

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

**AGREEMENT BETWEEN
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT
AND
INTERNATIONAL LEADERSHIP
OF TEXAS Charter SCHOOL
CONCERNING DUAL CREDIT**

This Agreement, made and entered into by and between the Dallas County Community College District (hereinafter “DCCCD”), a Texas political subdivision of higher education, on behalf of Mountain View College of the Dallas County Community College District (hereinafter referred to as “College”) and International Leadership of Texas, a charter secondary school, (hereinafter referred to as “High School”), for the College to conduct courses (hereinafter “courses” enumerated in this Agreement to Charter School students (hereinafter “Student”) upon the following terms and conditions:

1. Attachments to this Agreement This Agreement contains the following attachments that are incorporated herein as described below:

- A. Attachment A: Dallas County Community Colleges Guidelines for Dual Credit Courses and Remedial Courses Offered in Partnership with Texas Schools (2017-18);
- B. Attachment B: Course List(s);

2. Term Subject to prior termination of this Agreement as provided in section 9 the term of this Agreement shall be in full force and effect for a period of twelve (12) months. This Agreement begins on August 21, 2017, and ends on July 31, 2018.

3. Scope of Agreement and Limitations of Authority The parties agree to the scope of this Agreement as follows:

- A. **The purpose of this Agreement** To provide High School students the opportunity to enroll in college level courses. College and High School will approve students who are qualified to enroll in courses enumerated in this Agreement as reference as Attachment B. Courses will be offered at Mountain View College. These students are enrolled in the secondary school of International Leadership of Texas Charter School. Faculty from Mountain View College will conduct these courses.

- (4). Students must demonstrate college level readiness by achieving the minimum passing standards for Texas Success Initiative on relevant sections of the Texas Success Initiative Assessment (TSIA) or be TSI exempt or waived to enroll in a College level course. Students may take the College TSI Assessment test at the College's Testing Center.
- (5). Each course under this Agreement must be taught using a College Common Learning syllabus as an outline. Course Objectives/Competencies/Learning Outcomes listed in the Common Learning Syllabus must be included in the syllabus and the syllabus must be distributed to the students. In addition, the syllabus must specify evaluation methods the instructor will use to assign college grades. Copies of all major examinations will be submitted at the end of the semester to the appropriate division dean at the College.
- (6). A College supervisor will review the major examinations in each course to document the requirement that skills and concepts contained in the course syllabi are being taught and tested.
- (7). College and High School will agree on the number of students per class.
- (8). If a student is enrolled simultaneously in college and high school pursuant to this Agreement, the two schools may share information regarding the student in compliance with 34 CFR § 99.34(b).
- (9). Enrollment of High School student in an online dual credit course provided under this Agreement will be reviewed with the parent/guardian and student. The review will serve to explain the requirements and expectations of online courses. The ultimate enrollment decision rests with the College after consultation with the appropriate High School counselor.
- (10). Students may take approved dual credit courses which are incorporated into this Agreement by reference as Attachment B. Approved dual credit courses are made available at the College and/or High School. College may also offer these courses at the college during the evening, week-end, and summer to dual credit students. The High School may accept these courses for dual credit upon student presenting official College transcript to High School. Courses not listed on Attachment B do not qualify for dual credit. Students who have acquired TEA course graduation requirements are no longer eligible for dual credit.
- (11). Within the scope of this provision but not later than the start of the semester, courses may be added or revised within the following parameters without Board approval:
 - (a). Through an oversight, the parties inadvertently omitted classes from the course matrix that they previously agreed to include;

- (3) Conduct an annual faculty evaluation the same as that for all adjunct college instructors.
- (4) College will inform Charter School of changes to a course name and/or course number as required by the Texas Higher Education Coordinating Board as soon as practicable.

H. Instruction of Courses Dual Credit courses will be taught by college faculty or qualified high school instructors who meet the same criteria as college faculty. College will select dual credit faculty.

I. Classroom Facilities

College and/or High School shall provide appropriate classroom facilities for Dual Credit courses taught on College and/or High School Properties.

