

# F.W. Parker Charter Essential School

## Minutes

### Diversity and Enrollment Committee Meeting

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#### Date and Time

Wednesday February 13, 2019 at 5:30 PM

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#### Committee Members Present

A. Hamilton, G. Penna, M. Munford, S. Reinhorn, T. Sumner

#### Committee Members Absent

C. Igoe, P. Madera, Z. Basma

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### I. Opening Items

#### A. Record Attendance and Guests

#### B. Call the Meeting to Order

M. Munford called a meeting of the Diversity, Equity and Inclusion Committee of F.W. Parker Charter Essential School to order on Wednesday Feb 13, 2019 at 5:37 PM.

#### C. Approve Minutes

S. Reinhorn made a motion to approve minutes from the Diversity and Enrollment Committee Meeting on 01-02-19 Diversity and Enrollment Committee Meeting on 01-02-19.

G. Penna seconded the motion.

The committee **VOTED** unanimously to approve the motion.

### II. Business

#### A. Updates

- shared about Todd, Glenn, and MRM going to the GSA 20th potluck
- shared about banner competition (no takers yet!)
- shared new language for "Welcome to Parker" letter

- Glenn suggested the yard signs being in English and Spanish

## **B. Getting Ready to Table**

- Prepping for tabling.
- Todd: Thinking about "inclusion" more broadly after the GSA celebration.
  - concrete areas -- allergies, transportation/access to carpool, and religion (Jewish holidays in particular)
  - "larger field of curiosity" to surface things we should look at/broaden the lens to figure out what we're not seeing
  - Stef: could serve our original purpose and then some; one risk is losing attention to issues of race & ethnicity
  - Glenn: acknowledging the existing diversity & the areas for growth; yet there is no two ways around the lack of racial diversity; thinking about celebrating everything there is to celebrate about difference
  - Amy: might help us figure out where to go next; help us recognize what is happening
  - Stef: state our purpose - precursor is the belief that we want all the community to be respected, empowered, etc. & could report back to the community
  - Todd: could aim out to the year-end survey?
- Thinking about tabling
  - chalk talk with these areas (respect , belonging, empowered)
    - or "What does diversity & inclusivity at Parker mean to you?"
  - will parents participate?
  - one goal: our committee exists and we care about "diversity & inclusivity"
  - really looking for student and community input to enrich and enhance our mission here - we want to be thoughtful - we have a great, diverse population in some ways and want to work on other areas..."What does this mean to you?"
  - also an opportunity for recruitment
  - perhaps also have a half sheet about the committee (what we're all about/mission statement; what we've done like MNET and what we are pushing for like awareness)
  - MRM takeaway: get our students started on it & draft materials for the day

Question: Do we know the diversity of our pool of accepted students? We had spoken about tracking geographic areas.

## **III. Closing Items**

### **A. Adjourn Meeting**

- A. Hamilton made a motion to adjourn the meeting.
- S. Reinhorn seconded the motion.

The committee **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:20 PM.

Respectfully Submitted,  
M. Munford