

# Whatcom Intergenerational High School

# **Board Meeting**

Published on April 24, 2024 at 4:52 PM PDT

## **Date and Time**

Thursday April 25, 2024 at 6:00 PM PDT

#### Location

Hybrid meeting

The in-person location is WIHS Campus, 1 Bellis Fair Pkwy Suite 104, Bellingham, WA 98229

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Jan 25, 2024 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Thu, until Dec 25, 2025, 24 occurrence(s)

Jan 25, 2024 06:00 PM

Feb 22, 2024 06:00 PM

Mar 28, 2024 06:00 PM

Apr 25, 2024 06:00 PM

May 23, 2024 06:00 PM

Jun 27, 2024 06:00 PM

Jul 25, 2024 06:00 PM

Aug 22, 2024 06:00 PM

Sep 26, 2024 06:00 PM

Oct 24, 2024 06:00 PM

Nov 28, 2024 06:00 PM

Dec 26, 2024 06:00 PM

Jan 23, 2025 06:00 PM

Feb 27, 2025 06:00 PM

Mar 27, 2025 06:00 PM

Apr 24, 2025 06:00 PM

May 22, 2025 06:00 PM

Jun 26, 2025 06:00 PM

Jul 24, 2025 06:00 PM

Aug 28, 2025 06:00 PM

Sep 25, 2025 06:00 PM

Oct 23, 2025 06:00 PM

Nov 27, 2025 06:00 PM

Dec 25, 2025 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: <a href="https://us06web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj">https://us06web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj</a>
<a href="https://us06web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj">https://us06web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj</a>
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# Join Zoom Meeting

https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT09

Meeting ID: 828 5404 8341

Passcode: 367367

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# One tap mobile

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- +12532050468,,82854048341#,,,,\*367367# US

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# Dial by your location

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- +1 253 205 0468 US
- +1 720 707 2699 US (Denver)
- +1 346 248 7799 US (Houston)
- +1 669 444 9171 US
- +1 719 359 4580 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US

Meeting ID: 828 5404 8341

Passcode: 367367

Find your local number: https://us06web.zoom.us/u/kr1iWn2i0

# **Agenda**

			Purpose	Presenter	Time
I.	Оре	ening Items			6:00 PM
	A.	Call the Meeting to Order	Vote	Nasreen Mughal- Barrows	1 m
		<ul><li>Call meeting to order</li><li>Vote to adopt agenda</li></ul>			
	B.	Land Acknowledgement		Nasreen Mughal- Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial.

We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us.

As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of
- How we can integrate this reflection into our everyday consciousness and actions.

Barrows

Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

C. Mission & Vision

Discuss

Nasreen Mughal
Barrows

**WIHS Mission**: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision**: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

D.	Record Attendance & Welcome	Discuss	Nasreen Mughal- Barrows	1 m	
E.	Approve Minutes	Approve Minutes	Nasreen Mughal- Barrows	3 m	
	February 22, 2024 Minutes  March 28, 2024 Minutes  Approve minutes for Board Meeting on March 28, 2024				
F.	Consent Agenda	Vote	Nasreen Mughal-	2 m	

Included in the Consent Agenda:

- March 2024 Financial Report (Reviewed by Finance Committee on April 18th)
  - The following payments as audited and certified by the auditing officer, as required by RCW 42.24.080, and those expense reimbursements claims certified, as required by RCW 42.24.090, are approved for payment. In addition, payroll payments in the amount of \$57,719.40 are also approved.

# General Fund Accounts Payable

Total electronic payments totaling \$103,070.63

## **Non-AP Cash Disbursements**

# Total electronic payments totaling \$1,530.15

# **Payroll**

Total electronic payments totaling \$57,719.40 and Payroll check number N/A totaling \$0

- 2024-2025 School Calendar
- Draft 2025-2026 School Calendar
- Graduation Requirements Emergency Waiver (OSPI required resolution)
  - Process for school staff/students to initiate waiver; School process;
     culturally responsive ways of communication with families; appeals process

II. Public Comment 6:10 PM

A. Public Comment FYI Nasreen Mughal- 20 m
Barrows

Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at <a href="https://www.wilson.org/wilso