J. Tuition, Textbooks, and School Supplies

- (1) By written Agreement, students attending high schools located outside of Dallas County and within the State of Texas who are enrolled in courses for which they receive joint credit under the Texas Education Code shall be charged the in-county tuition rate for eligible dual credit courses including online dual credit courses.
- (2) Students will be responsible for the costs of textbooks, access codes, and required course supplies when such costs are not being provided by the High School.
- (3) The same textbooks shall be used within the same course when taught either at the High School or high school only classes at College. The same English textbooks and other teaching materials are used as the standard for all English classes. Each academic year, any required access code must be purchased for each student enrolled in that course to fulfill that requirement.
 - a. For dual credit courses that are taught at the High School, College may require all high schools to replace hardcopy textbooks or textbooks that require an access code that have been used by the High School after two-four years of continuous use, or after the expiration of a textbook's useful service, as reasonably determined by the college.
 - b. Students who enroll for dual credit courses that are taught at the College, must use the most current textbook as reasonably approved by the College instructional division.

7. **Venue** The parties herein agree that this Agreement shall be enforceable in Dallas, Texas, and if legal action is necessary to enforce it, exclusive venue shall lie in Dallas County, Texas.

8. **Waiver** The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in the Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

9. **Right of Termination** This Agreement may be terminated upon:

- A. Mutual written consent;
- B. Written notice by College or Private School to the other party at least ninety-days prior to the date of termination. Termination under this sub-section will occur on the day after the end of the semester in which the ninety-day period expires, or
- C. The breach of this Agreement by Private School. A breach of this Agreement by Private School will result in:
 - (1) An immediate termination of this Agreement after notice whereupon Private School will forfeit rights to the terms and conditions of this Agreement, or
 - (2) Termination at the end of any academic term.

A breach of this Agreement includes, but is not limited to:

- (a). A violation of the policies and rules of the DCCCD;
- (b). A misrepresentation or false statement in this Agreement by Private School; or
- (c). Nonperformance of the party's duties.

Private School has thirty (30) days to cure a breach after written notice of the breach. If the breach is not cured, termination is immediate. If the other party is compensated under this Agreement, all compensation under this Agreement shall be prorated to the date of termination.

10. **Miscellaneous Provisions**

- A. Neither party shall have control over the other party with respect to its hours, times, employment, etc.
- B. Under no circumstances shall either party be deemed an employee of the other.
- C. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules and regulations.
- D. Transportation to and from College is responsibility of Private School and/or Student.

DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

By: _____
Dr. Robert Garza Date
President, Mountain View College

INTERNATIONAL LEADERSHIP OF TEXAS CHARTER SCHOOL

By: _____
Curtis Donaldson Date
Board Member President
International Leadership of Texas

DALLAS COUNTY COMMUNITY COLLEGES' GUIDELINES FOR DUAL CREDIT COURSES AND REMEDIAL COURSES OFFERED IN PARTNERSHIP WITH TEXAS SCHOOLS

2017-18 Academic Year

The following guidelines reflect **current** Texas Higher Education Coordinating Board (THECB) rules and regulations (Chapter 4, Subchapters D and G) and Dallas County Community College District (DCCCD) policies and procedures. THECB rules and regulations and DCCCD policies and procedures are always subject to change with the new changes taking precedence.

While THECB defines four types of partnerships with high schools, these guidelines do not address partnerships where only high school credit is granted nor Career Pathway Program articulated agreements. They do address course credit where instruction is provided to high school students for the immediate award of both high school and college certificate and associate degree credit. They also address remedial instruction provided to high school students for either remedial work to prepare students to pass the State of Texas Assessments of Academic Readiness (STAAR) test(s) or other state designated instrument(s) to prepare students to pass the Texas Success Initiative Assessment (TSIA) test(s).

1. For any instructional partnerships between a Texas public secondary school(s), a charter school, a private school or a home school and a college of the DCCCD, an agreement must be approved by the governing boards or designated authorities of both the public school district/charter school/private school/home school and the DCCCD prior to the offering of courses. Students who are enrolled in public, private, charter, or non-accredited secondary schools or who are home schooled must meet the same standards outlined below. This agreement must address the following:
 - A. Student eligibility requirement to enroll in academic and/or workforce education approved dual credit courses
 - (1) The student must be in high school.
 - (2) The student dual credit student may enroll in more than one dual credit course per semester, and may enroll in dual credit coursework with freshman, sophomore, junior, or senior high school standing.
 - (3) The student must complete a pre-assessment activity (PAA) and practice test prior to taking the official Texas Success Initiative Assessment (TSIA) battery of tests.
 - (4) College shall assess each student for readiness to engage in any college-level curriculum offered for college credit prior to the student's enrollment in such curriculum.
 - (5) After assessment, the Early College High School, using guidelines established by the College/University, shall determine what forms of assistance and remediation, if any, are necessary prior to a student's enrollment in any college-level curriculum based on the results of the assessment and other indicators of student readiness.
 - (6) A student must meet all the college's regular prerequisite requirements designated for that course.

