



Whatcom Intergenerational High School

Board Meeting

Amended on March 23, 2022 at 11:31 AM PDT

Date and Time

Wednesday March 23, 2022 at 6:00 PM PDT

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Nasreen Mughal-Barrows	
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwahaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands,
 - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and
 - How we can integrate this reflection into our everyday consciousness and actions.
- Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

	Purpose	Presenter	Time
C. Mission and Vision		Nasreen Mughal-Barrows	1 m
<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p>Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>			
D. Record Attendance		Christine Espina	
E. Public Comment	Discuss	Nasreen Mughal-Barrows	20 m
Open public comment time			
F. Approve Minutes/New Board Members	Approve Minutes	Christine Espina	10 m
Dawn Walker -- vote on board membership			
II. New Business			6:33 PM
A. Faculty Union Discussion	Discuss	Cameron Kolk	10 m
Follow-up discussion on faculty union formation			
III. Anti-Racism and Transformative Justice Work			6:43 PM
A. Equity Plan and part of strategic planning	Discuss	Christine Espina	10 m
<p>Equity Plan: https://docs.google.com/document/d/194O2-vDZ85HhAA_RqPavHT2DbRy_UJ9c/edit</p> <p>Strategic Planning Retreat: discuss plan, prep work, and timeline</p>			
B. Anti-Racism and Transformative Justice Work	Discuss	Tracey Pyscher	2 m
<p>Board Equity work: Auto-ethnography project</p> <ul style="list-style-type: none"> • March date for auto-ethnography work 			
IV. Academic Excellence			6:55 PM
A. Academic Report	Discuss	Cliff Geis-Poage	10 m
Attendance, retention, recruitment, SBAC data, Phenomenon Based Learning plans			
B. Schedule Change Amendment & Washington State Charter Commission	Vote	Cindy Reuther	8 m

Purpose Presenter Time

- Met Jessica DeBarros, Interim Executive Director of Washington State Charter Commission

- Review and vote on the final amendment on schedule change from the Commission
- This amendment will be ready for our March meeting and added to the Board's contract with the Commission

V. Finance/Fundraising

7:13 PM

A. Fundraising Committee Updates Discuss Tracey Pyscher 5 m

1. Board Member Donor and Non Disclosure Agreement
2. Update on grants and grant writing needs/capacity
3. Process for donor development: call donor, send thank you, invite to tour May 17 @ 1:30; June 3rd @ 10:30

B. February Reports Vote Tracey Pyscher 10 m

Review and approve Feb 2022 financial reports

VI. Governance

7:28 PM

A. Governance Committee Update Discuss Nasreen Mughal-Barrows 15 m

1. Mandatory Training: Governance vs. Management training to be scheduled in May 2022
2. Board Calendar: Discuss [21-22 Board calendar](#)
3. Board Member Report and Board Recruitment Sample Policy discussion
4. Policies and procedures: transportation handbook overview
5. OPMA guidance discussion

VII. CEO Succession Planning

7:43 PM

A. CEO Succession Planning Process Discuss Nasreen Mughal-Barrows 15 m

VIII. Other Business: Succession Planning

Volunteers for leading succession planning

IX. Board Goals

	Purpose	Presenter	Time
X. Closing Items			7:58 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal- Barrows	2 m
<p>At the conclusion of each meeting, the board will evaluate its success against its norms. Norms</p> <p>(Y) or (N) Board members should understand the Mission and Vision of the school</p> <p>(Y) or (N) Board Agenda should be sent out 24hours to the board.</p> <p>(Y) or (N) Responding to emails in a 24hr time span</p> <p>(Y) or (N) All board members should RSVP to meetings through Board on Track</p>			
B. Adjourn Meeting	Vote		