



Whatcom Intergenerational High School

Board Meeting

Amended on January 26, 2022 at 11:41 AM PST

Date and Time

Wednesday January 26, 2022 at 6:00 PM PST

Agenda

	Purpose	Presenter	Time
I. Land Acknowledgement/Mission/Vision			6:00 PM
A. Land Acknowledgement	FYI	Nasreen Mughal- Barrows	3 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located. 			
B. Mission and Vision	FYI	Nasreen Mughal- Barrows	1 m

Purpose Presenter Time

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

II. Opening Items 6:04 PM

A. Record Attendance		Christine Espina	1 m
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B. Call the Meeting to Order		Nasreen Mughal-Barrows	10 m
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Introduce Guests

C. Approve Minutes	Approve Minutes	Christine Espina	2 m
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Approve minutes for Board Meeting on December 1, 2021

D. Board Resolutions	Vote	Christine Espina	
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1. School schedule amendment to contract (Resolution #003?)

III. New Business 6:17 PM

A. Schedule change	Vote	Cindy Reuther	5 m
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Update on school schedule change and review amendment to contract (February agenda)

IV. Anti-Racism and Transformative Justice Work 6:22 PM

A. Update on action items toward Board Equity work	Discuss	Tracey Pyscher	10 m
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Discuss auto-ethnography work in our role as Board members and look at Board calendar for 2022

Follow-Up on Action item: Tracey will send Board members information on resources and auto-ethnography. We will co-create our prompts together on a [Google Doc](#).

V. Committees 6:32 PM

Committee updates:

A. Governance Committee	Discuss	Nasreen and Cindy	15 m
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1. Timeline & process for strategic plan
2. Brainstorm facilitator for strategic plan (i.e., Meg, ally elder)

Purpose Presenter Time

3. Board calendar--ACTION ITEM: Board members will review [2022 Board calendar](#) and bring feedback

4. Board mandated trainings:

- Governance vs. management
- Fundraising (Bely will send ppt. and zoom-- 45 minute discussion in Feb. with BOD)

Agenda items from December 2021:

- Board Recruitment
- Board Governance Structure--rotating Board Member leadership responsibilities
- Board Member Report in Board on Track--postpone until Feb 2022
- Board Recruitment Sample Policy--postpone until Feb 2022

B. Fundraising and Development Committee	Vote	Tracey Pyscher	20 m
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- Approve Financials
- \$75K Fundraising Commitment in 2021-22
- GoFundMe for ADA accessible van
- Review donor list and send thank you to our contacts (We received a few more donations this month. Cindy to review Little Green Light w/Erum and Rachel and will create process for getting board members thank you notes next week)
- 100% Board Giving: \$3,335.00 raised through end-of-year appeal

C. Academic Dashboard	Discuss	Cliff Geis-Poage	10 m
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Update on Phenomenon Based Learning, attendance, engagement

Student Showcase coming up on Friday, February 28th 2-4:00pm if you are interested in participating.

D. Closed for Executive Session: CEO Evaluation and Support	Discuss	Kira and Nasreen	20 m
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- Share CEO Evaluation Report

VI. Closing Items **7:37 PM**

A. Board De-Brief and Evaluation	Discuss	2 m
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At the conclusion of each meeting, the board will evaluate its success against its norms. Norms

	Purpose	Presenter	Time
(Y) or (N) Board members should understand the Mission and Vision of the school			
(Y) or (N) Board Agenda should be sent out 24hours to the board.			
(Y) or (N) Responding to emails in a 24hr time span			
(Y) or (N) All board members should RSVP to meetings through Board on Track			

B. Adjourn Meeting	Discuss	Nasreen Mughal- Barrows	
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Our Mission & Vision

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