

F.W. Parker Charter Essential School

Minutes

Diversity and Enrollment Committee Meeting

Date and Time

Wednesday February 13, 2019 at 5:30 PM

Committee Members Present

A. Hamilton, G. Penna, M. Munford, S. Reinhorn, T. Sumner

Committee Members Absent

C. Igoe, P. Madera, Z. Basma

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

M. Munford called a meeting of the Diversity, Equity and Inclusion Committee of F.W. Parker Charter Essential School to order on Wednesday Feb 13, 2019 at 5:37 PM.

C. Approve Minutes

S. Reinhorn made a motion to approve minutes from the Diversity and Enrollment Committee Meeting on 01-02-19 Diversity and Enrollment Committee Meeting on 01-02-19.

G. Penna seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Business

A. Updates

- shared about Todd, Glenn, and MRM going to the GSA 20th potluck
- shared about banner competition (no takers yet!)
- shared new language for "Welcome to Parker" letter

- Glenn suggested the yard signs being in English and Spanish

B. Getting Ready to Table

- Prepping for tabling.
- Todd: Thinking about "inclusion" more broadly after the GSA celebration.
 - concrete areas -- allergies, transportation/access to carpool, and religion (Jewish holidays in particular)
 - "larger field of curiosity" to surface things we should look at/broaden the lens to figure out what we're not seeing
 - Stef: could serve our original purpose and then some; one risk is losing attention to issues of race & ethnicity
 - Glenn: acknowledging the existing diversity & the areas for growth; yet there is no two ways around the lack of racial diversity; thinking about celebrating everything there is to celebrate about difference
 - Amy: might help us figure out where to go next; help us recognize what is happening
 - Stef: state our purpose - precursor is the belief that we want all the community to be respected, empowered, etc. & could report back to the community
 - Todd: could aim out to the year-end survey?
- Thinking about tabling
 - chalk talk with these areas (respect , belonging, empowered)
 - or "What does diversity & inclusivity at Parker mean to you?"
 - will parents participate?
 - one goal: our committee exists and we care about "diversity & inclusivity"
 - really looking for student and community input to enrich and enhance our mission here - we want to be thoughtful - we have a great, diverse population in some ways and want to work on other areas..."What does this mean to you?"
 - also an opportunity for recruitment
 - perhaps also have a half sheet about the committee (what we're all about/mission statement; what we've done like MNET and what we are pushing for like awareness)
 - MRM takeaway: get our students started on it & draft materials for the day

Question: Do we know the diversity of our pool of accepted students? We had spoken about tracking geographic areas.

III. Closing Items

A. Adjourn Meeting

- A. Hamilton made a motion to adjourn the meeting.
- S. Reinhorn seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:20 PM.

Respectfully Submitted,
M. Munford