



# TITLE I – PURPOSE

## *Every Student Succeeds Act (ESSA)*

- To provide supplemental funding to state and local education agencies. This funding pays for resources to assist schools with high concentrations of students from low-income families. These resources improve education quality and help ensure all children in low-income contexts meet the state’s performance standards.
- The U.S. Department of Education emphasizes four pillars within the bill:
  1. Accountability
  2. Flexibility
  3. Research-based Education
  4. Parental Options

# Strategic Priorities

## Vision

- That every child in Texas is an independent thinker and graduates prepared for success in college, a career, or the military, and as an engaged, productive citizen.
- To achieve this vision for public education in Texas, the Agency has outlined specific strategic priorities to guide and focus our work on behalf of the more than five million school children in our State.

# TEA Strategic Priorities

Every child, prepared for success in college, a career or the military.



Strategic priorities		Recruit, support, retain teachers and principals
		Build a foundation of reading and math
		Connect high school to career and college
		Improve low-performing schools
Enablers		Increase transparency, fairness and rigor in district and campus academic and financial performance
		Ensure compliance, effectively implement legislation and inform policymakers
		Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

# Priority 1: Recruit, Support & Retain Teachers and Principals



**Recruit, support, and retain teachers and principals**

*Teachers are the most important in-school factor affecting student outcomes.*

*High priority initiatives include:*

## **Redevelop Certification Framework:**

Ensure that available certifications are aligned to strategic priorities

## **Instructional Leadership Initiative:**

Prepare school leaders and their managers to lead for student success, focusing on low-performing schools

## **Reading Excellence Teams Pilot:**

Improve teacher practice in teaching reading by providing teams of teachers coaches around the state

## **Lesson Study Pilot:**

Improve teacher support using research-based teacher development practice focused on co-developing and refining lessons that raise student outcomes

## Priority 2: Build A Foundation of Reading and Math



**Build a foundation of  
reading and math**

*It's much easier to address  
the achievement gap if we  
never let it start.*

*High priority initiatives include:*

### **Reading and Math Academies:**

Offer over 60,000 spaces for high-quality reading and math academies aligned to research and best practice to elementary teachers each summer

### **Kindergarten Readiness:**

Provide grants and resources to school districts seeking to expand or enhance their high-quality pre-kindergarten programs

### **Math Innovation Zones:**

Provide support for blended learning transformations using math curricula with track record of improving student performance

### **Special Populations:**

Developing a comprehensive, student-centered approach to improving the quality and impact of state services and monitoring

# Priority 3: Connect High School To Career and College

High priority initiatives include:



**Connect High School to career and college**

*Relevancy matters.  
Teaching kids how to weld can make them better in math.*

## **Work-based Learning:**

Develop a statewide work-based learning framework for students and create grant opportunities for teacher externships with business and industry partners

## **College and Career Counseling:**

Micro-credential and increase the numbers of college and career advisors providing support to high school students

## **Career Readiness and Accountability:**

Develop a list of certifications and programs of study that reward and promote alignment of CTE program outcomes with industry needs

## **High School Programs (Innovative Academies, ECHS, T-STEM, P-TECH)**

Accredit high school programs that deliver on the promise of rigorous college and career opportunities and training

# Priority 4: Improve Low-Performing Schools

*High priority initiatives include:*



**Improve  
low-performing  
schools**

*Every child.  
Every classroom.  
Every day.*

## **Rural Schools Taskforce:**

With the support of rural school leaders across the state, build systems to improve opportunities for rural students

## **System of Great Schools**

Provide technical support and incentives to increase the replication of high-performing, innovative district campuses

## **Streamline School Improvement Processes**

Ensure that the activities required to support schools are tightly focused on improving student outcomes

## **Lone Star Governance**

Support interested school boards on how to use student outcomes goals to guide their governance

District Sets Goals



Campus Adopts District Goals



Campus CIP Committee Creates

Performance Objectives & Strategies to Accomplish Goals  
(From Needs Assessment)



# ESSA Requirement District & CAMPUS NEEDS ASSESSMENT

Includes:

- Demographics
- Student Achievement
- School Culture & Climate
- Staff Recruitment - Retention
- Curriculum – Instruction
- Family and Community Involvement
- School Context & Organization
- Technology

# International Leadership of Texas Goals

## Two Goals for District & Campuses

- **Goal 1**

**By the end of 2018-2019 school year, at least 80% of all students will perform at the Approaches Performance Level and at least 50% of all students will perform at the Meets Performance Level on State Assessments in Reading and Mathematics.**

- **Goal 2**

**By the end of the 2018-2019 school year, we will increase the teacher retention rate from 72% to at least 80%.**