

## Whatcom Intergenerational High School

## End-of-Year Board Meeting

## November and December 2022 Board Meeting

Published on November 29, 2022 at 12:23 PM PST

Date and Time Wednesday November 30, 2022 at 6:00 PM PST

Location Hybrid meeting: We will meet in-person at WIHS located at 1 Bellis Fair Pkwy Bellingham, WA 98226

or you may wish to join us via Zoom.

Purpose	Presenter	Time
		6:00 PM
Vote	Nasreen Mughal-Barrows	3 m

- Call meeting to orderVote to adopt agenda
- B. Land Acknowledgement

Nasreen Mughal-Barrows 2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face,

## Purpose Presenter

which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

C. WIHS Mission & Vision

II.

Nasreen Mughal-Barrows 1 m

Time

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

<b>D</b> . Record Attendance		Christine Espina	
E. Approve Minutes	Approve Minutes	Nasreen Mughal-Barrows	3 m
Review and approve September 2022 Board Meeting	minutes		
Approve minutes for Board Meeting on October 26, 20	22		
F. Public Comment	Discuss	Nasreen Mughal-Barrows	10 m
. Governance			6:19 PM
A. WA Commission Site Visit & Letter of Inquiry update	Discuss	Nasreen Mughal-Barrows	5 m
<ul> <li>Commission's Letter of Inquiry status update</li> <li>Commission site visit update</li> </ul>			
<b>B.</b> Board Recruitment	Discuss	Christine Espina	7 m
Board recruitment strategies			
<ul> <li>Assess needs for future board members: Follow-u</li> <li>Draft a board member job description and dissem</li> </ul>		surveys, skills assessments	
<b>C.</b> Board Training Opportunity	FYI	Christine Espina	1 m
Virtual Board Member Lunch and Learning, Decembe and Commission	r 9th from 11	:30 am-1:30 pm, hosted by WA	A Charters
<b>D.</b> 2023 Board calendar	Vote	Christine Espina	5 m
Review, discuss, and vote on 2023 Board Calendar			
E. Update on hiring process	Discuss	Dawn Walker	2 m
F. Visitor & Volunteer Policy Review	Vote	Dawn Walker	10 m
Discuss and vote on the updated visitor & volunteer p	olicy in the W	/IHS handbook.	
WIHS Visitor Policy https://docs.google.com/document/d/1KIYIuQP4TuUs usp=sharing	Zxuzun42wS	Qbvt4TmdAl1WCAPIrVXw/e	<u>dit?</u>

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A. Academic Excellence	Discuss	Rachel Rodriguez	10 m
<ul> <li>Recruitment, enrollment, attendance, and retent</li> <li>Academic Performance reports (D. Walker)</li> <li>Phenomenon-Based Learning field trips (R. Rod</li> <li>Community partnerships update (R. Rodriguez)</li> <li>Upcoming events</li> </ul>	driguez)	guez)	
IV. Anti-Racism and Transformative Justice Work			6:59 PM
A. Anti-racism and Transformative Justice Work	Discuss	Nasreen Mughal-Barrows	7 m
<ul> <li>ASB Club update</li> <li>Teen Court</li> <li>Other work and opportunities</li> </ul>			
• Reminder: NWYS Healing Pages Book Club is a We are reading <i>The Four Pivots</i> by Dr. Shawn (		ursday of the month from 6:00-	7:30 pm.
V. Finance/Fundraising	Dissues	Neercen Mughel Perrowe	7:06 PM
A. Fundraising event	Discuss	Nasreen Mughal-Barrows	7 m
<ul> <li>Ideas for fundraising/grants</li> <li>End-of-year fundraising event or campaign</li> </ul>			
B. October 2022 Financials	Vote	Corey Baron	10 m
VI. Board Goals			7:23 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	1 m
At the conclusion of each meeting, the board will ev Norms (Y) or (N) Board members should understand the M (Y) or (N) Board Agenda should be sent out 24hours (Y) or (N) Responding to emails in a 24hr time span (Y) or (N) All board members should RSVP to meeting	lission and Vis s to the board າ	cess against its norms. sion of the school	

Purpose

III. Academic Excellence

A. Adjourn Meeting

Presenter

Time

6:49 PM

Vote