



Whatcom Intergenerational High School

Board Meeting

Published on March 30, 2021 at 6:54 PM PDT

Date and Time

Wednesday March 31, 2021 at 6:00 PM PDT

Agenda

	Purpose	Presenter	Time
I. Land Acknowledgement/Mission/Vision			6:00 PM
A. Land Acknowledgement	FYI	Rose Oliver	2 m

Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:

- How we benefit from occupying Indigenous lands,
- How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and
- How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located.

B. Mision and Vision	FYI	Rose Oliver	4 m
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Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Purpose Presenter Time

Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.

II. Opening Items 6:06 PM

A. Record Attendance		Tracey Pyscher	2 m
B. Call the Meeting to Order		Rose Oliver	1 m
C. Approve Minutes	Approve Minutes	Rose Oliver	3 m
D. New Board Member Nomination	Vote	Rose Oliver	5 m

New board member Nasreen Maghul nomination, discussion, and vote.

III. Committees 6:17 PM

Committee updates:

A. Financials and Contracts	Vote	Cindy Reuther	15 m
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Approval of financials

B. Facilities	Discuss	Cindy Reuther	30 m
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Update and funding
Lease Approval: Bellis Fair Mall

IV. Other Business 7:02 PM

A. DEI Training	FYI	Cindy Reuther	5 m
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DEI committee:
 Training opportunities (John Scott is a free resource)
 Events for the board to participate in
 DEI plan moving forward
 Policies we want related to DEI work--- Equity Based Grading and others.

V. Closing Items 7:07 PM

A. Board De-Brief and Evaluation	Discuss		5 m
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**At the conclusion of each meeting, the board will evaluate its success against its norms.
 Norms**

(Y) or (N) Board members should understand the Mission and Vision of the school

(Y) or (N) Board Agenda should be sent out 24hours to the board.

Purpose Presenter Time

(Y) or (N) Responding to emails in a 24hr time span

(Y) or (N) All board members should RSVP to meetings through Board on Track

B. Adjourn Meeting

Rose
Oliver

Our Mission & Vision

WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

WIHS will ensure that Whatcom County high school students—regardless of their life circumstances—develop the competencies and agency for success in college, career, and life.