



Whatcom Intergenerational High School

Board Meeting

Published on January 24, 2024 at 6:00 PM PST

Date and Time

Thursday January 25, 2024 at 6:00 PM PST

Location

Hybrid meeting:

In-person location is WIHS Campus, 1 Bellis Fair Mall Pkwy, Suite 104, Bellingham, WA 98226

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Jan 25, 2024 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Thu, until Dec 25, 2025, 24 occurrence(s)

Jan 25, 2024 06:00 PM

Feb 22, 2024 06:00 PM

Mar 28, 2024 06:00 PM

Apr 25, 2024 06:00 PM

May 23, 2024 06:00 PM

Jun 27, 2024 06:00 PM

Jul 25, 2024 06:00 PM

Aug 22, 2024 06:00 PM

Sep 26, 2024 06:00 PM

Oct 24, 2024 06:00 PM

Nov 28, 2024 06:00 PM

Dec 26, 2024 06:00 PM

Jan 23, 2025 06:00 PM

Feb 27, 2025 06:00 PM

Mar 27, 2025 06:00 PM
Apr 24, 2025 06:00 PM
May 22, 2025 06:00 PM
Jun 26, 2025 06:00 PM
Jul 24, 2025 06:00 PM
Aug 28, 2025 06:00 PM
Sep 25, 2025 06:00 PM
Oct 23, 2025 06:00 PM
Nov 27, 2025 06:00 PM
Dec 25, 2025 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: https://us06web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/ics?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ

Join Zoom Meeting

<https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT09>

Meeting ID: 828 5404 8341

Passcode: 367367

One tap mobile

+12532158782,,82854048341#,,,,*367367# US (Tacoma)

+12532050468,,82854048341#,,,,*367367# US

Dial by your location

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• +1 719 359 4580 US

• +1 309 205 3325 US

• +1 312 626 6799 US (Chicago)

• +1 360 209 5623 US

• +1 386 347 5053 US

• +1 507 473 4847 US

• +1 564 217 2000 US

• +1 646 558 8656 US (New York)

• +1 646 931 3860 US

• +1 689 278 1000 US

• +1 301 715 8592 US (Washington DC)

• +1 305 224 1968 US

Meeting ID: 828 5404 8341

Passcode: 367367

Find your local number: <https://us06web.zoom.us/j/kr1iWn2i0>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order	Vote	Nasreen Mughal-Barrows	1 m
<ul style="list-style-type: none">• Call meeting to order• Vote to adopt agenda			
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			
C. Mission & Vision	Discuss	Nasreen Mughal-Barrows	1 m

	Purpose	Presenter	Time	
<p>WIHS Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p>Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>				
D.	Record Attendance & Welcome	Discuss	Nasreen Mughal-Barrows	3 m
E.	Consent Agenda	Vote	Nasreen Mughal-Barrows	10 m

Included in the Consent Agenda:

- November 2023 board retreat minutes
- November & December 2023 Financial Report (Reviewed by Finance Committee on January 18th)

II. Public Comment 6:17 PM

A.	Public Comment	FYI	Nasreen Mughal-Barrows	20 m
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Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at WIHSBoard@intergenerational.school at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.

III. Academic Excellence & School Updates 6:37 PM

A.	WIHS Partnership with Whiteswan Environmental	Discuss	Nasreen Mughal-Barrows	10 m
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The Board will **determine a date and time** for a Special Meeting to follow up on partnering with Whiteswan Environmental (WE), and other pending follow-up items from the retreat. How will the board develop the ideas discussed at the retreat into SMART goals for action?

Ideas discussed at the December Governance Committee Meeting:

