

# Whatcom Intergenerational High School

## **Board Meeting**

Published on February 21, 2023 at 7:37 PM PST Amended on February 22, 2023 at 5:03 PM PST

Date and Time Thursday February 23, 2023 at 6:00 PM PST

Location In-person or via Zoom

Join Zoom Meeting https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQ T09 Meeting ID: 828 5404 8341 Passcode: 367367

**WIHS Mission**: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

**Vision**: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

### Agenda

Purpose Presenter 7

Time

I. Opening Items

6:00 PM

	Purpose	Presenter	Time
A. Call the Meeting to Order	Vote	Nasreen Mughal- Barrows	2 m
<ul><li>Call meeting to order</li><li>Vote to adopt agenda</li></ul>			
B. Land Acknowledgement		Nasreen Mughal- Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhag'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the statesanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

C. Record Attendance		Christine Espina	
D. Approve Minutes	Approve Minutes	Nasreen Mughal- Barrows	3 m
Review and approve January 2023 Board Meet	ing minutes		
Approve minutes for Board Meeting on Ja	anuary 25, 2023	3	
II. Public Comment			6:07 PM
<b>A.</b> Public comment policy discussion	Vote	Nasreen Mughal- Barrows	8 m

Review, discuss, and vote on the Governance Com public comment policy		Presenter posal for the V	
<b>B.</b> Public Comment	FYI	Nasreen Mughal- Barrows	30 m
Public Comment			
III. Finance/Fundraising			6:45 PM
A. WIHS Independent Auditor Report	Vote	Corey Baron	15 m
<ul> <li>Report on WIHS's independent audit report b Greenwood Ohlund</li> <li>Board discussion and vote on FY 2022 audit</li> </ul>	-	att Smith at	
<b>B.</b> Notification to review 2022 990	Discuss	Corey Baron	5 m
Board members are to review 2022 990 independer questions/comments to Dawn and Corey directly.	ntly and sen	d any	
<b>C.</b> January 2023 Financials	Vote	Corey Baron	10 m
Review and approve January 2023 financials			
IV. Academic Excellence & School Updates			7:15 PM
A. School Specific Goals 2022-2023	Vote	Dawn Walker	10 m
School-Specific Goals for 2022-2023			
<b>B.</b> Academic Excellence	Discuss	Dawn Walker	7 m
<ul> <li>Academic Dashboard review</li> <li>Recruitment, enrollment, unenrollment, avera</li> </ul>	ge daily atte	endance, and	retention
<b>C.</b> Teacher share out	Discuss	Maria Torron- Gomez	10 m

Sharing stories of learning and instruction

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V. Governance			7:42 PM
A. Charter Commission Update	Discuss	Nasreen Mughal- Barrows	8 m
Areas of focus for Performance Committee:			
<ul> <li>Attendance</li> <li>Board recruitment - C. Espina</li> </ul>			
PE and Health (Wednesday Wellness) - D. Walker			
<b>B.</b> WIHS by-laws and articles	Vote	Nasreen Mughal- Barrows	2 m
Review and approve the WIHS bylaws and articles			
C. WIHS Letter of Support: Partnership building	Discuss	Rachel Rodriguez	10 m
Discuss the draft letter of support to strengthen our p Nooksack elders, Whiteswan Environmental, and ou			
VI. Anti-Racism and Transformative Justice Worl	<		8:02 PM
<b>A.</b> Anti-racism and Transformative Justice Work	Discuss	Nasreen Mughal- Barrows	3 m

Purpose Presenter

Time

- Update on work and opportunities
- Reminder: NWYS Healing Pages Book Club is every third Thursday of the month from 6:00-7:30 pm. We are reading *The Four Pivots* by Dr. Shawn Ginwright

VII. Other Business			8:05 PM
A. Upcoming events	FYI	Dawn	2 m
		Walker	

• Winter Formal is Friday, February 24th from 6:00-9:00 pm at Bellingham Yacht Club

Upcoming Showcases

- Student Showcase will be April 21st
- Final Student Showcase will be June 9th

#### VIII. Board Goals

#### 8:07 PM

A. Board Debrief and Evaluation	Discuss	Nasreen	1 m
		Mughal-	
		Barrows	

At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

#### IX. Closing Items

#### 8:08 PM

A. Adjourn Meeting

Nasreen Mughal-Barrows

Vote