# F.W. Parker Charter Essential School

# **Minutes**

# Diversity and Enrollment Committee Meeting

#### **Date and Time**

Wednesday May 9, 2018 at 5:00 PM

#### Location

49 Antietam St.

#### **Committee Members Present**

A. Hamilton, C. Igoe, G. Penna, L. Warner, M. Mestre-Price, P. Madera, S. Reinhorn, T. Sumner

#### **Committee Members Absent**

J. Corazzini

### I. Opening Items

#### A. Record Attendance and Guests

# B. Call the Meeting to Order

G. Penna called a meeting of the Diversity, Equity and Inclusion Committee of F.W. Parker Charter Essential School to order on Wednesday May 9, 2018 at 5:08 PM.

# C. Approve Minutes

- G. Penna made a motion to approve minutes from the Diversity and Enrollment Committee Meeting on 04-11-18 Diversity and Enrollment Committee Meeting on 04-11-18.
- T. Sumner seconded the motion.

The committee **VOTED** unanimously to approve the motion.

## Roll Call

T. Sumner AyeP. Madera AbstainM. Mestre-Price Aye

S. Reinhorn Absent

G. Penna Aye

#### Roll Call

L. Warner AbstainJ. Corazzini AbsentC. Igoe AbstainA. Hamilton Aye

## **II. Information Sharing**

## A. Information sharing

We "tuned" an activity for the full May BoT meeting. We did an activity around identity, watched a video about kids talking about their own identities and then looked at some guiding questions.

### **III. Decisions and Actions**

# A. Student Focus Group

We discussed reaching out to families and students in a survey form to then assess interest in participating in a future focus group.

### B. Priorities for Summer/Fall

The Committee discussed priorities for the end of the school year and the fall.

# June:

Are there any questions we would want to add to the year-end survey that goes out to families? Should we wait and do it with a different survey?

Is there anything we want in the registration packet that goes out over the summer? Fall tasks and important dates:

- Revise lottery form/data collection procedures to make it easier to get a list of families to call post-lottery (work with Cindy Johnson/Cathy Kennedy); include a check box—is it okay for a current Parker parent to contact you if your child is accepted or high on the wait-list?
  - ${\scriptscriptstyle \circ}$  Amy had a question about using an online system, similar to Sizer's
- MCPSA—join Todd at a meet of the charter school association to present our work, talk about the idea of a weighted lottery, and see if we can generate some interest/find some partners in this
- Outreach to families:
  - ∘ 8/29—Registration
  - ∘ 9/13—Back to School Night
  - ∘ 10/12—PLP day

There are some key dates in the fall where we could connect with families. They could take a short paper survey, they could do a quick online survey on ipads or laptops, and we could try to generate interest in helping recruit/do enrollment sessions, join a focus group or join a larger conversation about race, equity and privilege.

- Student focus groups
- Parent/family focus groups

### IV. Closing Items

## A. Summary and Next Steps

We began to draft questions for a survey for advisors to pilot. This survey will be designed to:

#### Board:

- Better understand the student perspective and/or current experience here at Parker, and give us some insight as we prepare to step up our efforts towards enrollment and recruitment next year, aiming to increase our racial/ethnic, linguistic and socioeconomic diversity
- 2. Do an initial pass to look for a student focus group

### Race/Equity Working Group:

- 1. Get feedback about advisory conversations
- 2. Better understand the student perspective and/or current experience here at Parker
- 3. Possibly pair with the Board to run the student focus group??

## V. Closing Items

# A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:15 PM.

Respectfully Submitted,

L. Warner