

F.W. Parker Charter Essential School

Minutes

April DEI Meeting

Date and Time

Wednesday April 6, 2022 at 7:00 PM

Location

online

This meeting will be held remotely and can be accessed at the following short link:

<http://parker.school/deicommittee> or https://teams.microsoft.com/l/meetup-join/19:meeting_ZTNkNTU0OTAtYjgzNS00YzJILWI2ZWMTYmQ0YmMwMGNkODVI@thread.v2/0?context=%7B%22Tid%22:%226b8a842c-ea30-435a-b614-29db02b8771d%22,%22Oid%22:%2299b68448-2848-4d0a-b61d-8c39f299b07d%22%7D

Committee Members Present

J. Green (remote), L. Hayner (remote), R. Whalen Crockett, T. Sumner (remote), T. Testa (remote)

Committee Members Absent

A. Vacca, G. Penna, M. Silva-Rosa

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

R. Whalen Crockett called a meeting of the Diversity, Equity and Inclusion Committee of F.W. Parker Charter Essential School to order on Wednesday Apr 6, 2022 at 7:00 PM.

C. Approve Minutes

T. Sumner made a motion to approve the minutes from Diversity, Equity and Inclusion on 03-02-22.

J. Green seconded the motion.

The committee **VOTED** to approve the motion.

II. Diversity, Equity and Inclusion

A. Welcome -- Committee Development

We welcomed Sonia Razzetti to the meeting. Participants shared why they are on the committee and what they have been reading lately related to DEI work. The book *Despite Best Intentions: How Racial Inequality Thrives in Good Schools* by Amanda E. Lewis, John B. Diamond, et al.; *The 57 Bus* by Dashka Slater and *Passing* by Nela Larsen were all books that were suggested.

B. Discussion Focus

Discussion focus: what other community based organizations (CBOs) might support us in extending the Parker community to diverse communities to increase our diversity in enrollment and employment?

Questions that were raised:

What is our Theory of Action? We discussed how if we partner in authentic and meaningful ways with non-profits that serve underserved populations, then we will be better able to serve and understand families we hope to serve.

Have we asked current families how they learn about Parker? Why do they stay at Parker? Why do they leave (when they do leave)? What are the drivers?

Do we access Army Reserves military dependent children on the South Base?

CBOs listed during conversation:

Boys & Girls Club

Organizations that work with immigrant families/populations

Spanish American Center of Leominster

Physicians who serve underrepresented populations in Leominster and Fitchburg

Cleghorn Community Center of Fitchburg

Community Health Connections

United Way

Our Father's House

Public Libraries

Scouts

Arts and Cultural organizations

Final question: What was the impact of our faces investment? What percentage of families used this resource?

Next month we will talk about when/how we will meet next year as well as how to actualize Parent of Color Corp for next school year?

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
R. Whalen Crockett

Documents used during the meeting

None