

| | Purpose | Presenter | Time |
|--------------------------------|---------|------------------------|------|
| B. Land Acknowledgement | | Nasreen Mughal-Barrows | 2 m |

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

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| C. Record Attendance | | Christine Espina | |
| D. Approve Minutes | Approve Minutes | Nasreen Mughal-Barrows | 3 m |

Review and approve end-of-year 2022 Board Meeting minutes

Approve minutes for End-of-Year Board Meeting on November 30, 2022

II. Academic Excellence & School Updates **6:08 PM**

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| A. Academic Excellence | Discuss | Dawn Walker | 10 m |
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- Academic Dashboard review
- Recruitment, enrollment, average daily attendance, and retention
- Management & systems updates

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| B. Teacher share out | Discuss | Cameron Kolk | 8 m |
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| Sharing stories of learning and instruction | | | |

III. Finance/Fundraising 6:26 PM

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| A. Fundraising event | Discuss | Dawn Walker | 5 m |
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- Grants update
- Follow-up on ideas for fundraising event this year

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| B. November & December 2022 Financials | Vote | Corey Baron | 14 m |
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Review and approve November & December 2022 financials

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| C. Monthly Utilities Payment Approval | Vote | Corey Baron | 5 m |
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Review, discuss and vote on monthly utilities payment approval

IV. Anti-Racism and Transformative Justice Work 6:50 PM

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| A. Anti-racism and Transformative Justice Work | Discuss | Nasreen Mughal-Barrows | 5 m |
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- Update on work and opportunities

- Reminder: NWYS Healing Pages Book Club is every third Thursday of the month from 6:00-7:30 pm. We are reading *The Four Pivots* by Dr. Shawn Ginwright

V. Governance 6:55 PM

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| A. Board Recruitment | Discuss | Christine Espina | 8 m |
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Board recruitment strategies

- Assess needs for future board members: Follow-up on board surveys, skills assessments
- Draft a board member job description and disseminate widely

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| B. Monthly board meeting dates | Vote | Christine Espina | 8 m |

Discuss and if needed, vote, on our monthly standing board dates. Currently, our board meets the last Wednesday of every month and we need to discuss if we can move the day that we meet.

[Current approved board calendar 2023](#)

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| C. Charter Commission Update | Discuss | Nasreen Mughal-Barrows | 3 m |
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Areas of focus for Performance Committee:

- Attendance
- Board recruitment

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| D. Public comment policy discussion | Discuss | Bely Luu | 10 m |
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Development of public comment process at board meetings

Board homework: Review sample policies in packet

- Public comment at school board meetings examples
- Board on Track Sample Public Comment Procedures
- SEACA Agenda for October 2022 – see public comment section on page 5
- Ferndale School Board public comment procedure

VI. Public Comment

VII. Board Goals 7:24 PM

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| A. Board Debrief and Evaluation | Discuss | Nasreen Mughal-Barrows | 1 m |
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At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

- (Y) or (N) Board members should understand the Mission and Vision of the school
- (Y) or (N) Board Agenda should be sent out 24hours to the board.
- (Y) or (N) Responding to emails in a 24hr time span
- (Y) or (N) All board members should RSVP to meetings through Board on Track

VIII. Closing Items 7:25 PM

A. Adjourn Meeting

| Purpose | Presenter | Time |
|---------|-----------|------|
| Vote | | |