- (7) Student demonstrates TSI exempt for college readiness and dual credit eligibility by achieving the following minimum passing standards under the provisions of the Texas Success Initiative (TSI) relating to College Ready and Adult Basic Education Standards on relevant section(s) of the Texas Success Initiative Assessment (TSIA) OR other appropriate state approved test scores (see below SAT, ACT, STAAR score requirements for TSI). TSI score requirements can be altered by the THECB with currently approved scores being used for eligibility and course placement purposes.
- TSI Assessment with minimum of 351 on reading; 350 on math; and 350 and an essay score of at least a 5 on writing. Other demonstrations of writing college readiness include a placement score of at least 363, and an essay score of 4; or a placement score of less than 350, and an ABE Diagnostic level of at least a 4, and an essay score of at least a 5.
 - SAT – a combined critical reading and math score of 1070 with a minimum of 500 on critical reading test (student shall be exempt for both the reading and writing), and/or a minimum of 500 on the math test (student shall be exempt for math).
 - New 2016 SAT scores for SAT Testing administered on or after March 5, 2016: a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both reading and writing sections of the TSI Assessment; a minimum score of 530 on the mathematics test shall be exempt for the mathematics section of the TSI Assessment. There is no combined score.
 - Mixing or combining scores from the SAT administered prior to March 2016 and the SAT administered on or after March 5, 2016 is not allowable. The newly approved scores became effective on August 10, 2016.
 - ACT – a student with a composite of 23 with a minimum of 19 on the English test shall be exempt for both the reading and writing sections, and/or 19 on the math test (student shall be exempt for the math section)
 - A Level 2 final recommended score of 4000 or higher on the Algebra II STAAR EOC
 - A Level 2 final recommended score of 2000 or higher on the English III Reading STAAR EOC exam (scores prior to 2014)
 - A Level 2 final recommended score of 2000 or higher on the English III Writing STAAR EOC (scores prior to 2014)
 - A Level 2 final recommended score of 4000 or higher on the English III Combined Writing and Reading (scores in 2014 and thereafter)
- (8) The student is eligible to enroll in dual credit courses with the following scores. Such scores will not make the student TSI exempt.
- By achieving a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the reading test; or
 - By achieving a composite score of 23 on the PLAN with a 19 or higher in English or an equivalent score on the ACT-Aspire as determined by ACT.
 - By achieving a combined score of 107 on the PSAT/NMSQT with a minimum of 50 on the mathematics test; or

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- By achieving a composite score of 23 on the Plan with a 19 or higher in the mathematics or an equivalent score on the ACT-Aspire as determined by ACT.
 - By achieving a Level 2 final recommended score of 4000 or higher on the Algebra I STAAR EOC **and** passing grade with a C or better in the Algebra II course.
- (9) Student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility. If the student takes dual credit course(s) that are outside of the allowances outlined above, then:
- (a) The student will not be eligible for a TSI level-one certificate waiver; and
 - (b) The student will be required to take the TSIA unless the student presents qualifying ACT, SAT or STAAR scores to make the student exempt from TSI requirements.
- (10) A student who is exempt from taking TAKS or STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.
- (11) Students who do not acquire the necessary test score(s) for eligibility purposes should discuss their options with the college Dual Credit School Coordinator.
- (12) To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- (13) Score requirements can be altered by the THECB or DCCCD with the currently approved scores being used for eligibility and course placement purposes.
- (14) An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with THECB dual credit requirements.
- (15) An institution is not required, under the provisions of THECB dual credit section, to offer dual credit courses for high school students.
- (16) The student must meet all admissions criteria of the college. In addition, students may be withdrawn from the pre-registration course(s) for subsequent semesters or terms if the student withdraws from a course or makes a grade of D or F. Students may be refused re-enrollment unless the student and the parent(s)/guardian(s) agree to abide by written conditions from the college designed to increase the potential for success.
- (17) Eligibility for continued participation in dual credit courses requires satisfactory academic performance at the high school; earned grades of A, B or C in all college courses; and parental/guardian and school approval for each subsequent semester of enrollment. A student who earns grades of D or F may not be eligible for future dual credit courses or may have restrictions. Students who earn dual credit grades of W, D and/or F on a college transcript may not be eligible for future financial aid or may have limited financial aid options beyond high school.
- (18) Students must discuss with their Dual Credit Advisor/Counselor if they wish to withdraw from their college course(s). Students who decide to withdraw must submit the required withdrawal form to the Dual Credit Advisor/Counselor or College Registrar

