



# Whatcom Intergenerational High School

## Whatcom Intergenerational High School Board Meeting

Published on February 19, 2025 at 4:57 PM PST

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### Date and Time

Thursday February 20, 2025 at 5:30 PM PST

### Location

Hybrid meeting. Available to join via Zoom or in person at WIHS.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>5:30 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Adan Juarez Cordova	1 m
		<ul style="list-style-type: none"><li>• Call meeting to order</li><li>• Vote to adopt agenda</li></ul>	
<b>B. Record Attendance &amp; Welcome</b>	Discuss	Adan Juarez Cordova	1 m
<b>C. Land Acknowledgement</b>		Adan Juarez Cordova	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack

	Purpose	Presenter	Time
<p>(Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.</p>			

We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.

As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of
- How we can integrate this reflection into our everyday consciousness and actions.

Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

<b>D. Mission &amp; Vision</b>	Discuss	Adan Juarez Cordova	1 m
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**WIHS Mission:** WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision:** WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

<b>E. Approve Minutes</b>	Approve Minutes	Adan Juarez Cordova	1 m
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	Purpose	Presenter	Time
	Approve minutes for Whatcom Intergenerational High School Board Meeting on January 16, 2025		
<b>F.</b>	Consent Agenda	Vote	Adan Juarez Cordova

- Approval/certification of payroll and accounts payable:

**Required language for the Board minutes (to reflect Board approval of expenditures):**

The following payments as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursements claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll payments in the amount of \$59,662.12 are also approved.

**General Fund**

**Accounts Payable**

Total electronic payments totaling \$135,508.81  
 Accounts Payable check number N/A totaling \$0.00

**Non-AP Cash Disbursements**

Total electronic payments totaling \$1,305.19

Non-Accounts Payable check #275, 277, 278, 290 totaling \$1,901.18

**Payroll**

Total electronic payments totaling \$59,662.12 and  
 Payroll check number N/A totaling \$0

**II. Public Comment 5:37 PM**

<b>A.</b>	Public Comment	FYI	Adan Juarez Cordova	5 m
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	Purpose	Presenter	Time
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Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at [WIHSBoard@intergenerational.school](mailto:WIHSBoard@intergenerational.school) at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.

<b>III. School Updates</b>			<b>5:42 PM</b>
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<b>A. School Team Updates</b>	FYI	Dawn Walker	5 m
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Monthly updates from WIHS teachers and staff about recent events, classroom activities, and other notable items that bring the school to life.

<b>B. Enrollment Update</b>	Discuss	Julia Fochtman	3 m
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Update from Julia Fochtman, Anders Lindgren, and the SchoolOps team around Enrollment, student retention, and upcoming events/activities.

<b>C. WIHS Academic Overview</b>	FYI	Dawn Walker	5 m
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- Upcoming and Recent Events
- Academic Updates
- Monthly Attendance Updates (E.Zamora)

<b>D. Winter NWEA MAP Testing Review</b>	FYI	Dawn Walker	10 m
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Presentation of NWEA MAP testing data from Winter 2025  
[Winter NWEA MAP Presentation](#)

- Student Scores
- Individual Growth Target Progress
- Comparison Data Fall24-Winter25 and Winter24-Winter 25
- Interventions and Supports

<b>IV. Finance</b>			<b>6:05 PM</b>
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<b>A. School Financial Update</b>	FYI	Katie Silberstein	10 m
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Review of draft budget for 25-26 SY

	Purpose	Presenter	Time
<b>B.</b> 23-24 Audit and 990 Review  Board members will vote on the 23-24 Audit and 990 report sent out by Katie Silberstein.	Vote	Katie Silberstein	5 m
<b>V. Cultural Engagement Committee Update</b>			<b>6:20 PM</b>
<b>A.</b> Cultural Engagement Committee Update  <ul style="list-style-type: none"> <li>• Updates on member participation and next meeting dates</li> </ul>	FYI	Sheri Clark	3 m
<b>VI. Governance</b>			<b>6:23 PM</b>
<b>A.</b> CAP, Compliance, and Reporting Updates  Monthly we are dedicating time to what is due, where we stand, and areas of need. <ul style="list-style-type: none"> <li>• Currently 100% compliant with WIHS CAPs</li> <li>• Update on commission renewal steps</li> <li>• CEDARS and state reporting update               <ul style="list-style-type: none"> <li>◦ Appeal to update graduates in CEDARS/OSPI system</li> </ul> </li> </ul> <p>Upcoming Commission Compliance Deadlines:  <b>Green</b>- School; <b>Blue</b>- Board</p> <ul style="list-style-type: none"> <li>• March               <ul style="list-style-type: none"> <li>◦ <b>Independent Audit Report</b></li> </ul> </li> </ul>	FYI	Dawn Walker	2 m
<b>VII. Board Goals</b>			<b>6:25 PM</b>
<b>A.</b> Board Development and Empowerment  Board discusses and approves the project plan with owners.	FYI	Adan Juarez Cordova	3 m

## REFERENCE:

The WIHS Board 2024-2025 annual objectives and key results are included below:

- Academic success of WIHS in alignment with our mission and vision

- Metrics:
- Key Results & Numbers
  - At least 1 formal observation of all staff within first 90 days
  - 60% of students will meet or exceed their growth targets on NWEA MAP (Math and Reading)
  - 45% of students will meet or exceed the graduation cut score on the Smarter Balanced Assessment (SBA)
  - 80% of students are on track for graduation within four and 100% for five years
- Meet and sustain enrollment at 120 students
  - Metrics
  - Key Results & Numbers
    - Update and adopt enrollment playbook and SOP from SchoolOps
    - Maintain at least 100 enrolled students on a quarterly basis
- Meet and exceed the CAP
  - Metrics
  - Key Results & Numbers
    - Completing all (3) CAP requirements
- Board development and empowerment
  - Metrics
  - Key Results & Numbers
    - Expand the WIHS board to (7) aligned members by January 1, 2025
    - Expand the WIHS board to (9) aligned members by June 30, 2025
- Fund development strategy and plan
  - Metrics
  - Key Results & Numbers
    - \$817k fundraising goal by June 30, 2025
    - Create (1) fund development plan that reflects WIHS' strategy for achieving its FY25 fundraising goal

	Purpose	Presenter	Time
<b>A.</b> Announcements	FYI	Adan Juarez Cordova	1 m
<b>B.</b> Anti-Racism and Transformative Justice Work	FYI	Dawn Walker	2 m

**Please share any Diversity, Equity, and Inclusion events or resources:**

Race, Ethnicity, and Racism resources from Bellingham Public Library:

<https://bellingshampubliclibrary.org/talking-about-race-ethnicity-and-racism>

WhiteSwan Environmental Call to Action:

[Public Education and Awareness Campaign](#)

Whatcom Cares- Racial Equity:

<https://www.whatcomcare.org/>

WWU Anti-Racism Resources:

<https://libguides.wvu.edu/c.php?g=1057718&p=7686241>

**IX. Closing Items**

**6:31 PM**

<b>A.</b> Board Debrief and Evaluation	Discuss	Adan Juarez Cordova	1 m
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At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

<b>B.</b> Adjourn Meeting	Vote	Adan Juarez Cordova	
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