School (with no make-up days)**  
**June 3**

**Recess (no classes)** 


Fall Recess – Oct. 14 – 15  
Thanksgiving – Nov. 24 – 26  
Winter Recess – Dec.20 – Jan 3  
Spring Recess – Mar. 21 – 25  
Academic Recess – Apr. 28-29

**Staff PD (no classes)** 

Aug. 27, Sep. 7, Oct. 14,  
Nov. 12, Jan. 3, Jan. 18,  
Feb.18, Apr. 28, Jun. 6 – 7

**Parent-teacher Conferences** 

Oct. 18 – 19  
Feb. 16 – 17  
Jun. 1 – 2

**Possible make-up days** 

June 6 – June 15

**Field Trips** 

K-3 – Apr. 25 – 27  
4-8 – May 19 – 27

1<sup>st</sup> Qtr - 45 days – Aug. 4 – Oct. 8  
2<sup>nd</sup> Qtr - 44 days – Oct. 11 – Dec. 17  
3<sup>rd</sup> Qtr - 50 days – Jan. 4 – Mar. 25  
4<sup>th</sup> Qtr - 47 days – Mar. 28 – June 3

# Appendix C: Bell Schedules for the Academy, Coperni 2, and Coperni 3

## The Academy of Advanced Learning

AAL 2021-2022 Daily Schedule																												AAL 2021-2022 Daily Schedule																											
	7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00																	
Kinder 1				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																		After-school Activity	Kinder 1																
Kinder 2				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																		After-school Activity	Kinder 2																
Kinder 3				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																		After-school Activity	Kinder 3																
Kinder 4				Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																		After-school Activity	Kinder 4																
First 1				Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science															After-school Activity	First 1																	
First 2				Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 2																
First 3				Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 3																
First 4				Read/Write		Recess		Math		Intervention		Lunch		Elective				Literacy		Recess		Science																After-school Activity	First 4																
2nd - Read/Write				Read/Write (2-1)				Elective		Recess		Read/Write (2-4)		Lunch		Recess		Read/Write (2-3)				Read/Write (2-2)															After-school Activity	2nd - Read/Write																	
2nd - Math				Math (2-2)				Elective		Recess		Math (2-1)		Lunch		Recess		Math (2-4)				Math (2-3)																After-school Activity	2nd - Math																
2nd - Science				Science (2-3)				Elective				Science (2-1)		Recess		Lunch		Science (2-1)				Science (2-4)																After-school Activity	2nd - Science																
2nd - AOT				AOT (2-4)				Elective				AOT (2-3)		Recess		Lunch		AOT (2-2)				AOT (2-1)																After-school Activity	2nd - AOT/Dyad																
3rd - Read/Write				Read/Write (3-1)				Read/Write (3-4)				Lunch		Recess				Read/Write (3-3)				Elective																After-school Activity	3rd - Read/Write																
3rd - Math				Math (3-2)				Math (3-1)				Lunch		Recess				Math (3-4)				Elective																	After-school Activity	3rd - Math															
3rd - Science				Science (3-3)				Science (3-2)				Lunch					Science (3-1)				Recess																		After-school Activity	3rd - Science															
3rd - AOT/Dyad				AOT/ Dyad (3-4)				AOT/ Dyad (3-3)				Lunch					AOT/ Dyad (3-2)				Recess																		After-school Activity	3rd - AOT/Dyad															
4th - Read/Write				Read/Write (4-1)				Read/Write (4-4)				Recess		Read/Write (4-3)				Math (4-4)				Lunch		Recess		Read/Write (4-2)												After-school Activity	4th - Read/Write																
4th - Math				Math (4-2)				Math (4-1)				Recess		Math (4-4)				Math (4-3)				Lunch		Recess		Math (4-2)													After-school Activity	4th - Math															
4th - Science				Science (4-3)				Science (4-2)				Recess		Science (4-1)				Science (4-4)				Lunch				Science (4-3)													After-school Activity	4th - Science															
4th - AOT/Dyad				AOT/ Dyad (4-4)				AOT/ Dyad (4-3)				Recess		AOT/ Dyad (4-2)				AOT/ Dyad (4-1)				Lunch				AOT/ Dyad (4-1)													After-school Activity	4th - AOT/Dyad															
5th - Read/Write				Read/Write (5-1)				Read/Write (5-4)				Lunch					Read/Write (5-3)				Read/Write (5-2)				Study		Elective												After-school Activity	5th - Read/Write															
5th - Math				Math (5-2)				Math (5-1)				Recess		Math (5-4)				Math (5-3)				Math (5-2)				Study		Elective												After-school Activity	5th - Math														
5th - Science				Science (5-3)				Science (5-2)				Study		Lunch			Science (5-1)				Science (5-4)					Elective														After-school Activity	5th - Science														
5th - AOT/Dyad				AOT/ Dyad (5-4)				AOT/ Dyad (5-3)				Study		Lunch			AOT/ Dyad (5-2)				AOT/ Dyad (5-1)					Elective														After-school Activity	5th - AOT/Dyad														
6th - Read/Write				Read/Write (6-1)				Read/Write (6-4)					Read/Write (6-3)				Lunch		Study		Elective				Read/Write (6-2)														After-school Activity	6th - Read/Write															
6th - Math				Math (6-2)				Math (6-1)					Math (6-4)				Lunch		Study		Elective				Math (6-3)															After-school Activity	6th - Math														
6th - Science/SS				Science/SS (6-3)				Science/SS (6-2)					Science/SS (6-1)				Study		Lunch		Elective				Science/SS (6-4)														After-school Activity	6th - Science/SS															
6th - AOT/Dyad				AOT/ Dyad (6-4)				AOT/ Dyad (6-3)					AOT/ Dyad (6-2)				Study		Lunch		Elective				AOT/ Dyad (6-1)															After-school Activity	6th - AOT/Dyad														
7th - Read/Write				Read/Write (7-1)				Read/Write (7-4)				Study		Lunch			Elective				Read/Write (7-3)				Read/Write (7-2)														After-school Activity	7th - Read/Write															
7th - Math				Math (7-2)				Math (7-1)				Study		Lunch			Elective				Math (7-4)				Math (7-3)															After-school Activity	7th - Math														
7th - Science/SS				Science/SS (7-3)				Elective				Study		Lunch			Science/SS (7-2)				Science/SS (7-1)				Science/SS (7-4)															After-school Activity	7th - Science/SS														
7th - AOT/Dyad				AOT/ Dyad (7-4)				Elective				Study		Lunch			AOT/ Dyad (7-3)				AOT/ Dyad (7-2)				AOT/ Dyad (7-1)															After-school Activity	7th - AOT/Dyad														
8th - Read/Write				Read/Write (8-1)				Read/Write (8-4)				Elective		Lunch			Read/Write (8-3)				Read/Write (8-2)				Study															After-school Activity	8th - Read/Write														
8th - Math				Math (8-2)				Math (8-1)				Elective		Lunch			Math (8-4)				Math (8-3)				Math (8-2)																After-school Activity	8th - Math													
8th - Science/SS				Science/SS (8-3)				Science/SS (8-2)				Elective		Study		Lunch		Science/SS (8-1)				Science/SS (8-4)				Science/SS (8-4)														After-school Activity	8th - Science/SS														
8th - AOT/Dyad				AOT/ Dyad (8-4)				AOT/ Dyad (8-3)				Elective		Study		Lunch		AOT/ Dyad (8-2)				AOT/ Dyad (8-1)				AOT/ Dyad (8-1)														After-school Activity	8th - AOT/Dyad														