by the published deadline. Failure to submit the required withdrawal form could result in student receiving a grade of F.

(a.) Section 51.907 of the Texas Education Code applies to students who enroll in a Texas public institution of higher education for the first time in fall 2007 or later. Based on this law, when you graduate from high school and continue your college education, DCCCD or any other Texas public institution of higher education may not permit students to drop more than six college level credit courses for unacceptable reasons during their entire undergraduate career without penalty. All college level courses dropped after the official drop and add period for the course are included in the six-course limit, including courses dropped at another Texas public institution of higher education, unless it qualifies as an exception.

(19) Dual Credit High Students are currently exempt from the following state requirements until they graduate from high school. Once students graduate from high school and are no longer exempt they should take care when selecting additional courses to be transferred toward a Baccalaureate degree. House Bill 1172 allows an institution to charge the equivalent of out of state tuition for credit hours taken beyond the state limits.

State limits are:

- (a.) For students entering public Texas institutions Fall 1999 – Summer 2006 who attempt 45 hours beyond what is required for Baccalaureate degree (120 hours).
- (b.) For students entering Fall 2006 and thereafter who attempt 30 hours beyond the hours required for a Baccalaureate degree. It is recommended that students take minimal hours beyond degree requirements to avoid possible higher tuition charges at the institution to which they are transferring.

(20) Academic freedom is practiced at all DCCCD Colleges and appropriate and essential discipline-specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.

B. Faculty Qualifications

- (1) The college must select instructors of dual credit courses. This faculty must be regularly employed faculty members of the college or must meet all criteria established for credit instruction in the DCCCD, including SACSCOC criteria. The approval procedures used by the college to select faculty must be the same as that used for faculty teaching at the college campus.
- (2) It is encouraged that high school faculty teaching dual credit classes should also teach a class on the college campus as soon and as often as practical.
- (3) Faculty teaching dual credit classes will meet all expectations for adjunct instructors including attending orientations, faculty meetings, and staff development activities.
- (4) The faculty supervision and evaluation will be the same as that for all instructors at the college. Such evaluations will be conducted by the appropriate division dean or delegate. The student survey of instruction instrument will be administered, and all normal and usual documentation will be completed.

C. Course Curriculum, Instruction and Grading

- (1) Courses offered for dual credit must be THECB approved college-level academic courses and/or THECB college-level workforce education courses and are in agreement with the

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current Texas Education Agency's (TEA) guidelines for graduation requirements in the State of Texas. Students may take no more courses for dual credit than permitted by these TEA course graduation guidelines.

