



Whatcom Intergenerational High School

Board Meeting

Amended on February 23, 2022 at 5:58 PM PST

Date and Time

Wednesday February 23, 2022 at 6:00 PM PST

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Nasreen Mughal-Barrows	
B. Land Acknowledgement		Nasreen Mughal-Barrows	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands,
 - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and
 - How we can integrate this reflection into our everyday consciousness and actions.
- Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

	Purpose	Presenter	Time
C. Mission and Vision		Nasreen Mughal-Barrows	1 m
<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p> <p>Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.</p>			
D. Record Attendance		Christine Espina	
E. Approve Minutes/New Board Members	Approve Minutes	Christine Espina	10 m
<p>Rachel Rodriguez -- vote on board membership</p> <p>Approve minutes for Board Meeting on January 26, 2022</p>			
II. Anti-Racism and Transformative Justice Work			6:13 PM
A. Equity Plan as part of Strategic Plan	Discuss	Nasreen Mughal-Barrows	5 m
<p>Equity Plan: https://docs.google.com/document/d/194O2-vDZ85HhAA_RqPavHT2DbRy_UJ9c/edit</p> <p>Facilitator-- Meg Metzger is not going to be able to assist. What actions need to be prioritized for 2022-2023 school year as part of our strategic plan?</p>			
B. Anti-Racism and Transformative Justice Work	Discuss	Tracey Pyscher	5 m
<p>Board Equity work: Auto-ethnography project</p> <ul style="list-style-type: none"> • Solidify a date in March to work together to develop our auto-ethnography prompt • Re-visit our plan to gather in person to share our auto-ethnography work together as a Board. Solidify a plan to schedule a date in the late spring. 			
III. Academic Excellence			6:23 PM
A. Academic Report	Discuss	Cliff Geis-Poage	10 m
<p>Attendance, retention, recruitment, SBAC data, Phenomenon Based Learning plans</p>			
B. Final Amendment for Schedule Change	Vote	Cindy Reuther	5 m
<p>Review and vote on the final amendment on schedule change from the Commission. This amendment will be ready for our March meeting and added to the Board's contract with the Commission.</p>			
IV. Finance/Fundraising			6:38 PM
A. Fundraising Training	Discuss	Bely Luu	30 m

	Purpose	Presenter	Time
Q&A session and discussion on fundraising training workshop with Bely Luu			
B. Fundraising Committee Updates	Discuss	Tracey Pyscher	5 m
1. New fundraising committee volunteer member, Patrick Drum 2. Board Member Donor and Non Disclosure Agreement 3. Process for donor development: (Cindy) call donor, send thank you, invite to tour April 15: 10:30, May 17, 1:30, June 3rd 10:30			
C. November and January Reports	Vote	Tracey Pyscher	10 m
Review and approve Nov 2021 and Jan 2022 financial reports			
V. Governance			7:23 PM
A. Governance Committee Update	Discuss	Nasreen Mughal-Barrows	15 m
1. Mandatory Training: Governance vs. Management training to be scheduled in March 2. Board Calendar: Discuss 21-22 Board calendar 3. Board Member Report and Board Recruitment Sample Policy discussion 4. Policies and procedures: transportation and relationship policy 5. Ian McCurdy \$1000- 1,200			
B. Mask Mandate	Discuss	Cindy Reuther	7 m
Discuss mask mandate			
VI. CEO Support And Evaluation			7:45 PM
A. CEO Evaluation	Discuss	Nasreen Mughal-Barrows	4 m
Follow-Up report			
VII. Board Goals			
VIII. Other Business: Jason McGill			
Partnership with NWYS			
IX. Closing Items			7:49 PM
A. Board Debrief and Evaluation	Discuss	Nasreen Mughal-Barrows	2 m
At the conclusion of each meeting, the board will evaluate its success against its norms.			

	Purpose	Presenter	Time
Norms			
(Y) or (N) Board members should understand the Mission and Vision of the school			
(Y) or (N) Board Agenda should be sent out 24hours to the board.			
(Y) or (N) Responding to emails in a 24hr time span			
(Y) or (N) All board members should RSVP to meetings through Board on Track			
B. Adjourn Meeting			
	Vote		