



Whatcom Intergenerational High School

Board Meeting

Published on October 25, 2023 at 7:37 PM PDT

Date and Time

Thursday October 26, 2023 at 6:00 PM PDT

Location

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Feb 23, 2023 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Thurs until Dec 28, 2023, 11 occurrence(s)

Feb 23, 2023 06:00 PM

Mar 23, 2023 06:00 PM

Apr 27, 2023 06:00 PM

May 25, 2023 06:00 PM

Jun 29, 2023 06:00 PM

Jul 27, 2023 06:00 PM

Aug 24, 2023 06:00 PM

Sep 28, 2023 06:00 PM

Oct 26, 2023 06:00 PM

Nov 23, 2023 06:00 PM

Dec 28, 2023 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: https://us06web.zoom.us/meeting/tZYIcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rI/ics?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ

Join Zoom Meeting

<https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQT09>

Meeting ID: 828 5404 8341

Passcode: 367367

One tap mobile

+12532158782,,82854048341#,,,,*367367# US (Tacoma)

+12532050468,,82854048341#,,,,*367367# US

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 253 205 0468 US

+1 720 707 2699 US (Denver)

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 719 359 4580 US

+1 309 205 3325 US

+1 312 626 6799 US (Chicago)

+1 360 209 5623 US

+1 386 347 5053 US

+1 507 473 4847 US

+1 564 217 2000 US

+1 646 558 8656 US (New York)

+1 646 931 3860 US

+1 689 278 1000 US

+1 301 715 8592 US (Washington DC)

+1 305 224 1968 US

Meeting ID: 828 5404 8341

Passcode: 367367

Find your local number: <https://us06web.zoom.us/j/82854048341>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order	Vote	Nasreen Mughal-Barrows	1 m
<ul style="list-style-type: none">• Call meeting to order• Vote to adopt agenda			
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m

	Purpose	Presenter	Time	
	<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			
C.	Mission & Vision	Discuss	Nasreen Mughal-Barrows	1 m
	<p>WIHS Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p>Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>			
D.	Record Attendance		Christine Espina	
E.	Consent Agenda	Vote	Nasreen Mughal-Barrows	3 m

Included in the Consent Agenda:

- September 2023 board meeting minutes
- September 2023 Financial Report (Reviewed by Finance Committee on Oct 19th)

	Purpose	Presenter	Time
	• Ratification of SY23-24 contracts over \$20,000 (Reviewed by Finance Committee on Oct 19th)		
II. Public Comment			6:07 PM
A. Public Comment	FYI	Nasreen Mughal-Barrows	20 m
<p>Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at WIHSBoard@intergenerational.school at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.</p>			
III. Academic Excellence & School Updates			6:27 PM
A. WIHS Partnership with Whiteswan Environmental	Discuss	Gail Goulet	5 m
<p>Update on consultant work for a partnership agreement between Whiteswan Environmental and WIHS</p> <ul style="list-style-type: none"> • Report on meeting with Shirley Williams, Whiteswan Environmental ED and WIHS Co-Founder 			
B. School Updates	Discuss	Eric Zamora	15 m
<ul style="list-style-type: none"> • Academic Dashboard <ul style="list-style-type: none"> ◦ 9th-grade recruitment efforts (J. Stoppani) ◦ Student attendance for the current month compared to the previous month ◦ Average daily attendance ◦ Number of students demonstrating chronic absenteeism (2+ absences in a month by grade and sub-group) • Student clubs update (J. Stoppani) 			
C. Staffing	Discuss	Eric Zamora	4 m
<p>Update on staffing needs:</p> <ul style="list-style-type: none"> • Counseling 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Nursing • Others? 			
D. Charter School Commission Update Corrective Action Plan status update	Discuss	Eric Zamora	7 m
<ol style="list-style-type: none"> 1. Evidence of attendance and truancy compliance; 2. Evidence of accurate transcripts; 3. Documentation: <ol style="list-style-type: none"> 1. Academic growth summaries 2. Annual school calendar 3. School-specific goal results 4. Student transfers and exits 5. Annual School Leader Performance 6. Draft School Specific Goals 			
E. Teacher share out	FYI	Maria Torron-Gomez	10 m
IV. Finance/Fundraising			7:08 PM
A. Financial Status Update	Discuss	Corey Baron	5 m
B. Fundraising	Discuss	Christine Espina	5 m
Finance/Fundraising Committee <ul style="list-style-type: none"> • Silent Auction - November 17, 2023 • Sponsorships and Donors for Silent Auction • Next fundraising effort tentatively scheduled for April/May 2024 Check your email for sponsorship and donor letter templates, along with spreadsheet tracker			
V. Governance			7:18 PM
A. Board and Commission Roles	Discuss	Nasreen Mughal-Barrows	30 m
Presenter: Jessica de Barros, Executive Director, Charter School Commission			

	Purpose	Presenter	Time
B. Leadership Evaluation	FYI	Gail Goulet	1 m
<ul style="list-style-type: none"> • 6-month evaluation of DEL pursuant of SY22-23 evaluation - March 2024 			
C. Board capacity	Discuss	Christine Espina	1 m
<ul style="list-style-type: none"> • Board membership and recruitment 			
VI. Anti-Racism and Transformative Justice Work			7:50 PM
A. Announcements: Local anti-racist and transformative justice opportunities	Discuss	Nasreen Mughal-Barrows	2 m
VII. Other Business			7:52 PM
A. Announcements	FYI	Christine Espina	2 m
<p>To do:</p> <ul style="list-style-type: none"> • Complete your personal profile "Board Assessment" on Board on Track in the next few weeks. Look for an email from Board on Track sent out on Sept 26th inviting you to complete the assessment! 			

Board Member Professional Development

Virtual Board Lunch and Learn Meeting with WA Charters and CSC: **Board Member Roles and Responsibilities - [Here is the link to recording of the Sept 8th webinar](#) (58 min).**

Board Member Professional Development Annual Training:

- OPMA and Staff Credentialing requirements
 - Watch the recorded webinar from the Sept 20th CSC and WA State Professional Educator Standards Board webinar. *This webinar fulfills the new requirements for OPMA and staff credentialing!* Topics include certificate endorsements, assignment of teachers, special education compliance, limited certificates, and more. [Here is the link to the recording](#) (39 min)

	Purpose	Presenter	Time
<ul style="list-style-type: none"> ◦ Link to the Sept 20th webinar slide deck (includes a few additional slides not presented in the webinar to provide context and references--credit to Bely Luu, WA Charters) ◦ Link to OSPI Office of Native Education trainings (for administrator certificates) 			
<ul style="list-style-type: none"> • Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the WSSDA website. Scholarships available through WA Charters Association 			

VIII. Board Goals 7:54 PM

A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
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At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

IX. Closing Items 7:55 PM

A. Adjourn Meeting	Vote	Nasreen Mughal-Barrows	
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