



# Whatcom Intergenerational High School

## Board Meeting

Published on May 24, 2023 at 2:30 PM PDT

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### Date and Time

Thursday May 25, 2023 at 6:00 PM PDT

### Location

In-person or via Zoom

Join Zoom Meeting

<https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUESzSmhvMXNJJa0xIQT09>

Meeting ID: 828 5404 8341

Passcode: 367367

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Nasreen Mughal-Barrows	1 m
	<ul style="list-style-type: none"><li>• Call meeting to order</li><li>• Vote to adopt agenda</li></ul>		
<b>B. Land Acknowledgement</b>		Nasreen Mughal-Barrows	2 m

	Purpose	Presenter	Time
	<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>		
<b>C.</b>	Mission & Vision	Discuss Nasreen Mughal-Barrows	1 m
	<p><b>WIHS Mission:</b> WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p><b>Vision:</b> WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>		
<b>D.</b>	Record Attendance	Christine Espina	
<b>E.</b>	Approve Minutes from April 27, 2023 board meeting	Approve Minutes Nasreen Mughal-Barrows	1 m
<b>II.</b>	<b>Public Comment</b>		<b>6:05 PM</b>

	Purpose	Presenter	Time
<b>A.</b> Public Comment	FYI	Nasreen Mughal-Barrows	20 m

Special needs: If you require translation services, or if you have special needs because of a disability that makes it difficult for you to participate in the meeting or if you require assistance to participate in the meeting, please contact the WIHS Board at [WIHSBoard@intergenerational.school](mailto:WIHSBoard@intergenerational.school) at least 24 hours prior to the board meeting. WIHS will attempt to accommodate your need.

**III. Governance 6:25 PM**

<b>A.</b> Charter Commission Update	Discuss	Christine Espina	3 m
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**Corrective Action Plan** monthly progress update:

- Increase the capacity of Board of Directors;
- Monitor student learning through interim assessments;
- Ensure high student participation in interim and summative assessments;
- Ensure that WIHS daily schedule meets instructional minutes specified in the charter contract and state law.

<b>B.</b> Upcoming Board Tasks	Discuss	Christine Espina	2 m
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[Approved board calendar](#)

June 2023

- Review board self-assessment
- School leader evaluation process
- Establish school leader goals for next year
- Establish board goals for next year
- Establish school leader professional development plan for next year
- Contract review and renewal for School Leader

July 2023

- Elect new board members
- Elect board officers

<b>C.</b> Consent Agenda	Vote	Christine Espina	3 m
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Discuss consent agenda format for future board meetings.

	Purpose	Presenter	Time
<b>IV. Academic Excellence &amp; School Updates</b>			<b>6:33 PM</b>
<b>A. Academic Excellence</b>	Discuss	Dawn Walker	20 m
Academic Committee Update & School Dashboard review			
<ul style="list-style-type: none"> <li>• Academic dashboard: SBAC Scores</li> <li>• Recruitment, enrollment, unenrollment, average daily attendance, and retention (by race) <ul style="list-style-type: none"> <li>◦ <b>Follow-up Action Item from April 2023 board meeting</b>: Dawn will present the action plan on how WIHS is addressing un-enrollment of BIPOC students, and share active retention efforts.</li> </ul> </li> <li>• Update on safety policy and procedure</li> <li>• Teacher intent to return</li> </ul>			
<b>B. School year 2023-24 calendar discussion/approval</b>	Discuss	Dawn Walker	5 m
<b>C. Teacher share out</b>	Discuss	Austin Johnson	10 m
Sharing stories of learning and instruction			
<b>V. Finance/Fundraising</b>			<b>7:08 PM</b>
<b>A. State Audit Update</b>	FYI	Corey Baron	3 m
<ul style="list-style-type: none"> <li>• SY 21-22 State Audit is ongoing</li> <li>• June 2023 board meeting - final SAO report to be reviewed</li> </ul>			
<b>B. April 2023 Financials</b>	Vote	Corey Baron	12 m
Review and approve April 2023 financials			
<b>VI. Executive Session</b>			<b>7:23 PM</b>
<b>A. Executive Session</b>	Discuss	Nasreen Mughal-Barrows	30 m
<p><b>The board will meet in executive session to discuss with legal counsel as allowed by <a href="#">RCW 42.30.110(1)(a)(i)</a>:</b></p>			

	Purpose	Presenter	Time
<p>(i) To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation to which the agency, the governing body, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency.</p>			
<b>VII. Anti-Racism and Transformative Justice Work</b>			<b>7:53 PM</b>
<b>A.</b> Announcements: Local anti-racist and transformative justice opportunities	Discuss	Nasreen Mughal-Barrows	3 m
<b>VIII. Other Business</b>			<b>7:56 PM</b>
<b>A.</b> Events Upcoming School Events	FYI	Dawn Walker	2 m
<ul style="list-style-type: none"> <li>• Final Student Showcase will be June 9th</li> </ul>			
<b>B.</b> Announcements	FYI	Christine Espina	1 m
<p><b>Board Member Professional Development</b></p> <ul style="list-style-type: none"> <li>• Mandatory Equity Training for School Board Members: Two trainings (5 hours) offered in-person and virtually. Sign up on the <a href="#">WSSDA website</a>. Scholarships available through WA Charters Association</li> </ul>			
<b>IX. Board Goals</b>			<b>7:59 PM</b>
<b>A.</b> Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms.</p> <p>Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
<b>X. Closing Items</b>			<b>8:00 PM</b>

**A.** Adjourn Meeting

Purpose

Presenter

Time

Vote

Nasreen Mughal-  
Barrows