



# Whatcom Intergenerational High School

## Whatcom Intergenerational High School Board Meeting

Published on December 16, 2024 at 2:35 PM PST

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### Date and Time

Thursday December 19, 2024 at 9:30 AM PST

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>9:30 AM</b>
<b>A. Call the Meeting to Order</b>	Vote	Jonathan Johnson	1 m
	<ul style="list-style-type: none"><li>• Call meeting to order</li><li>• Vote to adopt agenda</li></ul>		
<b>B. Record Attendance &amp; Welcome</b>	Discuss	Jonathan Johnson	1 m
<b>C. Land Acknowledgement</b>		Jonathan Johnson	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.

We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the

	Purpose	Presenter	Time
<p>enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.</p>			

As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of
- How we can integrate this reflection into our everyday consciousness and actions.

Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

<b>D. Mission &amp; Vision</b>	Discuss	Jonathan Johnson	1 m
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**WIHS Mission:** WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision:** WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

<b>E. Approve Minutes</b>	Approve Minutes	Jonathan Johnson	1 m
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Approve minutes for Board Meeting on November 21, 2024

<b>F. Consent Agenda</b>	Vote	Jonathan Johnson	1 m
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- Approval/certification of payroll and accounts payable:

Purpose

Presenter

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**Required language for the Board minutes (to reflect Board approval of expenditures):**

The following payments as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursements claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll payments in the amount of \$62,006.60 are also approved.

**General Fund**

**Accounts Payable**

Total electronic payments totaling \$70,547.11

Accounts Payable check number N/A totaling \$0.00

**Non-AP Cash Disbursements**

Total electronic payments totaling \$2,471.68

Non-Accounts Payable check #271 totaling \$28,648.37

**Payroll**

Total electronic payments totaling \$62,006.60 and

Payroll check number N/A totaling \$0

**II. Public Comment**

**9:37 AM**

**A. Public Comment**

FYI

Jonathan Johnson

5 m

Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at

	Purpose	Presenter	Time
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[WIHSBoard@intergenerational.school](mailto:WIHSBoard@intergenerational.school) at least 24 hours prior to the board meeting.  
 WIHS will attempt to accommodate your need.

<b>III. School Updates</b>			<b>9:42 AM</b>
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A. School Team Updates	FYI	Waverly Shreffler	5 m
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Monthly updates from WIHS teachers and staff about recent events, classroom activities, and other notable items that bring the school to life.

B. WIHS Academic Overview	FYI	Dawn Walker	5 m
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- [December 2024 Academic Overview](#)
- Monthly Attendance Updates (E.Zamora)

C. Enrollment Update	Discuss	Julia Fochtman	3 m
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Update from Julia Fochtman, Anders, Lindgren, and the SchoolOps team around Enrollment, student retention, and upcoming events/activities.

- New 2025 contract with SchoolOps
  - Gates Foundation awards will cover half of the regular costs, making WIHS total expenditure \$45,000
  - Important with the charter renewal to continue having robust enrollment for the 25-26 SY
  - Contract will impact the cash on hand available due to low fundraising thus far this year

<b>IV. Cultural Engagement Committee Update</b>			<b>9:55 AM</b>
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A. Cultural Engagement Committee Update	FYI	Patrick Freeland	3 m
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- Upcoming Meetings/Events
- Next Step Items

<b>V. Governance</b>			<b>9:58 AM</b>
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	Purpose	Presenter	Time
<b>A. Board Calendar 2025</b>	Vote	Dawn Walker	5 m

- Review and vote on [Board calendar for 2025](#)
- Discuss adding a spring Board Retreat focused on renewal, progress, and upcoming steps

<b>B. CAP, Compliance, and Reporting Updates</b>	FYI	Dawn Walker	2 m
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Monthly we are dedicating time to what is due, where we stand, and areas of need.

