



Whatcom Intergenerational High School

Board Meeting

Amended on October 27, 2021 at 4:34 PM PDT

Date and Time

Wednesday October 27, 2021 at 6:00 PM PDT

Agenda

	Purpose	Presenter	Time
I. Land Acknowledgement/Mission/Vision			6:00 PM
A. Land Acknowledgement	FYI	Nasreen Mughal- Barrows	3 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located. 			
B. Mission and Vision	FYI	Nasreen Mughal- Barrows	1 m

Purpose Presenter Time

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

II. Opening Items 6:04 PM

A. Record Attendance		Christine Espina	1 m
B. Call the Meeting to Order		Nasreen Mughal-Barrows	8 m
Farewell and Thank You to Rose Oliver.			
C. Approve Minutes	Approve Minutes	Christine Espina	3 m
Approve minutes for Board Meeting on October 2, 2021			
D. Board Resolutions	Vote	Christine Espina	2 m
TBD			

III. Anti-Racism and Transformative Justice Work 6:18 PM

A. Update on action items toward Board Equity work	Discuss	Tracey Pyscher	12 m
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Follow-up Action Items from Oct 2nd Board Retreat:

- Tracey Pyscher and Jason McGill will investigate anti-racist resources into Board governance.
- Jason McGill will investigate resources on anti-racist and transformative justice and bring recommendations to the Oct 25th Board Meeting.

Future Opportunities

- Board Members are invited to drop in at WIHS
- Recruiting and/or serving as substitute teachers

IV. Committees 6:30 PM

Committee updates:

A. Governance	Vote	Nasreen Mughal-Barrows	10 m
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Review and Set New Board Goals for 2021-22

1. Board recruitment- we would like to develop our board by adding new members. We have a commitment to 60% members being from diverse backgrounds. We would like to add 2-3 new members by January 21.

2. The school has a goal to raise 25K for the 20/21 school year. The board will take responsibility for 15K of the 25K.

	Purpose	Presenter	Time
3. The school board will work throughout the year to solidify the establishment and work of board committees.			

- The committees need to be formed
- Have committee goals
- Have committee chairs and at least 2 members per committee
- Have separate meetings to do their committee work

4. Support WIHS and its work with a GALA at the end of the year to showcase and raise funds for the school.

B. Governance Committee Discussion	Discuss	Nasreen Mughal- Barrows	15 m
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- Board Recruitment
- Board Member Report in Board on Track
- Board Recruitment Sample Policy (attached)
- Board Background Checks
- Board Governance Structure--rotating Board Member leadership responsibilities

C. Fundraising and Development Committee	Vote	Tracey Pyscher	20 m
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Approve Financials
\$75K Fundraising Commitment in 2021-22
Grant Updates: Grant Tracker
November Appeal
End of Year Appeal

D. Academics	Vote	Tracey Pyscher	15 m
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Academic Mission Specific Goal Review
Organizational Mission Specific Goal Review

E. CEO Evaluation and Support	Discuss	Kira and Nasreen	10 m
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Share CEO Evaluation Report
CEO Contract

V. Closing Items **7:40 PM**

A. Board De-Brief and Evaluation	Discuss		2 m
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**At the conclusion of each meeting, the board will evaluate its success against its norms.
Norms**

(Y) or (N) Board members should understand the Mission and Vision of the school

Purpose Presenter Time

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

B. Adjourn Meeting

Vote

Nasreen
Mughal-
Barrows

Our Mission & Vision

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