III. School Updates 6:30 PM

Review Academic Overview

A. Teacher share out FYI Ashley Peele 5 m

Ashley Peele will share out on recent and upcoming events at WIHS:

- Indigenous Language Camp, coordinated in partnership with Whiteswan Environmental and WWU
- Planetarium Introduction
- Upcoming Events
- B. Enrollment Update Discuss Julia Fochtman 5 m
  - Recruitment Tracker Updates
  - · Upcoming Events and plans

Purpose Presenter Time • Recruitment Process and Standardizing Procedures · Social Media and Communication Updates Discuss Eric Zamora C. Attendance Overview 5 m • Attendance (Eric Zamora): Current Attendance Numbers Attendance Procedures Updates Chronic Absenteeism Recent and Upcoming Events D. NWEA MAPS Data FYI Dawn Walker 10 m Review of NWEA MAP data (Previously reviewed with Academic Committee on 4/29) · Spring Assessment Data · Winter to Spring Growth Data NWEA MAP Spring Data Overview Finance/Fundraising 6:55 PM

# IV.

A. Spring Fundraiser Updates

Discuss

Eric Zamora

5 m

Friday May 10th, 2024 5:30p-7:30p (show/activities to start at 6p).

- · Needs from Board Members:
  - At least 5 donation/auction items per board member
  - At least 5 community members we should invite to the Auction
  - Setup/Cleanup support day of event
- Do you want to perform??

V. Governance 7:00 PM

5 m A. Corrective Action Plan (CAP) and Notice of Discuss Dawn Walker Perceived Problems (NPP)

Board CAP was closed as of April 2024

• Requirement that Board continue to seek new members

March 22, 2024 NPP- Attendance

- Reply received from Commission on Monday April 15, 2024
- CAP to continue through 24-25 school year

**Commission Updates** 

B. Board Recruitment and Roles FYI Nasreen Mughal- 1 m

Barrows

- Update on prospective Board members and recruitment efforts
  - 2-3 new members needed soon
- C. Board Professional Development: First Peoples Discuss Nasreen Mughal- 10 mPrinciples of Learning Barrows

Board members to share out on 1-2 Principles at each meeting.

Principle 1: Board Member

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)

Principle 2: Board Member

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)

# VI. Anti-Racism and Transformative Justice Work

7:16 PM

A. Announcements: Local anti-racist and FYI Nasreen Mughal- 2 m transformative justice opportunities Barrows

Race, Ethnicity, and Racism resources from Bellingham Public Llbrary: <a href="https://bellinghampubliclibrary.org/talking-about-race-ethnicity-and-racism">https://bellinghampubliclibrary.org/talking-about-race-ethnicity-and-racism</a>

WhiteSwan Environmental Call to Action:

Public Education and Awareness Campaign

Whatcom Families for Justice in Palestine

3 m

NWYS Healing Pages Book Club Instagram Facebook

VII. Other Business 7:18 PM

A. Announcements FYI Nasreen Mughal-Barrows

Reminder for Board to check that they completed all required trainings- yearly requirement for all members

- OPMA and staff credentialing: Here is the link to the recording (39 min)
- Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the <u>WSSDA website</u>. Scholarships available through WA Charters Association
- Optional Virtual Board Lunch and Learn Meeting with WA Charters and CSC:
   Board Member Roles and Responsibilities <u>Here is the link to recording of the Sept 8th webinar</u> (58 min).
- Optional: <u>Link to OSPI Office of Native Education trainings</u> (for administrator certificates)

VIII. Board Goals 7:21 PM

A. Board Debrief and Evaluation Discuss Nasreen Mughal- 1 m
Barrows

At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

- (Y) or (N) Board members should understand the Mission and Vision of the school
- (Y) or (N) Board Agenda should be sent out 24hours to the board.
- (Y) or (N) Responding to emails in a 24hr time span
- (Y) or (N) All board members should RSVP to meetings through Board on Track

Purpose IX. **Closing Items** 7:22 PM Nasreen Mughal-A. Adjourn Meeting Vote Barrows

Presenter

Time