



Whatcom Intergenerational High School

WIHS Organizational Structure

Published on May 5, 2022 at 10:41 AM PDT

Date and Time

Friday May 6, 2022 at 4:15 PM PDT

Location

Join Zoom Meeting

<https://www-edu.zoom.us/j/98286313289?pwd=Rng5SmN4NFRySzR2ajEvazk3SmVIUT09>

Meeting ID: 982 8631 3289

Passcode: 540286

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:15 PM
A. Call the Meeting to Order		Nasreen Mughal-Barrows	2 m
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples

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<p>face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			
C. WIHS Mission & Vision		Nasreen Mughal-Barrows	1 m
<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>			
D. Record Attendance		Christine Espina	
II. Organizational Structure and Transition Plan			4:20 PM
<p>Recommendation and Discussion Vote</p>			
A. Succession Planning Update	Discuss	Cindy Reuther	20 m
III. Other Business			4:40 PM
A. Closed Session	Discuss	Nasreen Mughal-Barrows	5 m
IV. Board Goals			4:45 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	2 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms. Norms (Y) or (N) Board members should understand the Mission and Vision of the school (Y) or (N) Board Agenda should be sent out 24hours to the board. (Y) or (N) Responding to emails in a 24hr time span (Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
V. Closing Items			4:47 PM
A. Adjourn Meeting	Vote		