



# Whatcom Intergenerational High School

## Whatcom Intergenerational High School Board Meeting

Published on April 16, 2025 at 5:20 PM PDT

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### Date and Time

Thursday April 17, 2025 at 5:30 PM PDT

### Location

Hybrid meeting. Available to join via Zoom or in person at WIHS.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Jonathan Johnson	1 m
	<ul style="list-style-type: none"><li>• Call meeting to order</li><li>• Vote to adopt agenda</li></ul>		
<b>B. Record Attendance &amp; Welcome</b>	Discuss	Jonathan Johnson	1 m
<b>C. Land Acknowledgement</b>		Jonathan Johnson	2 m
	Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.		

	Purpose	Presenter	Time	
<p>We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.</p> <p>As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> <li>• How we benefit from occupying Indigenous lands</li> <li>• How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of</li> <li>• How we can integrate this reflection into our everyday consciousness and actions.</li> </ul> <p>Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>				
<b>D.</b>	Mission & Vision	Discuss	Jonathan Johnson	1 m
<p><b>WIHS Mission:</b> WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p><b>Vision:</b> WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>				
<b>E.</b>	Approve Minutes	Approve Minutes	Jonathan Johnson	1 m
<p>Approve minutes for Whatcom Intergenerational High School Board Meeting on March 20, 2025</p>				

	Purpose	Presenter	Time
<b>F.</b> Consent Agenda	Vote	Jonathan Johnson	1 m

March Financials:

The following payments as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursements claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll payments in the amount of \$64,459.31 are also approved.

General Fund

Accounts Payable

Total electronic payments totaling \$76,583.46

Accounts Payable check number N/A totaling \$0.00

Non-AP Cash Disbursements

Total electronic payments totaling \$1,438.27

Non-Accounts Payable check #281, 283, 284 totaling \$1,282.38

Payroll

Total electronic payments totaling \$64,459.31 and

Payroll check number N/A totaling \$0

## **II. Public Comment**

**5:37 PM**

<b>A.</b> Public Comment	FYI	Jonathan Johnson	5 m
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Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at [WIHSBoard@intergenerational.school](mailto:WIHSBoard@intergenerational.school) at least 24 hours prior to the board meeting.

WIHS will attempt to accommodate your need.

Purpose Presenter Time

**III. School Updates** **5:42 PM**

**A. School Team Updates** FYI Dawn Walker 10 m

Monthly updates from WIHS teachers and staff about recent events, classroom activities, and other notable items that bring the school to life.

- Students presented at State Commission meeting on April 3, 2025
  - Students share out!
- Women's History Celebration on March 24th

**B. Enrollment Update** Discuss Dawn Walker 3 m

Update from Julia Fochtman, Anders Lindgren, and the SchoolOps team around Enrollment, student retention, and upcoming events/activities.

**C. WIHS Academic Overview** FYI Dawn Walker 5 m

[Academic Overview April 2025](#)

Upcoming and Recent Events

- Academic Updates
- Monthly Attendance Updates (E.Zamora)

**IV. Financial Updates** **6:00 PM**

**A. Financial Updates** FYI Dawn Walker 5 m

WIHS Financial Updates provided by Katie Silberstein at JGP:

March 2025 Financial Packet

- Dashboard
  - Enrollment – average FTE through March is 95 (actual for March was 92), so still over the budgeted amount
  - Public Revenue
    - Federal claims were placed last month
    - Slight gap is due to TBIP and HiCap:

- TBIP funds were in the board-approved budget, but no TBIP students have been reported to OSPI (in monthly P223 reports)
    - HiCap funds have not yet been received - haven't heard back from OSPI about this
  - Private Revenue – on target (no change)
  - Expenditures – on target
  - Days Cash – on target
  - Of Note
    - \$26k in missing receipts for FY24-25; try to chip away at this if possible
- Balance Sheet
  - 2103 Capital One – no credit balance in March because of the double-payment in February
  - 2501 Construction Loan – good practice to confirm that the monthly loan payment was made (~\$5k), which it was!
    - Note: payment timing has been slightly irregular over the last few months (12/16/24, 1/31/25, 3/1/25) compared to end-of-month in Sept-Nov
- Budget status
  - March is 7 months through the fiscal year (58.3%)
  - Revenue –
    - Federal – claims made, ahead of pace
    - State – “General” is on pace; “Special” is lagging due to TBIP/HiCap
    - Local Support – lagging
    - Expenses – generally on pace; ultimately we know that “student recruitment” will be over-budget as a result of the SchoolOps contract
- Consent agenda – payroll, AP, nonAP

