APPROVED

Whatcom Intergenerational High School

Minutes

Board Meeting

Date and Time
Wednesday May 26, 2021 at 6:00 PM

Directors Present
C. Espina (remote), K. Lieberman (remote), L. Robinson (remote), N. Mughal-Barrows (remote), R. Oliver (remote), T. Pyscher (remote)

Directors Absent
B. Hernandez

Ex Officio Members Present
C. Reuther (remote)

Guests Present
Ali Beemsterboer (remote), C. Geis-Poage (remote), Emil Vinberg (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

R. Oliver called a meeting of the board of directors of Whatcom Intergenerational High School to order on Wednesday May 26, 2021 at 6:00 PM.

C. Approve Minutes

L. Robinson made a motion to approve the minutes from WIHS Board Meeting on 04-28-21.
K. Lieberman seconded the motion.

- Attendance corrected to reflect C. Espina present, and remove E. Mohiuddin from Director role in minutes.

The board **VOTED** unanimously to approve the motion.

II. Committees

A. Governance

- Call for Board members to join drafting WIHS DEI Plan.
  - Rose Oliver interested in joining committee.

- Discussion of draft Board Handbook. No major items of discussion.
- Vote for adoption of Board Handbook and policies at June 30, 2021 meeting.

R. Oliver made a motion to Nominate Tracey Pyscher to become Board Treasurer.
K. Lieberman seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Financials and Contracts

- C. Reuther shared April 2021 balance sheet. Income and expenditures are both on track for this point in the planning year Explained the CSP grant spending and reimbursement process, and the impact on cash flow and the balance sheet.
- C. Reuther shared April 2021 P&L sheet. April expenditures continue to largely be operational staff contracts, and are on track for this point of the planning year.
- Shared Planning Year budget to date, which is also on track for spending. Discussion about potential shift of funds towards student recruiting.

T. Pyscher made a motion to Approve April financial documents.
C. Espina seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Academics

- Ali Beemsterboer presented Equitable Grading policies and practices for discussion.
- Draft Policy 2040 and associated Procedure 2040P will be proposed for approval at June 30, 2021 Board meeting.

L. Robinson made a motion to Approve LEA Academic and Student Well-Being Recovery Plan.
N. Mughal-Barrows seconded the motion.

- Cliff Poage presented plan document.
- Plan will be posted on school website for public access on 5/31/21 and sent to OSPI by 6/1/21

The board **VOTED** unanimously to approve the motion.

D. Fundraising and Development

- Brief discussion of Board participation in the WIHS Student Showcase on 6/19/21. Request for Directors to bring 10 friends to attend, with a priority for families with school-aged students.

E. CEO Evaluation and Support

- Committee is working with Board on Track to adopt evaluation tools and practices.

III. Other Business

A. Discussion of rotating Board roles; filling open positions.

B. Discussion of setting a date for a Board retreat.

- Preference for an outdoor event to meet in person but remain COVID-safe.
- Looking at a September weekend date.

C. SPACEES Program Curriculum RFP

- Update on SPACEES planning and RFP for 2-3 people to join the curriculum design team to create curriculum morning community circles. Asking Board of Directors to spread the RFP to qualified community members.

IV. Closing Items

A. Board De-Brief and Evaluation

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:37 PM.

Respectfully Submitted,
T. Pyscher

Our Mission & Vision

WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

WIHS will ensure that Whatcom County high school students—regardless of their life circumstances—develop the competencies and agency for success in college, career, and life.