



Whatcom Intergenerational High School

Board Meeting

Published on February 22, 2024 at 1:49 PM PST

Date and Time

Thursday February 22, 2024 at 6:00 PM PST

Location

Hybrid meeting

In-person location is WIHS Campus, 1 Bellis Fair Pkwy Suite 104, Bellingham, WA 98226

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Jan 25, 2024 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Thu, until Dec 25, 2025, 24 occurrence(s)

Jan 25, 2024 06:00 PM

Feb 22, 2024 06:00 PM

Mar 28, 2024 06:00 PM

Apr 25, 2024 06:00 PM

May 23, 2024 06:00 PM

Jun 27, 2024 06:00 PM

Jul 25, 2024 06:00 PM

Aug 22, 2024 06:00 PM

Sep 26, 2024 06:00 PM

Oct 24, 2024 06:00 PM

Nov 28, 2024 06:00 PM

Dec 26, 2024 06:00 PM

Jan 23, 2025 06:00 PM

Feb 27, 2025 06:00 PM

Mar 27, 2025 06:00 PM

Apr 24, 2025 06:00 PM
May 22, 2025 06:00 PM
Jun 26, 2025 06:00 PM
Jul 24, 2025 06:00 PM
Aug 28, 2025 06:00 PM
Sep 25, 2025 06:00 PM
Oct 23, 2025 06:00 PM
Nov 27, 2025 06:00 PM
Dec 25, 2025 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: https://us06web.zoom.us/meeting/tZYIcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ

Join Zoom Meeting

<https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUESzSmhvMXNJJa0xIQTO9>

Meeting ID: 828 5404 8341

Passcode: 367367

One tap mobile

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Dial by your location

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• +1 719 359 4580 US

• +1 309 205 3325 US

• +1 312 626 6799 US (Chicago)

• +1 360 209 5623 US

• +1 386 347 5053 US

• +1 507 473 4847 US

• +1 564 217 2000 US

• +1 646 558 8656 US (New York)

• +1 646 931 3860 US

• +1 689 278 1000 US

• +1 301 715 8592 US (Washington DC)

• +1 305 224 1968 US

Meeting ID: 828 5404 8341

Passcode: 367367

Find your local number: <https://us06web.zoom.us/j/kr1iWn2i0>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order	Vote	Nasreen Mughal-Barrows	1 m
<ul style="list-style-type: none">• Call meeting to order• Vote to adopt agenda			
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			
C. Mission & Vision	Discuss	Nasreen Mughal-Barrows	1 m

	Purpose	Presenter	Time	
<p>WIHS Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p>Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>				
D.	Record Attendance & Welcome	Discuss	Nasreen Mughal-Barrows	1 m
E.	Approve Minutes	Approve Minutes	Nasreen Mughal-Barrows	5 m
	<ul style="list-style-type: none"> • January 25th 2024 Monthly Board Meeting Minutes • February 1st 2024 Special Board Meeting Minutes 			
F.	Consent Agenda	Vote	Nasreen Mughal-Barrows	2 m
	Included in the Consent Agenda:			
	<ul style="list-style-type: none"> • January 2024 Financial Report (Reviewed by Finance Committee on February 15th) 			

II. Public Comment **6:12 PM**

A.	Honoring an Admired Colleague	FYI	Nasreen Mughal-Barrows	3 m
	Joule Growth Partners Senior Analyst Corey Baron 11/28/1995-02/02/2024 Link to memorial page: https://mural.life/cbforever			
B.	Public Comment	FYI	Nasreen Mughal-Barrows	20 m

Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at WIHSBoard@intergenerational.school at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.