## 25-26 Budget process

- Legislative session is done in May – will know about levy equalization soon
- Should we plan to review a draft budget in May/June?
  - Reminder: final budget approval required by 8/31/25

	Purpose	Presenter	Time
<b>V. Cultural Engagement Committee Update</b>			<b>6:05 PM</b>
<b>A. Cultural Engagement Committee Update</b>	FYI	Sheri Clark	2 m

- Updates on member participation and next meeting dates

<b>VI. Governance</b>			<b>6:07 PM</b>
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<b>A. CAP, Compliance, and Reporting Updates</b>	FYI	Dawn Walker	2 m
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Monthly we are dedicating time to what is due, where we stand, and areas of need.

- WIHS approved to start the renewal process!
  - Due dates have been updated to reflect the delayed release of information by the Commission
    - Delay was due to OSPI not publishing some data
- Currently 100% compliant with WIHS CAPs
  - Still seeking additional board candidates!
- CEDARS and state reporting update
  - Found the data disconnect and have emailed OSPI so that they can send us an updated document for the Commission

Upcoming Commission Compliance Deadlines:

**Green**- School; **Blue**- Board

- April
  - **F1 Reports 4/15**
  - **Q2 Board Meeting Documents**
- May
  - **Updated Background Checks**
  - **Updated Staff Qualifications**

Purpose

Presenter

Time

- Updated Training Child Abuse & Neglect
- June
  - Secondary SPED Transitions Report
  - Assigned School Comparison
  - Safety Drills Report

## VII. Board Goals

6:09 PM

### A. Board Development and Empowerment

FYI

Jonathan Johnson

3 m

Board discusses and approves the project plan with owners.

#### REFERENCE:

The WIHS Board 2024-2025 annual objectives and key results are included below:

- Academic success of WIHS in alignment with our mission and vision

- Metrics:
- Key Results & Numbers
  - At least 1 formal observation of all staff within first 90 days
  - 60% of students will meet or exceed their growth targets on NWEA MAP (Math and Reading)
  - 45% of students will meet or exceed the graduation cut score on the Smarter Balanced Assessment (SBA)
  - 80% of students are on track for graduation within four and 100% for five years
- Meet and sustain enrollment at 120 students
  - Metrics
  - Key Results & Numbers
    - Update and adopt enrollment playbook and SOP from SchoolOps
    - Maintain at least 100 enrolled students on a quarterly basis
- Meet and exceed the CAP
  - Metrics
  - Key Results & Numbers
    - Completing all (3) CAP requirements
- Board development and empowerment
  - Metrics
  - Key Results & Numbers

	Purpose	Presenter	Time
<ul style="list-style-type: none"> <li>▪ Expand the WIHS board to (7) aligned members by January 1, 2025</li> <li>▪ Expand the WIHS board to (9) aligned members by June 30, 2025</li> </ul>			
<ul style="list-style-type: none"> <li>• Fund development strategy and plan               <ul style="list-style-type: none"> <li>◦ Metrics</li> <li>◦ Key Results &amp; Numbers                   <ul style="list-style-type: none"> <li>▪ \$817k fundraising goal by June 30, 2025</li> <li>▪ Create (1) fund development plan that reflects WIHS' strategy for achieving its FY25 fundraising goal</li> </ul> </li> </ul> </li> </ul>			

**VIII. Other Business 6:12 PM**

<b>A.</b> Announcements	FYI	Jonathan Johnson	1 m
<b>B.</b> Anti-Racism and Transformative Justice Work	FYI	Dawn Walker	1 m

**Please share any Diversity, Equity, and Inclusion events or resources:**

Race, Ethnicity, and Racism resources from Bellingham Public Library:

<https://bellingshampubliclibrary.org/talking-about-race-ethnicity-and-racism>

WhiteSwan Environmental Call to Action:

[Public Education and Awareness Campaign](#)

Whatcom Cares- Racial Equity:

<https://www.whatcomcare.org/>

WWU Anti-Racism Resources:

<https://libguides.wvu.edu/c.php?g=1057718&p=7686241>

**IX. Closing Items 6:14 PM**

<b>A.</b> Board Debrief and Evaluation	Discuss	Jonathan Johnson	1 m
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At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span



	Purpose	Presenter	Time
(Y) or (N) All board members should RSVP to meetings through Board on Track			
<b>B.</b> Adjourn Meeting	Vote	Jonathan Johnson	