

# F.W. Parker Charter Essential School

## Minutes

### Governance Committee Meeting

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#### Date and Time

Tuesday February 4, 2025 at 7:30 AM

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#### Committee Members Present

B. Harrigan, F. Fernau (remote), J. Fredericksen (remote), M. Edgar (remote), M. Lindsey, N. Odekirk Hatlevig (remote), P. Gordon (remote)

#### Committee Members Absent

None

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### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Lindsey called a meeting of the Governance Committee of F.W. Parker Charter Essential School to order on Tuesday Feb 4, 2025 at 7:31 AM.

#### C. Approve Minutes

J. Fredericksen made a motion to approve the minutes from Governance Committee Meeting on 01-07-25.

P. Gordon seconded the motion.

The committee **VOTED** to approve the motion.

#### Roll Call

|                     |         |
|---------------------|---------|
| N. Odekirk Hatlevig | Aye     |
| M. Edgar            | Abstain |
| P. Gordon           | Aye     |
| J. Fredericksen     | Aye     |
| M. Lindsey          | Aye     |
| B. Harrigan         | Aye     |
| F. Fernau           | Aye     |

## **II. Governance**

### **A. Recruitment Updates**

Nicole shared updates about the candidates she has been tracking with. Two of them has been connected with committee chairs and are planning to attend sub-committee meetings.

One other candidate is more lukewarm, and a potential next step might be speaking with Pam or Brian to better understand the philosophies behind being a board member.

Brian and Nicole will follow up on another potential candidate later.

Mara suggested a QR code at Parker's upcoming event about getting involved to generate some potential other leads and people looking to get involved.

Brian said that checking with Katrina about Parker's largest and most consistent donors would be a good idea.

Brian also suggested inviting representatives from Changing our World to an upcoming meeting.

Brian stated we have not yet talked with staff about an open Board seat, and Matt added that we are in a holding pattern until we have a little more clarity about the bylaws changes due to leadership restructure.

Julie asked about potential challenges related to expectations for giving among staff or young alumni.

### **B. Amendment to the Bylaws & implications of leadership restructuring**

Pam shared that she met with Robert Carpenter, and he suggested that we meet with DESE.

Pam and Brian met with the Charter School office at DESE and they shared we need to keep them informed about leadership changes involving the Principal and Executive Director roles.

Brian shared the expected timeline for bylaws changes.

Pam then stated that DESE has also shared that the current practice is for the school leader who sits on the board is not a voting member of the trustees due to ethics concerns.

Brian is awaiting an ethics opinion on what may be the most appropriate process and involvement of Brian as the Board considers these changes.

Nicole asked about whether Governance Committee will have an opinion about the bylaw changes to staff representation at the February meeting.

Fletcher asked about language for parent representation and the group decided to go with 3 current or former parents and the Governance Committee can prioritize identifying the strongest candidates.

Pam stated at the February meeting Governance can preview changes without an opinion, and Governance will share an opinion in March.

Julie asked if expectations for financial giving limit staff and young alumni interest in the Board. Nicole shared the expectation is generally communicated as giving at a personally significant level with no numbers attached. Pam, Brian, and Fletcher affirmed that expectation as consistent with their experience.

### **C. Items for future agendas**

Due to time the committee did not discuss these items.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 AM.

Respectfully Submitted,  
M. Lindsey