

Whatcom Intergenerational High School

Board Meeting

Published on September 25, 2024 at 12:36 PM PDT Amended on September 25, 2024 at 12:39 PM PDT

Date and Time

Thursday September 26, 2024 at 6:00 PM PDT

Location

Hybrid meeting

The in-person location is WIHS Campus, 1 Bellis Fair Pkwy Suite 104, Bellingham, WA 98229

WIHS Board is inviting you to a scheduled Zoom meeting. **Topic: WIHS Board Meeting** Time: Jan 25, 2024 06:00 PM Pacific Time (US and Canada) Every month on the Fourth Thu, until Dec 25, 2025, 24 occurrence(s) Jan 25, 2024 06:00 PM Feb 22, 2024 06:00 PM Mar 28, 2024 06:00 PM Apr 25, 2024 06:00 PM May 30, 2024 06:00 PM Jun 27, 2024 06:00 PM Jul 25, 2024 06:00 PM Aug 22, 2024 06:00 PM Sep 26, 2024 06:00 PM Oct 24, 2024 06:00 PM Nov 28, 2024 06:00 PM Dec 26, 2024 06:00 PM Jan 23, 2025 06:00 PM

```
Feb 27, 2025 06:00 PM
    Mar 27, 2025 06:00 PM
    Apr 24, 2025 06:00 PM
    May 22, 2025 06:00 PM
    Jun 26, 2025 06:00 PM
    Jul 24, 2025 06:00 PM
    Aug 28, 2025 06:00 PM
    Sep 25, 2025 06:00 PM
    Oct 23, 2025 06:00 PM
    Nov 27, 2025 06:00 PM
    Dec 25, 2025 06:00 PM
Please download and import the following iCalendar (.ics) files to your calendar system.
Monthly: https://us06web.zoom.us/meeting/tZYIcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj
4uGtCdsx2GRpwQGo 4LPTwiFxegrdqmQntOhNDLwnXMMwTAeptRvbZ
Join Zoom Meeting
https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xIQT09
Meeting ID: 828 5404 8341
Passcode: 367367
----
One tap mobile
+12532158782,,82854048341#,,,,*367367# US (Tacoma)
+12532050468,,82854048341#,,,,*367367# US
----
Dial by your location
• +1 253 215 8782 US (Tacoma)
• +1 253 205 0468 US
• +1 720 707 2699 US (Denver)

    +1 346 248 7799 US (Houston)

• +1 669 444 9171 US
• +1 719 359 4580 US
• +1 309 205 3325 US
• +1 312 626 6799 US (Chicago)
• +1 360 209 5623 US
• +1 386 347 5053 US
• +1 507 473 4847 US
• +1 564 217 2000 US

    +1 646 558 8656 US (New York)

• +1 646 931 3860 US
• +1 689 278 1000 US
• +1 301 715 8592 US (Washington DC)
• +1 305 224 1968 US
```

Agenda					
			Purpose	Presenter	Time
I.	Оре	ening Items			6:00 PM
	Α.	Call the Meeting to Order	Vote	Jonathan Johnson	1 m
		Call meeting to orderVote to adopt agenda			
	В.	Record Attendance & Welcome	Discuss	Jonathan Johnson	1 m
	C.	Land Acknowledgement		Jonathan Johnson	2 m
		Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.			

We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.

As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of
- How we can integrate this reflection into our everyday consciousness and actions.

			Purpose	Presenter	Time	
		Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.				
	D.	Mission & Vision	Discuss	Jonathan Johnson	1 m	
		 WIHS Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of 				
		their life circumstances-develop the competencies and agency for success in college, career, and life.				
	E.	Approve Minutes	Approve Minutes	Jonathan Johnson	1 m	
		Approve minutes for Board Meeting on August 22, 2024				
	F.	Consent Agenda	Vote	Jonathan Johnson	1 m	
		- Approval/certification of payroll and accounts pa	yable.			
II.	Pul	ublic Comment				
	Α.	Public Comment	FYI	Jonathan Johnson	5 m	
		Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at WIHSBoard@intergenerational.school at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.				
III.	Sch	nool Updates			6:12 PM	
	Α.	Enrollment Update	Discuss	Julia Fochtman	5 m	
	В.	Presentation by School Team	FYI	Cameron Kolk	5 m	
	C.	WIHS Academic Overview	FYI	Dawn Walker	5 m	

