

# Whatcom Intergenerational High School

# **Board Meeting**

Published on July 26, 2022 at 11:53 AM PDT Amended on July 27, 2022 at 6:07 PM PDT

# **Date and Time**

Wednesday July 27, 2022 at 6:00 PM PDT

## Location

WIHS Board is inviting you to a scheduled Zoom meeting. **Topic: WIHS Board Meeting** Time: Feb 23, 2023 06:00 PM Pacific Time (US and Canada) Every month on the Fourth Thurs until Dec 28, 2023, 11 occurrence(s) Feb 23, 2023 06:00 PM Mar 23, 2023 06:00 PM Apr 27, 2023 06:00 PM May 25, 2023 06:00 PM Jun 29, 2023 06:00 PM Jul 27, 2023 06:00 PM Aug 24, 2023 06:00 PM Sep 28, 2023 06:00 PM Oct 26, 2023 06:00 PM Nov 23, 2023 06:00 PM Dec 28, 2023 06:00 PM Please download and import the following iCalendar (.ics) files to your calendar syste m. Monthly: https://us06web.zoom.us/meeting/tZYIcu2oqjMpHtWevhYSp-jAfN1S8r6Ni7rl/i cs?icsToken=98tyKuGqpj4uGtCdsx2GRpwQGo\_4LPTwiFxegrdqmQntOhNDLwnXMM wTAeptRvbZ

Join Zoom Meeting

https://us06web.zoom.us/j/82854048341?pwd=K0o1bnA2eElvUEszSmhvMXNJa0xlQ T09

Meeting ID: 828 5404 8341 Passcode: 367367 One tap mobile +12532158782,,82854048341#,,,,\*367367# US (Tacoma) +12532050468,,82854048341#,,,,\*367367# US Dial by your location +1 253 215 8782 US (Tacoma) +1 253 205 0468 US +1 720 707 2699 US (Denver) +1 346 248 7799 US (Houston) +1 669 444 9171 US +1 719 359 4580 US +1 309 205 3325 US +1 312 626 6799 US (Chicago) +1 360 209 5623 US +1 386 347 5053 US +1 507 473 4847 US +1 564 217 2000 US +1 646 558 8656 US (New York) +1 646 931 3860 US +1 689 278 1000 US +1 301 715 8592 US (Washington DC) +1 305 224 1968 US Meeting ID: 828 5404 8341 Passcode: 367367 Find your local number: https://us06web.zoom.us/u/kr1iWn2i0

## Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
<b>A.</b> Call the Meeting to Order		Nasreen Mughal- Barrows	2 m
<b>B.</b> Land Acknowledgement		Nasreen Mughal- Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwhaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has

#### Purpose Presenter Time

broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

**C.** WIHS Mission & Vision

Nasreen 1 m Mughal-Barrows

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

D. Record Attendance		Christine Espina	
E. Approve Minutes	Approve Minutes	Nasreen Mughal- Barrows	3 m
Approve minutes for Board Meeting on June	e 29, 2022		
F. Public Comment	Discuss	Nasreen Mughal- Barrows	10 m
II. Governance			6:18 PM
A. Board Composition & Recruitment	Vote	Nasreen Mughal- Barrows	10 m
<ul> <li>Board composition bylaws review</li> </ul>			

Board Recruitment

• Finance & Fundraising Committee interim plan

# **Board of Directors**

# 4.03 Change of Number.

a. The current number of directors serving may at any time be increased or decreased, between five (5) and nine (9) Members, by a majority of the entire Board of Directors, but no decrease shall have the effect of shortening the term of any incumbent director.

b. The number of directors authorized to serve on the Board of Directors under these Bylaws may at any time be increased or decreased by an amendment of these Bylaws, but no decrease shall have the effect of shortening the term of any incumbent director.

4.04 **Vacancies.** All vacancies in the Board of Directors, whether caused by resignation, death or otherwise, may be filled by the affirmative vote of a majority of the remaining directors. At such time as the Board of Directors may drop below the minimum number of five (5), whether by resignation, death or otherwise, the Board of Directors shall be authorized to carry out business with that reduced number for the maximum period required to fill the vacant position(s). A director elected to fill any vacancy shall hold office for the unexpired term of the predecessor director and until a successor is elected and qualified.

<b>B.</b> Organizational and leadership structure	Discuss	Dawn Walker & Rachel Rodriguez	10 m
Review updated organizational and leadership s	tructure		
<ul> <li>Director of Education &amp; Learning and Dire Engagement roles</li> </ul>	ctor of Equity a	& Community	
<b>C.</b> Update on Hiring Process & Timeline	Discuss	Dawn Walker	5 m
Job positions posted:			

Job positions posted:

- SPED Teacher
- Operations Coordinator
- Office Manager

III. Academic Excellence			6:43 PM
A. Recruitment & Academic Report	Discuss	Rachel Rodriguez	10 m

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	Purpose	Presenter	Time
<ul> <li>Attendance</li> <li>Retention</li> <li>Recruitment</li> <li>Upcoming events</li> </ul>			
B. WIHS 2022-23 School Calendar	Vote	Dawn Walker	10 m
Review, discuss, and vote:			
<ul> <li>School Calendar</li> <li>Teacher Calendar</li> <li>Admin Calendar</li> <li>Office Manager/Staff Calendar</li> </ul>			
WIHS Calendar			
IV. Anti-Racism and Transformative Justice Wo	ork		7:03 PM
<b>A.</b> Anti-racism and Transformative Justice Work	Discuss	Nasreen Mughal- Barrows	7 m
Follow up on WIHS book club action items to read Ginwright	The Four P	<i>ivots</i> by Shawn	l
V. Finance/Fundraising			7:10 PM
<b>A.</b> Fundraising/Finance Committee Updates	Discuss	Dawn Walker	3 m
<ul> <li>Full budget review will be postponed August</li> <li>Board Treasurer position open</li> </ul>	t 2022		
<b>B.</b> June 2022 Financials	Vote	Corey Baron	10 m
<b>C.</b> Authorize Bank Signers	Vote	Dawn Walker	5 m

• Discuss and approve bank account signers

		Purpose	Presenter	Time
D.	Financial Policies & Procedures	Vote	Corey Baron	10 m

• Review and vote on updated financial policies & procedures

# **VI. Other Business**

7:38 PM

8:00 PM

A. Executive and Closed Sessions	Discuss	Nasreen	20 m
		Mughal-	
		Barrows	
		& Dawn	
		Walker	

• Receive and evaluate complaints or charges brought against an employee

Collective Bargaining update

VII. Board Goals			7:58 PM
<b>A.</b> Board Debrief and Evaluation	Discuss	Nasreen Mughal- Barrows	2 m

At the conclusion of each meeting, the board will evaluate its success against its norms.

Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

Vote

A. Adjourn Meeting