2018-2019 Application for High-Quality Campus Designation

Phone: (512) 463-9575

Email: charteramendments@tea.texas.gov

Texas Education Agency Division of Charter School Administration

Name of Charter:	Intern	ational Leadership of Texas College Station K-5 (030)	County-District Number:	057848	
Name of Charter H	older: I	nternational American Education Federation	Requested Effective Date:	4/2/17	

High-Quality Campus Designation

The High-Quality Campus Designation is a separate designation and must be paired with an expansion amendment. If approved by the commissioner, this designation permits a charter holder to replicate its high-quality educational program at a new charter school campus under an existing high-quality open-enrollment charter school pursuant to federal statute. Please see 19 TAC §100.1033(b)(13) for the criteria required to apply for a High-Quality Campus Designation Application.

The High-Quality Campus Designation Application is due to the Division of Charter School Administration by 5:00 p.m. April 2, 2018. All expansion amendment requests required to implement the high-quality campus must be submitted to the Division of Charter School Administration during the expansion amendment time frame of February 1 through April 2, 2018. Please submit all forms and documentation (including board resolution) to charteramendments@tea.texas.gov between February 1 and April 2, 2018.

Section I: ELIGIBILITY REQUIREMENTS (CHECK ALL THAT APPLY)

\boxtimes	1.	. The charter holder provides a board resolution stating that the board supports the application for a high-quality campus designation and accepts the written performance agreement.
	2.	The charter holder meets all requirements applicable to an expansion amendment and has operated at least one charter school in Texas for a minimum of five consecutive years (not including the current 2017-2018 school year).
\boxtimes	3.	. The charter holder has no charter campus that is currently identified for federal sanctions or interventions.
\boxtimes	4.	The charter is not under any sanction imposed by TEA authorized under TEC, Chapter 39; Chapter 97, Subchapter EE, relating to Accreditation Status, Standards, and Sanctions; or federal requirements.
\boxtimes	5.	The new high-quality campus will serve at least 100 students in its first year of operation.
\boxtimes	6.	The charter has been evaluated under the accountability rating system established in 19 TAC §97.1001 with at least 50% of its student population in grades assessed by the state accountability system, has an accreditation status of Accredited, as evaluated in 2016-2017 under the standard accountability procedures and received a district rating of "Met Standard," and received the highest or second highest district rating for at least two of the following years: 2016, 2015, 2014, or 2013, with all of the campuses operated under the charter also receiving the highest or second highest rating in the most recent accountability ratings.

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Section II: APPLICATION (Respond to the items below.) (Attach additional documents as necessary.)	
1. State the address for the proposed high-quality campus.	
1700 Graham Rd. College Station, TX 77845	
2. State the grade levels to be served at the proposed high-quality	r campus.
Kindergarten, 1st, 2nd, 3rd, 4th, 5th grade	
(It is important to be certain about the grade levels to be served levels on this application must match the grade levels included in Program High-Quality Expansion and Replication Grant, if submits 3. Will the new campus benefit from funding through a federal charter Exast Education Agency? Yes No If yes, explain by (Be advised that a school benefiting from other federal charter such charter school funding through the 2018-2019 Charter School Progrant as outlined in the federal grant application documents.)	in the competitive 2018-2019 Charter School itted, or funding may be jeopardized.) arter school grant awarded by any entity other than selow. school funding is not eligible for additional federal
4. Describe in detail the existing educational model that will be re	plicated at the proposed high-quality campus.
The educational model replicated at ILTexas College Station K-5 Leadership of Texas (ILTexas) school district to prepare students community by emphasizing servant leadership, mastery of the E of mind, body and character. The curriculum used was establishentity, Texas' top three countries of export are Mexico, Canada, second largest economy, ILTexas believes it is critical for future ginternationally connected world. ILTexas students are given the	for exceptional leadership roles in the international inglish, Spanish, and Chinese languages, and strengthed in the recognition that, as a major economic and China. Furthermore, with China as the world's generations to be prepared for life and work in an

5. Explain how the proposed high-quality campus is separate and distinct from the existing charter school campus(es) established under the open-enrollment charter school with a separate facility and county-district-campus-number.

ILTexas College Station K-5 campus is separate and distinct from other ILTexas campuses. It is located approximately 200 miles from the ILTexas schools in Dallas/Fort Worth and approximately 100 miles from the ILTexas schools in the greater Houston area. The student population at ILTexas College Station K-5 will reflect the surrounding demographics of Bryan/College Station, Texas.

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6. Describe the lottery process to be used if the proposed high-quality campus is oversubscribed.

ILTexas College Station K-5 requires applicants to submit a completed application form during an established time frame in order to be considered for admission. Any person who lives within the geographic boundaries of the charter and who satisfies all other criteria for admission set by the ILTexas policy and state law is eligible to apply. Parents must submit an online application form (a paper application will be provided upon request) and submit it prior to the application deadline in order to participate in the lottery. An admissions lottery will be conducted if the total number.

Section III: WRITTEN PERFORMANCE AGREEMENT (Please submit separately.)

Provide a written performance agreement that the proposed campus has with the charter holder explaining the following:

- 1. How the proposed campus meets the federal definition of a charter school as set forth in federal law;
- 2. The academic performance objectives to be met by students attending the proposed high-quality campus. (List and explain for each performance objective.)

NOTE: The academic performance objectives must be specific, realistic, and measurable. Use the following format with specific information included where there are parentheses:

By (DATE), (CERTAIN PERCENT) of (ALL STUDENTS or A SPECIFIC STUDENT GROUP or STUDENT GROUPS) will achieve (LEVEL OF PERFORMANCE) on the (SPECIFIC ASSESSMENT).

Section IV: CEO/SUPERINTENDENT ACKNOWLEDGEMENT

As the CEO/superintendent of the charter school, I understand that incomplete submissions may cause a delay in processing until all required documentation has been received by the Division of Charter School Administration.

(Contact the Division of Charter School Administration at charter School Administration at charter School Administration at charteramendments@tea.texas.gov to confirm the submission of proper documentation. Include the charter name and CDN in the subject line.)

Name of CEO/Superintendent	Phone Number	Email Address
Signature of CEO/Superintendent		Date

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