		Purpose	Presenter	Time			
	Review of September Academic Overview						
	 Enrollment Attendance Upcoming Events Commission and State items due Other 						
Cul	Cultural Engagement Committee Update 6:27 PM						
Α.	CEC May Update	FYI	Patrick Freeland	5 m			
	Update on CEC, next meeting dates, and additio	nal information					
Gov	vernance			6:32 PM			
Α.	Commission Updates	Discuss	Dawn Walker	5 m			
В.	CAP, Compliance, and Reporting Updates	FYI	Dawn Walker	5 m			
	Monthly we are dedicating time to what is due, where we stand, and areas of need. Upcoming Epicenter deadlines are listed below. Items in italics have already been submitted.						
Upcoming Commission Compliance Deadlines:							
	 October Annual Performance Report Fall Quarter Background Check Staff Qualifications Quarterly Board Agendas Quarterly Board Minutes Quarterly Board Packets Annual School Leader Performance Quarterly Financial Report November Annual Report- Employment of None Asset Inventory List Board & Administrative Staff Training Board Roster 	-certificated sta	ıff				

IV.

ν.

Purpose Presenter Time
 Ouarter 4 Financial Report

C. Board Development and Empowerment FYI Jonathan Johnson 20 m

Board discusses and approves the project plan with owners.

REFERENCE:

The WIHS Board 2024-2025 annual objectives and key results are included below:

- Academic success of WIHS in alignment with our mission and vision
 - Metrics:
 - Key Results & Numbers
 - At least 1 formal observation of all staff within first 90 days
 - 60% of students will meet or exceed their growth targets on NWEA MAP (Math and Reading)
 - X% of students will meet or exceed the graduation cut score on the Smarter Balanced Assessment (SBA)
 - \circ 80% of students are on track for graduation within four and 100% for five years
 - Meet and sustain enrollment at 120 students
 - Metrics
 - Key Results & Numbers
 - Update and adopt enrollment playbook and SOP from SchoolOps by October 1
 - Maintain at least 100 enrolled students on a quarterly basis
 - Meet and exceed the CAP
 - Metrics
 - Key Results & Numbers
 - Completing all (3) CAP requirements
 - Board development and empowerment
 - Metrics
 - Key Results & Numbers
 - Expand the WIHS board to (7) aligned members by January 1, 2025
 - Expand the WIHS board to (9) aligned members by June 30, 2025
 - Fund development strategy and plan
 - Metrics
 - Key Results & Numbers

			Purpose	Presenter	Time	
		 \$817k fundraising goal by June Create (1) fund development p achieving its FY25 fundraising 	lan that reflects	WIHS' strategy for		
VI.	Anti-Racism and Transformative Justice Work					
	Α.	Announcements: Local anti-racist and transformative justice opportunities	FYI	Dawn Walker	1 m	
	Please share any Diversity, Equity, and Inclusion events or resources:					
	Race, Ethnicity, and Racism resources from Bellingham Public LIbrary: https://bellinghampubliclibrary.org/talking-about-race-ethnicity-and-racism WhiteSwan Environmental Call to Action: Public Education and Awareness Campaign					
Whatcom Families for Justice in Palestine						
	NWYS Healing Pages Book Club Instagram Facebook					
VII.	Oth	Other Business 7:03 PM				
	Α.	Announcements	FYI	Jonathan Johnson	3 m	
VIII.	Board Goals				7:06 PM	
	Α.	Board Debrief and Evaluation	Discuss	Jonathan Johnson	1 m	
	At the conclusion of each meeting, the board will evaluate its success against its norms. Norms (Y) or (N) Board members should understand the Mission and Vision of the school (Y) or (N) Board Agenda should be sent out 24hours to the board. (Y) or (N) Responding to emails in a 24hr time span (Y) or (N) All board members should RSVP to meetings through Board on Track					
IX.	Closing Items 7:07					
	Α.	Adjourn Meeting	Vote	Jonathan Johnson		