



WHATCOM  
INTERGENERATIONAL  
HIGH SCHOOL

## Whatcom Intergenerational High School

### Board Meeting

Amended on May 25, 2022 at 6:09 PM PDT

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#### Date and Time

Wednesday April 27, 2022 at 6:00 PM PDT

#### Location

Join Zoom Meeting

<https://www-edu.zoom.us/j/94942930073?pwd=MmlCOVc3aFdxTHcwNE0xVGNhZD1ZIUT09>

Meeting ID: 949 4293 0073

Passcode: 495589

One tap mobile

+12532158782,,94942930073#,,,,\*495589# US (Tacoma)

+16699006833,,94942930073#,,,,\*495589# US (San Jose)

Dial by your location

+1 253 215 8782 US (Tacoma)

+1 669 900 6833 US (San Jose)

+1 346 248 7799 US (Houston)

+1 312 626 6799 US (Chicago)

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 949 4293 0073

Passcode: 495589

Join by SIP

94942930073@zoomcrc.com

Join by H.323

162.255.37.11 (US West)

162.255.36.11 (US East)

115.114.131.7 (India Mumbai)

115.114.115.7 (India Hyderabad)

213.19.144.110 (Amsterdam Netherlands)

213.244.140.110 (Germany)

103.122.166.55 (Australia Sydney)

103.122.167.55 (Australia Melbourne)

149.137.40.110 (Singapore)  
 64.211.144.160 (Brazil)  
 149.137.68.253 (Mexico)  
 69.174.57.160 (Canada Toronto)  
 65.39.152.160 (Canada Vancouver)  
 207.226.132.110 (Japan Tokyo)  
 149.137.24.110 (Japan Osaka)  
 Meeting ID: 949 4293 0073  
 Passcode: 495589

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## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:00 PM</b>
<b>A. Call the Meeting to Order</b>		Nasreen Mughal-Barrows	2 m
<b>B. Land Acknowledgement</b>		Nasreen Mughal-Barrows	2 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on: - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</p>			
<b>C. WIHS Mission &amp; Vision</b>		Nasreen Mughal-Barrows	1 m
<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world. Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>			
<b>D. Record Attendance</b>		Christine Espina	
<b>E. Approve Minutes</b>	Approve Minutes	Nasreen Mughal-Barrows	3 m
Approve minutes for Board Meeting on March 23, 2022			

	Purpose	Presenter	Time
F. Public Comment	Discuss	Nasreen Mughal-Barrows	10 m
G. Announcements: Upcoming community events		Jason McGill	4 m

Jason McGill, NWYS Annual Luncheon May 11th, 12-1pm at Hotel Bellwether Ballroom

**II. 1. Academic Excellence 6:22 PM**

A. Academic Report	Discuss	Erum Mohiuddin	10 m
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Attendance, retention, recruitment, SBAC data, Phenomenon Based Learning plans.

R. Rodriguez will report disaggregated attendance data.

**III. Governance vs. Management 2.0 Training 6:32 PM**

A. Practice Exercise and Q&A	Discuss	Rachel Ksenyak	20 m
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Rachel Ksenyak, Senior Governance Coach from Board on Track, will facilitate a quick practice exercise and answer any questions as a follow-up to the recorded Governance vs. Management 2.0 training.

**IV. Anti-Racism and Transformative Justice Work 6:52 PM**

A. Equity Plan and part of strategic planning	Discuss	Christine Espina	3 m
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[Equity Plan Google doc](#)

Strategic Planning Retreat: discuss plan, prep work, and timeline

B. Anti-racism and Transformative Justice Work	Discuss	Tracey Pyscher	5 m
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Board Equity work: auto-ethnography project

**V. 2. CEO Support And Eval 7:00 PM**

A. CEO Support & Evaluation	Discuss	Nasreen Mughal-Barrows	2 m
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**VI. 3. Finance/Fundraising 7:02 PM**

A. Fundraising/Finance Committee Updates	Discuss	Tracey Pyscher	5 m
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1. Board Member Donor and Non Disclosure Agreement
2. Update on grants and grant writing needs/capacity
3. Process for donor development: call donor, send thank you, invite to tour May 17 @ 1:30; June 3rd @ 10:30

	Purpose	Presenter	Time
<b>B. Grant Update</b>	Discuss	Nasreen Mughal-Barrows	3 m
<a href="#">Grant Tracker updates</a>			
<b>C. March Financial Reports</b>	Vote	Tracey Pyscher	10 m
<b>VII. 4. Governance</b>			<b>7:20 PM</b>
<b>A. Governance Committee Update</b>	Discuss	Nasreen Mughal-Barrows	10 m
<ol style="list-style-type: none"> <li>1. Board Member Report and Board Recruitment Sample Policy discussion</li> <li>2. Policies and procedures: transportation handbook overview</li> <li>3. OPMA guidance discussion</li> <li>4. Financial and Fiscal Policies Update</li> </ol>			
<b>VIII. CEO Succession Planning</b>			<b>7:30 PM</b>
Update from S.W.O.T. analysis meeting Leadership Structures			
<b>A. Succession Planning Update</b>	Discuss	Cindy Reuther	20 m
<b>B. S.W.O.T. Summary &amp; Leadership Structures</b>	Discuss	Cindy Reuther	15 m
<ul style="list-style-type: none"> <li>• <a href="#">S.W.O.T. Analysis Summary</a></li> <li>• Leadership Structure Discussion</li> </ul>			
<b>IX. Other Business</b>			<b>8:05 PM</b>
<b>A. Closed Session</b>	Discuss	Nasreen Mughal-Barrows	10 m
<b>X. Board Goals</b>			<b>8:15 PM</b>
<b>A. Board Debrief and Evaluation</b>	Discuss	Nasreen Mughal-Barrows	2 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms.</p> <p>Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
<b>XI. Closing Items</b>			<b>8:17 PM</b>

**A. Adjourn Meeting**

<b>Purpose</b>	<b>Presenter</b>	<b>Time</b>
<b>Vote</b>		