	Purpose	Presenter	Time
III. Academic Excellence & School Updates			6:35 PM
A. Teacher share out	FYI	Austin Johnson	10 m
B. School Updates Recruitment Projections for SY 2024-25 and Student Retention (Julia Fochtman)	Discuss	Cameron Kolk	15 m
IV. Board and Commission Roles			7:00 PM
A. Board and Commission Roles	Discuss	Nasreen Mughal-Barrows	30 m
Presenter: Jessica de Barros, Executive Director, Charter School Commission			
V. Academic Excellence & School Updates (continued)			7:30 PM
<ul style="list-style-type: none"> • Black History Month School Celebration Friday, 2/23/24 - "What Makes Culture?" (Cypress) <ul style="list-style-type: none"> ◦ Emphasis on celebrating Black Excellence ◦ Service action with tiny home village (students assembled hygiene kits, Remy Styrk documentary followed by all school circle with focus on addressing stigmas related to houselessness. • Update on staffing needs: <ul style="list-style-type: none"> ◦ Counseling - no updates for a dedicated counselor, NWHS providing ongoing ◦ Nursing - potential candidate available to start March 2024 (moving in from out of state, referred by previous WIHS nurse) ◦ School Opps Contract - Julia Fochtman (SchoolOps) started Monday 2/12/24 • Academic Dashboard <ul style="list-style-type: none"> ◦ Student Assessment Update (Cameron Kolk) ◦ Student attendance for the current month compared to the previous month (Eric Zamora) ◦ Average daily attendance (Eric Zamora) ◦ Number of students demonstrating chronic absenteeism (2+ absences in a month by grade and sub-group) (Eric Zamora) 			
A. Corrective Action Plan (CAP) Update - Academic Corrective Action Plan status update	Discuss	Cameron Kolk	5 m
1. MTSS meeting compliance update (Cameron Kolk)			

	Purpose	Presenter	Time
B. WIHS Partnership with Whiteswan Environmental 1) Update on status for meetings being held regularly between WIHS and WE. 2) As requested at the 1/25/24 BOD meeting DEL Dawn Walker is to provide proposals for 1) incorporating First Peoples Principles of Learning (can this be facilitated through WE partnership?) and 2) Cultural Engagement Committee	Discuss	Cameron Kolk	5 m
VI. Finance/Fundraising			7:40 PM
A. Fundraising Overview <ul style="list-style-type: none"> • Silent Auction Fundraiser Report if available - November 17th, 2023 (Eric Zamora) • Next Fundraiser - Friday May 10th, 2024 5:30p-7:30p (show/activities to start at 6p). <ul style="list-style-type: none"> ◦ Highlight WIHS's core Intergenerational value - need ideas for theme or title (Eric Zamora to seek student prompts). ◦ Student-led interactive activities ◦ Silent auction hybrid online/in person with bidding to start beginning of the week. ◦ Storeyteller/Violinist Swil Kanim to perform 	Discuss	Eric Zamora	3 m
VII. Governance			7:43 PM
A. Corrective Action Plan (CAP) Update - Board capacity <ul style="list-style-type: none"> • CAP update - Board Capacity: <ul style="list-style-type: none"> ◦ Plan to increase board capacity <ul style="list-style-type: none"> ▪ Board secretary vacancy discussion. Ideas discussed at the Governance Committee: <ul style="list-style-type: none"> ▪ Cypress providing clerical board support with taking monthly board meeting minutes starting today 2/22/24. 	Discuss	Nasreen Mughal-Barrows	2 m

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the WSSDA website. Scholarships available through WA Charters Association • Optional Virtual Board Lunch and Learn Meeting with WA Charters and CSC: Board Member Roles and Responsibilities - Here is the link to recording of the Sept 8th webinar (58 min). <i>Note, Jessica de Barros, CSC Executive Director, will present on roles of the Board and CSC as authorizer at the February board meeting.</i> 			
X. Board Goals			7:53 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms.</p> <p>Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
B. Annual Board Assessment Debrief and Board Positions	FYI	Nasreen Mughal-Barrows	3 m
<p>Board positions requested:</p> <p>Secretary -</p> <p>Academic Committee Chair - Adan</p> <p>Governance Committee Chair -</p> <p>Finance Committee Chair -</p>			
XI. Closing Items			7:57 PM
A. Adjourn Meeting	Vote	Nasreen Mughal-Barrows	