



# Whatcom Intergenerational High School

## Board Meeting

Published on July 26, 2023 at 3:19 PM PDT

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### Date and Time

Thursday July 27, 2023 at 6:00 PM PDT

### Location

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Jan 25, 2023 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Thurs, until Dec 28, 2023, 1 occurrence(s)

Dec 28, 2023 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: [https://us06web.zoom.us/join/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT094uGtCdsx2GRpwQGo\\_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ](https://us06web.zoom.us/join/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT094uGtCdsx2GRpwQGo_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ)

Join Zoom Meeting

<https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT09>

Meeting ID: 828 5404 8341

Passcode: 367367

One tap mobile

+12532158782,,82854048341# US (Tacoma)

+12532050468,,82854048341# US

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 253 205 0468 US

+1 720 707 2699 US (Denver)

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 719 359 4580 US

- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US

Meeting ID: 828 5404 8341

Find your local number: <https://us06web.zoom.us/j/kr1iWn2i0>

## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Nasreen Mughal-Barrows	1 m
<ul style="list-style-type: none"> <li>• Call meeting to order</li> <li>• Vote to adopt agenda</li> </ul>			
<b>B. Land Acknowledgement</b>		Nasreen Mughal-Barrows	2 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about</p>			



	Purpose	Presenter	Time
<b>III. Academic Excellence &amp; School Updates</b>			<b>6:27 PM</b>
<b>A. Academic Excellence &amp; Charter School Commission Update</b>	Discuss	Dawn Walker	15 m
<ul style="list-style-type: none"> <li>• New Letter of Inquiry</li> <li>1. Evidence of attendance and truancy compliance;</li> <li>2. Evidence of accurate transcripts;</li> <li>3. Documentation:               <ol style="list-style-type: none"> <li>1. Academic growth summaries</li> <li>2. Annual school calendar</li> <li>3. School-specific goal results</li> <li>4. Student transfers and exits</li> <li>5. Annual School Leader Performance</li> <li>6. Draft School Specific Goals</li> </ol> </li> <li>• Corrective Action Plan update:               <ul style="list-style-type: none"> <li>◦ Monitor student learning through interim assessments;</li> <li>◦ Ensure high student participation in interim and summative assessments;</li> <li>◦ Ensure that WIHS daily schedule meets instructional minutes specified in the charter contract and state law.</li> </ul> </li> <li>• Enrollment               <ul style="list-style-type: none"> <li>◦ Current enrollment numbers by grade</li> </ul> </li> </ul>			
<b>B. School Updates</b>	Discuss	Dawn Walker	5 m
<ul style="list-style-type: none"> <li>• Hiring and staffing for AY 23-24</li> <li>• Collective Bargaining Agreement Update</li> </ul>			
<b>IV. Governance</b>			<b>6:47 PM</b>
<b>A. School Leader Evaluation Report</b>	Discuss	Nasreen Mughal-Barrows	8 m
<p>School leader evaluation report - Nasreen Mughal-Barrows and Gail Goulet</p> <ul style="list-style-type: none"> <li>• Establish school leader goals for next year</li> <li>• Establish board goals for next year</li> <li>• Establish school leader professional development plan for next year</li> <li>• Contract review and renewal for School Leader</li> </ul>			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> <li>◦ Formal accountability plan for SY 23-24</li> </ul>			
<b>B.</b> Supporting organizational structure and management  Board plan to support organizational structure and management to ensure that WIHS adheres to the Charter.	Vote	Gail Goulet	5 m
<b>C.</b> Charter Commission Update  <b>Corrective Action Plan</b> monthly progress update: <ul style="list-style-type: none"> <li>• Increase the capacity of Board of Directors</li> </ul>	Discuss	Christine Espina	2 m
<b>D.</b> Upcoming Board Tasks  <a href="#">Approved board calendar</a>	Discuss	Christine Espina	1 m

August 2023

- Contract review and renewal for School Leader
- Annual Board Retreat/ September

**V. Finance/Fundraising 7:03 PM**

<b>A.</b> SY 23-24 Budget Presentation  SY 23-24 budget presentation (20 min) Q&A/Discussion (10 min) Vote	Vote	Corey Baron	30 m
<b>B.</b> Finance Updates  <ul style="list-style-type: none"> <li>• Update on SY 21-22 State Audit</li> </ul>	FYI	Corey Baron	1 m

**VI. Anti-Racism and Transformative Justice Work 7:34 PM**

	Purpose	Presenter	Time
<b>A.</b> Announcements: Local anti-racist and transformative justice opportunities	Discuss	Nasreen Mughal-Barrows	2 m
<b>VII. Other Business</b>			<b>7:36 PM</b>
<b>A.</b> Announcements	FYI	Christine Espina	1 m
<b>Board Member Professional Development</b>			
<ul style="list-style-type: none"> <li>• Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the <a href="#">WSSDA website</a>. Scholarships available through WA Charters Association</li> </ul>			
<b>VIII. Board Goals</b>			<b>7:37 PM</b>
<b>A.</b> Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms.</p> <p>Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
<b>IX. Closing Items</b>			<b>7:38 PM</b>
<b>A.</b> Adjourn Meeting	Vote	Nasreen Mughal-Barrows	