



# Whatcom Intergenerational High School

# **Minutes**

Whatcom Intergenerational High School Special Board Meeting: August 28, 2025

#### **Date and Time**

Thursday August 28, 2025 at 6:00 PM

#### Location

Hybrid meeting. Available to join via Zoom or in person at WIHS. The address for WIHS is:

1 Bellis Fair Pkwy Bellingham, WA 98226

## **Directors Present**

A. Juarez Cordova (remote), M. Hudson (remote), N. Mughal-Barrows (remote), S. Clark (remote), S. Jara Arroyos (remote)

#### **Directors Absent**

J. Johnson

## Directors who arrived after the meeting opened

N. Mughal-Barrows

## I. Opening Items

## A. Call the Meeting to Order

A. Juarez Cordova called a meeting of the board of directors of Whatcom Intergenerational High School to order on Thursday Aug 28, 2025 at 6:04 PM.

- M. Hudson made a motion to adopt the agenda.
- S. Clark seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### B. Record Attendance & Welcome

## C. Land Acknowledgement

#### D. Mission & Vision

#### **II. Public Comment**

#### A. Public Comment

No public comment

## **III. WIHS Leadership Transitions**

#### A. Director of Education Offer

- S. Clark made a motion to Extended an offer to Chimere Hackney as the DOE of WIHS.
- S. Jara Arroyos seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

A. Juarez Cordova AyeS. Clark AyeJ. Johnson AbsentN. Mughal-Barrows Absent

M. Hudson AbstainS. Jara Arroyos Aye

# **B.** School Transition Plan

Adan walks the Board through Lauren's plan for supporting Chimere and prepping for a successful school year

## **IV. School Updates**

#### A. School Specific Goals

- S. Clark made a motion to adopt the School Specific Goals.
- M. Hudson seconded the motion.

By June 2026, WIHS will increase the percentage of students scoring in the 41st percentile or higher on both the NWEA Math and ELA assessments by at least 15 percentage points from Spring 2025 baselines (currently 49% in Math and 75% in ELA). Teachers will use targeted interventions, including data-driven instructional groups and quarterly progress monitoring, to support students in meeting these goals.

By June 2026, 70% or more of students will meet their individual growth targets in Math and ELA, as measured by the NWEA Fall 2025–Spring 2026 assessment cycle. Teachers will use targeted interventions, including data-driven instructional groups and quarterly progress monitoring, to support students in meeting these goals.

By June 2026, WIHS will increase teacher satisfaction (as measured by the annual staff survey) by 20% from the 2024 baseline through implementing a structured teacher observation and support cycle, including at least three formal observations per teacher annually, quarterly professional development aligned to staff-identified needs, and individualized coaching plans reviewed at least twice a year.

The board **VOTED** unanimously to approve the motion.

N. Mughal-Barrows arrived.

### B. For Possible Action - Teaching Outside of Certification

Adan presents a potential problem and solution for a teacher who is teaching courses outside endorsement area. Board decides to allow teacher to flesh out plan more and present in September

#### V. Other Business

#### A. Announcements

No announcements

# VI. Closing Items

## A. Adjourn Meeting

- N. Mughal-Barrows made a motion to adjourn meeting.
- S. Clark seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:29 PM.

Respectfully Submitted,

A. Juarez Cordova

# Documents used during the meeting

- Maude Chimere Hackney Package.pdf
- WIHS School Specific Goals 2025-2026.docx
- Teaching Outside Endorsement Justification Beth El Fattal.docx