Upcoming Commission Compliance Deadlines:

**Green-** School; **Blue-** Board

- January
  - [Quarterly Board Agendas](#)
  - [Quarterly Board Minutes](#)
  - [Quarterly Board Packets](#)
  - [Quarterly Financial Report](#)
  - [Annual Board Meeting Calendar](#)
  - [Updated Staff Qualifications \(Winter Quarter\)](#)
  - [Updated Background Checks \(Winter Quarter\)](#)
  - [Updated Training on Child Abuse & Neglect \(Winter Quarter\)](#)
  - [Student Transfers & Exits- Winter 2024](#)

**VI. Executive Session 10:05 AM**

<b>A. Executive Session</b>	Discuss	Jonathan Johnson	15 m
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The Board will move into executive session to discuss matters concerning personnel and evaluation.

**VII. Board Goals 10:20 AM**

<b>A. Board Development and Empowerment</b>	FYI	Jonathan Johnson	3 m
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Board discusses and approves the project plan with owners.

Purpose

Presenter

Time

REFERENCE:

The WIHS Board 2024-2025 annual objectives and key results are included below:

- Academic success of WIHS in alignment with our mission and vision

- Metrics:
- Key Results & Numbers
  - At least 1 formal observation of all staff within first 90 days
  - 60% of students will meet or exceed their growth targets on NWEA MAP (Math and Reading)
  - 45% of students will meet or exceed the graduation cut score on the Smarter Balanced Assessment (SBA)
  - 80% of students are on track for graduation within four and 100% for five years
- Meet and sustain enrollment at 120 students
  - Metrics
  - Key Results & Numbers
    - Update and adopt enrollment playbook and SOP from SchoolOps
    - Maintain at least 100 enrolled students on a quarterly basis
- Meet and exceed the CAP
  - Metrics
  - Key Results & Numbers
    - Completing all (3) CAP requirements
- Board development and empowerment
  - Metrics
  - Key Results & Numbers
    - Expand the WIHS board to (7) aligned members by January 1, 2025
    - Expand the WIHS board to (9) aligned members by June 30, 2025
- Fund development strategy and plan
  - Metrics
  - Key Results & Numbers
    - \$817k fundraising goal by June 30, 2025
    - Create (1) fund development plan that reflects WIHS' strategy for achieving its FY25 fundraising goal

**VIII. Other Business**

**10:23 AM**

**A. Announcements**

FYI

Jonathan Johnson

1 m

	Purpose	Presenter	Time
<b>IX. Anti-Racism and Transformative Justice Work</b>			<b>10:24 AM</b>
<b>A.</b> Announcements: Local anti-racist and transformative justice opportunities	FYI	Dawn Walker	1 m
<b>Please share any Diversity, Equity, and Inclusion events or resources:</b>			
Race, Ethnicity, and Racism resources from Bellingham Public Library: <a href="https://bellingshampubliclibrary.org/talking-about-race-ethnicity-and-racism">https://bellingshampubliclibrary.org/talking-about-race-ethnicity-and-racism</a>			
WhiteSwan Environmental Call to Action: <a href="#">Public Education and Awareness Campaign</a>			
Whatcom Cares- Racial Equity: <a href="https://www.whatcomcare.org/">https://www.whatcomcare.org/</a>			
WWU Anti-Racism Resources: <a href="https://libguides.wvu.edu/c.php?g=1057718&amp;p=7686241">https://libguides.wvu.edu/c.php?g=1057718&amp;p=7686241</a>			
<b>X. Closing Items</b>			<b>10:25 AM</b>
<b>A.</b> Board Debrief and Evaluation	Discuss	Jonathan Johnson	1 m
At the conclusion of each meeting, the board will evaluate its success against its norms.			
Norms			
(Y) or (N) Board members should understand the Mission and Vision of the school			
(Y) or (N) Board Agenda should be sent out 24hours to the board.			
(Y) or (N) Responding to emails in a 24hr time span			
(Y) or (N) All board members should RSVP to meetings through Board on Track			
<b>B.</b> Adjourn Meeting	Vote	Jonathan Johnson	