



# Whatcom Intergenerational High School

## Board Meeting

Published on October 23, 2024 at 2:17 PM PDT  
Amended on October 23, 2024 at 2:42 PM PDT

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### Date and Time

Thursday October 24, 2024 at 6:00 PM PDT

### Location

Hybrid meeting

The in-person location is WIHS Campus, 1 Bellis Fair Pkwy Suite 104, Bellingham, WA 98229

ZOOM Attendance

<https://us06web.zoom.us/j/81499116029>

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Jonathan Johnson	1 m
	<ul style="list-style-type: none"><li>• Call meeting to order</li><li>• Vote to adopt agenda</li></ul>		
<b>B. Record Attendance &amp; Welcome</b>	Discuss	Jonathan Johnson	1 m

	Purpose	Presenter	Time
<b>C.</b>	Land Acknowledgement	Jonathan Johnson	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.

We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.

As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of
- How we can integrate this reflection into our everyday consciousness and actions.

Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

<b>D.</b>	Mission & Vision	Discuss	Jonathan Johnson	1 m
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**WIHS Mission:** WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision:** WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

	Purpose	Presenter	Time
<b>E.</b> Approve Minutes	Approve Minutes	Jonathan Johnson	1 m
<b>F.</b> Consent Agenda	Vote	Jonathan Johnson	1 m

- Approval/certification of payroll and accounts payable.

The following payments as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursements claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll payments in the amount of \$56,558.27 are also approved.

**General Fund  
Accounts Payable**

Total electronic payments totaling \$84,393.12  
Accounts Payable check number N/A totaling \$0.00

**Non-AP Cash Disbursements**

Total electronic payments totaling \$13,327.24

Non-Accounts Payable check number N/A totaling \$0.00

**Payroll**

Total electronic payments totaling \$56,558.27 and  
Payroll check number N/A totaling \$0

**II. Public Comment**

**6:07 PM**

<b>A.</b> Public Comment	FYI	Jonathan Johnson	5 m
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Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at [WIHSBoard@intergenerational.school](mailto:WIHSBoard@intergenerational.school) at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.

	Purpose	Presenter	Time
<b>III. School Updates</b>			<b>6:12 PM</b>
<b>A.</b> Enrollment Update	Discuss	Julia Fochtman	5 m
<b>B.</b> Presentation by School Team	FYI	Dawn Walker	5 m
<b>C.</b> WIHS Academic Overview	FYI	Dawn Walker	5 m
Review of <a href="#">October Academic Overview</a>			
<ul style="list-style-type: none"> <li>• Enrollment</li> <li>• Attendance</li> <li>• Upcoming Events</li> <li>• Commission and State items due</li> <li>• Other</li> </ul>			

<b>IV. Cultural Engagement Committee Update</b>			<b>6:27 PM</b>
<b>A.</b> CEC May Update	FYI	Patrick Freeland	5 m
Update on CEC, next meeting dates, and additional information			

<b>V. Governance</b>			<b>6:32 PM</b>
<b>A.</b> Commission Updates	Discuss	Dawn Walker	5 m
<b>B.</b> CAP, Compliance, and Reporting Updates	FYI	Dawn Walker	5 m
<p>Monthly we are dedicating time to what is due, where we stand, and areas of need. Upcoming Epicenter deadlines are listed below. Items in italics have already been submitted.</p>			

Upcoming Commission Compliance Deadlines:

- October
  - Annual Performance Report
  - Fall Quarter Background Check
  - Staff Qualifications
  - Quarterly Board Agendas
  - Quarterly Board Minutes
  - Quarterly Board Packets

	Purpose	Presenter	Time
<ul style="list-style-type: none"> <li>◦ <i>Annual School Leader Performance Report</i></li> <li>◦ Quarterly Financial Report</li> <li>• November <ul style="list-style-type: none"> <li>◦ Annual Report- Employment of Non-certificated staff</li> <li>◦ Asset Inventory List</li> <li>◦ <i>Board &amp; Administrative Staff Training</i></li> <li>◦ <i>Board Roster</i></li> <li>◦ Quarter 4 Financial Report</li> </ul> </li> </ul>			
<b>C. Board Development and Empowerment</b>	FYI	Jonathan Johnson	20 m

Board discusses and approves the project plan with owners.

#### REFERENCE:

The WIHS Board 2024-2025 annual objectives and key results are included below:

- Academic success of WIHS in alignment with our mission and vision

- Metrics:
- Key Results & Numbers
  - At least 1 formal observation of all staff within first 90 days
  - 60% of students will meet or exceed their growth targets on NWEA MAP (Math and Reading)
  - X% of students will meet or exceed the graduation cut score on the Smarter Balanced Assessment (SBA)
  - 80% of students are on track for graduation within four and 100% for five years
- Meet and sustain enrollment at 120 students
  - Metrics
  - Key Results & Numbers
    - Update and adopt enrollment playbook and SOP from SchoolOps by October 1
    - Maintain at least 100 enrolled students on a quarterly basis
- Meet and exceed the CAP
  - Metrics
  - Key Results & Numbers
    - Completing all (3) CAP requirements
- Board development and empowerment
  - Metrics

Purpose Presenter Time

- Key Results & Numbers
  - Expand the WIHS board to (7) aligned members by January 1, 2025
  - Expand the WIHS board to (9) aligned members by June 30, 2025
- Fund development strategy and plan
  - Metrics
  - Key Results & Numbers
    - \$817k fundraising goal by June 30, 2025
    - Create (1) fund development plan that reflects WIHS' strategy for achieving its FY25 fundraising goal

**VI. Anti-Racism and Transformative Justice Work 7:02 PM**

- A.** Announcements: Local anti-racist and transformative justice opportunities FYI Dawn Walker 1 m

**Please share any Diversity, Equity, and Inclusion events or resources:**

Race, Ethnicity, and Racism resources from Bellingham Public Library:  
<https://bellingshampubliclibrary.org/talking-about-race-ethnicity-and-racism>

WhiteSwan Environmental Call to Action:  
[Public Education and Awareness Campaign](#)

[Whatcom Families for Justice in Palestine](#)

**VII. Other Business 7:03 PM**

- A.** Announcements FYI Jonathan Johnson 3 m

**VIII. Board Goals 7:06 PM**

- A.** Board Debrief and Evaluation Discuss Jonathan Johnson 1 m

At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

	Purpose	Presenter	Time
(Y) or (N) All board members should RSVP to meetings through Board on Track			

**IX. Closing Items**

**7:07 PM**

<b>A.</b> Adjourn Meeting	Vote	Jonathan Johnson	
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