



Whatcom Intergenerational High School

Board Meeting

Published on October 14, 2021 at 1:46 PM PDT

Date and Time

Saturday October 2, 2021 at 9:00 AM PDT

Location

ZOOM

Agenda

	Purpose	Presenter	Time
I. Land Acknowledgement/Mission/Vision			9:00 AM
A. Land Acknowledgement	FYI	Rose Oliver	3 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located. 			
B. Mission and Vision	FYI	Rose Oliver	4 m

Purpose Presenter Time

Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

C. Board Goals - to be reviewed and renewed at Board Retreat FYI Rose Oliver 5 m

1. Board recruitment- we would like to develop our board by adding new members. We have a commitment to 60% members being from diverse backgrounds. We would like to add 2-3 new members by January 21.

2. The school has a goal to raise 25K for the 20/21 school year. The board will take responsibility for 15K of the 25K.

3. The school board will work throughout the year to solidify the establishment and work of board committees.

- The committees need to be formed
- Have committee goals
- Have committee chairs and at least 2 members per committee
- Have separate meetings to do their committee work

4. Support WIHS and its work with a GALA at the end of the year to showcase and raise funds for the school.

II. Opening Items **9:12 AM**

A. Record Attendance Christine Espina 2 m

B. Call the Meeting to Order Rose Oliver 1 m

C. Approve Minutes Approve Minutes Rose Oliver 3 m

D. Board Resolutions Vote Christine Espina 4 m

Second checking account resolution

III. Committees **9:22 AM**

Committee updates:

A. Governance Vote Rose Oliver 5 m

Board Recruitment
 Board Member Report (take in BOT during retreat portion)
 Board Recruitment Sample Policy (attached and review at retreat)
 Board Background Checks

B. Fundraising and Development Committee Vote Tracey Pyscher 15 m

Approve Financials

	Purpose	Presenter	Time
\$75K Fundraising Commitment in 2021-22 Grant Updates			

C. Academics	Vote	Tracey Pyscher	15 m
Academic Mission Specific Goal Review Organizational Mission Specific Goal Review			

D. CEO Evaluation and Support	Discuss	Kira and Nasreen	10 m
Individual CEO Evaluations for each board member			

IV. Other Business

Board retreat:

15 minutes: Board on Track-- introduction for everyone; platform issues, recurring zoom meeting links, google doc stored in BOT? (Sam)

15 minutes: Board recruitment tool (Member Recruitment)

30 minutes: Board 2020/21 Review; Set Board 2021/22 goals (Rose)

30 minutes: Committee commitments and roles (Christine)

45 minutes: Board giving and board fundraising strategy - \$75k fundraising commitment 2021-22 (Tracey)

30 minutes: DEI book study ideas and discussion, Equity Council/Beyond Epistemicide grant allocation discussion (Nasreen)

20 minutes: Partnership discussion and future collaboration (Christine/Nasreen)

V. Closing Items

10:07 AM

A. Board De-Brief and Evaluation	Discuss		5 m
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At the conclusion of each meeting, the board will evaluate its success against its norms. Norms

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

B. Adjourn Meeting	Vote	Nasreen Mughal-Barrows	
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Our Mission & Vision

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