- (2) The college shall ensure that a dual credit course and the college course offered on the college campus are equivalent with respect to curriculum, materials, instruction, and method/rigor of student evaluation.
 - (3) Instructors of dual credit courses should be given the opportunity to award high school only or dual credit depending upon student performance. Students in dual credit courses may withdraw from the college course by following college procedures and meeting all deadlines.
 - (4) Dual Credit students who retake a dual credit course or enroll in a concurrent (non- dual credit) course will pay tuition for such courses.
- D. Location of Dual Credit Classes
- (1) Dual credit courses may be taught on the college campus or on the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, the college shall comply with applicable rules and procedures for offering courses at a distance in THECB Rules, Chapter 4, subchapters P and Q relating to Distance Education and Off-Campus instruction.
 - (2) Dual credit courses taught electronically shall comply with the THECB adopted Principles of Good Practice for Courses Offered Electronically.
 - (3) Colleges must comply with SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) requirements as it relates to courses being taught off college location.
- E. Composition of Dual Credit Classes
- (1) Dual Credit courses must be taught on the college and/or the high school campus.
 - (2) Dual credit classes may be composed of dual credit students only or of dual and college credit students. Exceptions for a mixed class, which would include high school credit-only students, may be allowed by meeting one of the following conditions:
 - a. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school is otherwise unable to offer such a course; or
 - b. If the high school credit-only students are College Board Advanced Placement students; or
 - c. If the course is a career and technical/college workforce education course and the high school credit-only students are earning articulated college credit.
- F. Student Services
- (1) High school students in dual credit courses will be given access to the college library, accorded appropriate privileges, and have adequate library resources convenient for use at the site where the course is offered.
 - (2) High school students in dual credit courses will be provided the academic support services, including academic advising and counseling, as those on the college campus.
 - (3) High school students in dual credit courses needing accommodations due to the presence of a disability are responsible for contacting the Disability Services Office of

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the sponsoring college and high school. Dual credit course location will determine responsibility for provision of academic accommodations authorized by College Disability Services Office (DSO). Specific accommodations on the high school campus requiring classroom personnel or technology will be authorized by College DSO and provided by the high school. Accommodations for courses offered at the college will be provided by the college.

- (4) If a student is enrolled simultaneously in college and high school in a dual credit program, the two schools may share information regarding the student. This complies with 34 CFR 99.34(b).
- (5) All other services provided to college students will be provided to high school students enrolled in dual credit courses.

G. Eligible Courses

- (1) Courses to be offered must be college-level courses included in the current edition of the Lower Division Academic Course Guide Manual or the Workforce Education Course Guide Manual approved by THECB. Course name and number are subject to change.
- (2) Dual credit classes must be equal in quality and rigor to classes on the college campus.
- (3) Textbooks, textbook access codes, required course supplies/instructional tools and other materials to be utilized will be those normally used or approved by full-time faculty teaching the course at the college.
- (4) The syllabus will contain all elements common to the syllabi for the same course as taught at the college.
- (5) Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, and the distribution of a syllabus comparable to that utilized on the college campus.
- (6) Colleges will not receive formula funding from the state for PHED 1164 dual credit course. Legislation does not restrict higher education institutions from enrolling dual credit students in PHED 1164, but state funding will not be provided to the college.

H. Transcription of Credit. Transcription of dual credit courses on a college transcript should be handled exactly as it is for other college-level courses.

I. Funding

- (1) State funding for dual credit courses will be available to the public school district and the college based on the current funding rules of the State Board of Education and the Texas Higher Education Coordinating Board.
- (2) The college may claim funding for students getting college credit in core curriculum, select academic courses, career and technical education, and foreign language dual credit courses approved by and in keeping with Texas Higher Education Coordinating Board policies. This provision does not apply to students enrolled in approved Early College High School programs.

J. Salaries - The college may contract to pay the high school the equivalent of the adjunct faculty for the course based on credit hours. A pro rata portion of the salary correlated to enrollment may be appropriate. The high school determines the compensation for its dual credit approved instructor.

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- K. Tuition and Cost- By written agreement with various high schools, the College District is authorized to offer dual credit enrollment classes to high school students as permitted by Chapter 130 of the Texas Education Code. The Chancellor or designee is authorized to enter into these agreements.

Tuition Scholarship:

