



Whatcom Intergenerational High School

Executive Session

Published on June 14, 2022 at 1:00 PM PDT

Date and Time

Wednesday June 15, 2022 at 8:00 AM PDT

Location

Topic: WIHS Executive Session

Time: Jun 15, 2022 08:00 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://www-edu.zoom.us/j/93175063375?pwd=QjFFd3c5QklsWkE5TGp0UXF4V1BPURT09>

Meeting ID: 931 7506 3375

Passcode: 619421

One tap mobile

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Meeting ID: 931 7506 3375

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Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 AM
A. Call the Meeting to Order			

	Purpose	Presenter	Time
B. Land Acknowledgment		Nasreen Mughal- Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

C. WIHS Mission & Vision		Nasreen Mughal- Barrows	1 m
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Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

D. Record Attendance		Christine Espina	
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II. Closed Session 8:03 AM

A. Qualifications of applicants for public employment	Discuss	Nasreen Mughal- Barrows	110 m
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- Conflicts of interest
- Qualifications related to WIHS mission and vision
- Hiring process and timelines

III. Closing Items 9:53 AM

A. Share next steps for action	FYI	Nasreen Mughal- Barrows	7 m
B. Adjourn Meeting	FYI		