APPROVED

WHATCOM INTERGENERATIONAL HIGH SCHOOL

Whatcom Intergenerational High School

Minutes

Academic Committee

Date and Time
Monday August 14, 2023 at 3:30 PM

Location
WIHS Board is inviting you to a scheduled Zoom meeting.
Topic: WIHS Academic Committee
Time: This is a recurring meeting Meet anytime
Join Zoom Meeting
https://us06web.zoom.us/j/86340761938?pwd=SkNYd094OTRHeTFnWkR5dC9zUmtlQT09
Meeting ID: 863 4076 1938
Passcode: 775972
One tap mobile
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Meeting ID: 863 4076 1938
Passcode: 775972
Find your local number: https://us06web.zoom.us/u/kbXj9y3qVT

Committee Members Present
C. Boyce (remote), C. Espina (remote), M. Torron-Gomez (remote)

Committee Members Absent
G. Goulet

Ex Officio Members Present
D. Walker (remote)

Guests Present
A. Juarez Cordova (remote)

I. Opening Items

A. Call the Meeting to Order

C. Espina called a meeting of the Academic Committee Committee of Whatcom Intergenerational High School to order on Monday Aug 14, 2023 at 3:33 PM.

B. Record Attendance

C. Approve June 2023 Academic Committee minutes

C. Boyce made a motion to approve the minutes from Academic Committee on 06-26-23.
M. Torron-Gomez seconded the motion.
The committee **VOTED** unanimously to approve the motion.

II. 1. Academic Excellence

A. Standing agenda items

Attendance Plans

- The Academic Committee will monitor the attendance data, patterns, and trends. The updated attendance policy will be approved at the August board meeting.

Dawn will send the draft attendance policy to the committee for review and comments.
- The Excused/Unexcused attendance policy and the attendance and truancy requirements document were presented and outlined.
- Internal tracking of family communications spreadsheet shared.

Attendance Procedures

- The MTSS team is focusing on intervention to address attendance challenges. Staff will use an intake form for the MTSS system that a teacher developed end of last year.
- Action item: Discussion on attendance procedures and the need to use objective and consistent measures to track attendance. Measures might include attendance percentage, current grades, progress toward graduation, and discipline to get a picture of how the student is progressing toward graduation.
    - Action item: It would be helpful for teachers to have an easy-to-access link to current student transcripts to see if the student is on track, especially the students in their circle.

What other data do we want to review and put together with our tracking? Strategies for success, academics, resources, etc.

- Data on students on track for graduation
    - Required to earn 24 credits.

Curriculum

- Civics class standalone - 11th grade English and Current/contemporary world problems
- 12th grade English - similar to other schools, elective-based format
- Health class as a full class rather than a portion of a class. All 9th graders will take health class.
- Career Explorations (one semester) for students with H.S. and Beyond Plan to develop, learn how to study, learn how to be a student.
- A. Peele, the math teacher, will be doing a new computer science class
- Media studies course in development - C. Kolk and E. Zamora
- Video production might be another course (either CTE or art)
- Clubs or after-school activities - many volunteers interested
- Math curriculum
    - STEM math teacher - how to restructure how we're offering math courses.
    - Personal finance content to meet math or CTE requirement. Modeling our world with mathematics created by OSPI --applied mathematics meant for students completed with geometry and algebra.

- We reviewed the Course catalog to be sent to CSC. Independent study and service learning courses will also be added to the course catalog, allows WIHS to support students who want cultural, religious, community-based learning.

Phenomenon Based Learning (PhBL)

- PhBL this year: Have four tiers, one for each year. (M. Torron-Gomez)
- PhBL for 9th and 10th graders are set, they are creating the 3rd level. The fourth level is for seniors. M. Torron-Gomez and C. Kolk are working on the fourth level PhBL, to be structured as a capstone for PhBL.

B. Review assessment plan and results

D. Walker reviewed the interim and benchmark assessment calendar for SY 23-24.

- Each benchmark test requires 2 days.
- What is the interim assessment for this year? We will stick with Smarter Balance interims for this year. They will be the IAC comprehensive version of the interim assessments.
- The Academic Committee will review interim data during the October, January, and April committee meetings.

III. Other Business

A. SY 23-24 plans and updates

C. Boyce investigated art as a CTE pathway.

- Art and a shop class
- Emergency certification for CTE for people who don’t have experience in the field
- Alternative pathways within CTE that people can get certified.

D. Walker is working on how the art classes will be offered this year.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:40 PM.

Respectfully Submitted,
C. Espina