# Coperni 3

C3 2021-2022 Daily Schedule														C3 2021-2022 Daily Schedule																										
7:45	8:00	8:15	8:30	8:45	9:00	9:15	9:30	9:45	10:00	10:15	10:30	10:45	11:00	11:15	11:30	11:45	12:00	12:15	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00			
Kinder 1			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																					Kinder 1
Kinder 2			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																					Kinder 2
Kinder 3			Read/Write		Recess		Math		Lunch		Specials		Intervention		Recess		Literacy		Science																				Kinder 3	
First 1			Read/Write		Recess		Math				Intervention		Lunch				Literacy		Science																			First 1		
First 2			Read/Write		Recess		Math				Intervention		Lunch				Literacy		Science																			First 2		
First 3			Read/Write		Recess		Math				Intervention		Lunch				Literacy		Science																			First 3		
2nd - Read/Write			Read/Write (2-1)				Elective				Read/Write (2-3)		Recess		Lunch			Read/Write (2-2)		Recess																			2nd - Read/Write	
2nd - Math			Math (2-2)				Elective				Math (2-1)		Recess		Lunch			Math (2-3)		Recess																			2nd - Math	
2nd - Science			Science (2-3)				Elective				Science (2-2)		Recess		Lunch			Science (2-1)		Recess																			2nd - Science	
3rd/4th - Read/Write			Read/Write (3-1)								Read/Write (4-2)		Lunch		Recess			Read/Write (4-1)																					3rd/4th - Read/Write	
3rd/4th - Math			Math (3-2)								Math (3-1)		Lunch		Recess			Math (4-2)																					3rd/4th - Math	
3rd/4th - Science			Science (4-1)								Science (3-2)		Lunch		Recess			Science (3-1)																					3rd/4th - Science	
3rd/4th - AOT/Dyad			AOT/Dyad (4-2)								AOT/Dyad (4-1)		Lunch		Recess			AOT/Dyad (3-2)																					3rd/4th - AOT/Dyad	
5th/6th - Read/Write			Read/Write (6-1)								Read/Write (6-2)		Elective		Study			Read/Write (5-1)																					5th/6th - Read/Write	
5th/6th - Math			Math (6-2)								Math (6-1)		Elective		Study			Math (6-2)																					5th/6th - Math	
5th/6th - Science			Science (5-1)								Science (6-2)		Elective		Study			Science (6-1)																					5th/6th - Science/SS	
5th/6th - AOT/Dyad			AOT/Dyad (5-2)								AOT/Dyad (5-1)		Elective		Study			AOT/Dyad (6-2)																					5th/6th - AOT/Dyad	
7th/8th - Read/Write			Read/Write (7-1)								Read/Write (8-2)						Read/Write (8-1)		Study		Lunch		Elective																7th/8th - Read/Write	
7th/8th - Math			Math (7-2)								Math (7-1)						Math (8-2)		Study		Lunch		Elective																7th/8th - Math	
7th/8th - Science/SS			Science/SS (8-1)								Science/SS (7-2)						Science/SS (7-1)		Study		Lunch		Elective																7th/8th - Science/SS	
7th/8th - AOT/Dyad			AOT/Dyad (8-2)								AOT/Dyad (8-1)						AOT/Dyad (7-2)		Study		Lunch		Elective																7th/8th - AOT/Dyad	

