



# Whatcom Intergenerational High School

## Board Meeting

Amended on November 30, 2021 at 6:25 PM PST

### Date and Time

Wednesday December 1, 2021 at 6:00 PM PST

### Agenda

	Purpose	Presenter	Time
<b>I. Land Acknowledgement/Mission/Vision</b>			<b>6:00 PM</b>
<b>A. Land Acknowledgement</b>	FYI	Nasreen Mughal- Barrows	3 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> <li>- How we benefit from occupying Indigenous lands,</li> <li>- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and</li> <li>- How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.</li> </ul>			
<b>B. Mission and Vision</b>	FYI	Nasreen Mughal- Barrows	1 m

**Purpose    Presenter    Time**

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

**II. Opening Items 6:04 PM**

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|-------------------------------------|------------------------|------|
| <b>A. Record Attendance</b>         | Christine Espina       | 1 m  |
| <b>B. Call the Meeting to Order</b> | Nasreen Mughal-Barrows | 10 m |

Introduce Guests: Kunbi Ajiboye, Bethany Hipple, Cameron Kolk, Kesia Micheletti

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|---|-----------------|------------------|-----|
| <b>C. Approve Minutes</b>                             | Approve Minutes | Christine Espina | 3 m |
| Approve minutes for Board Meeting on October 27, 2021 |                 |                  |     |
| <b>D. Board Resolutions</b>                           | Vote            | Christine Espina |     |
| None  |                 |                  |     |

**III. New Business 6:18 PM**

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|----------------------------|---------|--|------|
| <b>A. Staff proposal</b>   | Discuss |  | 20 m |
| School schedule discussion |         |  |      |

**IV. Anti-Racism and Transformative Justice Work 6:38 PM**

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|---|---------|----------------|------|
| <b>A. Update on action items toward Board Equity work</b> | Discuss | Tracey Pyscher | 10 m |
|---|---------|----------------|------|

Discuss auto-ethnography work in our role as Board members.

**Follow-Up on Action item:** Tracey will send Board members information on resources and auto-ethnography. We will co-create our prompts together on a [Google Doc](#).

**V. Committees 6:48 PM**

Committee updates:

- |                      |         |                        |      |
|----------------------|---------|------------------------|------|
| <b>A. Governance</b> | Discuss | Nasreen Mughal-Barrows | 15 m |
|----------------------|---------|------------------------|------|

**1. Review Board Goals for 2021-22**

a. "Board Recruitment- We would like to develop our board by adding new members. We have a commitment to maintain 60% members being from diverse backgrounds. We would like to add 2-3 members by March 2022."

**Follow-Up on Action item:** Board members agree to reach out to potential Board members.

	Purpose	Presenter	Time
b. "The school has a goal to raise 75K for the 21/22 school year. The Board will commit to 100% giving and obtaining 5+ new long-term donors in the 21/22 school year."			

**Follow-Up on Action item:** Jason McGill and Nasreen Mughal-Barrows will connect Cindy with local PR connections to develop materials for donors. Cindy will draft template emails/letters for Board members.

c. "The school board will work throughout the year to solidify the establishment and work of board committees.

- Each Board member will serve on at least one committee
- Have committee chairs and two Board members on each committee.
- Board members will recruit volunteers to serve on sub-committees.
- Have separate meetings to do their committee work"

**Follow-Up on Action items:** Board members will review committees under BoT Resources-Academic Resources and Bylaws by December's next meeting.

**2. Review committee composition and goals.**

**3. Discuss length of monthly Board meetings.**

B. Governance Committee Discussion	Discuss	Nasreen Mughal-Barrows	5 m
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- Board Recruitment
- Board Member Report in Board on Track
- Board Recruitment Sample Policy (attached)
- Board Background Checks--\$55 each
- Board Governance Structure--rotating Board Member leadership responsibilities

C. Fundraising and Development Committee	Vote	Tracey Pyscher	20 m
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- Approve Financials
- \$75K Fundraising Commitment in 2021-22
- Grant Updates: [Grant Tracker](#) Covid II 25K grant received
- Update on Looking Out Foundation grant (Kira)
- Discuss draft and process for the End of Year Appeal

D. Academics	Vote	Tracey Pyscher	10 m
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SBAC results (TBD)  
November Showcase share-out

	Purpose	Presenter	Time
E. CEO Evaluation and Support	Discuss	Kira and Nasreen	5 m

- Share CEO Evaluation Report (TBD)

**VI. Closing Items** **7:43 PM**

A. Board De-Brief and Evaluation	Discuss		2 m
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**At the conclusion of each meeting, the board will evaluate its success against its norms. Norms**

**(Y) or (N) Board members should understand the Mission and Vision of the school**

**(Y) or (N) Board Agenda should be sent out 24hours to the board.**

**(Y) or (N) Responding to emails in a 24hr time span**

**(Y) or (N) All board members should RSVP to meetings through Board on Track**

B. Adjourn Meeting	Vote	Nasreen Mughal-Barrows	
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**Our Mission & Vision**

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