



Whatcom Intergenerational High School

WIHS Board Meeting

Amended on February 23, 2021 at 12:11 PM PST

Date and Time

Wednesday February 24, 2021 at 6:00 PM PST

Agenda

	Purpose	Presenter	Time
I. Land Acknowledgement/Mission/Vision			6:00 PM
A. Land Acknowledgement	FYI	Rose Oliver	4 m
<p>Whatcom Intergenerational High School acknowledges that we are occupying without permission the ancestral homelands of the Lummi (Lhaq'temish), the Nooksack (Nuxwsa'7aq), the Stillaguamish, the Nuwaha, and the Coast Salish peoples, who have lived on and cultivated these lands and waterways since time immemorial. We also want to recognize especially the fact that our occupation has not come by peaceful means, but rather the forced removal of these peoples through the enactment of documents such as the Treaty of Point Elliot in 1855, which the United States has broken without penalty, and the Dawe's Act of 1887. During our occupation, we hope to uplift the teachings these nations have shared with us, and to honor the histories they have had to endure because of us. As we co-exist in this era, in which we all are facing climate crises, social inequality and injustice, and states threats against treaty rights, we ask you to join us in a moment of reflection on:</p> <ul style="list-style-type: none"> - How we benefit from occupying Indigenous lands, - How we can educate ourselves about the state-sanctioned violence and other struggles that Indigenous peoples face, which we may have the privilege to be unaware of, and - How we can integrate this reflection into our everyday consciousness and actions. Whatcom Intergenerational High School uses this acknowledgement here as a recognition of our responsibility to continue our learning of treaty histories, contemporary Indigenous experiences, and how we can better align ourselves as an institution of education with the truth. We offer our thanks and utmost respect to these nations, on whose lands we are located. 			
B. Mission and Vision	FYI	Rose Oliver	3 m
<p>Mission: WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.</p>			

	Purpose	Presenter	Time
Vision: WIHS will ensure that Whatcom County high school students-regardless of their life circumstances-develop the competencies and agency for success in college, career, and life.			

C. Board Goals	FYI	Rose Oliver	3 m
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1. Board recruitment- we would like to develop our board by adding new members. We have a commitment to 60% members being from a diversity of racial, ethnic, gender identities, socio-economic status and vocational backgrounds. We would like to add 2-3 new members by June 21.

2. The school has a goal to raise 25K for the 20/21 school year. The board will take responsibility for 15K of the 25K.

3. The school board will work throughout the year to solidify the establishment and work of board committees.

- The committees need to be formed
- Develop goals
- Have committee chairs and at least 2 members per committee
- Have separate meetings to do their committee work

4. Support WIHS and its work with a Student Showcase at the end of the year to highlight student work in Studios and raise funds for the school.

II. Opening Items	6:10 PM
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A. Record Attendance & Introduce Guests		Tracey Pyscher	5 m
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Nasreen Mughal-Barrows (potential board member)
Patrick D'Amelio (ED, WA Charter Schools Association)

B. Call the Meeting to Order		Rose Oliver	1 m
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C. Approve Minutes	Approve Minutes	Rose Oliver	3 m
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III. Committees	6:19 PM
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Committee updates:

A. Facilities	Discuss	Cindy Reuther	30 m
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Loans-- \$600K from Brookfield; 80K from WA Charter School Development;

\$250K WA Charter School Association and Legislative Update (Patrick D'Amelio: Executive Director, WA Charter Schools Association)

Bellis Fair Mall-- floor plans
Lease-- Approval once the lease is ready

B. Governance	Discuss	Rose Oliver	5 m
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New board members-update-- need to recruit a Treasurer
Board Calendar

	Purpose	Presenter	Time
Commission Pre-opening Conditions			
C. Financials and Contracts	Vote	Cindy Reuther	10 m
Approval of financials Teacher contracts in March Financial Committee is working on the WIHS 5-year sustainable budget Reminder to fill out F1 Forms			
D. Academics	FYI	Tracey Pyscher/Cliff Geis-Poage	20 m
Equitable Grading -- Ali/Cam Academic Excellence Roadmap			
E. Fundraising and Development	FYI	Rose Oliver	3 m
Pledge to fill out the Relationship Mapping worksheet. Start with just 3-5 contacts.			
F. CEO Evaluation and Support			5 m
IV. Other Business			7:32 PM
A. Board/Lummi Nooksack Nation Agreement for STI Curriculum creation	FYI	Cindy Reuther	
B. Commission /Board Relationship		Cindy Reuther	5 m
March 22, 4:30-6:00pm May 20th, 4:00-5:30pm			
V. Closing Items			7:37 PM
A. Board De-Brief and Evaluation	Discuss		5 m
At the conclusion of each meeting, the board will evaluate its success against its norms.			
Norms			
(Y) or (N) Board members should understand the Mission and Vision of the school			
(Y) or (N) Board Agenda should be sent out 24hours to the board.			
(Y) or (N) Responding to emails in a 24hr time span			
(Y) or (N) All board members should RSVP to meetings through Board on Track			
B. Adjourn Meeting	Vote	Rose Oliver	1 m

Our Mission & Vision

WIHS envisions learning designed with students and supported by elders generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

WIHS will ensure that Whatcom County high school students—regardless of their life circumstances—develop the competencies and agency for success in college, career, and life.