- (1) In County- A signed agreement between the college and the school district, charter school, private school, or home school must be on file and indicate students enrolled in dual credit courses shall not pay tuition. One tuition scholarship per dual credit course per student is allowed. Tuition scholarship is not awarded to high school students enrolled in college courses where only college credit is awarded. Such agreements will be made with school districts, charter schools, private schools, or home schools located within Dallas County. Tuition scholarship is not awarded for repeated courses. Student and/or high school are responsible for tuition and additional costs of any repeated course(s).
 - (2) Out of County and In State- A signed agreement may be made with a school district, charter school, private school, or home school located outside of Dallas County and within the state of Texas. Tuition will be charged for eligible dual credit courses, including online dual credit courses. Tuition shall be charged at the DCCCD in-county tuition rates. To the extent dual credit courses are to be offered outside of Dallas County and within the State of Texas and involve additional costs for specialized equipment or supplies, the written dual credit agreement shall specify the additional course costs associated with same.
 - (3) Students may take no more courses than permitted by the TEA course graduation guidelines.
- L. For the purposes of dual credit, neither the high school nor the college should charge the other any expenses associated with the use of facilities. (As for expenses that might apply specifically to an Early College High School, please refer to the Early College High School Guidelines and/or Agreements/Amendments.
- M. College may charge ISD or high school (public, private, charter or home) as specified in agreement for the cost of textbooks, textbook access codes, specialized equipment, required course supplies, instructional tools and the cost of additional DCCCD personnel to assist in labs/classrooms. Students will be responsible for the cost of textbooks, textbook access codes, required course supplies, and instructional tools when such costs are not being provided by the ISD or high school.
- N. Students may initially take all three component areas of the college's Texas Success Initiative Assessment (TSIA) at no cost and re-test once within each of the three component areas at no cost. For additional testing, student or high school will pay for re-test costs.
2. The college may contract with school districts as outlined above to provide remedial courses for students enrolled in a public secondary school in preparation for graduation from high school. Such courses are not eligible for state formula funding. Such courses may not be offered for dual course credit. The college may not waive tuition for remedial courses unless approved by the DCCCD Board.
 3. Sexual misconduct involving HS students and/or College faculty or students shall be addressed by both the HS and the College. The HS shall promptly report to College administration any

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complaints of sexual misconduct made by or against a student, employee or guest of the College. All other misconduct, behavioral problems, and any disciplinary measures resulting therefrom concerning HS students while at the College/ High School are the sole responsibility of the HS. College shall report in writing such disciplinary problems to the HS Administration. College may, at its sole discretion, refuse to admit students with a history of disciplinary problems. Sexual misconduct is any act of sex/gender-based discrimination or harassment, sexual harassment; sexual violence, sexual exploitation, relationship violence, sex/gender-based stalking, or any other conduct that threatens the health and safety of any person on the basis of actual, expressed or perceived gender identity.

4. Students attending classes on a DCCCD campus must present proof of immunization for bacterial meningitis. Sec. 51.9192 of the Education Code and §21.613 of the TAC states that students must receive a bacterial meningitis vaccination or present the appropriate exemption. Meningococcal conjugate vaccine (MenACWY) and meningococcal polysaccharide vaccine (MPSV4) are state approved for this requirement. THECB has noted that vaccination with the MenB vaccine should not replace routine vaccination with MenACWY vaccines.
5. As rules and regulations are subject to change, please refer to the DCCCD web catalog at <http://www.1.dcccd.edu/catalog/cattoc.cfm> for updated general and academic information for your needs.

Revised Dec. 2016

DCCCD/Educational Policy Dec. 2016/vgh

Attachment B Mountain View College International Leadership High School

**THECB Approved CORE, Academic and Career Technical Education Courses for Dual Credit
2017-2018**

(Some Course Rubrics and/or Numbers are subject to change throughout the year.)

Name of High School	Location Taught (College and/or HS)	Faculty (College or HS)	Fall Term	Spring Term	Summer Term	DCCCD Course #	DCCCD Course Title	High School Course #	High School Course Title
AGPHS	HS	College	X			English 1301	English Composition I		English IV
AGPHS	HS	College		X		English 1301	English Composition II		English IV
AGPHS	College	College	X			Psychology 2301	General Psychology		Introduction to Psychology (elective)
AGPHS	HS	College		X		Sociology 1301	Introduction to Sociology		Introduction to Sociology
AGPHS	HS	College	X			History 1301	US History I		US History (core)
AGPHS	HS	College		X		History 1302	US History II		US History (core)
AGPHS	College	College	X			English 2322	British Literature I		English IV (core)
AGPHS	College	College		X		English 2323	British Literature II		English IV (core)
AGPHS	College	College	X			Government 2305	Federal Government		American Government (core)
AGPHS	College	College		X		Economics 2301	Introduction to Economics		Economics (core)
AGPHS	College	College	X			Criminal Justice			Principals of Law, Public
AGPHS	College	College		X		International Business 1301	International Business		Global Business

Name of High School	Location Taught (College and/or HS)	Faculty (College or HS)	Fall Term	Spring Term	Summer Term	DCCCD Course #	DCCCD Course Title	High School Course #	High School Course Title