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Rotate among board members who take one First Peoples Principles of Learning (FPPL) and explore how the principle is being integrated into the school operations/curriculum now, and any personal reflections. Each month, a board member will present for 5 minutes at the monthly board meeting. https://www.fnesc.ca/wp/wp-content/uploads/2020/09/FNESC-Learning-First-Peoples-poster-11x17-hi-res-v2.pdf • Should there be a separate Cultural Engagement Committee? Or should this work be integrated throughout all the committees? • Limited staff training on how to implement FPPL; board members also need training on FPPL 			
B. School Updates	Discuss	Dawn Walker	10 m
<ul style="list-style-type: none"> • Academic Dashboard <ul style="list-style-type: none"> ◦ Student Assessment Update ◦ Recruitment Projections for SY 2024-25 and Student Retention ◦ Student attendance for the current month compared to the previous month ◦ Average daily attendance ◦ Number of students demonstrating chronic absenteeism (2+ absences in a month by grade and sub-group) 			
C. Corrective Action Plan (CAP) Update - Academic	Discuss	Dawn Walker	5 m
<p>Corrective Action Plan status update</p> <ol style="list-style-type: none"> 1. Evidence of attendance and truancy compliance & tracking; 2. MTSS team; 3. Community Engagement Board; 4. Parent/family communication related to attendance 5. Epicenter update (Screen shot from Jess) 			
D. Staffing	Discuss	Dawn Walker	4 m
<p>Update on staffing needs:</p> <ul style="list-style-type: none"> • Counseling • Nursing 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • School Opps Contract • Others? 			
E. Teacher share out	FYI	Erin O'Brien	10 m
IV. Finance/Fundraising			7:16 PM
A. Fundraising Overview	Discuss	Eric Zamora	5 m
<ul style="list-style-type: none"> • Silent Auction Report - November 17, 2023 • Next Fundraiser - May 2024 			
V. Governance			7:21 PM
A. Corrective Action Plan (CAP) Update - Board capacity	Discuss	Nasreen Mughal-Barrows and Dawn Walker	10 m
<ul style="list-style-type: none"> • CAP update - Board Capacity: <ul style="list-style-type: none"> ◦ Plan to increase board capacity <ul style="list-style-type: none"> ▪ Board secretary vacancy discussion. Ideas discussed at the Governance Committee: <ul style="list-style-type: none"> ▪ Consider hiring a part-time admin for clerical board support. Other boards have paid for this part-time position. <ul style="list-style-type: none"> ▪ Suggestion: Record the Zoom board meeting for January so that the new person taking minutes can re-watch the discussion. Explore how to leverage A.I. feature in Zoom to assist with clerical duties (taking notes/minutes) ◦ Monitor student learning through interim assessments. The Academic Committee meets monthly and reviews data (D. Walker) ◦ Daily schedule meets instructional minutes specified in charter and state law (D. Walker) ◦ Student progress towards graduation and consistently evaluate credits of transfer students (D. Walker) 			
B. Leadership Evaluation	FYI	Nasreen Mughal-Barrows	2 m

	Purpose	Presenter	Time
			<ul style="list-style-type: none"> • Six-month evaluation of Director of Education and Learning, D. Walker, pursuant of SY22-23 evaluation - postponed to spring 2024
C.	Board Calendar for calendar year 2024	Vote	Nasreen Mughal-Barrows
	Review, discuss, and vote on the board calendar for 2024		10 m
VI.	Anti-Racism and Transformative Justice Work		7:43 PM
A.	Announcements: Local anti-racist and transformative justice opportunities	Discuss	Nasreen Mughal-Barrows
VII.	Other Business		7:45 PM
A.	Announcements	FYI	Gail Goulet
	Board Member Professional Development Annual Training:		
	<ul style="list-style-type: none"> • Charter School Finance Webinar - Feb 9, 2024 at 11:30 AM Register here • OPMA and Staff Credentialing Requirements <ul style="list-style-type: none"> ◦ Watch the recorded webinar from the Sept 20th CSC and WA State Professional Educator Standards Board webinar. <i>This webinar fulfills the new requirements for OPMA and staff credentialing!</i> Topics include certificate endorsements, assignment of teachers, special education compliance, limited certificates, and more. Here is the link to the recording (39 min) ◦ Link to the Sept 20th webinar slide deck (includes a few additional slides not presented in the webinar to provide context and references--credit to Bely Luu, WA Charters) ◦ Link to OSPI Office of Native Education trainings (for administrator certificates) • Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the WSSDA website. Scholarships available through WA Charters Association • Optional Virtual Board Lunch and Learn Meeting with WA Charters and CSC: Board Member Roles and Responsibilities - Here is the link to recording of the Sept 8th webinar (58 min). <i>Note, Jessica de Barros, CSC Executive Director, will present on roles of the Board and CSC as authorizer at the February board meeting.</i> 		

	Purpose	Presenter	Time
VIII. Board Goals			7:48 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms.</p> <p>Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
B. Annual Board Assessment Debrief and Board Positions	FYI	Nasreen Mughal-Barrows	15 m
<p>Review summary report from BOT Board Assessment and outline goals.</p> <p>Board positions requested:</p> <p>Secretary -</p> <p>Academic Committee Chair - Adan</p> <p>Governance Committee Chair -</p> <p>Finance Committee Chair -</p>			
IX. Closing Items			8:04 PM
A. Adjourn Meeting	Vote	Nasreen Mughal-Barrows	