



# Whatcom Intergenerational High School

## Board Retreat

Published on July 1, 2023 at 11:59 AM PDT

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### Date and Time

Sunday July 2, 2023 at 12:30 PM PDT

### Location

Hybrid meeting

In-person meeting:

Western Washington University, 516 High Street, Bellingham WA 98225

Miller Hall, Room 416

Zoom meeting:

WIHS Board is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us06web.zoom.us/j/88042934142?pwd=YzhkZk8yTTZJU0xCSXZMZU1SV3RxQT09>

Meeting ID: 880 4293 4142

Passcode: 272915

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One tap mobile

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Dial by your location

- +1 253 205 0468 US
- +1 253 215 8782 US (Tacoma)
- +1 719 359 4580 US
- +1 720 707 2699 US (Denver)
- +1 346 248 7799 US (Houston)
- +1 669 444 9171 US
- +1 309 205 3325 US
- +1 312 626 6799 US (Chicago)
- +1 360 209 5623 US
- +1 386 347 5053 US
- +1 507 473 4847 US
- +1 564 217 2000 US
- +1 646 558 8656 US (New York)
- +1 646 931 3860 US
- +1 689 278 1000 US
- +1 301 715 8592 US (Washington DC)
- +1 305 224 1968 US

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Find your local number: <https://us06web.zoom.us/j/kcaSjCUod7>

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>12:30 PM</b>
<b>A. Record Attendance</b>		Christine Espina	1 m
<b>B. Call the Meeting to Order</b>	Vote	Nasreen Mughal-Barrows	2 m
Call meeting to order and vote to adopt agenda			
<b>C. Land Acknowledgement</b>	Discuss	Nasreen Mughal-Barrows	2 m

	Purpose	Presenter	Time
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			

<p><b>D. WIHS Mission and Vision</b></p>	<p>Discuss</p>	<p>Nasreen Mughal-Barrows</p>	<p>2 m</p>
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**WIHS Mission:** WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision:** WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

<b>II. Board Goals</b>			<b>12:37 PM</b>
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<p><b>A. Review and discuss Board goals</b></p> <p>Review and draft board goals</p>	<p>Discuss</p>	<p>Christine Espina</p>	<p>20 m</p>
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<b>III. Finance &amp; Fundraising</b>			<b>12:57 PM</b>
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	Purpose	Presenter	Time
<b>A. Finance</b>	Discuss	Gail Goulet	50 m
Review current enrollment numbers and drafted financial projections for SY 23-24			
<b>IV. Principal Support and Evaluation</b>			<b>1:47 PM</b>
<b>A. Principal evaluation</b>	Discuss	Gail Goulet	30 m
<ul style="list-style-type: none"> <li>• Review and discuss principal evaluation results from Board on Track</li> </ul>			
<b>V. Governance</b>			<b>2:17 PM</b>
<b>A. Organizational structure</b>	Discuss	Nasreen Mughal-Barrows	50 m
Review and discuss the organizational structure.			
<b>B. Board Recruitment</b>	Discuss	Christine Espina	20 m
Discuss ongoing efforts to recruit mission-aligned board members			
<b>VI. Other Business</b>			
<b>VII. Closing Items</b>			<b>3:27 PM</b>
<b>A. Adjourn Meeting</b>	Vote	Nasreen Mughal-Barrows	1 m