



# Whatcom Intergenerational High School

## Board Meeting

Published on September 26, 2022 at 9:23 PM PDT

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### Date and Time

Wednesday September 28, 2022 at 6:00 PM PDT

### Location

#### Hybrid meeting

Join in person at Whatcom Intergenerational High School located at 1 Bellis Fair Pkwy, Bellingham, WA 98226

OR join online:

WIHS Board is inviting you to a scheduled Zoom meeting.

Topic: WIHS Board Meeting

Time: Jul 27, 2022 06:00 PM Pacific Time (US and Canada)

Every month on the Fourth Wed, until Dec 28, 2022, 6 occurrence(s)

Jul 27, 2022 06:00 PM

Aug 24, 2022 06:00 PM

Sep 28, 2022 06:00 PM

Oct 26, 2022 06:00 PM

Nov 23, 2022 06:00 PM

Dec 28, 2022 06:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly: [https://us02web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rI/ics?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo\\_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ](https://us02web.zoom.us/meeting/tZYlcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rI/ics?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo_4LPTwiFxeqrdqmQntOhNDLwnXMMwTAeptRvbZ)

Join Zoom Meeting

<https://us02web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUESzSmhvMXNJa0xIQT09>

Meeting ID: 828 5404 8341

Passcode: 367367

One tap mobile

+13462487799,,82854048341# US (Houston)

+16694449171,,82854048341# US

Dial by your location

+1 346 248 7799 US (Houston)

+1 669 444 9171 US

+1 669 900 6833 US (San Jose)

+1 253 215 8782 US (Tacoma)  
 +1 312 626 6799 US (Chicago)  
 +1 386 347 5053 US  
 +1 564 217 2000 US  
 +1 646 931 3860 US  
 +1 929 205 6099 US (New York)  
 +1 301 715 8592 US (Washington DC)  
 Meeting ID: 828 5404 8341  
 Find your local number: <https://us02web.zoom.us/j/kcqUwW35Fz>

## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A. Call the Meeting to Order</b>	Vote	Nasreen Mughal-Barrows	3 m
		<ul style="list-style-type: none"> <li>• Call meeting to order</li> <li>• Vote to adopt agenda</li> </ul>	
<b>B. Land Acknowledgement</b>		Nasreen Mughal-Barrows	2 m
		<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>	
<b>C. WIHS Mission &amp; Vision</b>		Nasreen Mughal-Barrows	1 m
		<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>	
<b>D. Record Attendance</b>		Christine Espina	

	Purpose	Presenter	Time
<b>E. Approve Minutes</b>	Approve Minutes	Nasreen Mughal-Barrows	3 m

Review and approve August 2022 Board Meeting minutes

Approve minutes for Board Meeting on August 24, 2022

<b>F. Public Comment</b>	Discuss	Nasreen Mughal-Barrows	10 m
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## II. Governance

**6:19 PM**

<b>A. Board Composition</b>	Vote	Nasreen Mughal-Barrows	5 m
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Adding two technical advisors to the Board: Bely Luu and Mitch Price with WA Charters Association

- Able to serve on committees
- Advise on OPMA and governance matters
- Non-voting board members

<b>B. Board Recruitment</b>	Discuss	Nasreen Mughal-Barrows	5 m
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Update on board recruitment

<b>C. Board Meeting Calendar through 2022</b>	Vote	Christine Espina	5 m
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WIHS Board meetings fall on the 4th Wednesday of each month. Our next meetings for 2022 fall on these dates:

- Wednesday, Oct 26th
- Wednesday, Nov 23rd
- Wednesday, Dec 28th

We will discuss the plan for developing the 2022-23 Board calendar, and vote on Board Meeting dates in November and December 2022 that accommodate holiday schedules.

<b>D. Update on Hiring Process &amp; Timeline</b>	Discuss	Dawn Walker	5 m
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Job position updates:

- SPED Teacher
- Operations Coordinator
- Office Manager

<b>E. Follow-up on grievance policy and handbook updates</b>	Discuss	Dawn Walker	2 m
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Commission extension granted for required documents (grievance policy and handbook updates)

	Purpose	Presenter	Time
<b>III. Academic Excellence</b>			<b>6:41 PM</b>
<b>A. Recruitment &amp; Academic Report</b>	Discuss	Rachel Rodriguez	10 m
<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Retention</li> <li>• Recruitment</li> <li>• Phenomenon-Based Learning field trips</li> <li>• Wednesday Wellness</li> <li>• Upcoming events</li> </ul>			
<b>IV. Anti-Racism and Transformative Justice Work</b>			<b>6:51 PM</b>
<b>A. Anti-racism and Transformative Justice Work</b>	Discuss	Nasreen Mughal-Barrows	10 m
<ul style="list-style-type: none"> <li>• Survey among board members (Nasreen Mughal-Barrows)</li> <li>• Healing Pages community book club: <i>The Four Pivots</i> by Shawn Ginwright (Jason McGill)</li> <li>• Teen Court (Nasreen Mughal-Barrows)</li> <li>• Update on ASB Club (Rachel Rodriguez)</li> </ul>			
<b>V. Finance/Fundraising</b>			<b>7:01 PM</b>
<b>A. August 2022 Financials</b>	Vote	Corey Baron	10 m
<b>VI. Other Business</b>			<b>7:11 PM</b>
<b>A. Health &amp; Safety Policy Updates</b>	Discuss	Dawn Walker	4 m
<ul style="list-style-type: none"> <li>• Update on mask policy</li> <li>• Health &amp; safety topics</li> </ul>			
<b>B. Upcoming events</b>	FYI	Rachel Rodriguez	3 m
<ul style="list-style-type: none"> <li>• Ally training #1: Sept 22nd, 6-8pm</li> <li>• Ally Training #2 and meet-and-greet with teachers: Oct 5th</li> <li>• Wednesdays: October 5th &amp; 19th Breakfast in Commons Area (8:30-9:00 am)</li> </ul>			
<b>VII. Board Goals</b>			<b>7:18 PM</b>

	<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>A. Board Debrief and Evaluation</b>	Discuss	Nasreen Mughal- Barrows	2 m

At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

### **VIII. Closing Items**

**7:20 PM**

**A. Adjourn Meeting**

Vote